

Re-Inventing Japan Project

大学の世界展開力強化事業

Inter-university Exchange Program toward Medical and Dental Networking
in Southeast Asia

東南アジア医療・歯科医療ネットワークの構築を目指した大学間交流プログラム

TMDU Dental Training Program 2013 Fall Report

TMDU 歯科医療研修プログラム報告書

2013 Fall

2013 年 10 月 17～30 日



東京医科歯科大学
TOKYO MEDICAL AND DENTAL UNIVERSITY

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I 歯科研修プログラム開催概要

1. 研修期間：2013 年 10 月 17 日（木）～10 月 30 日（水）

2. 研修目的

- ・ 日本の歯科保健制度や口腔保健状況を理解する
（国際セミナー）。
- ・ 日本の医療・歯科医療について理解する
（東京医科歯科大学附属病院見学）
- ・ 日本の歯学教育について理解する
（スキルスラボ、歯学部学生実習、講義の見学）
- ・ 日本の臨床技術や基礎系の技術に触れる機会を得る
（臨床および基礎系の研究室での実習）
- ・ 日本の歯科関連企業の最新の技術について知る
（歯科関連企業訪問）
- ・ タイ、インドネシア、ベトナム、日本の 4 カ国の歯学部学生や教員との交流を通して、英語によるコミュニケーション能力を向上させる
- ・ 日本の歴史、文化、習慣、言語等を理解する
（サバイバル日本語講義、危機管理講義、異文化理解）

上記の活動を通して学生の国際理解力を向上させ、学生がグローバルな課題に対応できる歯科医療人・歯学教育研究者を目指すための動機付けを行うことが本プログラムの目的である。

3. 研修先：

東京医科歯科大学歯学部

東京医科歯科大学歯学部附属病院

東京医科歯科大学スキルスラボ

東京医科歯科大学院基礎系・臨床系研究室

株式会社ヨシダ

株式会社ジーシー（GC）

4. 参加学生：計 30 名

チュラロンコン大学歯学部からの参加学生

Participants from Chulalongkorn University: 10 students

	Name (Same as passport)			Grade	SEX
	First Name	Surname	Middle Name		
1	Kesine	Rattanathasane		4	F
2	Nilada	Akeatichod		4	F
3	Pakwan	Kulchutisin		4	F
4	Pichamon	Chinsawananon		4	F
5	Peeraya	Chitpattanakul		4	F
6	Wuttika	Satitviboon		4	F
7	Sarun	Chancharoen		4	M
8	Sawita	Losuphakarn		4	F
9	Sakanus	Vijintanawan		4	M
10	Methaphon	Songvejkasem		4	F

インドネシア大学歯学部からの参加学生

Participants from Universitas Indonesia: 10 students

	Name (Same as passport)			Grade	SEX
	First Name	Surname	Middle Name		
1	ARY	AGUSTANTI		3rd year	F
2	ADANI	IMANINA	NUR	3rd year	F
3	YOSHUA	CHRISTIAN	-	4th year	M
4	JESSICA	ANGGONO		4th year	F
5	INGRID	AMELIA	-	3rd year	F
6	ANANTARIA	RAMBE	OKAWATI	3rd year	F
7	DINA	ARIANI		3rd year	F
8	LILIS	ISKANDAR		4th year	F
9	MUHAMMAD	LUTHFI		3rd year	M
10	SAINDRA	GUMILANG	ARSA	3rd year	M

ホーチミン医科薬科大学歯学部からの参加学生

Participants from University of Medicine and Pharmacy at Ho Chi Minh City: 10 students

1	LE	CONG	DAT	4	M
2	NGUYEN	MINH	HOANG	4	M
3	NGO	THI KIEU	TRANG	4	F
4	TRAN	THI NGOC	TRANG	4	F
5	TU	THI HUYEN	TRANG	4	F
6	VAN	THI CAM	TU	4	F
7	TRAN	MINH	CUONG	3	M
8	VU	TRAN BAO	CHAU	5	F
9	BUI	MINH	KHANH	5	M
10	NGUYEN	THI NHAT	PHUONG	5	F

Ms. Nguyen ThiNhat Phuong は事情によりプログラム途中で帰国した。

4. 引率教員 計6名

チュラロンコン大学歯学部

Dr. Wacharasak Tumrasvin (Department of Prosthodontics): wacharasak@hotmail.com

Dr. Kasekarn Kasevayuth (Department of Biochemistry): kasekarn.k@chula.ac.th

インドネシア大学歯学部

Dr. Melissa Adiatman (Department of Preventive Dentistry): melle_gigi@yahoo.com

Dr. Lia Wulansari Kartika (Department of Prosthodontics): liakartika_drg@yahoo.com

ホーチミン医科薬科大学歯学部

Dr. NGUYEN THI HONG (Department of Pediatric Dentistry): nguyopat@gmail.com

Dr. NGUYỄN THỊ KIM ANH: drkimanh@gmail.com

5. 宿泊先

ホテル江戸屋

〒113-0034 東京都文京区湯島 3-20-3

TEL : 03-3833-8751

FAX : 03-3833-8759

ホームページ : www.hoteledoya.com

Hotel EDOYA

3-20-3 Yushima (between Ueno and Akihabara)

Bunkyo-ku, Tokyo-to, Japan T113-0034



6. 当プログラムの運営に関わった東京医科歯科大学教職員一覧

田上順次 (歯学部長)

川口陽子 (健康推進歯学分野教授)

森尾郁子 (国際交流センター長)

大北葉子 (国際交流センター准教授)

泉谷双蔵 (国際交流センター准教授)

小野田勝次 (国際交流センター准教授)

福井雄二 (国際交流センター)

石田雄次 (国際交流センター)

竹原祥子 (国際交流センター)

後藤 (国際交流センター)

柴田真希 (国際交流センター)

杜曼君 (国際交流センター)

Ⅱ. 受入れ学生募集要項

本学は平成 24 年から 5 年間、文部科学省の「大学の世界展開力強化事業～ASEAN 諸国等との大学間交流形成支援～」に採択されました。本プログラムは東京医科歯科大学が、タイのチュラロンコン大学、インドネシアのインドネシア大学およびベトナムのホーチミン医科薬科大学と連携してコンソーシアムを形成し、我が国が有する先端的な医療・歯科医療機器や材料、最新の医療・歯科医療技術等を基盤として、東南アジアにおいて大学間交流を推進してネットワークを形成し、我が国の医歯学領域の世界展開力を強化する取組です。

具体的には、以下のプログラムを実施し、「医歯学領域において、国際的にリーダーシップのとれる自立型の若手研究教育者・医療者」を育成して、東南アジア地域に医療・歯科医療ネットワークを形成し、我が国の医歯学領域の世界展開力を強化していきます。

平成 25 年度については、以下の要領で東南アジア 3 カ国からの学生を募集します。

1. 受入れ先：東京医科歯科大学（日本）

2. 研修内容：

東京医科歯科大学附属病院見学
東京医科歯科大学臨床・基礎系研究室における研修
文化交流（4 カ国学生による各国の紹介）
学生交流（御茶ノ水祭、学生企画による大学案内、観光ガイドツアー）
歯科技術コンテスト（歯型彫刻、ワイヤーベンディング）
当研修プログラムで学んだことの発表
教育シンポジウム参加、
歯科関連企業見学

3. 対象大学・人数

チュラロンコン大学歯学部 10 名
インドネシア大学歯学部 10 名
ホーチミン医科薬科大学歯学部 10 名

3. 研修期間：2013 年 10 月 17 日（木）～10 月 30 日（水）

4. 支援内容

往復航空券
滞在費用として 8 万円（日本学生支援機構 JASSO からの支給）

5. 応募要件

成績優秀な学生で GPA が 2.3 以上かつ当該大学の学部長が推薦する学生。

6. 修了証明書

歯科研修プログラムの修了者には「TMDU Dental Training 2013 Fall」修了書を授与する。

7. 参加学生が加入した保険

派遣学生として選ばれた場合は、東京医科歯科大学が指定する以下の自賠責保険に加入すること。

- ・ 学生教育研究災害障害保険（学研災）
- ・ 学研災付帯賠償責任保険 医学生教育研究賠償責任保険（医学賠）

Ⅲ 研修スケジュール

	Date	AM (9:00-12:00)	PM (13:30-16:30)	
1	10/17(Thur)	成田到着		
2	10/18(Fri)	オリエンテーション キャンパスツアー 病院ツアー スキルスラボ見学		
3	10/19(Sat)	異文化理解		
4	10/20(Sun)	異文化理解、御茶ノ水祭見学		
5	10/21(Mon)	基礎系・臨床系研究室での研修		
6	10/22(Tue)	基礎系・臨床系研究室での研修		Cultural Night (4 カ国学生による 文化交流)
7	10/23(Wed)	基礎系・臨床系研究室での研修		
8	10/24(Thur)	基礎系・臨床系研究室での研修		
9	10/25(Fri)	基礎系・臨床系研究 室での研修	歯科技術コンテスト (歯型彫刻、ワイヤー ベンディング)	
10	10/26(Sat)	異文化理解		
11	10/27(Sun)	異文化理解		
12	10/28(Mon)	歯科関連企業見学 (G C、ヨシダ)	国際シンポジウム	コンテスト入賞者 表彰式、修了式
13	10/29(Tue)	歯科教育に関する 国際シンポジウム	レポート提出	
14	10/30(Wed)	帰国		

IV. オリエンテーション

場所 2号館3階 セミナールーム

日程 2013年10月18日(金)

9:00 開会の辞 (田上順次歯学部長)

9:05 写真撮影

9:15 参加学生、教職員紹介 (竹原祥子特任助教)

9:35 プログラムの紹介 (竹原祥子特任助教 石田雄次特任助教)

10:00 危機管理 (大北葉子准教授)

10:30 サバイバル日本語 (泉谷双蔵准教授)

11:00 事務手続き (留学生課職員)

12:00 SSIA 企画オプションツアーの説明 (歯学科4年 須賀隆行 平本貴士)

12:30 昼食

13:00 歯学科および口腔保健学科学生のガイドによるキャンパスツアー

16:00 スキルスラボ見学

参加学生および教職員：

TMDU 歯科研修プログラム参加学生 30名および教員 6名

田上順次(歯学部長)

川口陽子(健康推進歯学分野教授)

森尾郁子(国際交流センター長)

大北葉子(国際交流センター准教授)

泉谷又造(国際交流センター准教授)

小野田勝次(国際交流センター准教授)

石田雄次(国際交流センター)

竹原祥子(国際交流センター)

後藤嘉信(国際交流センター)

柴田真希(国際交流センター)

杜曼君(国際交流センター)

敬称略

1. 危機管理スライド Staying Safely in Tokyo 大北葉子准教授

Staying Safely in Tokyo

October 18th, 2013

International Exchange Center
Tokyo Medical and Dental University

Yoko Okita

Contents

- Emergency phone numbers
- Crime
- Safety
- Health
- Earthquake
- Radio Active Level
- Typhoon

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Emergency Phone Numbers

- Police 110
- Ambulance 119

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Crime

- Basically Safe
- Do not go out alone late at night
- **Chikan** – inappropriate touching on commuter train is **COMMON**

shout at the perpetrator and call for help

- **Lost your passport – report to a police box**

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Safety: Dangerous behavior

Observe Japanese people's behaviors

Using a smart phone w/o Watching the front



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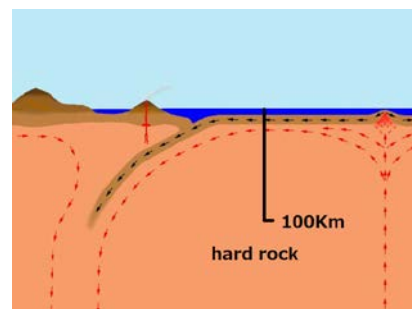
Health

Ask your leaders for help
Minor treatment at the TMDU Health Center

TMDU

Earthquake

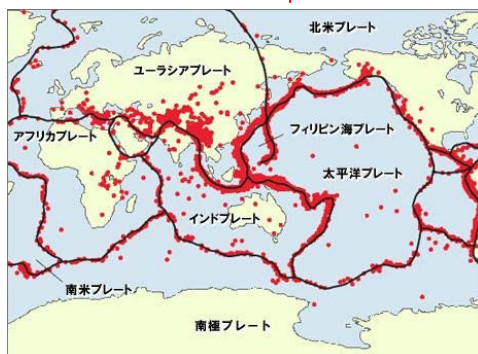
Plate



<http://www.jma-net.go.jp/fukuoka/jikazan/hanashi/naze.html>

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Plate map



TMDU

<http://blog.sizen-kankyo.net/blog/2007/08/000182.html>

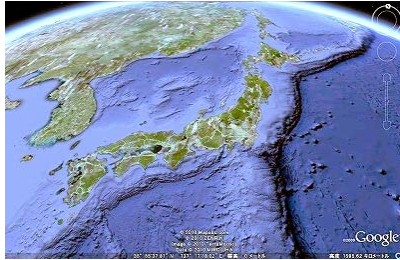
Plates and Japan



<http://www.nihongo-yomu.jp/nihonwosiritai-3.htm>

TMDU

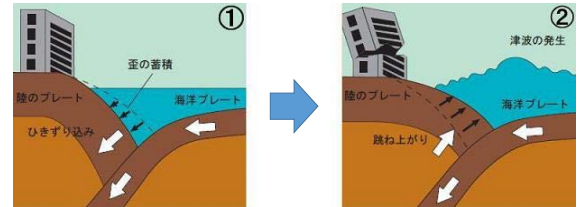
Japanese Islands and sea beds



<http://rebox.hamazo.tv/e2297133.html>

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Tsunami



http://www.jma-net.go.jp/nara/jisin/saigai_jisin.htm

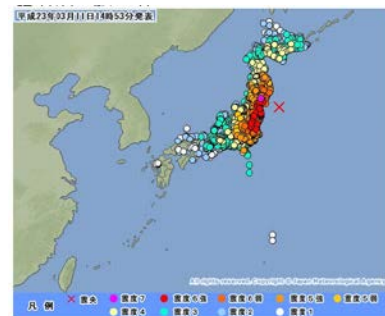
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Magnitude and Seismic intensity scale

