

大学の世界展開力強化事業
東南アジア医療・歯科医療ネットワークの構築を目指した大学間交流プログラム

国際シンポジウムⅧ

国際交流プログラムを通して学んだこと、考えたこと

International Symposium Ⅷ

What We Learned and What We Thought from
the International Exchange Programs

2016年10月18日



東京医科歯科大学
TOKYO MEDICAL AND DENTAL UNIVERSITY

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 - (6) Srinakharinwirot University

1. シンポジウムの写真 Pictures





2. シンポジウムプログラム Program

Inter-University Exchange Program
toward Medical and Dental Networking in Southeast Asia
TMDU Dental Training Program 2016
International Symposium

**What We Learned and What We Thought
through the International Exchange Programs**

Date: October 18 (Tue), 2016 4:30- 6:00 p.m.

Venue: Akio Suzuki Memorial Hall

Participants: D3, D4 (TMDU), undergraduate students from Chulalongkorn University, Universitas Indonesia, University of Medicine and Pharmacy at Ho Chi Minh City, Srinakharinwirot University

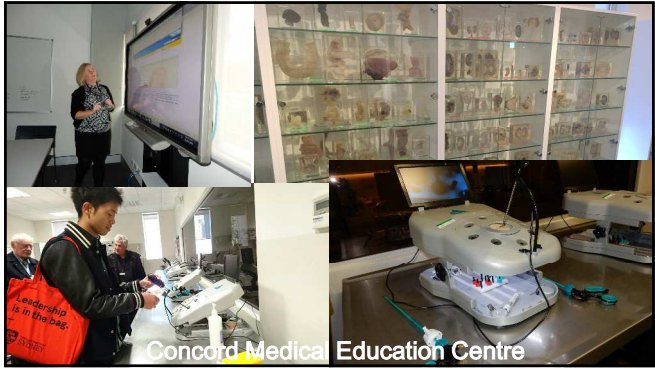
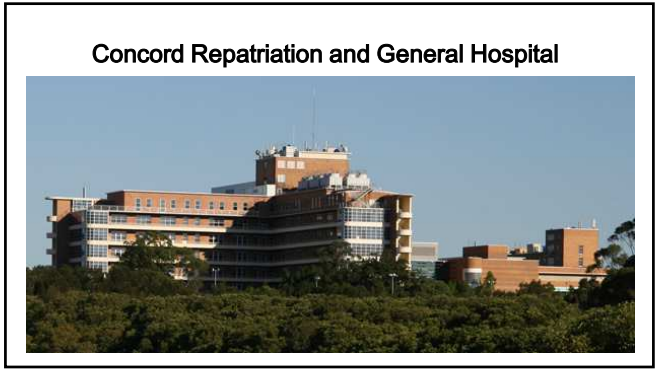
16:30-16:45	1. TMDU D6 students (Dental Training Program in Australia)	Presentation: 10min
16:45-17:00	2. Chulalongkorn University	Q&A: 3min
17:00-17:15	3. Universitas Indonesia	
17:15-17:30	4. TMDU D4 & D3 students (Dental Training Program in Indonesia)	
17:30-17:45	5. University of Medicine and Pharmacy at HCMC	
17:45-18:00	6. Srinakharinwirot University	
	Break (30 min)	

18:30 – 20:30: Closing Ceremony & Reception @Faculty lounge

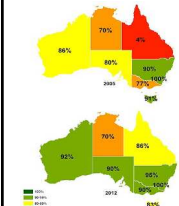
3. スライド Slides

(1) 1. TMDU D6 students (Dental Training Program in Australia)





