Re-Inventing Japan Project 大学の世界展開力強化事業

Inter-university Exchange Program toward Medical and Dental Networking in Southeast Asia

東南アジア医療・歯科医療ネットワークの構築を目指した大学間交流プログラム

Khon Kaen University

コンケン大学

Academic Exchange Seminar

学術交流セミナー





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1.セミナー概要

日時:2014年3月21日(金)10:30~12:00

会場:コンケン大学

a. 講師:東京医科歯科大学大学院医歯学総合研究科う蝕制御学分野 田上 順次教授

講義タイトル: Creating our future

- b. 講師:東京医科歯科大学大学院医歯学総合研究科歯周病学分野 和泉 雄一教授
 - 講義タイトル: Periodontitis and Cardiovascular Diseases: The Link and Relevant Mechanisms



















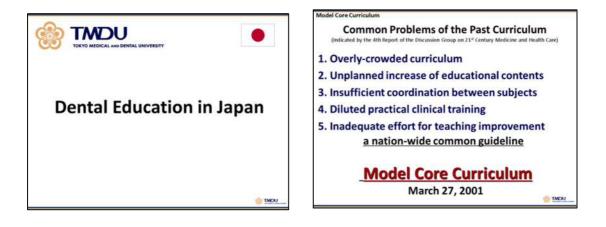
3.セミナースライド

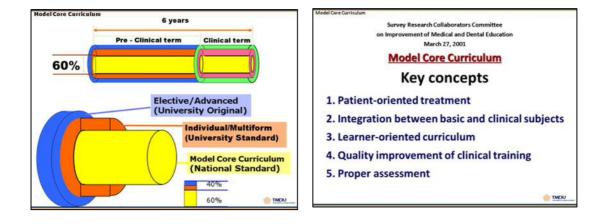
Creating our furture

Junji TAGAMI





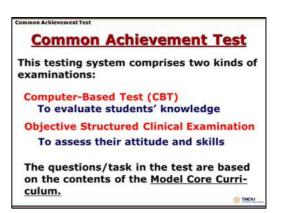




Model Core Curriculun

Contents of Model Core Curriculum in Undergraduate Dental Education

- A. Principles of Medicine
- B. Essential Attitude as a Dentist
- C. Society and Dentistry
- **D.** Life Science
- E. Oral Biomaterials and Dental Materials Science
- F. Clinical Dentistry Education



National Board

Postgraduate Education

National Board

ostgraduate Education

Model Core Curriculum Common Achievement Test **Vocational Training** [1-year Compulsory] 2006~ 6 years ~ 2005: Vocational Training Clinical Curriculum 1-year or 2-year Vocational Training Course. Practices 6 years From 2006, Every dentist has to have Vocational Training in Accredited training institutions for 1-2 years after registration. Clinical Model Co ^{1/3} Model Core Curriculum Vocational training 2006~ Common Achievement Test (CBT/OSCE) Trial 2002~, Implementation 2000000 THOU

TMOU



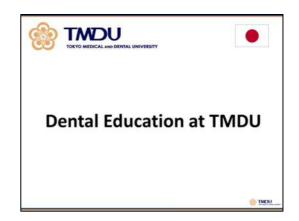


TMDU Mission

Cultivating Professionals with Knowledge and Humanity

Three Educational Philosophies :

- 1. To provide students with a broad education and a rich sensibility
- 2. To educate creative people capable of diagnosing and solving problems independently
- To train medical professionals with a rich international quality



Profile of Faculty of Dentistry, Tokyo Medical and Dental University

- Undergraduate schools
- > Faculty
 - ♦ Faculty of Medicine
 - School of Medicine
 - School of Health Care Sciences
 - Faculty of Dentistry
 - School of Dentistry (Dentist)
 - School of Oral Health Care Sciences (Dental Hygienist& Dental Technician)

Education Philosophy

(TMDU Faculty of Dentistry)

Primarily to foster dentists who can promote and maintain health of the people by faithfully providing comprehensive dental care and can contribute to the development dental medicine and service from a global perspective.

UCMT 😭

Profile of Faculty of Dentistry, Tokyo Medical and Dental University

School of Dentistry: 6-year course

School of Oral Health Sciences: 4-year course

2010	Male	Female	Total
School of Dentistry	209	160	369
School of OHS, Hygienist	5	117	122
School of OHS, Dental Technician (2011-)	7	4	11

TMDU Dental School Curriculum 2005 (2005~)

Characteristic points

- 2-semester system
- Module system
- Integrated courses
- · Clear objectives and syllabus
- 60 min. class
- Teaching juniors (Junior-Senior relation)
- PBL course (year 3)
- Students Research Term for 7 weeks up to 14 weeks (year 4)

UCMT

CL	irriculu	m 20	03 in T	MDU
Year 1 & 2	Year 3	Year 4	Year 5	Year 6
Uberal Arts and Sciences	Basic sciences integrated with Clinical Dental Sciences PBL course	Elective Term	Clinical Dental Sciences integrated with Basic Sciences	Comprehensive Patient Care in University Dental Hospital
	Clinical Assista (Teaching Juni	10100		
		Joint Seminar		
Introductory Course in Dentistry	Elective Subject Course			







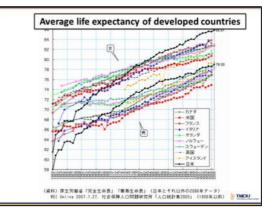


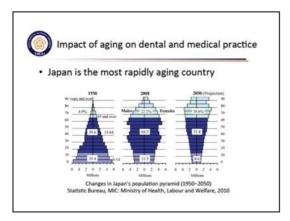


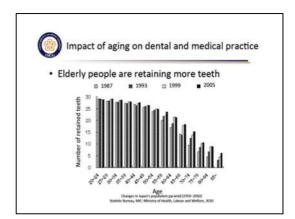


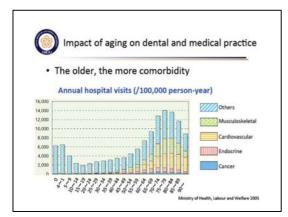


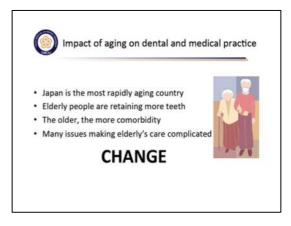












Impact of aging on dental and medical practice

- Many issues to make elderly care complicated
 ① Physiological changes
 - (2) Pathological changes (common geriatric conditions)
 - (3) High impact of pharmacotherapy
 - (4) Blurred boundary between dental and medical care

Curriculum Reform 2011

Medical sciences and Medical subjects which closely related to dental treatment were taught in traditional curriculum before.