- Magnitude (マグニチュード)
Entire energy of an earthquake
 - Seismic intensity (震度 しんど) 1~7
Degree of shaking **at a point**
- 2011 Tōhoku earthquake**
M=9.0
Greatest Seismic intensity=7

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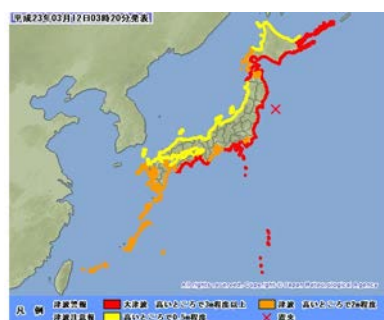
Example of *Shindo*



http://blog.goo.ne.jp/kin_chan0701/e/4a21b592f605d09cb72a809152b0a9a5

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Tsunami Warning



http://blog.goo.ne.jp/kin_chan0701/e/4a21b592f605d09cb72a809152b0a9a5

TMDU

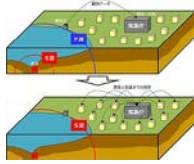
In a case of an earthquake

- At school - follow a teacher's instruction
- At hotel - follow a staff's guide
- At a shopping mall - follow staffs' guide

In general

- Open a window or door to keep a way of escape
- Go under a desk and protect your head
- Elevator stops at a nearest floor at Shindo 5 or more

Earthquake Early Warning System 緊急地震速報 きんきゅうじしんそくほう



Upon P-wave detected
Shindo 5-low or more is expected,
Japan Meteorological Agency issues
Earthquake early warning though
TV, radio, mobile phones

P波が観測され、震度5-以上が予測されると
気象庁が緊急地震速報をだします。
テレビ、ラジオ、携帯電話で受信できます



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TV March 11, 2011

Free apli for iPhone ゆれくる yurekuru

Radioactivity Level

- Tokyo: near normal
- Simulation of diffusion of radio active particles
<http://radioactivity.nsr.go.jp/en/> (English)

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Useful Links

- Earthquake Info:
http://eqinfojp.net/?category_name=english
- Facebook:
<http://www.facebook.com/earthquakeinfo.foreigner>
- How to Protect Yourself (地震発生時緊急マニュアル):
<http://nip0.wordpress.com/english/>

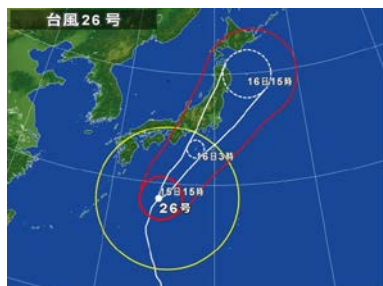
TMDU

Typhoon May - November

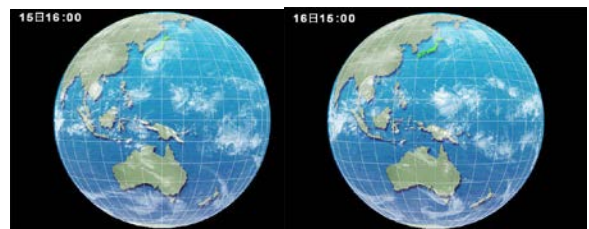
- Predictable
- Do not go out when winds and rain are strong
- Japan Meteorological Agency
http://www.jma.go.jp/jma/jma-eng/jma-center/rsmc-hp-pub-eg/RSMC_HP.htm
- USA Navy Joint Typhoon Warning Center
<http://www.usno.navy.mil/JTWC/>

TMDU

Typhoon #26 October 15, 2013 15:00



Typhoon Babies



V. サバイバル日本語スライド Survival Japanese 泉谷双蔵准教授

Survival Japanese

October 18, 2013

Part A: Survival Japanese Some Useful Expressions In Japanese

1) Very Basic Words:

Mizu	Water
Toire	Toilet/Restroom
Okane	Money
Tasukete ! /Herupu !	Help !
Kooban	The Police Box

Survival Japanese

2) Greeting

Ohayoo gozaimasu.	Good morning. (Polite)
Ohayoo.	Good morning.
Kon-nichi wa.	Good afternoon.
Kon-ban wa.	Good evening.
Sayoonara.	Good-bye.
Arigatoo gozaimasu.	Thank you very much. (Polite)
Arigatoo.	Thank you.
Su (m) imasen.	I'm sorry/Excuse me.
Doozo.	Please.

Survival Japanese

3) Introducing Yourself

T: Hajime-mashite. Tee desu.	How do you do? I'm Tee.
Y: Hajime-mashite. Yamanaka desu.	How do you do? I'm Yamanaka.
T: Tai kara kimashita.	I'm from Thai Land.
Doozo yoroshiku onegai-shimasu.	Nice to meet you.
J: Kochira koso.	Nice to meet you, too.

Survival Japanese

4) At a Coffee Shop

W: Irasshaimase.	Welcome.
Nan-ni nasaimasu ka?	What would you like?
C: Koohii, onegai shimasu.	Coffee, please.
C: Anoo, sore kara, kore mo onegai shimasu.	And, then, this one, too, please. (pointing the item in the menu)

Survival Japanese

5) At a Kombini (Convenience Store) (like Family Mart, Seven Eleven, etc.)

C: Kore, onegai shimasu.	I'd like to have this.
W: Shoochi itashimasita.	Certainly.
C: Anoo, <u>buta-niku</u> wa haitte-imasu ka? Well, does (this) contain <u>poke</u> ?	
W: Daijoubu desu yo.	It's OK.
Buta-niku-wa haitte-imasen yo.	No poke is in it.

Survival Japanese

6) Other Useful Expressions

a) Kore-wa nan desu ka.	What's this?
b) Kore-wa ikura desu ka.	How much is this?
c) Ima nanji desu ka.	What time is it now?
d) Eki wa doko desu ka.	Where is the station?
e) Nihongo wa wakarimasen.	I don't understand Japanese.
f) Moo ichido itte-kudasai.	Please say it again.
g) Chotto matte-kudasai.	Just a minute please.
h) Onegai shimasu.	Please (do it)/Please (help me).
i) Kore, kudasai/onegai shimasu.	I'll take this.' (At a shop)
j) Shituree shimasu.	Excuse me/I'm leaving.

Survival Japanese

Part B: Transportations (JR & Subways)

JR (Japan Railroad):

Name of the Station: **Ocha-no-mizu** (Ochanomizu) 御茶ノ水 (Ocha-no-mizu)

Soobu-sen (Sobu Line): Yellow-colored trains

Chuuoo-sen (Chuo Line): Orange-colored trains

Subway (Tokyo Metro): Two Lines

Name of the Station: **Ochanomizu** (Ochanomizu)

Maru-no-uchi-sen (**Maruno-uchi Line**): Trains with a red stripe in center

Name of the Station: **Shin-Ochanomizu** (New Ochanomizu)

新御茶ノ水 (Shin-Ocha-no-mizu)

Chiyoda-sen (**Chiyoda Line**): Trains with a green stripe in center

Some Useful Expressions in Japanese

Part A: Survival Japanese

1) Very Basic Words:

Mizu	Water
Toire	Toilet/Restroom
Okane	Money
Tasukete/Herupu	Help
Kooban	The Police Box

2) Greeting

Ohayoo gozaimasu.	Good morning. (Polite)
Ohayoo.	Good morning.
Kon nichi wa.	Good afternoon.
Kon ban wa.	Good evening.
Sayoo nara.	Good-bye.
Arigatoo gozaimasu.	Thank you very much. (Polite)
Arigatoo.	Thank you.
Su(m)imasen.	I'm sorry/Excuse me.
Doozo.	Please.

3) Introducing Yourself

- T: Hajime mashite. Tee desu. How do you do? I'm Tee.
- Y: Hajime mashite. Yamanaka desu. How do you do? I'm Yamanaka
- T: Tai kara kimashita. I'm from Thai Land.
Doozo yoroshiku onegai shimasu. Nice to meet you.
- J: Kochira koso. Nice to meet you, too.

4) At a Coffee Shop

W: Irasshaimase. Nan-ni nasai-masu ka? Welcome. What would you like?

C: Koohii, onegaishimasu. Coffee, please.

C: Anoo, sore kara, kore mo And, then, this one, too, please.
onegai shimasu. (pointing the item in the menu)

5) At a Kombini (Convenience Store) (like Family Mart, Seven Eleven, etc.)

C: Kore, onegai shimasu. I'd like to have this.

W: Shoochi itashimasita. Certainly.

C: Anoo, buta-niku wa haitte-imasu ka? Well, does this contain poke?

W: Daijoobu desu yo. It's OK.

Buta-niku ha haitte-imasen yo. No poke is in it.

6) Other Useful Expressions

- | | |
|----------------------------------|----------------------------------|
| a) Kore-wa nan desu ka. | What's this? |
| b) Kore-wa Ikura desu ka. | How much is this? |
| c) Ima nanji desu ka. | What time is it now? |
| d) Eki wa doko desu ka. | Where is the station? |
| e) Nihonngo wa wakarimasen. | I don't understand Japanese. |
| f) Moo ichido itte-kudasai. | Please say it again. |
| g) Chotto matte-kudasai. | Just a minute please. |
| h) Onegai shimasu. | Please (do it)/Please (help me). |
| i) Kore, kudasai/onegai shimasu. | I'll take this.' (At a shop) |

Part B: Transportations (JR & Subways)

JR (Japan Railroad):

Name of the Station: **Ocha-no-mizu** (Ochanomizu)

ocha-no-mizu

御茶ノ水

- Soobu-sen (Sobu Line): Yellow-colored trains
- Chuuoo-sen (Chuo Line): Orange-colored trains

Subway (Tokyo Metro):

Name of the Station: **Ochanomizu** (Ochanomizu)

- Maru-no-uchi-sen (Maruno-uchi Line): Trains with red strip in center

Name of the Station: **Shin-Ochanomizu** (New Ochanomizu)

Shin ocha-no-mizu

新 御茶ノ水

- Chiyoda-sen (Chiyoda Line): Trains with green strip in center

Go to Map:

Part C: Earthquakes

TEN TIPS FOR ESRTHQUAKE SAFETY

When You Feel An Earthquake

- 1) Earthquake! Protect yourself first.
 - Protect yourself first. Be careful and wait until the quake is over.

Right After An Earthquake

- 2) Keep calm. Check all fire sources. Put out fire quickly.
 - If you were using any sources of fire or heat, turn them off when the shaking calms down.
 - If a fire starts, put it out quickly and calmly.
- 3) Panic can hurt you.
 - Be careful of fallen furniture and broken glass.
- 4) Make sure you have a way out: open doors and windows.
 - Secure an exit for escape when the shaking stops.
- 5) Don't rush out in a panic. Watch out for falling objects.
 - Watch out for falling objects such as roof tiles, broken glass, and signs.
- 6) Keep away from gateposts and walls.
 - If you feel an earthquake outside, stay away from concrete walls and other objects which may fall over.

After An Earthquake

- 7) Get the right information. Take the right action.
 - Get accurate information from radio, television, fire stations, local authorities, etc.
- 8) Make sure your family and neighbors are safe.
 - After you confirm your family's safety, check if your neighbors are all right.
- 9) Work together on rescue and first aid.
 - Work with your neighbors to free victims from under debris or fallen furniture and to give first aid.
- 10) Make sure electricity and gas are off before evacuation.
 - Turn off circuit breakers and the gas at the main before you evacuate.

V. 臨床系・基礎系の研修受入れ先と研修内容一覧

1. 臨床系 Clinical Science

Professor	Section
Ken Omura	Oral and Maxillofacial Surgery
Tohru Kurabayashi	Oral and Maxillofacial Radiology
Haruhisa Fukayama	Anesthesiology and Clinical Physiology
Masahiko Shimada	Orofacial Pain Management
Yoshiaki Ono	Pediatric Dentistry
Takashi Ono	Orthodontic Science
Junji Tagami	Cariology and Operative Dentistry
Hiroyuki Miura	Department of Fixed Prosthodontics
Hideaki Suda	Pulp Biology and Endodontics
Noriyuki Wakabayashi	Removable Partial Prosthodontics
Shohei Kasugai	Oral Implantology and Regenerative Dental Medicine
Kiyoshi Harada	Oral and Maxillofacial Surgery
Keiji Moriyama	Maxillofacial Orthognathics
Hisashi Taniguchi	Maxillofacial prosthetics
Yuichi Izumi	Periodontology
Yoko Kawaguchi	Oral Health Promotion
Toshiaki Ueno	Sports Medicine/Dentistry
Shunsuke Minakuchi	Gerodontology and Oral Rehabilitation
Osamu Shinozuka	Dentistry for Persons with Disabilities
Akira Toyofuku	Psychosomatic Dentistry
Koji Araki	General Dentistry
Koji Kino	Temporomandibular Joint and Oral Function

【Ken Omura】－Oral and Maxillofacial Surgery－

Section	Oral and Maxillofacial Surgery
Head	Ken Omura
Supervisor	Yuji Kabasawa, Fumihiko Tsushima
Contact information	Phone: 5506 or 5510 Email : kabaswawa.osur@tmd.ac.jp ft.osur@tmd.ac.jp
Course content	Visit the Oral surgery outpatient clinic Visit the operating room Suturing training by using Opeskin
Location	Oral surgery outpatient clinic at 6 th floor

【Tohru Kurabayashi】－Oral and Maxillofacial Radiology－

Section	Oral and Maxillofacial Radiology
Head	Tohru Kurabayashi
Supervisor	Hiroshi Watanabe
Contact information	Phone: 5545 Email : hiro.orad@tmd.ac.jp
Course content	Introduction of Department of Oral and Maxillofacial Radiology. The visitors will observe our department and our clinical practice including digital imaging, multi-slice CT, cone-beam CT for dental use, and MRI examinations, and try to interpret some interesting cases.
Location	Department of Oral and Maxillofacial Radiology, Dental Building North B1 th floor.