Lectures about water fluoridation



Australian residents served with community water fluoridation, 2005 and 2012. The percentages are the proportions of the resident population served by public water supplies who are receiving fluoridated water



mobile dental services for the elderly



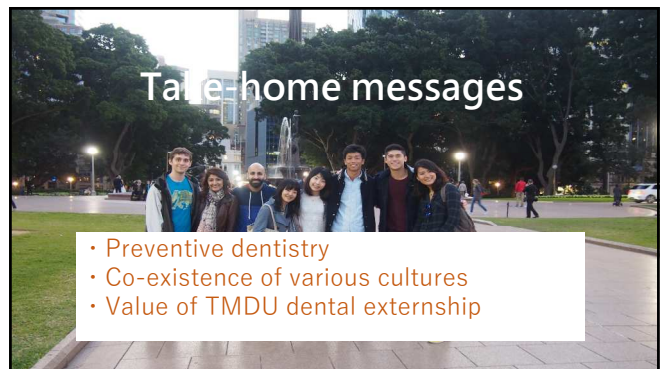
Seaside landscapes



Australian natures



foods



Take-home messages

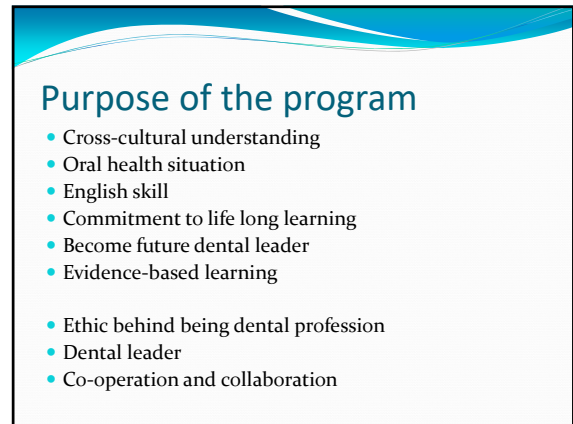
- Preventive dentistry
- Co-existence of various cultures
- Value of TMDU dental externship

Take-home messages



• Value of TMDU dental externship

(2) Chulalongkorn University



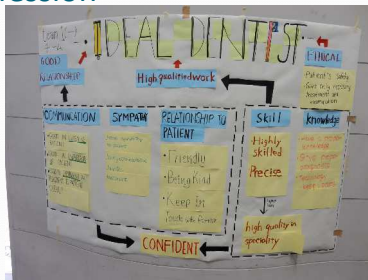
Become future dental leader



Evidence-based learning



Ethic behind being dental profession



Dental leader



Co-operation and collaboration



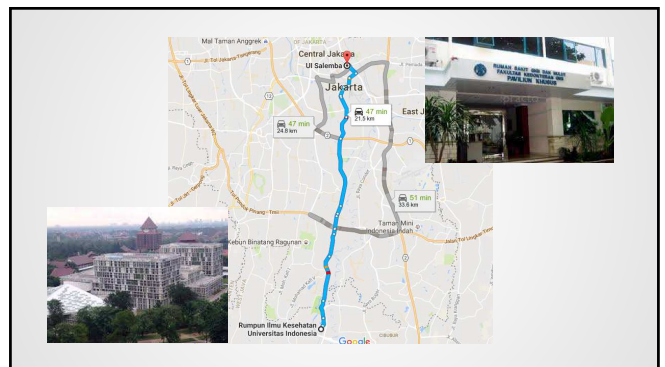
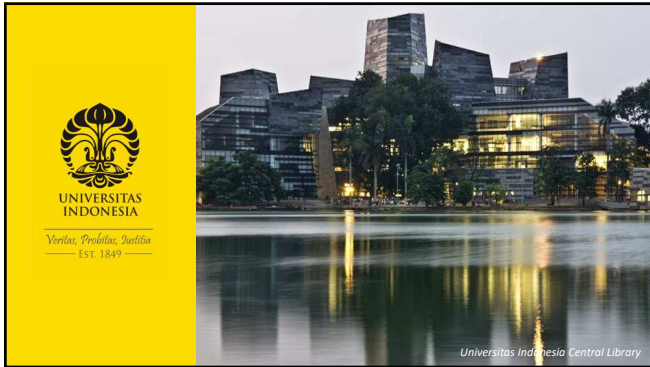
We would like to
Thanks



TMDU
TOKYO MEDICAL AND DENTAL UNIVERSITY



(3) Universitas Indonesia



Here we are~



Johan



Bosko



Kirana



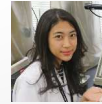
Albar



Andre



Nadia



Laras



Windy

And finally..