For new curriculum, we implemented the concept of "Interprofessional Education (IPE)" in addition to traditional concept.



TMDU Dental School Curriculum 2011 Integrating Medical and Dental education

Anticipated changes and future needs of the society Coordinated/integrated/comprehensive patient-centered care "between Medicine and Dentistry"

Based on the 2010 census (2011.06.29), by Japanese government, 128 million people live in Japan. The percentage of people 65 and older is 23.1%, which is the highest in the world, followed by Italy and Germany (20.4%). Consequently, dentists need to treat a larger number of patients with systemic co-morbidities, and the provision of best available care requires more interaction and cooperation with physicians and other medical and dental professions than before.

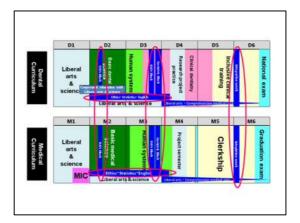
Curriculum reform (in 2011) aims to enhance competencies of our dental students at the time of graduation

Competencies are:

- 1. Scientifically and practically well trained
- Comprehensive patient care with understanding of the general conditions of the patients
- 3. Life-long learning skills
- 4. Problem-solving skills
- 5. Interpersonal and communication skills
- 6. Understanding of public health
- 7. Professionalism

Curriculum 2011

- •Extended periods of conventional units •More clinical dental modules should be performed by PBL tutorial.
- Hybrid programs of basic and clinical sciences.
- Integrated MedDent education program
- •Integrated MedDent education program launched in 2011 (of the 1st-year students).



"Fundamentals Unit"

Dental and medical students learn together English, bioethics, and biostatistics in the "Fundamentals Unit".

- For 3 years, from 2nd year to 4th year
- Every Thursday morning
- Some topics will be in English.

UCMT

"Head and Neck Units"

Basic and clinical aspects of the head and neck region in the corresponding "Head and Neck Units".

- Staff of Anatomy, Histology, Embryology, Physiology
- teach integrated classes in basic courses.
 Medical and Dental students participate in joint session of Dissection.
- Staff of Ophthalmology, Otorhinolaryngology, Head and Neck Surgery, Oral Surgery teach integrated classes in clinical course. (Cases-based, Patient oriented etc..)

"Geriatrics Unit"

Physiology, pathology, and social aspects of geriatric population in the "Geriatrics Unit"

- For 2 weeks, the end of 3rd year
- Interprofessional education for comprehensive understandings of Geriatric Medicine and Dentistry.

UCMT

"Comprehensive Care Unit"

Final-year students from all schools come together and engage in Interprofessional group work to learn comprehensive care delivery in the "Comprehensive Care Unit"

 Interprofessional Education to learn the way of collaboration among medical and dental professions.

UCMT (

Two Big Curriculum Reform at School of Dentistry

Y2005

- First Big reform to implement PBL module, Research module
- 50min class, 9:00- 15:50.,
 Module system (Horizontal integration)
- New Management system
- Y2011
- New curriculum to implement " Joint course".
- · Medical and Dental module
- · Revision of current modules
- Revision of management system
- · Establishing " Center for Interprofessional Education"

Dentistry

International projects









Dental Externship

Recognition of Credit Provision by the TMDU Faculty of Dentistry (1)English ability

- (2) Completion of an English course to prepare for overseas programs (Dental English)
 (3) Completion of the Dental Health Education Preparation course
- (4)Completion of a crisis management course (5)Submission of a course report (portfolio) in English and Japanese
- (6) Evaluation from overseas supervisors

(7) Presentation at a feedback session (The requirement above is an example and the requirements vary depends on the program.)

Harmonization in Dental Education

Asia

– ASEAN-Japan Information Sharing –

1. Information Sharing for the Harmonization and Further Development of Dental Education in Southeast Asia.

2. Lifelong Training Course Planning and Establishment for the Provision of Continuing Education Opportunities for Dental Health Professionals in Southeast Asia.

3. Supplying Information on Research and Education at TMDU and Studying in Japan for Prospective Students from Southeast Asia.

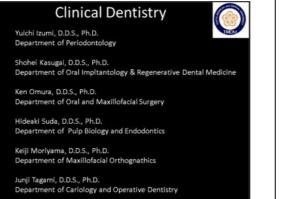
4. Establishment of a Medical and Dental Care Network for Japanese Nationals in Southeast Asia.

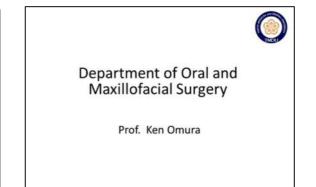


Tokyo Medical and Dental University Global Center of Excellence (GCOE) Program

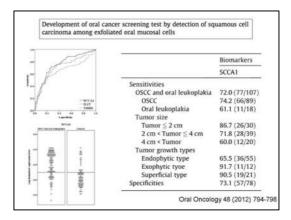
International Research Center for Molecular Sciences in Tooth and Bone Diseases