【Haruhisa Fukayama】－Anesthesiology and Clinical Physiology－

Section	Anesthesiology and Clinical Physiology
Head	Haruhisa Fukayama
Supervisor	Haruhisa Fukayama
Contact information	Phone: 5548 Email : fukayama.anph@tmd.ac.jp
Course content	For safety and comfortable dental treatment, we perform perioperative management of the patients; they are preoperative evaluation, intraoperative management which includes general anesthesia, intravenous sedation, nitrous oxide sedation and monitoring, and postoperative management. In addition, we prepare emergency case which is encountered in the clinic. You will see safe and comfortable management of the dental patients in our section.
Location	Ambulatory Anesthesia Service, 7 th floor of the dental hospital

【Masahiko Shimada】 —Orofacial Pain Management—

Section	Orofacial Pain Management
Head	Masahiko Shimada
Supervisor	Masahiko Shimada
Contact information	Phone: 5936 Email : mshimada.ofpm@tmd.ac.jp
Course content	<p>Lecture: The basis of the diagnosis and treatment of the disease with a pain, abnormal sensation, sensory paralysis, abnormal movement and motor paralysis in the orofacial area, in particular, atypical odontalgia, atypical facial pain.</p> <p>Practice: Sensory test in the oral and maxillofacial region , ex. Von Frey Test,</p> <p>Educational Visit: Orofacial pain clinic, Clinical treatment, in particular, acupuncture technique, iontophoresis, nerve block, Photodynamic Therapy, music therapy as a psychological approach in the treatment of chronic pain</p>
Location	Professor's Office Orofacial Pain Management, Dental Building 10, 5F, (Room 507)

【Yoshiaki Ono】 —Pediatric Dentistry—

Section	Pediatric Dentistry
Head	Yoshiaki Ono
Supervisor	Atsushi Oishi
Contact information	Phone: 5540 Email : y-ono.dohs@tmd.ac.jp
Course content	<p>(1) Observation of the activities in the clinic of Pediatric Dentistry: (Behavior management of child patient, caries treatment, management of oral and teeth injury, occlusal guidance)</p> <p>(2) Short seminar on Pediatric Dentistry in Japan (20 min.)</p>
Location	Seminar Room, 2nd floor, Dental Hospital, TMDU.

【Takashi Ono】 —Orthodontic Science—

Section	Orthodontic Science
Head	Takashi Ono
Supervisor	Zuisei Kanno
Contact information	Phone: 5527 Email : z.kanno.orts@tmd.ac.jp
Course content	<ul style="list-style-type: none"> • Guidance for our Orthodontic Clinic and the outstanding characteristics • Case study and group discussion
Location	Reception desk of Orthodontic Clinic, Dental Building North, 2nd floor

【Junji Tagami】 —Cariology and Operative Dentistry—

Section	Cariology and Operative Dentistry
Head	Junji Tagami
Supervisor	Alireza Sadr
Contact information	Phone: 5483 Email : alireza.ope@tmd.ac.jp
Course content	<p>The modern concept of dental service implies a shift from surgical intervention towards minimally invasive procedures and healing. The concept can be implemented by taking advantage of advanced technology in the fields of diagnostics, health monitoring, biomaterials and hard tissue remineralization. Some recent trends and advancements in these fields will be introduced and discussed along with a hands-on mini workshop where the students can perform a short experiment to better understand some of these applications using the equipment at Cariology and Operative Dentistry.</p> <p>1- We perform a short experiment with the students so one or two of our graduate students should be assigned as assistants to help with sample preparation and other procedures.</p> <p>2- The course includes a one-hour lecture which should be held in a meeting room if the number of participants is larger than 5 people.</p>
Location	Cariology and Operative Dentistry, Dental Building North, 10 th floor (Room 1041)

【Hiroyuki Miura】 —Fixed Prosthodontics—

Section	Department of Fixed Prosthodontics
Head	Hiroyuki Miura
Supervisor	Kenichi Goshima
Contact information	Phone: 5522 Email : k.goshima.fpro@tmd.ac.jp
Course content	*Introduction to the prosthodontics clinic, the dental allergy clinic, and, a description of the current state of dental treatment in Japan. *Introduction of researches and studies done in our department (such as; metal free restoration using fiber post, CAD/CAM system; stomatognathic function including masticatory movements, tooth displacement, dental articulators, and; allergies caused by dental metal alloys and/or others dental materials.)
Location	Fixed Prosthodontics 6th laboratory, Dental Building North, 11 th floor (Room #1139)

【Hideaki Suda】 —Pulp Biology and Endodontics—

Section	Pulp Biology and Endodontics
Head	Hideaki Suda
Supervisor	Noriyuki Suzuki
Contact information	Phone: 5495 Email : n.suzuki.endo@tmd.ac.jp
Course content	An endodontic treatment is to save and function the teeth for a long period by the prevention or treatment of pulpal and periapical diseases. Our department is in charge of the Endodontic Clinic in our Dental Hospital, and offers the global standard of endodontics to our patients. The recent development of endodontics is amazing as seen in microendodontics by using a microscope, diagnosis by cone beam computed tomography, microendodontic surgery, or root canal instrumentation by super-elastic NiTi rotary files. You can see these latest treatments in our clinic, and improve your understanding of endodontics.
Location	Reception of Clinic for Operative Dentistry and Endodontics, Dental Building North 5 th floor

【Noriyuki Wakabayashi】 —Removable Partial Prosthodontics—

Section	Removable Partial Prosthodontics
Head	Noriyuki Wakabayashi
Supervisor	Noriyuki Wakabayashi
Contact information	Phone: 4935 Email : wakabayashi.rpro@tmd.ac.jp
Course content	In this 3-hour course program, students will visit the faculty clinic, dental laboratory, and the student practice. Experienced clinicians of specialty in removable partial prosthodontics will give real clinical situations on partially edentulous patients. Professional dental technicians will present their advanced techniques on dentures and ceramic works. For summarization of the program, the questions from the students will be answered, and some recent research topics of the removable partial prosthodontics will be given by the associate professor.
Location	Removable Partial Prosthodontics Reception Office, Dental Building North, 11 th floor (Room 1102)

【Shohei Kasugai】 —Oral Implantology and Regenerative Dental Medicine—

Section	Oral Implantology and Regenerative Dental Medicine
Head	Shohei Kasugai
Supervisor	Shohei Kasugai
Contact information	Phone:5934 (PHS:64118) Email : kas.mfc@tmd.ac.jp
Course content	Examination, diagnosis and treatment planning in dental implant treatment Implant design and surface modification Regenerative medicine related to dental implant treatment
Location	Dental Implant Clinic, Dental Hospital, 7 th floor

【Kiyoshi Harada】 —Oral and Maxillofacial Surgery—

Section	Oral and Maxillofacial Surgery
Head	Kiyoshi Harada
Supervisor	So Wake
Contact information	Phone: 5500 Email : wakemfs@tmd.ac.jp
Course content	We will study about the diseases of oral surgery along with some clinical cases in our department. For example congenital disease, jaw deformity, oral tumor (benign and malignant) and so on.
Location	Oral and Maxillofacial surgery out patient clinic, Dental Building North 6 th floor

【Keiji Moriyama】 —Maxillofacial Orthognathics—

Section	Maxillofacial Orthognathics
Head	Keiji Moriyama
Supervisor	Takuya Ogawa
Contact information	Phone: 5533 Email : t-ogawa.mort@tmd.ac.jp
Course content	Visit orthodontic clinic, research room and offices (including case presentation and demonstration of research)
Location	Orthodontic clinic, Dental Building North, 2nd floor

【Hisashi Taniguchi】 —Maxillofacial prosthetics—

Section	Maxillofacial prosthetics
Head	Hisashi Taniguchi
Supervisor	Yuka Sumita
Contact information	Phone: 4757 Email : yuka.mfp@tmd.ac.jp
Course content	About the maxillofacial prosthetics. Observation for the clinical work of maxillofacial prosthetic treatment
Location	Dental hospital 6 floor clinic room for maxillofacial prosthetics

【Yuichi Izumi】－Periodontology－

Section	Periodontology
Head	Yuichi Izumi
Supervisor	Hisashi Watanabe
Contact information	Phone: 5487 Email : watanabe.peri@tmd.ac.jp
Course content	<ul style="list-style-type: none"> • Viewing periodontal surgery in live. • Presentation of advanced periodontal researches
Location	Periodontics, Dental hospital Building, 5 th floor.

【Yoko Kawaguchi】－Oral Health Promotion－

Section	Oral Health Promotion
Head	Yoko Kawaguchi
Supervisor	Sachiko Takehara
Contact information	Phone: 5477 Email : takehara.ohp@tmd.ac.jp
Course content	<ul style="list-style-type: none"> • Introduction of Fresh Breath Clinic • Measurement of oral malodor • Diagnosis and treatment of oral malodor • Oral health promotion activities •
Location	Oral Health Promotion 3rd laboratory, Dental Building North, 10 th floor (Room 1011)

【Toshiaki Ueno】－Sports Medicine/Dentistry－

Section	Sports Medicine/Dentistry
Head	Toshiaki Ueno
Supervisor	Hiroshi Churei
Contact information	Phone: 5867 Email : chu.spmd@tmd.ac.jp
Course content	1) Lecture and presentation about Sports Dentistry 2) Fabrication of mouthguard (protection device against dental trauma) 3) Occlusal diagnosis (occlusal force and occlusal contacts 4) Shock absorbing capabilities of mouthguard materials (Impact test) or Electromyographic analysis during exercise
Location	Sports Medicine/Dentistry laboratory 1 st , 10 th Building, 3 rd floor (Room 304)

【Shunsuke Minakuchi】 — Gerodontology and Oral Rehabilitation —

Section	Gerodontology and Oral Rehabilitation
Head	Shunsuke Minakuchi
Supervisor	Mai Okubo
Contact information	Phone: 5586 Email : maioore@tmd.ac.jp
Course content	*Clinic and Model practice class Tour ---We visit the clinic of prosthodontics and model practical room so that you know about the specialty of the education and the clinics at TMDU. *Introduction of the researches ---Some introductions of the researches in our department. (e.g. CAD/CAM system for dentures, Color-changeable chewing gum, Denture materials etc. A few of them, you can simulate.)
Location	Gerodontology and Oral Rehabilitation 1st laboratory, Building 1 East, 2 nd floor

【Osamu Shinozuka】 — Dentistry for Persons with Disabilities —

Section	Dentistry for Persons with Disabilities
Head	Osamu Shinozuka
Supervisor	Yasuka Kusumoto
Contact information	Phone: 5727 Email : yasu.dpd@tmd.ac.jp
Course content	Definition and criteria of disabilities Behavior management of patients with disabilities Experience of inhalation sedation with monitoring of the vital signs
Location	Special Care Clinic 2, Dental Hospital, 1 st floor

【Akira Toyofuku】 — Psychosomatic Dentistry—

Section	Psychosomatic Dentistry
Head	Akira Toyofuku
Supervisor	Miho Takenoshita
Contact information	Phone: 5909 Email : takenoshita.ompm@tmd.ac.jp
Course content	See patients with “Burning Mouth Syndrome””Atypical Odontalgia” “Occlusal discomfort” etc. at psychosomatic dentistry clinic
Location	Psychosomatic Dentistry Clinic, Dental Building North, 4 th floor

【Koji Araki】 —General Dentistry—

Section	General Dentistry
Head	Koji Araki
Supervisor	Kanako Noritake
Contact information	Phone: 5568 Email : Noritake.irm@tmd.ac.jp
Course content	Visit to the clinic of General Dentistry , the clinics for undergraduates and trainee, Visit to the skills lab Discussion about the difference the system of dental education, training system between Asian contry and Japan.
Location	General Dentistry clinic ,Dental Hospital 1 st floor.

【Koji Kino】 —Temporomandibular Joint and Oral Function—

Section	Temporomandibular Joint and Oral Function
Head	Koji Kino
Supervisor	Koji Kino
Contact information	Phone: 5713 Email : k-kino.tmj@tmd.ac.jp
Course content	Short lecture for the pathologic condition and the etiology of the temporomandibular disorders. Explanation of Tooth Contacting Habit (TCH) as an etiologic factor of the temporomandibular disorders. The tactics for treatment of the temporomandibular disorders .
Location	Temporomandibular Joint Clinic, Dental Building South, 4 th floor.