What we have learnt



Global Retreat



Cultural Night





Clinical Lab Visits

Sport Dentistry



Anaesthesiology and Clinical Physiology



Anaesthesiology and Clinical Physiology



Partial Removable Prosthodontics



General Dentistry



Advance Biomaterial



Maxilofacial Anatomy



GC Company Visit

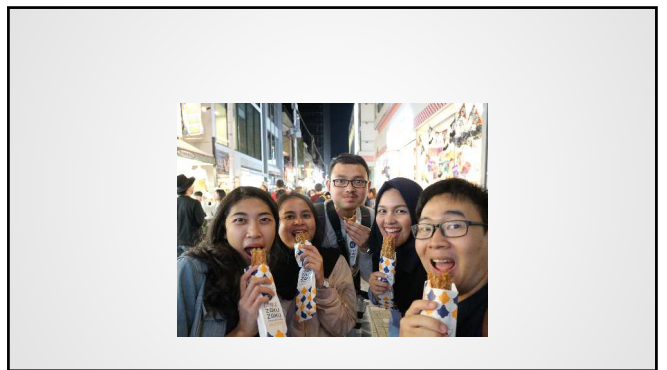
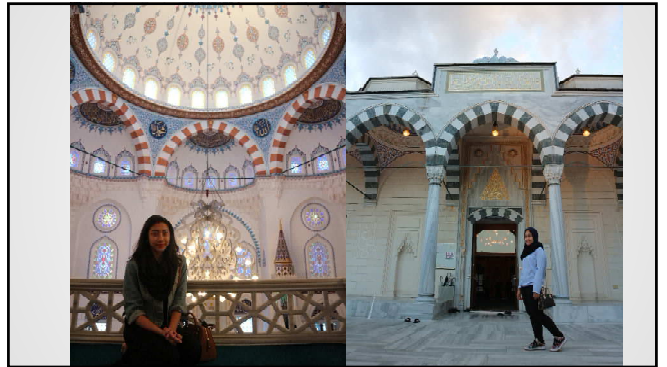




Enjoy Japanese Culture!







What We Thought

- Feeling so lucky that we are in Japan.
- Everything seems so good here, we like both of the academic and non academic experience
- In academic, we really impressed with TMDU Campus and Hospital.
- In nonacademic, we like Japanese culture so much
- All we wanna say is we have just got deeply in love with this country
- We have many new bestfriends ☺

THANKYOU! UI ♥ TMDU



(4) TMDU D4 & D3 students (Dental Training Program in Indonesia)



Outline

- About Indonesia
- Classes Of UI
- Oral Health Education
- Culture Experience

About Indonesia

7 h 5 min

- 7 hours flight
- 2-hour time difference

About Indonesia

INDONESIA-TIME ZONE

- 3 time zones
- More than 17000 islands

Classes of University of Indonesia

- Skills Lab
- Lecture
- PBL





Inter-maxillary Fixation

- Many people who ride on motorbike without wearing helmet → many **traffic accident** is happened
- a technique used to **stabilize a fractured jaw**
- The teeth are **wired** together



Lecture

- Dental Radiology
- Forensic Dentistry
- Dental Public Health and Health insurance System in Indonesia

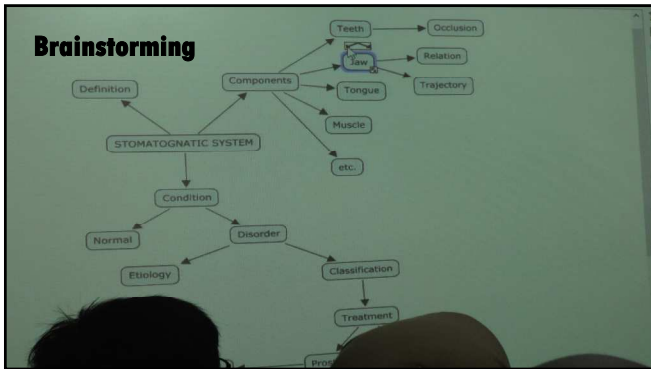


The process of PBL

1. Read the Scenario (case study)
2. Clarify unfamiliar terms
3. Define problems
4. Brainstorm possible hypothesis or explanation



Present what you learned about in class



About
Oral Health education





We had wonderful time!!