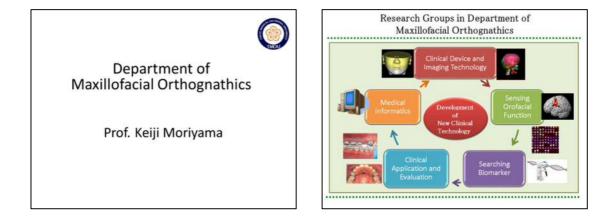
-Dental Clinical Research-

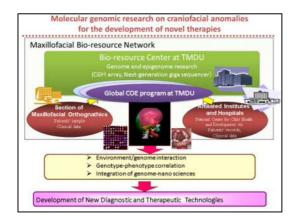


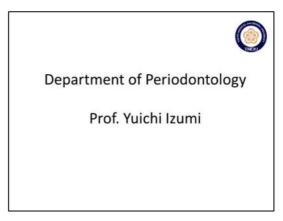


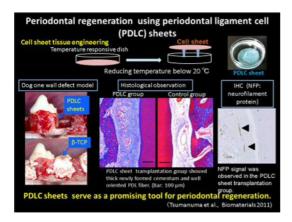
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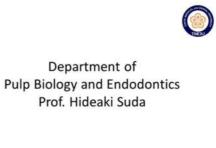


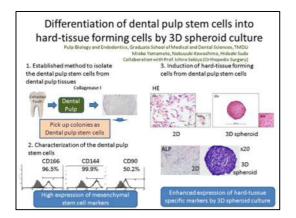


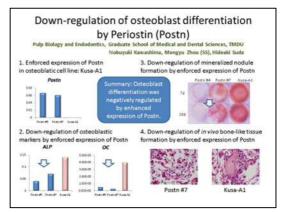


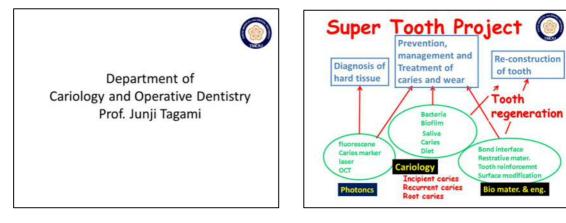




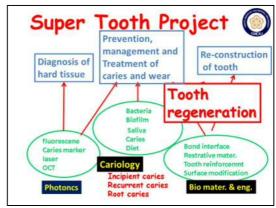


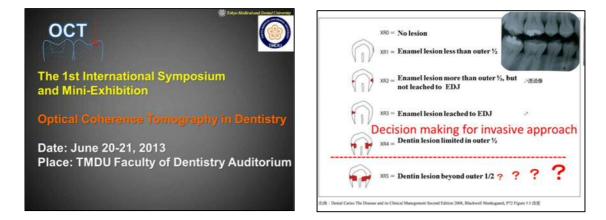


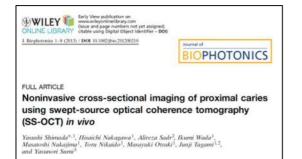






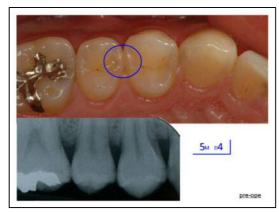


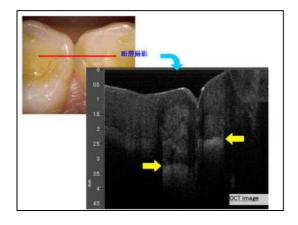




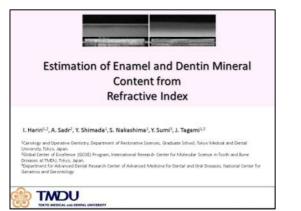


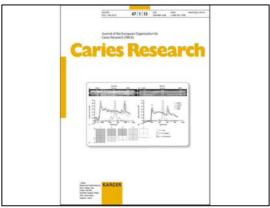


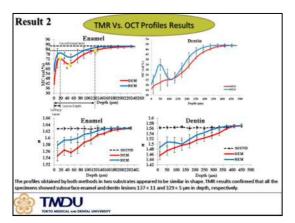


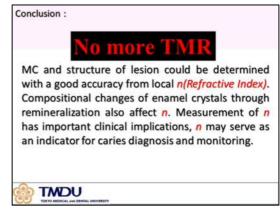




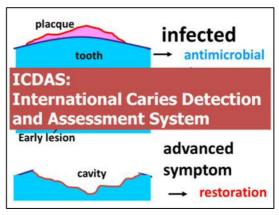


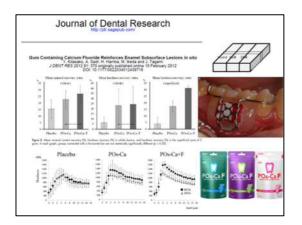
















4. 聴講者による評価(フォーム)

LECTURE EVALUATION FORM

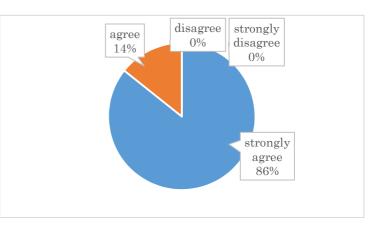
Professor Junji TAGAMI

On March 21, 2014 : 15.15-16.00 P.M. Lecture on "Creation Our Future" At the Faculty of Dentistry, Khon Kaen University, Thailand

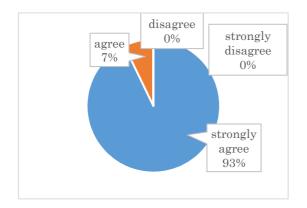
Please take a minute or two to complete this questionnaire by ticking your response to the statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	
1. The choice of topic was relevant me.					
2. The Lecturer hada) good knowledge of subject					
b)Presented it well					
3. There was sufficient opportunity for open discussion/questions.					
4. Did the Lecturer meet your expectations?					
5. Overall, I would rate this session as	Excellent	Good	Average	Poor	
being					
6. Do you wish the Lecturer to be invited	Yes		N	No	
here again?					
7. Any comments?					

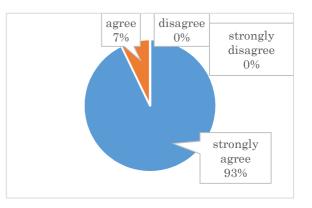
1. The choice of topic was relevant me.