2. 基礎系 Basic Science

Professor	Section
Akira Yamaguchi	Oral Pathology
Miyuki Azuma	Molecular Immunology
Motohiro Uo	Advanced Biomaterials Section
Shunichi Shibata	Maxillofacial Anatomy
Masato Taira	Cognitive Neurobiology
Sachiko Iseki	Molecular Craniofacial Embryology
Ikuo Morita	Cellular Physiological Chemistry
Yoshiro Takano	Biostructural Science
Keiichi Ohya	Pharmacology
Tamayuki Shinomura	Tissue Regeneration
Miki Yokoyama	Biochemistry

【Akira Yamaguchi】 —Oral Pathology—

Section	Oral Pathology
Head	Akira Yamaguchi
Supervisor	Kei Sakamoto
Contact information	Phone: 5454 Email: s-kei.mpa@tmd.ac.jp
Course content	Students can learn the routine oral pathology work by experiencing tissue sampling, making the glass slide specimens, microscopic examination and giving a final pathological diagnosis under the guidance of an oral pathology specialist. Students may have an opportunity to attend an autopsy conference regularly held in the Department of Pathology of the Faculty of Medicine.
Location	Oral Pathology Conference Room, 1st Building-East, 4th floor

【Miyuki Azuma】 —Molecular Immunology—

Section	Molecular Immunology
Head	Miyuki Azuma
Supervisor	Miyuki Azuma, Tasukuni Ohno
Contact information	Phone: 5935 Email : miyuki.mim@tmd.ac.jp, tohno.mim@tmd.ac.jp
Course content	1) Practice ①Isolation of lymphocytes from mouse spleen or lymph nodes ②Cell staining using fluorochrome-conjugated monoclonal antibodies ③Analyses using a flow cytometry 2) Looking at mouse disease models (periodontitis, pulpitis, tumor transplant etc.)
Location	M&D Tower, 6th floor (S652) Molecular Immunology Staff & Professor room

【Motohiro Uo】－Advanced Biomaterials Section－

Section	Advanced Biomaterials Section
Head	Motohiro Uo
Supervisor	Motohiro Uo, Toshio Hongo, Takahiro Wada
Contact information	Phone: 5467 Email : uo.abm@tmd.ac.jp
Course content	Training for various dental materials
Location	Building 1 West, 6F Advanced Biomaterials Section Room2 or Students Practice Room

【Shunichi Shibata】－Maxillofacial Anatomy－

Section	Maxillofacial Anatomy
Head	Shunichi Shibata
Supervisor	Shunichi Shibata
Contact information	Phone: 5435 Email : shibata.mfa@tmd.ac.jp
Course content	1) Practical course of cutting paraffin sections. 2) Practical course of general staining (HE staining, AZAN staining) and immunohistochemical staining
Location	Maxillofacial Anatomy Laboratory, M&D Tower South, 6 th floor (Room S658)

【Masato Taira】 —Cognitive Neurobiology—

Section	Cognitive Neurobiology
Head	Masato Taira
Supervisor	Hisayuki Ojima
Contact information	Phone: 5446 Email : yojima.cnb@tmd.ac.jp
Course content	Students will participate in a sound recognition experiment in which an animal model is used to evaluate what acoustic components are important for them to identify sound. This is an intermittent step toward the understanding of a distinctive question, how the nervous system decomposes and encodes acoustic signals when they identify natural sounds. Participants will learn about the basic knowledge as to which acoustic parameters of human voices are utilized as cues for their recognition and how human oral cavity functions in forming such acoustic cues.
Location	Cognitive Neurobiology Laboratory, Room S758, the 7th floor, M&D Tower (Ext. 5446)

【Sachiko Iseki】 —Molecular Craniofacial Embryology—

Section	Molecular Craniofacial Embryology
Head	Sachiko Iseki
Supervisor	Sachiko Iseki
Contact information	Phone: 5578 Email : s.iseki.emb@tmd.ac.jp
Course content	Immunohistochemistry, beta-galactosidase detection Dissecting mouse fetuses, sample processing PCR, nucleic acid electrophoresis
Location	N-605 6 th floor, M&D Tower

【Ikuo Morita】 — Cellular Physiological Chemistry —

Section	Cellular Physiological Chemistry
Head	Ikuo Morita
Supervisor	Ken-ichi Nakahama
Contact information	Phone: 5574 Email : nakacell@tmd.ac.jp
Course content	1, Basic technique of cell culture (practice). 2, Observation of gap junction labeled with fluorescent protein using fluorescence microscopy. 3, Functional analysis of gap junction intercellular communication.
Location	Cellular Physiological Chemistry, Associate Professor Office, M&D Tower, 6 th floor (Room N-609)

【Yoshiro Takano】 — Biostructural Science —

Section	Biostructural Science
Head	Yoshiro Takano
Supervisor	Makoto Tabata
Contact information	Phone: 5440 Email : tabatamj.bss@tmd.ac.jp
Course content	You can study to make the Technovit section of the cells (i.e. ameloblast, odontoblast etc) of tooth germ of mouse or rat. The sections are stained with Truidine blue, Alkaline phosphatase etc, and applied for light-microscopic observation. You can make Technovit section, which is thinner (0.5-2.0 μ m), more easily, and more quickly than that of Paraffin section. Also this sectioning skill should be useful when you make Epon section for Electron-microscopy.
Location	Biostructural Science Staff room, M&D Tower 8 th floor north side (room N-803)

【Keiichi Ohya】—Pharmacology—

Section	Pharmacology
Head	Keiichi Ohya
Supervisor	Kazuhiro Aoki
Contact information	Phone: 5461 Email : kazu.hpha@tmd.ac.jp
Course content	You may try to investigate the pharmacological and histological methods for hard tissues, including tooth and bone. Especially, you may acquire and experience both the histological technique and the no-invasive X ray apparatus such as pQCT, DEXA, and microCT.
Location	M&D Tower, 7 th Floor, Pharmacology lab. 4,

【Tamayuki Shinomura】—Tissue Regeneration—

Section	Tissue Regeneration
Head	Tamayuki Shinomura
Supervisor	Tamayuki Shinomura
Contact information	Phone: 5450 Email : t.shinomura.trg@tmd.ac.jp
Course content	We will introduce a new gene reconstruction system being developed at present, and you will have a better understanding of the system through some experiments. The main experimental subject that we are planning is gene transfer and expression in cultured cells.
Location	Tissue Regeneration Office 1, M&D Tower North, 7th floor (Room N-704)

【Miki Yokoyama】 — Biochemistry —

Section	Biochemistry
Head	Miki Yokoyama
Supervisor	Miki Yokoyama
Contact information	Phone: 5567 Email : m.yokoyama.bch@tmd.ac.jp
Course content	Build molecular models of major lipids in mammalian cells (glycerophospholipids, sphingolipids, cholesterol) to understand each function. Perform the experiment using cell culture system to study the induction of cell death by sphingolipid analogue, which is considered to be a promising target in cancer chemotherapy.
Location	Biochemistry N705 (M&D Tower, 7F, Room N705)

VI 歯科技術コンテスト

1. 日時 2013年10月25日（金）16時～18時30分

2. スケジュール

16:00 開会式、小野卓史教授挨拶

16:15 歯型彫刻コンテスト（1時間）

<休憩>

17:15 ワイヤーベンディングコンテスト（30分間）

3. 場所 7号館 3階講義室

4. 審査員

歯型彫刻部門

Dr. Wacharasak Tumrasvin（チュラロンコン大学）

Dr. Lia Wulansari Kartika（インドネシア大学）

Dr. NGUYỄN THỊ KIM ANH（ホーチミン医科薬科大学）

福井雄二先生（東京医科歯科大学）

ワイヤーベンディング部門

Dr. Kasekarn Kasevayuth（チュラロンコン大学）

Dr. Lia Wulansari Kartika（インドネシア大学）

Dr. NGUYỄN THỊ KIM ANH（ホーチミン医科薬科大学）

石田雄次先生（東京医科歯科大学）



5. 参加学生

チュラロンコン大学

1	Kesineee	Rattananathasanee	歯学部 4 年生
2	Nilada	Akeatichod	歯学部 4 年生
3	Pakwan	Kulchutisin	歯学部 4 年生
4	Pichamon	Chinsawananon	歯学部 4 年生
5	Peeraya	Chitpattanakul	歯学部 4 年生
6	Wuttika	Satitviboon	歯学部 4 年生
7	Sarun	Chancharoen	歯学部 4 年生
8	Sawita	Losuphakarn	歯学部 4 年生
9	Sakanus	Vijintanawan	歯学部 4 年生
10	Methaphon	Songvejkasem	歯学部 4 年生

インドネシア大学

1	ARY	AGUSTANTI	歯学部 3 年生
2	ADANI	IMANINA	歯学部 3 年生
3	YOSHUA	CHRISTIAN	歯学部 4 年生
4	JESSICA	ANGGONO	歯学部 4 年生
5	INGRID	AMELIA	歯学部 3 年生
6	ANANTARIA	RAMBE	歯学部 3 年生
7	DINA	ARIANI	歯学部 3 年生
8	LILIS	ISKANDAR	歯学部 4 年生
9	MUHAMMAD	LUTHFI	歯学部 3 年生
10	SAINDRA	GUMILANG	歯学部 3 年生

ホーチミン医科薬科大学

1	DAT	LE	CONG	歯学部 4 年生
2	HOANG	NGUYEN	MINH	歯学部 4 年生
3	TRANG	NGO	THI KIEU	歯学部 4 年生
4	TRANG	TRAN	THI NGOC	歯学部 4 年生
5	TRANG	TU	THI HUYEN	歯学部 4 年生
6	TU	VAN	THI CAM	歯学部 4 年生
7	CUONG	TRAN	MINH	歯学部 3 年生
8	CHAU	VU	TRAN BAO	歯学部 5 年生
9	KHANH	BUI	MINH	歯学部 5 年生

	氏名	
1	徳永 佳紀	歯学部4年生
2	河合 陽介	歯学部4年生
3	谷口 雄基	歯学部4年生
4	宮原 琴美	歯学部4年生
5	藤田 優華	歯学部4年生
6	小林 駿	歯学部4年生
7	小湊 広美	歯学部3年生
8	齋藤 夏実	歯学部3年生
9	山本 真央	歯学部3年生
10	大沼 啓	歯学部3年生

7. 歯型彫刻コンテスト

摂食機能保存学分野熊谷直輔助教によるコンテスト課題の説明後、学生は課題である下顎右側第一大臼歯の歯型彫刻を55分間行った。



課題の下顎右側第一大臼歯#46 (Lower Right 1st Molar)

評価ポイント (Evaluation Points)

- ・ Occlusal surface (Cusp and Groove)
- ・ Axial surface (Axial tooth countour)
- ・ Cervical area (Cervical line, Diameter)
- ・ Finishing (Surface texture)

8. ワイヤーベンディングコンテスト

Kulthida Nunthayanon 先生、許 瑞瑾先生（咬合機能矯正学分野大学院生）による課題説明のあと、学生は課題のワイヤーベンディングを 30 分間行った。

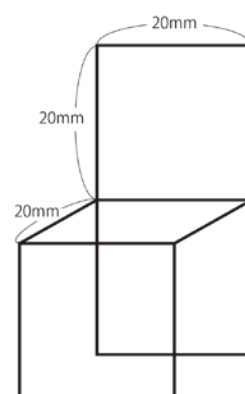
1) 課題説明

配布物

- Handouts; Outline of this contest, Submission sheet
- Φ 0.9 mm Co-Cr wire (only 2 wires)
- Young plier
- Diagonal Cutter
- Marker

課題「椅子」

ワイヤーを曲げて右図のような椅子を作ってください。
椅子 (chair) は13本のsegmentで構成されます。
各segmentは、長さが20mmです。
全てのセグメントは直角に交わっていないといけません。
チャンスはワイヤー 2 本だけです。
制限時間は30分です。



Bend wire in a chair as right image.

The wire chair must be made from 13 segments.

(each segments; 20 mm)

All segments must be at right angle to each other, vertically and horizontally.

You can try only 2 wires.

All procedure will be finished in 30 minutes.

ワイヤーを曲げる順番は、自由に決めてください。

曲げる順番の一例を紹介します。

まず、Startから始めて、①～④まで平面上に曲げます。

その後、その平面に垂直に⑤を曲げます。

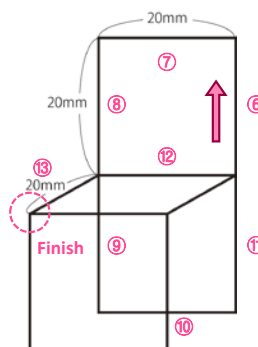
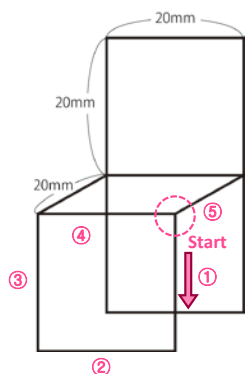
続いて、⑥～⑫を同じ平面上に曲げます。

最後に⑬を曲げてワイヤーを切断してください。

Participants can set up an order of bending wire.

However, it is very difficult to do.

So, I would like to introduce an example of bending order.



評価ポイント (Evaluation Points)

評価方法は、形、正確性、傷のなさ、スピードから、総合的に評価する。
今回の課題は、segmentの平行性がとても重要である。

The judgment will base on the form, accuracy, smoothness and speed of your bending technique.

9. コンテスト入賞者

<歯型彫刻部門>

優勝 Tu Thi Huyen Trang (ホーチミン医科薬科大学)

第2位 小湊広美 (東京医科歯科大学)

第3位 Ngo Thi Kieu Trang (ホーチミン医科薬科大学)

<ワイヤーベンディング部門>

優勝 Wuttika Satitviboon (チュラロンコン大学)

第2位 Kesinee Rattanathasanee (チュラロンコン大学)

第3位 小林 駿 (東京医科歯科大学)

Ⅶ 歯科関連企業ツアー

1. 株式会社GC

担当窓口 中西幸夫

【日時】 2013年10月28日（月）
10:00～12:00

【人数】 19名

【目的】 GCコーポレートセンターのご見学
弊社製品を手にとっていただき、
実習をご体験していただくことによって、
歯科材料の理解をより深めていただく。



【当日スケジュール】

10:00～10:15 大学お迎え～GC本社到着

10:15～10:30 挨拶・会社案内DVD鑑賞 15分 英語版 5F

10:30～11:10 製品説明・体験

セメント (40分)

充填用グラスアイオノマーセメント フジIXエクストラ
の説明

フジIXエクストラ練り体験 (交互通訳)

11:10～12:00 見学 (8F・7F・6F)

8F ユニット・レントゲンショールーム

7F セミナールーム

6F 材料展示

12:00～記念写真

2. 株式会社ヨシダ

担当窓口 管 吉憲 江戸重之

【日時】 2013年10月28日（月）
9：30～12：00

【人数】 19名



VIII 文化交流 Cultural Night

1. 日時 2013 年 10 月 22 日 (火) 17-20 時

2. 場所 歯学部一号館 8 階大講堂

3. 司会進行 須賀隆行 (歯学科 4 年)

小湊広美 (歯学科 3 年)

4. スケジュール

17:00 開会式

各国学生による各国紹介

17:10 Japan (TMDU 4 年)

17:25 Vietnam (UMP 学生)

17:40 Indonesia (UI 学生)

17:45 Thailand (CU 学生)

伝統的な踊りとパフォーマンス

18:15 Japan (TMDU 3 年)

18:23 Vietnam (前半) (UMP 学生)

18:38 Indonesia (UI 学生)

18:53 Thailand (CU 学生)

19:08 Vietnam (後半) (UMP 学生)