We learned Indonesia culture and made friendship between UI and TMDU deeper because of various activities.





Aug.28(Sun) Rafting



Aug.28(Sun) Rafting



University Indonesia guiding

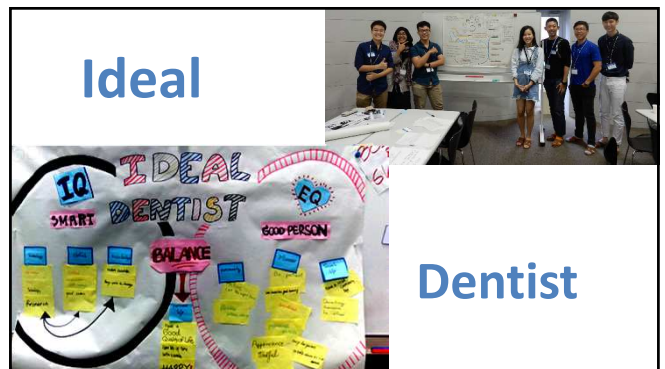
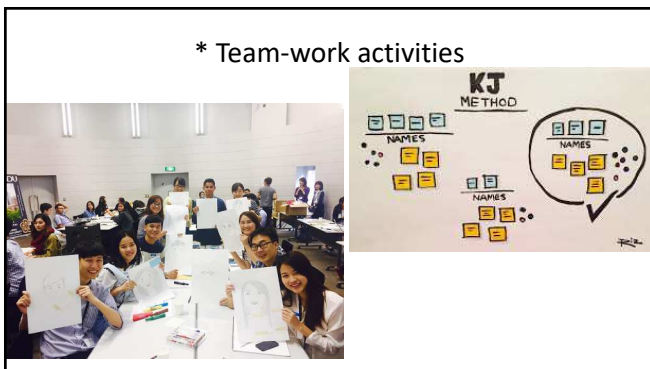
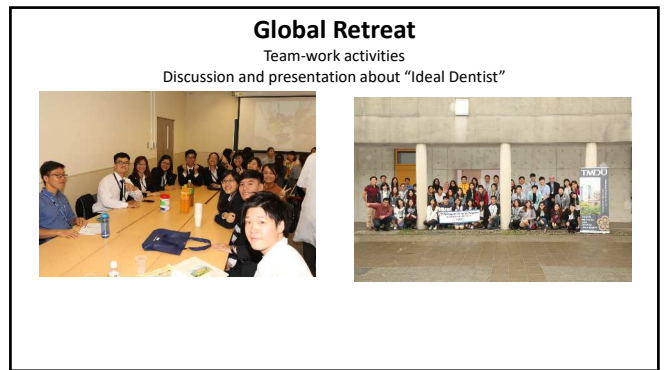


Traditional experience



Thank you for your kind
attention

(4) University of Medicine and Pharmacy at HCMC



Academic activities

Lectures



Report Writing



- Good opportunity to improve English.
- Ideal environment to practice English as means of communication.
- Improve confidence through daily life, discussions, team-work activities, presentations, and academic classes during the course.
- Improve English writing skills through Report Daily.
- Share ideas and introduce country to the other students.

Promote cross-cultural understanding



CULTURAL SHOW



DISASTER DRILLS



EARTHQUAKE DRILL



SMOKE DRILL

EXPERIENCES IN JAPAN



ORIGAMI KAIKAN



YUSHIMA SEIDO

Oral health situation

In Japan

PEOPLE

- Japanese is well-aware of oral health status. They visit dentist periodically
- Moreover, all Japanese can read and write even the elderly so it's easier to communicate with patients who are unable to speak.

INSURANCE

- The health insurance covers many dental procedures
- People can receive dental treatments with affordable price

- People are unaware of the dental fee which is covered by the insurance.

DENTAL EDUCATION SYSTEM

- It takes 6 years to graduate from dental school in Japan
- All materials and tools are provided by the university
- Students at TMDU have to do all the laboratory works by themselves. This is a main difference from ours. As a dental student, we do learn how to do the laboratory works but after that we send it to the technician.