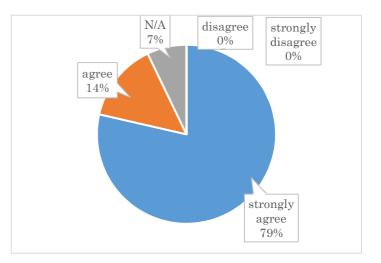
2. The Lecturer hada) good knowledge of subject



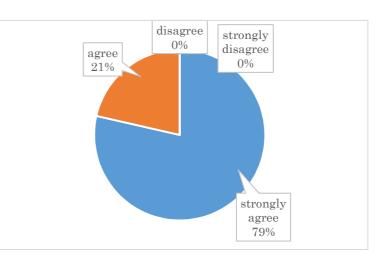
b)Presented it well



3. There was sufficient opportunity for open discussion/questions.

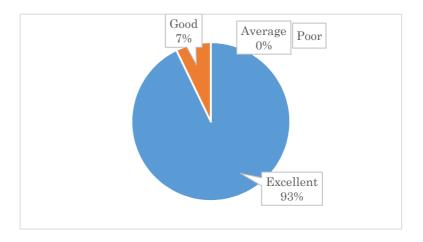


4. Did the Lecturer meet your expectations?

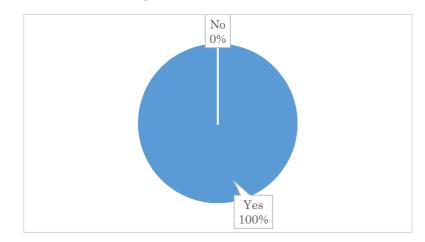


5. Overall, I would rate this

session as being



6. Do you wish the Lecturer to be invited here again?



Periodontitis and Cardiovascular Diseases: The Link and Relevant Mechanisms

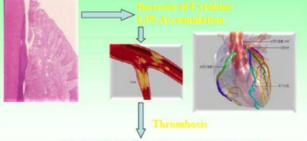
Yuichi IZUMI





The estimated area of pocket epithelium in contact with biofilms in a patient with m severe periodontitis. If one assumes 28 teeth each represented by a circle with an average diamete of 10 mm with pocket of 7 mm, the total area of pocket epithelium in contact with biofilm would be about 55~72 cm2.

Periodontitis and Cardiovascular diseases



Myocardial infarction, Angina pectoris

Periodontitis and Coronary heart disease

Patients

Coronary heart disease: 28 patients

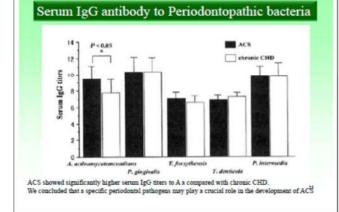
> Acute coronary syndrome: 15 patients Chronic CHD: 13 patients

Samples

Subgingival plaque, Saliva, Blood

Sakurai et al. recently revealed that there is an association between periodontitis and acute coronary syndrome. A total of 28 CHD patients participated in the study. Coronary angiography, periodontal examination and dental radiography were performed in all patients.

Sakurai K et.al. Int Heart J, 2007 9



Prevalence of Periodontopathic bacteria in Oral and/or Blood Samples (PCR)

	Oral Sample(%)	Blood Sample(%)	
	ACS Chronic CHD	ACS Chronic CHE	
P. gingivalis	14 (93) 10 (77)	0 0	
T. forsythia	15 (100) 12 (92)	0 0	
T. denticola	12 (80) 11 (85)	4 (27) 2 (15)	
A. actinomycetemcomitans	5 (33)* 0	1(7) 0	
P. intermedia	10 (67) 7 (54)	0 0	

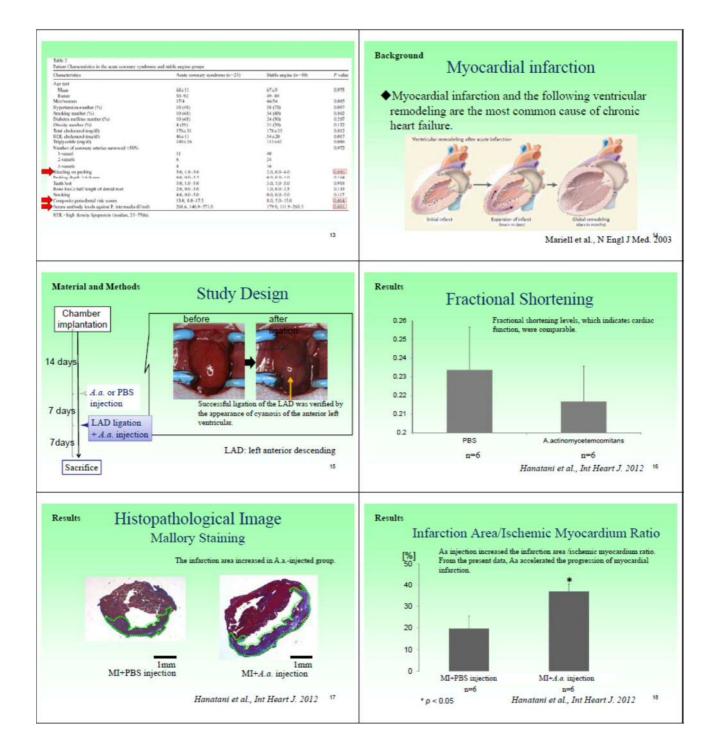
*; p<0.05 33% of the ACS patients harbored A.a in oral samples, whereas no A. a was found in the patients with chronic CHD. 10