19:15 閉会式

写真撮影

IX 国際シンポジウム

シンポジウムの詳細についてはシンポジウム報告書（別冊）にまとめた。



開催趣旨:

東京医科歯科大学では、大学の世界展開力強化事業「東南アジア医療・歯科医療ネットワークの構築を目指した大学間交流プログラム」を実施しております。本シンポジウムでは、最初にコンソーシアムを形成するチュラロンコン大学（タイ）、インドネシア大学（インドネシア）およびホーチミン医科大学（ベトナム）における国際交流プログラムを紹介していただきます。その後、大学間交流プログラムに今年度参加した学生からの実践報告をもとに、質の保証を伴った国際交流プログラムを実施するためのディスカッションを行います。多数の皆様のご参加をお待ちしております。

日時
Date

2013年10月28日（月）
13時30分～16時30分
October 28 (Mon), 2013 13:30～16:30

場所
Place

東京医科歯科大学特別講堂
1号館西9階
Special Lecture Hall
Building No.1 West, 9th Floor, TMDU

参加無料 (Admission free)

使用言語: 英語 (Language: English)

座長: 竹原祥子 (国際交流センター)
Chair: Dr. Sachiko Takehara
(International Exchange Center, TMDU)

開会の辞: 須田英明 (教育担当理事)

Opening Remarks: Prof. Hideaki Suda (Trustee for Education, TMDU)

第1部: 各大学における国際交流プログラムの紹介

Part 1: Introduction of each university's international exchange programs

- | | |
|--|-----------------------------|
| ● Chulalongkorn University (CU) | Assoc.Prof. Prim Auychai |
| ● University of Indonesia (UI) | Dr. Melissa Adiatman |
| ● University of Medicine and Pharmacy at Ho Chi Minh City (UMPH) | Assoc.Prof. Nguyen Thi Hong |
| ● Tokyo Medical and Dental University (TMDU) | Prof. Yoko Kawaguchi |

第2部: 大学間交流プログラムに参加した学生による報告「私たちが学んだこと、私たちが考えたこと」

Part 2: Student reports on their experience in the inter-university exchange program:

"What we learned and what we thought"

- | | |
|---|---|
| ● TMDU Dental Training Program 2013 Fall | CU students, UI students, UMPH students |
| ● Dental Training Program in Thailand 2013 | TMDU students |
| ● Dental Training Program in Indonesia 2013 | TMDU students |

第3部: ディスカッション

Part 3: Discussion

閉会の辞: 田上順次 (歯学部長)

Closing Remarks: Prof. Junji Tagami (Dean, TMDU)

連絡先: 国際交流課 柴田、社 (内線4941)

国際シンポジウムポスター

X 異文化交流

SSIA の須賀隆行（歯学部 4 年）、平本貴士（歯学部 4 年）が主幹となって、学生ツアーを企画した。

1. ツアー内容と参加学生

10月19日（土）	浅草 スカイツリー ベったら市
参加者	日本側 9 名、タイ学生 10 名、ベトナム学生 10 名、ベトナム院生 1 名（医科歯科所属）、ベトナム引率教員 3 名
内容	ベトナム組：スカイツリー→浅草 タイ組：スカイツリー（登らずに周辺を観光）→浅草→べったら市

10月20日（日）	東京駅 御茶ノ水祭 銀座
参加者	日本側 8 名、タイ学生 1 名、ベトナム学生 10 名、ベトナム院生 1 名（医科歯科所属）、ベトナム引率教員 3 名
内容	東京駅→お茶祭→銀座（銀座三越、アップルストア、GU）

10月23日（水）	秋葉原
参加者	日本側 11 名、タイ学生 10 名
内容	ドン・キホーテ→ヨドバシカメラ→お好み焼き（御茶ノ水「祭」）

10月25日（金）	お好み焼き
参加者	日本側 4 名、ベトナム学生 9 名、ベトナム院生 1 名（医科歯科所属）
内容	お好み焼き（御茶ノ水「祭」）

10月27日（日）	ディズニーランド
参加者	日本側 3 名、ベトナム学生 9 名、ベトナム引率教員 1 名

XI 修了式

日時： 2013 年 10 月 28 日（月）18-20 時

場所： 東京医科歯科大学医学部附属病院 16 階 レストランメディコ

司会進行： 川口陽子（健康推進歯学分野教授）
竹原祥子（国際交流センター特任助教）

受付： 柴田真希（国際交流センター）


式次第

- | | | |
|-------|---|--------------------------|
| 18:00 | 開会の挨拶 | 学長 大山喬史先生 |
| 18:20 | 歯科技術コンテスト入賞者発表および表彰
修了証書授与
記念写真撮影 | 学長 大山喬史先生
歯学部長 田上順次先生 |
| 18:45 | 乾杯 | 理事 大野喜久郎先生 |
| | < 歓談 > | |
| 20:00 | 閉会の挨拶 | 教授 小野卓司先生 |


XII 学生レポート・フィードバックシート

t1 Sakanus Vijintanawan	Chulalongkorn University	
学生レポート		
学習成果について / Learning outcomes		
<p>I visited many departments, laboratories, and classrooms. I had many lectures, did the experiments, discussed in many topics, and observed students and also professors. I gain the knowledge that have never been in my classroom in Thailand. my thinking process. I saw the different in the clinics and the classrooms. Some of them are better than things in my country but some are still questionable. Not only I gained academic experience but also I learned the culture of other of other countries so I learned how to adjust myself to many kind of people.</p>		
日本での経験について/ Experiences in Japan		
<p>I got a lot of knowledge and skills by being around TMDU. I also learn Japanese life style that The Japanese are very punctual and always have plan for everything. This may be the of success of this country. I made a lot of friends from different countries so we made our connection and hope that in the coming future, this connection would help on our career. I also had chance being around Tokyo and I really think that Japan is very beautiful country and nice to live.</p>		
受入れプログラムの内容について / Program Cotents		
<p>Introduction to the program/Visiting hospital/laboratory and research center/Cultural night /Visiting dental company/Summarize /Special lecture</p>		
今後の進路への影響について/ Influence of the career stage		
<p>This program impact my thought and changing my sight of my dental career. After finish the program, I realize that my dental perspection is very narrow so this program widen my perspection and started seeing thing in different way and understand the reason why I have to study hard.</p>		
その他 / Other contents		
<p>This program is really good to gain the experience and make the connection. Hopefully, this program will be held every year.</p>		


フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
Experience Japanese, Indonesian, Vietnamese education and culture
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
Doing experiment which it cannot find in classroom and exchanging culture.
プログラムに対するコメント Suggestions or comments to improve this program.
Should give a schedule before arriving Japan. Should have more activity to ice-break between each country.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 ⑤ 6 → high

t2	Pakwan Kulchutisin	Chulalongkorn University	
学生レポート			
学習成果について / Learning outcomes			
I gain many knowledge of dental field and laboratory skills. I saw many new technologies and researches which are very interesting and inspiring.			
日本での経験について/ Experiences in Japan			
I have a very good experiences here. The people are friendly and kind. The food is good too and the city is very clean and tidy			
受入れプログラムの内容について / Program Cotents			
The campus tour, clinical tour, some experiments, some discussion,student activities			
今後の進路への影響について/ Influence of the career stage			
This program is very useful for me because I gain some experiences which directly related to dentistry. I can use this experience in the future.			
その他 / Other contents			
This program is very useful for dental student so please continue this program.			

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待</p> <p>Main reason to apply for this program and expectations before arrival.</p>
<p>The reason to join this program is to get some experiences, knowledge and new foreign friends.</p> <p>The expectations are to get some new knowledge (such as researches) and see new modern technologies in dental and medical fields. I also want to know more about the Japanese dental students and Japanese culture.</p>
<p>プログラムで最も印象的な内容について</p> <p>Please write the most impressive activity during the stay.</p>
<p>I like joining a research project the most because I can do the experiment by myself. It is more interesting and makes me understand more than just studying a lecture. Most of the researches that I study here are interesting and can be used to improve our lives in the future.</p>
<p>プログラムに対するコメント</p> <p>Suggestions or comments to improve this program.</p>
<p>I would like to have the schedule about the clinics before I come because I can review and prepare myself and that makes me understand more.</p>
<p>プログラムに対する満足度</p> <p>Degree of overall satisfaction of participating in this program.</p>
<p>low ← 1 2 3 4 5 ⑥ → high</p>

t3	Wuttika Satitviboon	Chulalongkorn University	
学生レポート			
学習成果について / Learning outcomes			
<p>We had a chance to learn many things from lectures, clinical tours, some experiments and also from asking and observing the teachers and staffs.</p> <p>Japanese culture is also another thing that we learn. We learned culture by observing a daily life and also by talking to friends. Staying in Japan benefit us on experiencing a real situation and we can also have a responsibility for our life.</p>			
日本での経験について/ Experiences in Japan			
<p>We did a lot of things that we never do it before in Thailand like observing the operations making a face impression and join the japanese one of the best university. We had a chance to visit many places such as Asakusa, Tokyo sky tree and Ginza.</p>			
受入れプログラムの内容について / Program Cotents			
<p>Introduction to the program/Visiting hospital/ laboratory and research center/Cultural night/Visiting dental company/Summarize/Special lecture</p>			
今後の進路への影響について/ Influence of the career stage			
<p>After finish this program,I realized that there are so many things that the dentist can do and there are also many ways to give back to the community. Research is something that never been on my mind but this program had introduced me to the really amazing and interesting researches.</p>			
その他 / Other contents			
<p>it`s an amazing program and really benefit with everybody. Hope we will be able to join in and interesting researches.</p>			

フィードバックシート									
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.									
low	←	1	2	3	4	⑤	6	→	high

t4	Nilada Akeatichod	Chulalongkorn University	
学生レポート			
学習成果について / Learning outcomes			
Dominantly acedemic aspect(learn more, directly experience the real things via laboratory work, obervation, etc), frienship, worldwide experience, language and culture			
日本での経験について/ Experiences in Japan			
To begin with, the weather is quite cool (air condition-like)in Tokyo comparing to Bangkok,Thailand. The food is another dominantly different, as Thai food usually spicy. However, I am not that spicy-lover. Thereby, I really love and enjoy trying Japanese food so much. The language is definitely distinguish itself and I do love the way Japanese pronounciation that always up and down gradually and sometimes it likes tone of some Thai folk song.			
受入れプログラムの内容について / Program Cotents			
This was well-prepared and well-organized program I have ever had. All things and entire program were arranged nicely and on time. It was very previllaged for me having this opportunity to attend and participation both field of academic and non-academic aspects			
今後の進路への影響について/ I nfluence of the career stage			
Certainly, as a fouth year student, which in Thailand 's curriculum, my clinical year just began. Hence this chance in attending this clinical observation surely benefits me in the rest of my clinical years left and also this opportunity clarified me the dental field that I like to continue on my further year after finish from my university.			
その他 / Other contents			
なし			

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
Further knowledge in current field of study
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
Clinical observation with the latest technology, or the only one machine in the world.
プログラムに対するコメント Suggestions or comments to improve this program.
Schedule announcement one week before
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 ⑤ 6 → high

t5 Peeraya Chitpattanakul

Chulalongkorn University



学生レポート

学習成果について / Learning outcomes

I gained a lot of knowledge that is hard to get in the undergraduate program, especial in TMDU. I got so many inspirations to improve myself and dentistry in Thailand. I have also learned about Japanese, Indonesian, and Vietnamese cultures. I think this program is really successful in everyway.

日本での経験について / Experiences in Japan

I had an opprtunity to take a tour to many departments in TMDU. I've seen so many innovations and intruments that might not be able to see anywhere else. I have tried to do the experiments followed by the protocol. experimental skill and design are one of improtant things on doing research. Other than visiting departments in TMDU. I've been to many places in Tokyo.

受入れプログラムの内容について / Program Cotents

This program contains visiting departments in TMDU, cultural exchanging (cultural night and global retreat), and skills competition. I think that the program is good because we had a chance to see many departments that some of them are not availble in Thailand.


今後の進路への影響について / I nfluence of the career stage

This program influenced my career stage a lot, because I have so many inspirations after finish this program. I hope one day I will come b ack as a graduated student and might gain much more information to Thai dentistry.

その他 / Other contents

Making connection is the most important point for me participating this program and I think It was success making network. I think if the program will keep continue it would make the network stronger and stronger everyday.

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
Meeting new friends and making connections Experience new things Find some information about studying in TMDU
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
Cultural night Student tour
プログラムに対するコメント Suggestions or comments to improve this program.
Please inform students about which department they will visit in advance, so we can review the knowledge and maybe easier to understand.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 ⑤ 6 → high

t6	Sarun Chancharoen	Chulalongkorn University	
学生レポート			
学習成果について / Learning outcomes			
<p>I received many useful information from this program. I learned to use many machine and research instrument that in my countries for the undergraduated had no chance to use it. The teacher of some department reviewed the lessen that I totally forgot and now I can remember. I can learn to speak and communicate in English language to other foreign friends more than I thought. I attend many classroom. Laboratory and lecture</p>			
日本での経験について/ Experiences in Japan			
<p>I really enjoyed to live in Japan. There is totally difference form my country. People are very nice gentle, punctual, honest and more that is the reason why japan is the development country Building is managed too tiny and very cleanbut sometimes it is too hard to find the garbage bin. the food is very delicious and I really enjoyed eating and buying everything that I want</p>			
受入れプログラムの内容について / Program Cotents			
<p>The program content is very proper with the times that we had. I can study but also I can enjoy traveling. The lessen is very interesting and very inspired my life. And I would like to study more.</p>			
今後の進路への影響について/ Influence of the career stage			
<p>To take this program. I can decide what department that I would like to join in the future. I may be use the lessen for many department to create the useful research</p>			
その他 / Other contents			
<p>The dental training program is very good to get new experience</p>			

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待</p> <p>Main reason to apply for this program and expectations before arrival.</p>
<p>I would like to have more friends in other country and findind somethings new to inspire my life and I want to know other dental education counties to compare with Thailand.</p>
<p>プログラムで最も印象的な内容について</p> <p>Please write the most impressive activity during the stay.</p>
<p>I really enjoyed attending the class. Because there are many machine which I never use before and laboratory that is very interesting. There are department like sport dentistry and fresh breath clinic that in Thailand,we don`t have this department</p>
<p>プログラムに対するコメント</p> <p>Suggestions or comments to improve this program.</p>
<p>The program was very great and this is the value things that happen in my life. But I think that you should be more English information at the building information, some place only had Japanese and then I got lost.</p>
<p>プログラムに対する満足度</p> <p>Degree of overall satisfaction of participating in this program.</p>
<p>low ← 1 2 3 4 5 ⑥ → high</p>

t7 Sawita Losuphakarn

Chulalongkorn University



学生レポート

学習成果について / Learning outcomes

I learn a lot of things in this program. I walk around the clinic and have a major special class of biochemistry.
I think the outcomes should be I can know how difference about the system in dental clinic in Japan compare with Thailand.
And from the comparison , I can get the knowledge and new thing that better than my country for developing my country in the future.and I think I can learn from japanese lifestyle that very good manners and respectful. So, It easily to get the knowledge and escially, the research is very excellent ane thier laboratory is suit to do the research.