Acknowledge international viewpoints

GROUP DISCUSSION



- Exchange ideas.
- Develop idea-expressing skill.
- Take responsibilities as a leader, a time-keeper, a note-taker, an arbitrator, a devil's advocate and a presenter.
- Raise teamwork spirit.



Get motivated to become future dental leaders



- “The future belongs to young people with an education and the imagination to create” – Barack Obama.



Commitment to life-long learning



The incredible innovations in dental sciences

DIFFICULTIES:

- Balance personal life and professional life
- Evaluate the commitment
- Stay enthusiastic



- The role and values of RESEARCH to science and human.



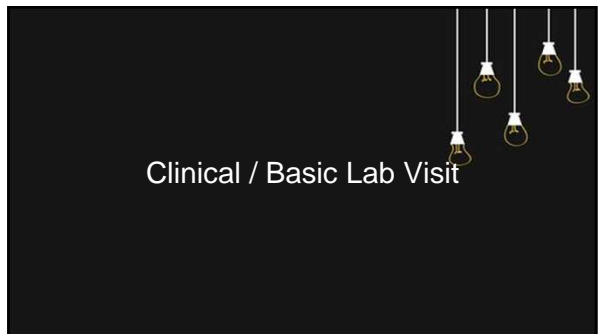
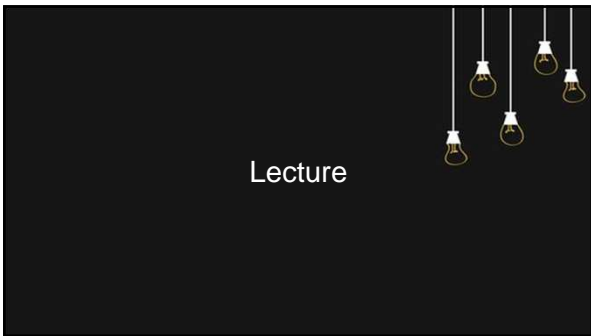
THANK YOU FOR YOUR KIND ATTENTION

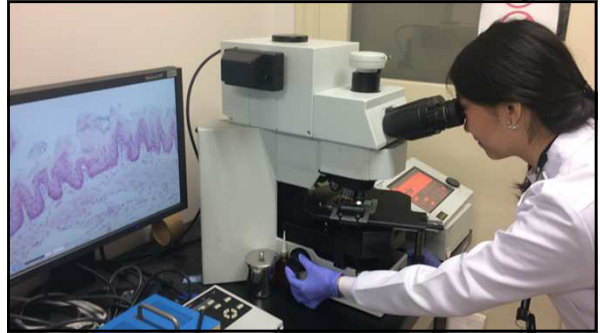
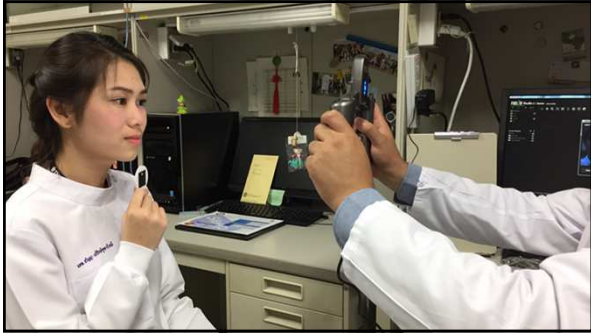


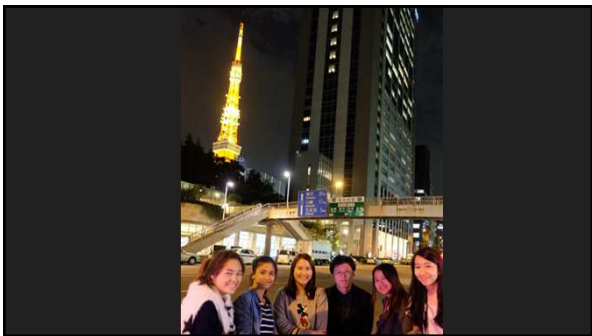
(5) Srinakharinwirot University











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