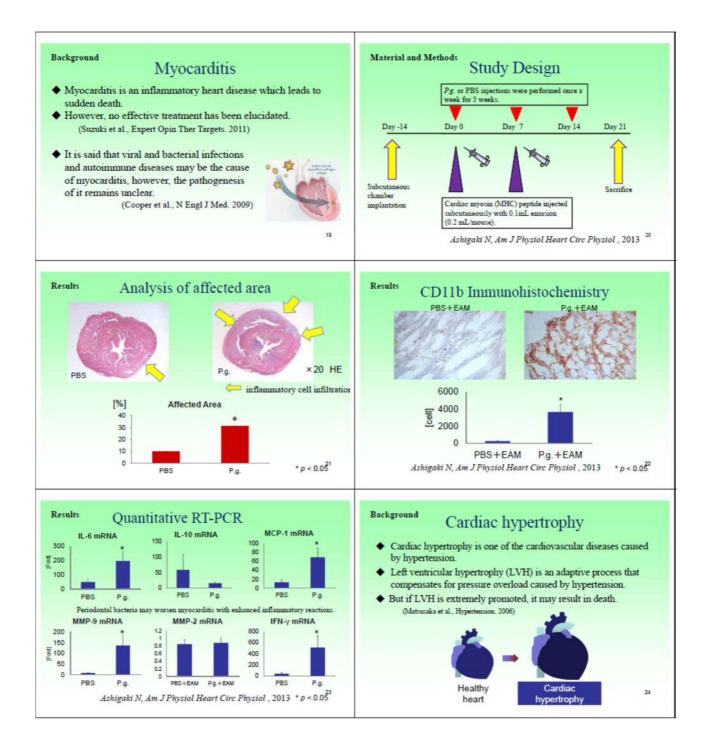
Periodontal status and Prevotella intermedia antibody in acute coronary syndrome 12

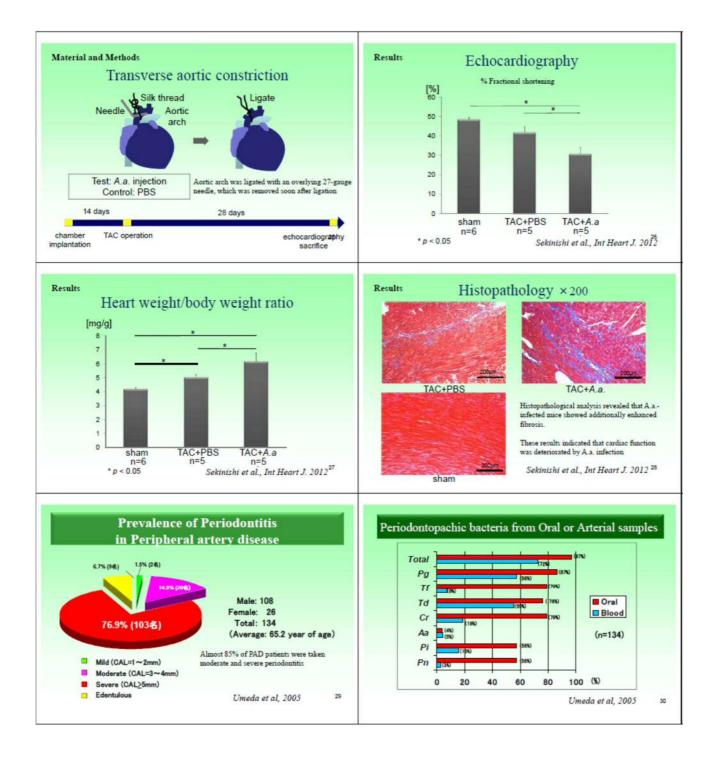
Hirofumi Soejima "^{,b,*}, Yoko Oe ", Hideki Nakayama ", Katsuhiko Matsuo ^d, Takashi Fukunaga ", Koichi Sugamura ", Hiroaki Kawano ", Seigo Sugiyama ", Masanori Shinohara ^e, Yuichi Izumi ^e, Hisao Ogawa "