日本での経験について/ Experiences in Japan

I have many good experiencein Japan. I travel around tokyo with our friends. So, my the best experiences here is a time with many good friends. I notice the manner and culture of japanese that is very good to follow. I can practice english and japanese especially japanese here. My friends teach me a lot of Japanese such as the word how to greeting, the teenager word, the joke word, the OSAKA dialect etc. and I can use the train around Tokyo easily.

受入れプログラムの内容について / Program Cotents

I study about the other univesity activity and curriculum that is different from the other country.
I walking around theclinic that I joined is maxillofacial surgery clinic,oral and maxillofacial radiolygy,removable partial denture clinic,maxillofacial orthonagtics ,maxillofacial prosthetics and the last one is orthodontics clinic. not only clinic we have a lecture and laboratory work in major classes that I have to go to biochemistry dapartment.

今後の進路への影響について/ I nfluence of the career stage

I think that the influence of my career stage is the research method and new high technology machine that you must notice from TMDU and adapt the possible things that can improve our dental system or dental clinic in Thailand. From sharing things together, I think that we can know about the pros and cons of each university and can improve their cirriculum to be better.

その他 / Other contents

I think the exchange program that japanese come to Thailand and Thai come to japan is very good because I think we are very close friends and our connection is very strong.

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p> <p>I want to know the life when I came to Japan . and I want to see many new technology about dental and medical machine. I want to have many friends too.</p>
<p>プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p> <p>I love the cultural night the most because In that day , We join a lot of activity,show and talk together. Not only we watch and learn from their culture ,but we also exchange our thought too.</p>
<p>プログラムに対するコメント Suggestions or comments to improve this program.</p> <p>I think we should have a global retreat or ice breaking to make a group work together.I think we may share our thought more than only stay together just a little.</p>
<p>プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p>
<p>low ← 1 2 3 ④ 5 6 → high</p>

t8 Methaphon Songvejkasem

Chulalongkorn University



学生レポート

学習成果について / Learning outcomes

I learned a lot of both academic and sociocultural aspect. In the academic aspect , I had an expansion of my knowledge and skills in dentistry through observing and being an active learner. I have exposed to many clinics, laboratories and research center. I've attended some of the lectures and also observe some interesting cases that is not common for undergraduated student like us to see. I have done some of higher level experiment I haven't done in my country In sociocultural aspect, I make a lot of new friends and learning each other through thinngs we did together both their culture and daily life.

日本での経験について/ Experiences in Japan

I've travelled around Tokyo with Trains and undergrounds. I have chances to visit some of the tourist attractions and also enjoy the daily life as a local university students. Sometimes I joined the japanese student tour or walk around

受入れプログラムの内容について / Program Cotents

Introduction to the program
Visiting hospital
Cultural night
Visiting dental company
Summarize
Special lecture


今後の進路への影響について/ I nfluence of the career stage

This program provide the opportunity for me to discover many fields of dentistry I haven't known, which can help me decide which field I want to continue study in the post graduated program which might be in Japan


その他 / Other contents

なし

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
I want to study Japanese culture I want to expand my knowledge in the dentistry I would like to make friends with international students
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
The most impressive activity is the cultural night because even we are from different countries and cultures but we can enjoy doing things , sharing and have fun with each other
プログラムに対するコメント Suggestions or comments to improve this program.
I would like to have the scheduled of the lecture and class before coming here. And also I would like to have the ice breaking activity or global retreat for us to have some time with each other
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 ⑤ 6 → high

t9	Pichamon Chinsawananon	Chulalongkorn University	
学生レポート			
学習成果について / Learning outcomes			
I have gained a lot of experience during my short period of staying in Japan. Not only the academic content, but also the culture, ways of life, attitude and behavior of people here and also the Indonesian and Vietnamese .			
日本での経験について/ Experiences in Japan			
I try a lot of new things everyday. Eating the food I have never eaten before, going anywhere by walk and by train. etc.			
受入れプログラムの内容について / Program Cotents			
Department of endodontics Department of orthodontics Department of anesthesiology Department of general dentistry Department of pharmacology Department of oral health promotion Department of implantology Department of sport dentistry			
今後の進路への影響について/ Influence of the career stage			
I could have connection with friends from many countries and it maybe the benefits in my future career.			
その他 / Other contents			
なし			

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
To widen knowledge of my future career and to make friends with people from different countries.
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
Have a chance to visit the operation room in TMDU. It was so amazing.
プログラムに対するコメント Suggestions or comments to improve this program.
The sign or direction should also have in English language
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 ⑤ 6 → high


t10	Kesineer Rattanathasanee	Chulalongkorn University	
学生レポート			
学習成果について / Learning outcomes			
<p>About two weeks staying here, I visited lots of department. I had opportunities to observe the operation, do many laboratories The things I liked the most is their research. The research they do here are so advance but very useful to their people. And Japan always well known for their High-Technology so these make their dental technologies good too.</p>			
日本での経験について/ Experiences in Japan			
<p>I had a chance to visit one of the most famous university in Japan. I learnt so many things from almost every department of TMDU. Except from academic, I also learnt about Japanese culture. I think Japanese people are so kind, punctual, and diligent. They always do hard work so these manner of people make the country more developed. make friends from other countries.</p>			
受入れプログラムの内容について / Program Cotents			
<p>Visiting clinic, laboratory, classroom. visiting dental material company Culture night Wax carving and wire bending contest</p>			
今後の進路への影響について/ Influence of the career stage			
<p>Visiting this University influence me a lot. Before I came here I had no interest in study postgraduate. But right now. I think there are lots of things that I still don't know. It made me want to learn more and more.</p>			
その他 / Other contents			
<p>I really like this program. So I hope that this wonderful program will continue.</p>			

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
To see the Japanese dental school, learning some culture, traveling, making new friends from other countries.
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
Visiting the department of dentistry, see some operation and research.
プログラムに対するコメント Suggestions or comments to improve this program.
It'd be better if we get a schedule before we came here because some subject we never learn before so we can prepare ourselves.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 5 ⑥ → high



i1	Ary Agustanti	University of Indonesia
学生レポート		
学習成果について / Learning outcomes		
<p>Gaining knowledge in dentistry, both basic and clinical science; expanding horizon in terms of current and advance trends in dentistry; learning plus-minus side of education and dentistry between participants; experiencing unique Japan culture; expanding global networking in Asia; strengthen the interest in research and continuing education</p>		
日本での経験について/ Experiences in Japan		
<p>Having the opportunity to meet great Professor and inspiring lecturers/faculty members in TMDU; trying new techniques/equipments/instruments for treating patients; collaborative discussion in comparing education and oral health care between 4 countries; fruitful intercultural learning between 4 country participants; beautiful Japan sightseeing</p>		
受入れプログラムの内容について / Program Cotents		
<p>Orientation and campus tour on the first day of program; TMDU student festival participation; clinic/lab visit of clinical/basic science for 5 days in a row; cultural night to present about our country and perform cultural dance; wire bending and dental carving contest; dental cocomppany visit to see all kind of new dental equipment produced by leading companies in Japan; International Symposium on Inter-Exchange University Program toward TMDU; closing ceremony; also refreshing time during weekend.</p>		
今後の進路への影響について/ Influence of the career stage		
<p>This program makes me more interested to take a Ph.D program and do research after I graduate. The professors and faculty members that I met had inspired me to have a career in the university field. As a leading university in research with advanced technology and other great support, I think Japan and TMDU has a very promising future, so that I would like to continue my higher education here also.</p>		
その他 / Other contents		
<p>This program is a great opportunity for the next generation's global leaders to learn more about their field of study, to discover different/new things from other countries, to reach out collagues from all around the world, and to experience an intercultural learning.</p>		

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
My reason to apply for this program was to make this experience as a stepping stone for my future continuing education and career. From the academic part, I would like to experience how it feels to study in TMDU, since TMDU is one of the best universities for research and its Ph.D program that I would like to go to after I graduate. From the extra-curricular part, I would like to have the opportunity in extending global networking with friends all over Asia in this program and to be exposed to unique Japanese culture.
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
Most impressive activity during the stay was the department of basic/clinical science visit, because in this activity we gain so much new knowledge. One of the precious experiences was having a discussion or presentation by great professor or other inspiring faculty members in TMDU. We had a chance to see things that are different or not available in our home country.
プログラムに対するコメント Suggestions or comments to improve this program.
For the next program, I think it is better to have our clinic/lab visit schedule beforehand so that we can prepare well before go there. Because probably for some students, there are still some subjects that they haven't learn in their university but being taught during clinic visit. This is not bad, but it kind of a little bit confusing for those who don't familiar with the terms, especially in the clinic or lab that is uncommon to be available in their home country. Some clinic/lab might not have a lot thing to see, but this kind of situation can be altered by discussion, skill training/experiment, or presentation to make the visit more interesting and content. It would also be great if we have some kind of contest not only for the skill part like wire bending and dental carving, but also cultural and probably presentation in academic/knowledge part. Because if we look again, dental training is supposedly cover all parts from knowledge, cultural, to skill, so is the contest as part of it. I think that will be fair for all.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 ⑤ 6 → high

i2	Saindra Arsa Gumilang	University of Indonesia	
学生レポート			
学習成果について / Learning outcomes			
<p>I got so much knowledge at this program, especially the knowledge about dentistry. We had departments visits so we can learn about the knowledge that relate to the departments, for example orthodontic department, molecular craniofacial embryology, and so on. I learned so much knowledge that are not given for the undergraduated students at my university, just like me. by thus program I can get the additonal information that will support my study and my career someday.</p>			
日本での経験について/ Experiences in Japan			
<p>I got so much experiences in Japan, such us the culture and the tourism. The Japanese people are so well organized and obey the rule so well. The one that very impress me is the people stop at the border of the street waiting for the lamp turns green, even though the street is so empty, I mean no cars at all. it shows that japanese people obey their rule and make japan become the well organized country. I also visited some tourism destination at Tokyo like Tokyo Tower, Ginza, Asakusa Temple, Disney Sea, and so on.</p>			
受入れプログラムの内容について / Program Cotents			
<p>the content of this program are the academic activities, cultural activities, company visits, non-academic activities, and symposium. The academic activities presented by departments visits. We visited some of departments in TMDU and we could get so much information by asking the professor or the people in charge. beside the explanation from they, we were shown activities at this departments, such as in anesthology department, we were shown how to sedate the patient and the surgery. for the cultural activities, we had to perfomr our culture from our country. Indonesian has performed two traditional dances, those were Nandak Dance form Jakarta and Poco - Poco Dance from north Sulawesi and it was so good since so many participants joined us at the second dance. company visits were held at October 28th, 2013. I had Yoshida Company to be visited. So i got the information about the newest tools for dentistry and it was so good since Japan has a well advanced technology. for non-academic activities, we visited the student festival held by TMDU students. from this festival we could get the information about the TMDU students activity outside their classroom. and for the last day we had symposium. for the first day symposium, we discussed about the international office at our campus and about the experiences that we get during the visits.</p>			
今後の進路への影響について/ Influence of the career stage			
<p>this program definitely infulences my career as a dentist someday. Because I got so much knowledge, so many friends, and relationship with the international people that will support my career. For example, someday i can get the information about the</p>			

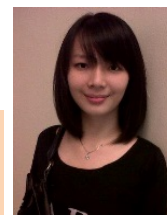
newest technology in dentistry from my japanese friends so it can optimize my treatments.
その他 / Other contents
all the contents of this program was described before. But at the first day we had campus tour. It was so useful because we could know the departments location, so we wouldn't get lost when we have to go there.

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
My reason that force me to apply this program is my curiosity about Japan. Japan is the well developed country so it has advanced technology and I heard that Japan has very amzing dental technology, so that's why I apply this program. I also want to share about my culture, my experiences, and all the information about Indonesia. Before the arrival I expected we can share the information to each other, we can see the technology that TMDU has, and we can learn about the science and clinical about dentistry.
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
The activity that I like the most is visiting the departments. I can learn about the knowledge that is not given for undergraduated student of my university such as maxillofacial prosthodontic. The another activity I like is meeting wuth the people. I can make relationship with students from another countries, I hope this will be a good start to make a good relationshio among the countries.
プログラムに対するコメント Suggestions or comments to improve this program.
This program was totally well prepared, all the activities were match with the schedule that given to us from the first day. All the TMDU people that involved in this program were so talkative and very friendly, so we got so much knowledge from them. My suggestion to improve this program is providing tokyo map. We need tokyo map with all of its tourism destination and its transportation, so we can wander around without getting lost and we can find the tourism destinations easily.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 5 ⑥ → high

i2

Lilis Iskandar

University of Indonesia



学生レポート

学習成果について / Learning outcomes

I learned many new things about dentistry in Japan, and also in other countries that also participated this program. I also built a very great connection among fellow dental students from Japan, Thailand, and Vietnam. I learned and shared the culture among us. I also got a lot of inspiration and priceless experience in Japan, especially in TMDU. Last but not the least, I was had so much fun and many other things I could not explain by words.