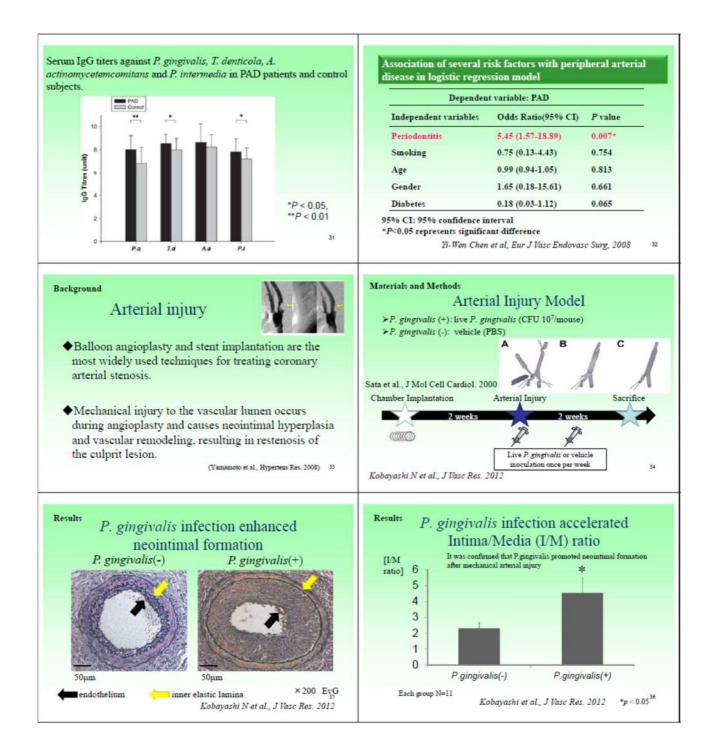
Dep

Sociima H. et al. Int J Cardiol. 2009. 12









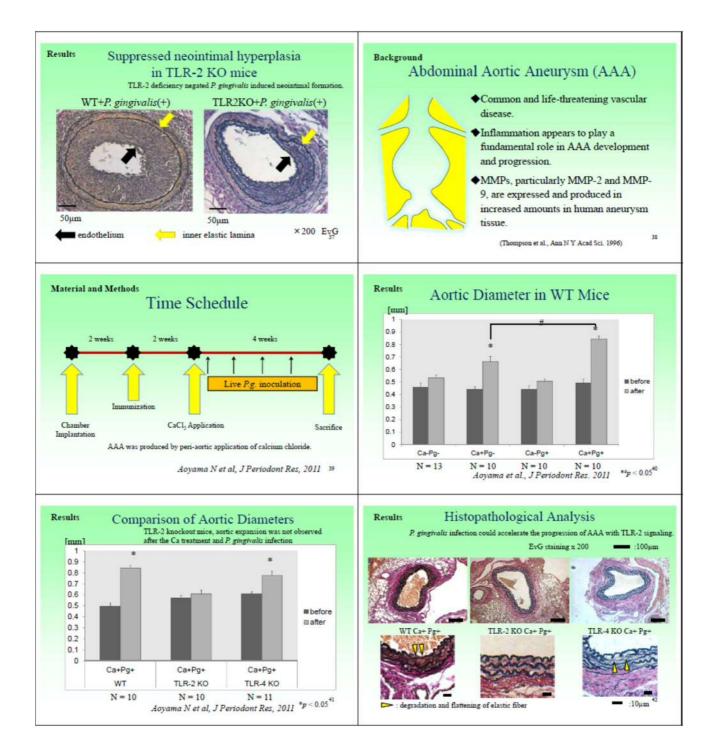


Table 1	Presence of periodontopathic bacteria in an oral sample, arterial (aneurysmal) wall and mural thrombus of AAA patients.
1.000.000.00	reserve of periodonic process on an an oral sample, arterial tancer yshally want and moral transmost or your progenic.
Bacteria	are detected by a solume pair chain enerties assay.

Bacteria	Oral sample (n = 32)	Ancurysmal wall	Murai thrombus
All backeria studiod	28 (99)	24/28 (86)	14/16 (99)
Aggregatibacter actinomycetemcomitans	1.00	0/1 (0)	0
Compytobacter rectus	11 (34)	5/11 (45)	1/7 (14)
Porphyromonas ginglyolls	26 (81)	22/26 (85)	12/15 (80)
Prevotella Internetio	13 (41)	4/13 (31)	0/7 (0)
Drossestellie nigeaerase	4 (10)	1/4 (17)	6/3 (0)
Tannerella focsythia	23 (72)	5/23 (22)	0/13 (0)
Treponema denticola	19 (59)	12/19 (63)	3/10 (30)

Oral samples: bacterial positive finding of those is oral samples terial qusitive ratio to positive

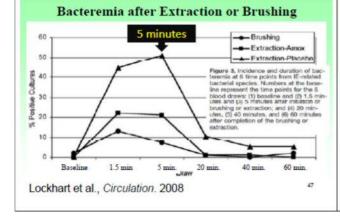
Periodontopathic bacteria were present in 86% of disease arteries of AAA patients, whose oral samples were positive for periodontopathic bacteria. *P. gingivaliz* and *T. denticola* were frequently detected among aneurismal walls and oral

These results suggested that periodontitis might be associated with AAA

Kurihara et al. Eur J Vasc Endovasc Surg 2004 43

Subject No.*	Periodunitais gradet	Artiny	Oral carries
Panient 1	с	Tá Tá, Gr Tř, Tá, Čr, Pu	Tf, Td, Cr, Pa
Pament 2	URCUCEUDUE	Td, Cr	Pg. Tf. Td. Cr. Pi. Pr
Paraent 3	C	Tr. Td. Cr. Pn	Pg., Tf., Td., Cr., Pi, Pr
Panient 4	с	Td, Cr, Fi	PE, TC Td, Cr, Pi
Paracent 5	C	Pg. Td. Cr. Pn	Pg. Tt. Td. Cr. P. P.
Parient 6	B	TC TJ, IS	Pr. T. T. G. P. P.
Patient 7	C	Pg, Td, Cr, Pi	Pg. T. Td. Cr. P. Pr
Paracar 8	D	Pg. Td. Cr	Pr. Td. Cr
Patient 9	C	Pr. T.I	PETCTA CO. P. D.
Partient 10	Ě.	TA	Pg, TJ, Td, Cr, Pn
Particent 11	ĉ	De	Pr. T. T. Cr. P.
Panient 12	č	None	PE, TY, T4, Cr. P., Pr
Patient 13	1	TA	Pg. Tf. Td. Cr. P. P.
Patient 14	c	Pg, Td Td Pg None Td Td None	Pg, TC, Td, Cr
Complete a		New	
Control 2	-	None	
Control 3		None	
Comprol 4	-	None	
Control 5		None	
Control 6		None	
Control 7	_	None	_

PCR, 75 Dr. Dop ells, 73, Ter dle forgebeneis; Té, Trepo ac D. Pr ie; Pe, Per e en male, and thoir agos are shown in Table 1. The agos of the control patients ware 69, 62, 25, 72, 77, 78, and 68 years "antirownous malformation, flae, flae, format, and paties arenov, respectively. so problem, 24 arms), grade II, modernite periodentiatis (proceduration for free modern), and Co, severe periodential⁶⁵ (pode "All po The re arrest sites were



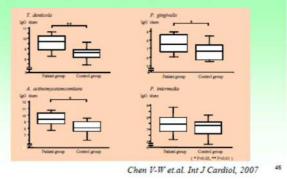
Periodontitis and Buerger disease

Buerger disease is characterized by the absence or minimal presence of atheromas, segmental vascular inflammation, vasoocclusive phenomenon, and involvement of small-and medium-sized arteries and veins of the upper and lower extremities

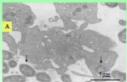
(Iwai T et.al. J Vasc Surg 42: 107-115, 2005) (Chen V-W et.al. Int J Cardiol 122: 79-81, 2007)

Tabacco smoking is the only indisputable etiologic factor of Buerger disease. The various features of Buerger disease might be better explained by considering the disease as a systemic reaction to bacterial infection or to an antigen originating from bacteria rather than as an immunologic disorder.