日本での経験について/ Experiences in Japan

I really love Japanese foods and Japanese culture. I was really surprised with their discipline and punctuality. I also love the traffic and the weather. And I really like that the city is very safe and has a very low crimes. Nevertheless, I think the stress level of Japanese is very high in most people, they work very hard everyday and they are not really open to people. Japanese English language capability is also not so good that mostly it is difficult to communicate with local people. Overall, I think Japan is great country.

受入れプログラムの内容について / Program Cotents

University orientation, campus tour, TMDU student festival, departments visits, lectures, skill's lab, observation, discussion, wax carving and wire bending contest, Yoshida/GC company visit, symposiums, presentation.

今後の進路への影響について/ Influence of the career stage

It will broaden my opportunity to study abroad and get the scholarship. It will also increase my knowledge, skills, and the way of thinking thus I will have more chance of getting great job in the future. This program also open my mind about research and I comprehen more about scientific research in dentistry field. That's way if I want to be a researcher, I will have precious advantaging point for been able to join inter-university exchange program at TMDU.

その他 / Other contents

This kind of program is very good and Japanese Government need to keep this program for the following years. They also need to improve the quality of the program and the number of participant countries so that the exchange effect will be better. Thank you and good luck.

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
To learn new knowledge and skills in dentistry and research, to meet some new fellows from many different countries, to visit Japan for the first time and share culture.
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
I think the most impressive activity is the visit to certain departments that inspired me more about some dentistry knowledge for basic science, clinical practice, and research. The most impressive departments were Maxillofacial Orthognatics and Oral Implantology.
プログラムに対するコメント Suggestions or comments to improve this program.
I think this program has been well organized with high punctuality and details. However, there were still many things to do for improvements. The department visit is a good program that can introduce TMDU with its education and health service, but some department that we visited sometimes did not teach us significant new knowledge since maybe they had not prepared it yet like if they only guide us to observe activity but without any good explanation or lecture before. Sometimes, the English capability of the presenter was also not really good so that we were difficult to understand what they were trying to explain. Anyway, most of the programs run very well and has given us so many remarkable knowledge and experience.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 5 ⑥ → high

i4 Adani Nur Imanina

University of Indonesia



学生レポート

学習成果について / Learning outcomes

I learned a lot about TMDU and Japan. We had the opportunity to visit some of the departments that TMDU has, and got introduced to their research. Japan and TMDU really supports research and innovation. Students are very lucky to get those facilities. Therefore, they must study harder. TMDU has been a second home for us for the last two weeks. All the people in TMDU was very supportive of us and have been very friendly. I am grateful that I got the chance to meet and know a lot of people from other countries and exchange stories. I got to know Tokyo more and got used to Japanese people's routines. I was very inspired by the foreign students in TMDU because their stories were always amazing. They came to Japan to do something more and that's exactly what they get. TMDU is one of the best university to have a PhD course in Asia.

日本での経験について/ Experiences in Japan

I experienced so many things, especially food and people. I got to know and be best friends with some of the students from TMDU and very sad to know that we will probably not meet each other for the next few years. I met so many inspirational people and admire their courage to study in Japan. I got to walk everywhere while in my country, because of the bad transportation system, we are forced to drive cars so we can be safe. I really admire Japanese people's pure heart and kindness. We got very close with TMDU students so we were taken around the city. I really enjoyed my stay in Japan.

受入れプログラムの内容について / Program Cotents

The first day we had an orientation from the university and were taken on a tour of the university and the hospital. And then for five days we visited some of the departments, like Anesthesiology and Clinical Physiology, Psychosomatic Dentistry, Removable Partial Prosthodontics, Pediatric Dentistry, Gerodontology, General Dentistry, and so on. TMDU also held a Cultural Night where students from different countries perform traditional dance and gathered. We visited companies like GC and Yoshida, also in the end we had an International Symposium talking about the experiences we had during our exchange trip.

今後の進路への影響について/ Influence of the career stage

I do think that my experience is a special experience that not everyone has, because I have met people that my friends will probably never met. It will influence my career in a positive way.

その他 / Other contents
Overall I enjoyed my trip in Japan and was very helped by the financial support we got from the government. I am very grateful that we got the chance to study in TMDU for 2 weeks and I wish I had more time because 2 weeks is not enough.
フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
To make friends from other Asian countries and to be inspired not only as a student but as a grown up.
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
Meeting the professors and staffs who were not only intelligent but humble enough to want to take us around and show us their departments. They inspired me so much.
プログラムに対するコメント Suggestions or comments to improve this program.
More countries to participate!!!! J And longer stay in Japan.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 5 ⑥ → high

i5 Yoshua Christian

University of Indonesia



学生レポート

学習成果について / Learning outcomes

I learnt so much about dentistry in developed country especially in dentistry field. I learnt about doing the pathological diagnosis in oral pathology using microscopes, tools that are more convenient to use like articulating paper, dental unit's stove, working lamp indicator. It was also the first time for me to observe the operation room, I saw how to do a catheter, incision in surgery, and control surgical patient's condition.

日本での経験について/ Experiences in Japan

At Japan I really experience the culture. The culture is really blend here. It is my very first time to come here and I like all things about Japan, from food, people,

受入れプログラムの内容について / Program Cotents

The program contents is so marvelous. It makes us learning new things about dentistry, cultures, and making new networkings through this exchange. The committee arranged the program very well. It makes us know the new era of dentists and things about what we need to prepare in this globalisation time to be a dentist.


今後の進路への影響について/ Influence of the career stage

I do think that it is surely influence my career stage especailly if I enter to the hospital in the future. This exchange program concludes all departments in dentistry fields that are helpful in increasing my skills.


その他 / Other contents

This exchange should keep continue to our juniors so that they will be able to feel this kind of experience too, especially to increase the education and skills in dentistry.


フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
I wish i can learn the culture, making new connections with Japanese people, and learning about Japan's dentistry
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
I can observe the operation room in anesthesiology department. It was my very first time to see live surgical
プログラムに対するコメント Suggestions or comments to improve this program.
Overall the program is arranged really good.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 ⑤ 6 → high

i6	Ingrid Amelia	University of Indonesia	
学生レポート			
学習成果について / Learning outcomes			
I learned about research the most in this program. I'm so impressed with how advanced research in TMDU and how many people dedicated their life in research. In this program I figure out what is the importance of doing research in science and I'm start to love it.			
日本での経験について/ Experiences in Japan			
It was my second time went to Japan but my experience is totally different! This exchange give me complete experience, I got so many new friends here, I got new knowledge here, and I got a new culture here. It was awesome experience in Japan and makes me want to come back here again for sure!			
受入れプログラムの内容について / Program Contents			
The program content is good, I love how I can go around every skill lab and departement in TMDU. Opening and closing of this program is also amazing because we can share our knowledge together with other university. The contest is also motivated me to learn more about carving. And the cultural night was so excited since every university gived their best to perform.			
今後の進路への影響について/ Influence of the career stage			
This exchange program will help to define my future in dentistry since I get so many inspiration here about each departmenet and its research. And I think this program will changed my career path because now I have a broader knowledge about dentistry and what I can do as dentist no just clinical thing but also resarch!			
その他 / Other contents			
This exchange is really change my life forever! Because this amazing exchange I can get long life connectivity and also precious knowledge. This opportunity was so useful and will change my life forever.			

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
to gain more knowledge about TMDU and opportunity inside it and also sharing the knowledge in dentistry.
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
Doing my research in molecular immunology department since it was my first experience to do research in lab and using FACSCalibur.
プログラムに対するコメント Suggestions or comments to improve this program.
Gather more student from other country!
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 ⑤ 6 → high

i7	Anantaria Okawati Rambe	University of Indonesia	
学生レポート			
学習成果について / Learning outcomes			
Knowledge and experience are improved, self confidence are developed, communication and friendship skills are evolved, english ability are increased, and studying spirit will be built up.			
日本での経験について/ Experiences in Japan			
Learning the different culture in Japan, visiting some popular places in Japan (historical places and modern places), acquiring some new viewpoints and impressions while studying in TMDU university, and I have broaden my network by joining the student exchange program			
受入れプログラムの内容について / Program Cotents			
Orientation program, hospital tour, basic science visits, science lab visits, cultural night program, discussion, making friends, dental companies visits, symposium, dinner, and closing night.			
今後の進路への影響について/ Influence of the career stage			
This exchange program will help my career stage in future, I hope so. At least, I have experiencing two weeks exchange program in Japan so that will be my stepping stone to get my dream career someday.			
その他 / Other contents			
Refreshment on weekend out from the schedule, by visiting some popular places in Japan			

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p> <p>After entering the dentistry faculty, graduate with a 'dentist' identity is not my major objective, but being a dentist with a good soft skills, such as communicative, insightful, open-minded, and sociable that eventually will lead to the main goal to contribute myself developing the oral health in Indonesia is the goal. By applying myself for this program it will be my first step to reach my main goal. My expectation before arrival was imagining the whole one week boring classes inside the campus and dental hospital but in fact my expectation was totally w</p>
<p>プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p> <p>The most impressive activity during the stay is when I visited the pediatric department and oral implantology department. Right after the visit I felt so grateful that I had the chance to get into this exchange program.</p>
<p>プログラムに対するコメント Suggestions or comments to improve this program.</p> <p>(1) The individual schedule should be given before arrival so at least we can have some prior knowledge before entering the class. (2) There should be any improvement for the contest, not only tooth carving and wire bending. (3) TMDU should make a strict rule for the dress along the visits, because it is impolite to see some of my friends wearing jeans even if they are inside the clinic/lab</p> <p>But overall, the whole programs were really great and I fully satisfied.</p>
<p>プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p>
<p>low ← 1 2 3 4 ⑤ 6 → high</p>

i8	Jessica Anggono	University of Indonesia	
学生レポート			
学習成果について / Learning outcomes			
I learn about dentistry program in Japan and comparing the health system between Japan and Indonesia. I also expand my knowledge more about dentistry deeply more to the research program.			
日本での経験について/ Experiences in Japan			
I experienced the skills lab procedure in some department which I don't have it in Indonesia and also saw the latest technology in dentistry. I also made new international friends and tasted the japanese culture			
受入れプログラムの内容について / Program Cotents			
There are dental hospital visits, symposium, cultural night, wax carving and wire bending contest, and the company visit.			
今後の進路への影響について/ Influence of the career stage			
I think it's very useful for me that I have a more international minded about dentistry in Japan, Thailand, and Vietnam. I think this program really realize what I have studied theorytically while there's no such technology and facility in my university. This program also broadened my knowledge widely and increased my spirit of research in dentistry more.			
その他 / Other contents			
I think there's some additcnal program that shouldn't be include in this exchange program such as the post graduated lecture I attended while in the oral health promotion department. I also think that it should be research presentation from the 4th year undergraduate students so we can share our research too besides the skill in wax carving and wire bending contest. Overall I really satisfied for this exchange program.			

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p> <p>I was very interested about international program especially related to my major in dentistry where I can expand my knowledge while making friends from other country too.</p>
<p>プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p> <p>I'm very amazed with the health system in Japan which gives the insurance to most of the dental treatment. I also surprise by how TMDU really support by the latest technology and fund for doing the research and they did it very well. I'm so happy that I can try few demonstration while my visit to the dental hospital.</p>
<p>プログラムに対するコメント Suggestions or comments to improve this program.</p> <p>In my opinion, a research presentation from 4th grade undergraduate students can be added for program improvement. Besides that, a focus objective should be targeted therefore the program really reach the goal of this program. I also hope that the Japanese can improve the English more to avoid the language barrier.</p>
<p>プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p>
<p>low ← 1 2 3 4 ⑤ 6 → high</p>

i9

Muhammad Luthfi

University of Indonesia



学生レポート

学習成果について / Learning outcomes

I learned many interesting things during this program. From brain mapping, how to make mouthguards, the dental studies in Japan and so on.

日本での経験について / Experiences in Japan

In Japan, I experienced many new things, like having cold weather all day long, meeting new friends. I also had the chance to see around Tokyo, visit the Disney Sea, and try some Japanese delicacies such as udon, okonomiyaki, and sushi.

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p> <p>My main reason to participate in this program is to visit japan, make new friends, and meet my japanese friens. I also expect to learn alot of new things that doesn't exist or not yet applicable in my home country.</p>
<p>プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p> <p>The most impressive activity durng my stay is when I visited the cognitive nourbiology lab. Hearing expalnation of the researches in this departement had reignite one of my dream since higschool, which is to understand how the brain works and tweak it if possible, and opened my view on many new things.</p>
<p>プログラムに対するコメント Suggestions or comments to improve this program.</p> <p>I would suggest that TMDU (or anyone participating in this program) could make a website or mabe just an online forum for the participant of this program. This website or forum can be dedicated to sharing of knowledge and information, or just a media to keep in touch with each other. Who knos may be from this forum, there will be some initiative, either big or small, that could give a huge impact to the world.</p>
<p>プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p> <p>low ← 1 2 3 4 ⑤ 6 → high</p>

i10

Dina Ariani

University of Indonesia



学生レポート

学習成果について / Learning outcomes

From this program I learned a lot about new technology in Japan that is different from my country, Indonesia. I also learned that Japan has a large amount of resources regarding dentists and dental hygienist so that the prevention program in Japan has been successful. I also learned that Japanese education emphasize in research and those research has helped Japan to always be one step ahead from other Asian country. I am motivated to aim higher in life after this program. I also learned that for the sake of the patient, Japanese dental hospital doesn't hesitate to use the latest technology in treating patient.

日本での経験について/ Experiences in Japan

I have experienced the work ethics of Japanese professors and dentists. They care a lot about the patient and they work hard and long hours. I also experience the same respect for older people like I have in my home country. From this program, I have made a lot of new friends as well as broaden my networking with future dentists from other countries. I also learned a lot of Japanese culture and visit many places in Japan. Trying Japanese food and making friends with Japanese students also enrich my knowledge about Japan.