Platelet aggregation induced by P gingivalis

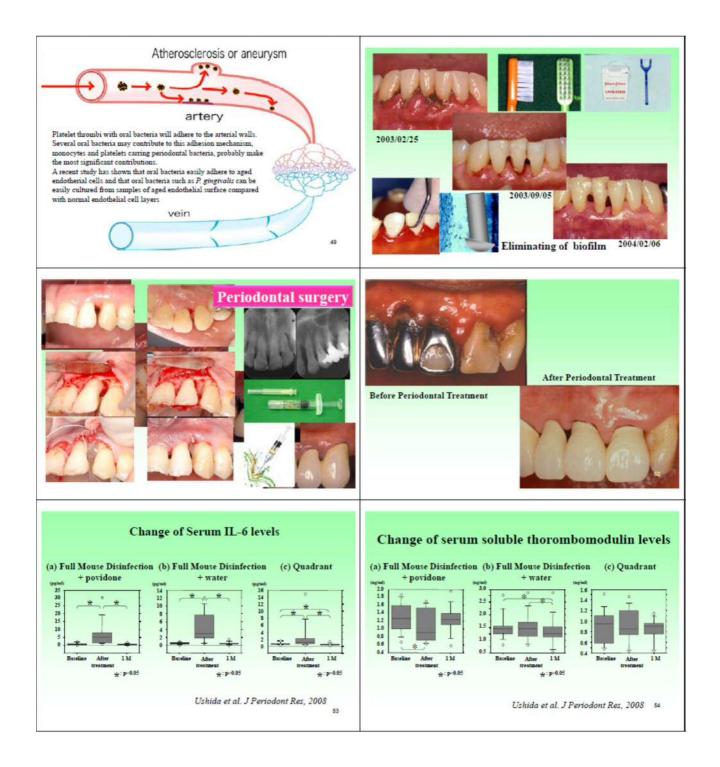


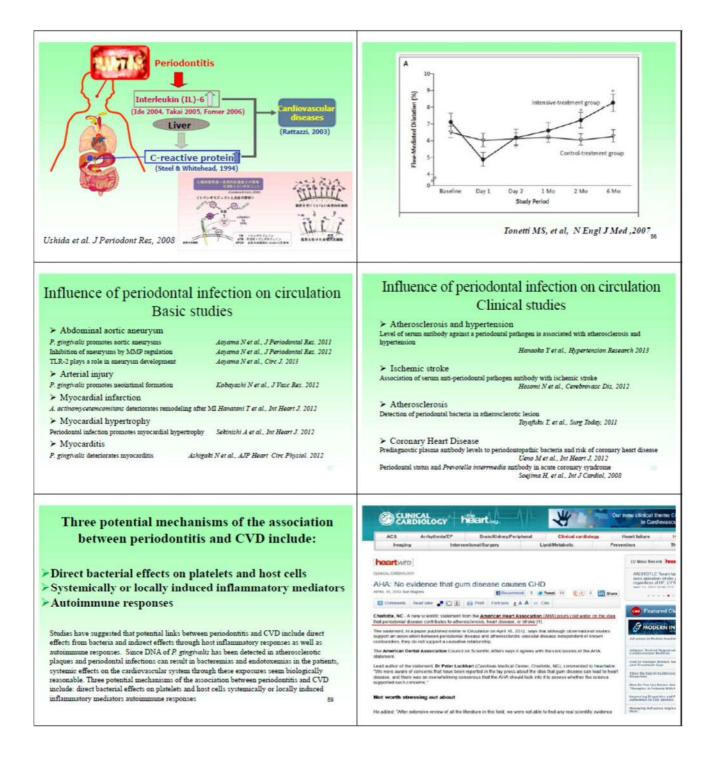
Small aggregation after 5 minutes: Large aggregation after 10 minutes: Activated platelets are surrouding Bacteria are wrapped in the aggregation



Platelets may play a vital role in the transportation of oral bacteria !

> X Li et al. Thrombosis Research 2008 48





AHA Scientific Statement

Periodontal Disease and Atherosclerotic Vascular Disease: Does the Evidence Support an Independent Association? A Scientific Statement From the American Heart Association

The American Dental Association Council on Scientific Affairs Concurs With the Comclusions of This Report

Endorsed by the World Heart Federation

Peter B. Lockhart, DDS. Co-Chair: Ann F. Bolger, MD, FAHA, Co-Chair: Panos N. Papaponou, DDS. PhD; Olusegun Osinbowale, MD: Maurizio Trevisan, MD; Matthew F. Levison, MD: Katiryn A. Tanbert, PhD: FAHA: Lane W. Newburger, MD. MPH: FAHA: Heather L. Gornik, MD, MHS, FAHA: Michael H. Gewitz, MD, FAHA; Waler R. Wilson, MD; Sidney C, Smith, Jr, MD, FAHA: Larry M. Baddour, MD, FAHA; on behalf of the American Heart Association Rheumatic Fever, Endocardilis, and Kawasaki Disease Committee of the Council on Cardiovascular Disease, and Council on Efidemiology and Prevention, Council on Peripheral Vascular Disease, and Council on Clinical Cardiology

Circulation. 2012;125:2520-2544 61



Acknowledgement

•Department of Cardiovascular Medicine, Tokyo Medical and Dental University Mitsuaki Isobe MD PhD, Rye Watanabe MD, Noriko Tamura MD

Department of Cardiovascular Medicine, University of Tokyo Issei Komuro MD PhD Department of Advanced Clinical Science and Therapeutics, Oniversity of Jun-ichi Suzuki MD PhD, Yasunobu Hirata MD PhD, Masahito Ogawa M

Jun-ichi Suzuki MD PhD, Yasunobu Hirata MD PhD, Masahito Ogawa MD PhD

Department of Periodontology, Tokyo Medical and Dental University Norio Aoyama DDS PhD, Naho Kobayashi DDS, Norhiko Ashigaki DDS, Asuka Sekinishi DDS, Makoto Kaneko DDS, Yuka Shiheido DDS

Center for Cooperative Education Research, Kyushu Dental University Tomoya Hanatani DDS PhD Abstract—A link between oral health and cardiovascular disease has been proposed for more than a century. Recently, concern about possible links between periodontal disease (PD) and atherosclerotic vascular disease (ASVD) has intensified and is driving an active field of investigation into possible association and causality. The 2 disorders share several common risk factors, including eigentet molicing, age, and disbete melliturs. Patients and providers are increasingly presented with claims that PD treatment strategies offer ASVD protection; these claims are often endorsed by professional and industrial takeholders. The focus of this review is to assess whether available data support an independent association between ASVD and PD and whether PD treatment might modify ASVD risks or outcomes. It also presents mechanistic details of both PD and ASVD relevant to this topic. The correlation of PD with ASVD outcomes and surrogate markers is discussed, as well as the correlation of response to PD independent of known confounders. They do not, however, support a materia baseciation between PD and ASVD independent of known confounders. They do not, however, support a causative relationship. Although periodontal interventions result in a reduction in systemic inflammation and endothelial dysfunction in short-term studies, there is no evidence that they prevent ASVD or modify in outcomes. (*Circulation*, 2012;1125:2520-2544.)

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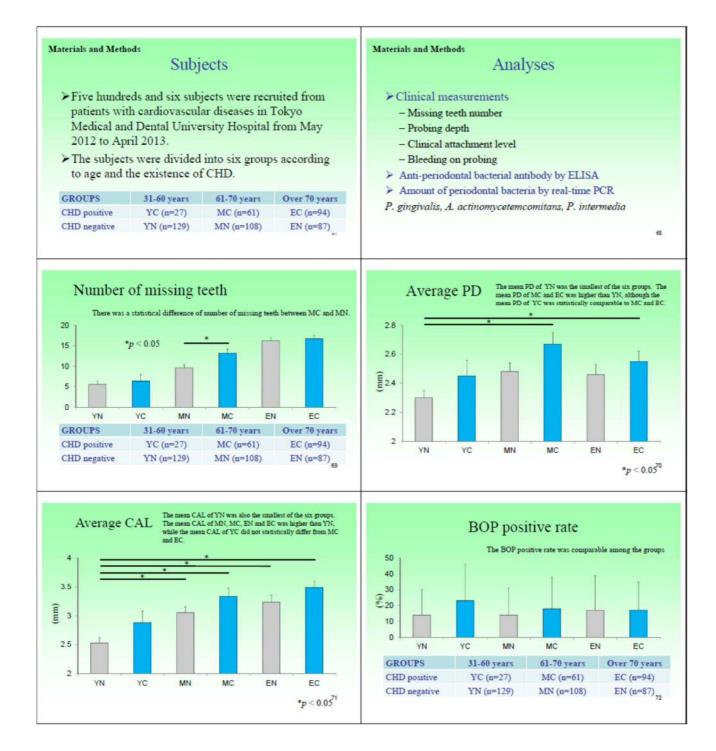
February 4, 2013, Tokyo

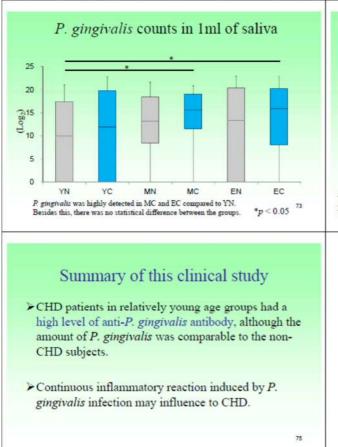
Periodontal condition in CHD patients

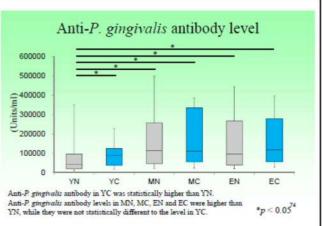
We are now performing a clinical research to analyze the association between the infection of periodontal bacteria and coronary heart disease (CHD).

The results we have already obtained are following.

Tokye







6. 聴講者による評価(フォーム)

LECTURE EVALUATION FORM

Professor Yuichi IZUMI

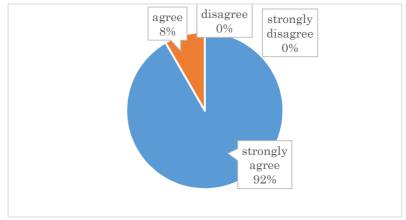
On March 21, 2014 : 10.30-11.30 A.M. Lecture on "Periodontitis and Cardiovascular Disease z The Link and Relevant" At the Faculty of Dentistry, Khon Kaen University, Thailand

Please take a minute or two to complete this questionnaire by ticking your response to the statements.

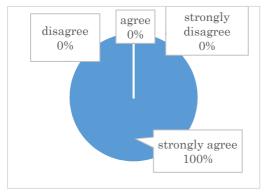
	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The choice of topic was relevant me.				
2. The Lecturer hada) good knowledge of subject				
b)Presented it well				
3. There was sufficient opportunity for open discussion/questions.				
4. Did the Lecturer meet your expectations?				
5. Overall, I would rate this session as	Excellent	Good	Average	Poor
being				
6. Do you wish the Lecturer to be invited	Yes		No	
here again?				
7. Any comments?				

聴講者による評価結果(グラフ)

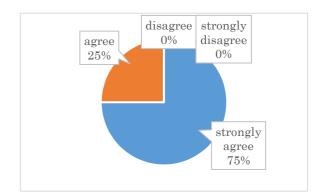
1. The choice of topic was relevant me.



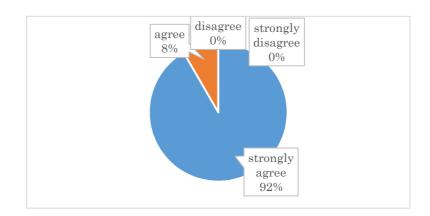
2. The Lecturer hada) good knowledge of subject



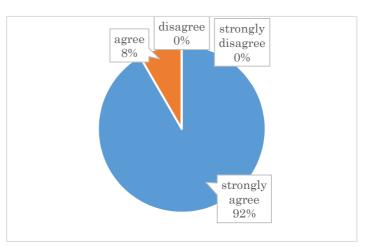
b)Presented it well



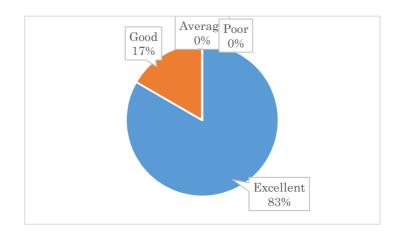
3. There was sufficient opportunity for open discussion/questions.



4. Did the Lecturer meet your expectations?



5. Overall, I would rate this session as being



6. Do you wish the Lecturer to be invited here again?