受入れプログラムの内容について / Program Contents

The program include visiting clinical department and basic science. The visit was very interesting because I visited some departments that are different from the one I have in my country. The program also let me observe surgery in an operation room. I also did some hands on such as prick test and suture practice. I also spent a lot of time in Molecular Craniofacial Embryology department that allow me to make my own specimen, stained it and observe it. I have done all of them myself. The program was very well prepared. All the professors and supervisors were very attentive and full of knowledge.

今後の進路への影響について/ Influence of the career stage

This program motivates me to aim higher in life as well as study for higher degree. Since I want to be a clinician, I want to take a specialist degree in my country first then get a scholarship for PhD in Japan. The experience from this program also motivated me to be a better dentist even with all my limited sources in my country.

その他 / Other contents

I am very thankful for this opportunity and very impressed with how well this program has been prepared. I enjoy each day and learned new things everyday. I hope my junior will be able to experience the same program next year because this

program is very useful and the networking that was created because of this program will be very beneficial in the future.


フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
I want to enhance my relationship with other dental students abroad as well as sharing about my own country dental technology. I also want to broaden my perspective in dental education
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
The most impressive activity during the stay was my visit to the operation room in the dental hospital where I could observe some of oral surgeries.
プログラムに対するコメント Suggestions or comments to improve this program.
it will be nice if the students participated in this program could join the regular class of the Japanese student so that we experience the regular daily life of a Japanese dental student.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 5 ⑥ → high

v1	Vu Tran Bao Chau	UNIVERSITY OF MEDICINE AND PHARMACY AT HCMC
学生レポート		
学習成果について / Learning outcomes		
<p>I have accomplished my course in the “Inter-university Exchange Program toward Medical and Dental Networking in Southeast Asia”. I have got new concept and observe the high technology at TMDU. My main subject while studying here is Oral Pathology as I visited this department for four times. There I had the occasion to observe the surgical and biopsy specimens using the microscope. Therefore I got to know the histological feature of the oral diseases: ameloblastoma, carcinoic ameloblastoma and osteosarcoma. There they also had the nude mouse which doesn't have immune system so it does not reject the transplanted gene. It's the good way to do the study.</p> <p>In Pulp Biology and Endodontics Department, they have the Cone Beam CT machine and the microscope. So this is the good way to diagnose and perform the treatment.</p> <p>In Oral and Maxillofacial Radiology Department, they have many modern machines. The most impressive machines are CT and MRI. We got to know that only Korea and Japan use MRI to diagnose oral diseases as MRI is the good way to diagnose early oral cancer.</p> <p>In Temporomandibular Joint and Oral Function Department, we got to know the new strategies to treat TMD is the controlling of TCH (Tooth Contacting Habit) and the rehabilitation training.</p> <p>In Periodontology department, we observed the plastic surgery that the surgeon take a soft tissue from the hard palate to treat gingival recession. This department has many researches. Most of them is about the relationship between periodontal diseases and systemic diseases.</p> <p>In Pediatric Department, Prof Ono was very kind to us. I appreciate that Prof Ono is now responsible for dental treatment to the handicaped patients. All staffs in Pediatric Department wear the blue coat the make the nice atmosphere for the children.</p> <p>In Orthodontic Lap, we observed the 4th year students of TMDU training to fill the wire and the loop for making removable appliances.</p>		
日本での経験について/ Experiences in Japan		
<p>I have got many unforgettable experiences in Japan. Here I learned to walk to school. In Vietnam we normally use motorbike and rarely walk. For me, walking is the good way to keep fit and healthy. I have learned the Japanese greeting stlyle. It's not just being polite but I feel the mutual respect by doing that. And I have tried many Japanese food, it's very delicious. And I have visited many famous tourist destinations such as Tokyo Sky Tree: the tallest building in the world, and Asakusa, Tokyo Station, Disney Land.</p>		
受入れプログラムの内容について / Program Cotents		
<p>This inter-university exchange program gave me the occasion to visit departments of basic science and departments of clinical sciences. I especially appreciate the content that I studied in Oral Pathology department. It's my main subject here as I visited Oral</p>		




Pathology department for four times. I learned the histological features of oral diseases by using microscopes.
今後の進路への影響について/ Influence of the career stage
Through this Inter-university exchange program, I appreciate the new technology of Japan, especially in the field of basic science, they can do many researches using the most modern machines. I hope to have another chance to come back Japan for my postgraduate study. Therefore I will come back to my university to broaden the knowledge for the younger generation.
その他 / Other contents
I appreciate the kindness of the Japanese. I would like to give the special thank to Professors, Doctors, Students and Staffs at TMDU for the good guiding during my stay in Japan.

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
When applying for this program, I hope to learn the new concept, new technology in Japan. Our faculty in Vietnam is small and we don't have many machine to diagnose oral disease or to do researches. In Vietnam we just focused to study the clinical feature of disease. Therefore before arrival I truly hope to study the new concept with modern technology in Japan.
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
The most impressive activity during my stay is my course at Oral Pathology department. There I had the occasion to study the histological features of oral diseases by using the microscope. I also listened to the presentations of the two PhD researches which were great.
プログラムに対するコメント Suggestions or comments to improve this program.
I appreciate the organisation of this program as we all visited basic science departments and clinical departments. This year we can choose the subject we would like to learn before arrival. I think maybe it's better if we know what subject we are going to learn before arrival. Anyway everything is Japan and at TMDU is impressive to me.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 5 ⑥ → high

v2	Tran Minh Cuong	UNIVERSITY OF MEDICINE AND PHARMACY AT HCMC	
学生レポート			
学習成果について / Learning outcomes			
I had chance to visit many departments in TMDU which gave me lots of new updated knowledge about the world dental system and education. We had time for working and also shared our opinions together. Likewise, I've learned many things about Japanese culture (festival, food, customs,...)			
日本での経験について/ Experiences in Japan			
Luckily enough, we had priceless chances to be guided by Japanese students to some places such as Tokyo Skytree, Tokyo Station, Asakusa, Disneyland, Akihabara. I was attracted by the sightseeings and many traditional and modern aspects in Tokyo's daily life.			
受入れプログラムの内容について / Program Cotents			
Besides from having many lectures and clinical classes, we also had some extra curricular activities such as student festival, cultural night and some days for student tours. We're all enjoyed our 2 weeks in Japan.			
今後の進路への影響について/ Influence of the career stage			
This program is a very priceless change for me to have a better view in the field of dentistry. It widens my mind and broaden my knowledge as well. I realise that I have to study more and more in order to catch up with the new modern developed dental technology and techniques.			
その他 / Other contents			
We need to know about the detailed schedule before the program in order to have a better preparation about which subject we will have. Because there are so many dental terminology so the more we prepared the better we can learn			

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p> <p>The main reason why I apply for this program is I really want to broaden my mind and keep up with the Japanese modern dental system. In Vietnam, the dental conditons are not good so it must be a priceless chance for me to come to Japan to have more understandings about the technology and techniques in Japan as well as the world.</p> <p>Before arrival, I expected that I can gain lots of new knowledge in TMDU. Besides, making international friends is also my desire when I decide to apply for this opportunity.</p>
<p>プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p> <p>The most impressive activity during my stay is the day when we went to Tokyo Disneyland. It is a big famous theme park not only in Japan but also in the world. We really had lots of fun together with Japanese friends. In order to play a game, we have to wait for a very long long long time, maybe it costs about 2 hours for one, so terrible ! Lots of people were cosplaying this day that made me feel I was getting lost in the middle of a cartoon movie. Also, it was my very first time to see the Disney parade with many Disney movie characters. Moreover, I can enjoy the firework inside the Disneyland. Totally, it was such an amazing unforgettable day in my stay.</p>
<p>プログラムに対するコメント Suggestions or comments to improve this program.</p> <p>We need to know about the detailed schedule before the program in order to have a better preparation about which subject we will have. Because there are so many dental terminology so the more we prepared the better we can learn.</p>
<p>プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p>
<p>low ← 1 2 3 4 5 ⑥ → high</p>

v3	Le Cong Dat	UNIVERSITY OF MEDICINE AND PHARMACY AT HCMC	
学生レポート			
学習成果について / Learning outcomes			
<p>After two weeks, I got a lot of latest information in dental field. I knew more about the way to apply technology to do treatment and research. I studied principle of modern machines such as Scanning Electron Microscope, Hardness testing Unit, etc. I also studied some practicing skill and observed two cases in operating room. I also understood more about dental system in Japan. This trip also help me to expand my vision in dental field.</p>			
日本での経験について/ Experiences in Japan			
<p>This is the first time I go to another country, and it is really amazing. Many things are amazing. Clean city, no crime, no traffic jam, fresh air, modern toilet, etc. At the beginning I feel that Japanese people are quiet and cold. After two weeks, I realize that Japanese people are very nice, polite, enthusiastic, thoughtful. They are always ready to help other people. They are too quiet just because they afraid of disturbing others. Japan life style is fast and dynamics. Japanese people do all things so fast. They walk fast, eat fast, work fast, etc. There are also some pure and peace temples in the center of Tokyo like a combination between traditional and modern life style.</p>			
受入れプログラムの内容について / Program Cotents			
<p>visiting TMDU and get latest knowledge of dental field Learning Japanese culture Enlarging friendship oversea</p>			
今後の進路への影響について/ Influence of the career stage			
<p>The trip helps me to understand more carefully about dental field and reorientation career stage in the future. In Japan, In Cariology and Operative Dentistry Department I see my dreams come true.</p>			
その他 / Other contents			
<p>Visiting abtraction places</p>			

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p> <p>Visit and explore academic life of dental student in Japan. Visit TMDU and explore advanced dental treatment to expand vision in dental field. Learn about Japanese culture. Enlarge friendship with students from Japan and other countries.</p>
<p>プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p> <p>Visiting Cariology and Operative Dentistry Department and observing Dental OCT system Visiting Disneyland with Japanese students</p>
<p>プログラムに対するコメント Suggestions or comments to improve this program.</p> <p>Need a longer trip about 1 month Terminology for each departments Report everyday is stressful</p>
<p>プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p> <p>low ← 1 2 3 4 ⑤ 6 → high</p>

v4 Nguyen Minh Hoang

UNIVERSITY OF MEDICINE
AND PHARMACY AT HCMC



学生レポート	
学習成果について / Learning outcomes	
Get the experiences in modern dental technology and also in clinical practices. Getting understanding in all of subjects that I had learned; Learn lots of things about Japanese culture.	
日本での経験について/ Experiences in Japan	
Visited many beautiful landscapes such as: Asakusa temple, Disney Land and they are; Learned Japanese spirit well- organized, hardworking,.	
受入れプログラムの内容について / Program Cotents	
Study Lecture and Clinical observation; Take a Tokyo tour;- getting friendship; Exchange knowledge and culture too	
今後の進路への影響について/ Influence of the career stage	
Higher grade, better understanding knowledge; I think it is not too difficult to catch up the knowledge that I had learned at TMDU. And I hope to get expansion my career at TMDU	
その他 / Other contents	
なし	

フィードバックシート
<p style="text-align: center;">当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p>
<p>The main reason why I applied for this program is that Japan such a beautiful country that I really want to visit since I was a child. I was so excited in people, culture, landscape and architecture in Japan. So I have registered to attend the program and I was selected. My dream came true.</p> <p>When coming to Japan, I hope to learn a lot from working, lifestyle, to meet and make friends with international students, to get the experience in a country where I wish to come for longtime.</p>
<p style="text-align: center;">プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p>
<p>The most impressive activity during my stay is my course at Maxillofacial Anatomy Department and Maxillofacial Surgery Department. I'm really excited in these subjects, the lecture gave me the passion to explore, study, see the advanced techniques and to learn new concept. This trip made me more interested in maxillofacial surgery. After this trip I will learn more to become a surgeon.</p>
<p style="text-align: center;">プログラムに対するコメント Suggestions or comments to improve this program.</p>
<p>This program was well organized that we all visited clinical science departments and basic science departments. Beside the academic time at school, we had the Japanese friends to guide us around Tokyo. I would like to express my sincere thanks to doctors and staffs at TMDU for offering us this program.</p> <p>It is very good that we can choose the subjects that we would like to learn before arrival. Maybe it is better that we could know the specific schedule at TMDU before arrival. Therefore we can prepare better to get the new knowledge and new concept.</p>
<p style="text-align: center;">プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p>
<p style="text-align: center;">low ← 1 2 3 4 5 ⑥ → high</p>


v5

Bui Minh Khanh


UNIVERSITY OF MEDICINE
AND PHARMACY AT HCMC

学生レポート
学習成果について / Learning outcomes
Get the experiences in modern dental technology and also in clinical practices; had the time of working and sharing together; Getting understanding in all of subjects that I had learned; Learn lots of things about Japanese culture (the way of greeting, walking habit, traditional food,...)
日本での経験について/ Experiences in Japan
Visited many beautiful landscapes such as: Sky tree, Tokyo Station, Asakusa temple, Disney Land and they are; Learned Japanese spirit well- organized, hardworking, Punctual time, thoughtfulness each other.
受入れプログラムの内容について / Program Contents
Study Lecture and Clinical observation; Take a Tokyo tour;- getting friendship; Exchange knowledge and culture too
今後の進路への影響について/ Influence of the career stage
Higher grade, better understanding knowledge; I think it is not too difficult to catch up the knowledge that I had learned at TMDU. And I hope to get expansion my career at TMDU
その他 / Other contents
なし

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p> <p>Learning experiences over sea, especially at TMDU. I thinks this is the most famous university in Japan. Open my perspective on dental field and I really want to participate the dental networking global.</p>
<p>プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p> <p>To me, the whole learning schedule is the most impressive. Because I am totally into my tutor's lectures and I love to learn somethings that are differences and modern things. Until now, I know exactly what I really want to do and want to be, TMDU.</p>
<p>プログラムに対するコメント Suggestions or comments to improve this program.</p> <p>We need more time to have beautiful absorb the knowledge that We got in TMDU. It is more better to say that the university should give us the terms before Learning lectures. I thinks that will be more effective.</p>
<p>プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p> <p>low ← 1 2 3 4 5 ⑥ → high</p>

v6	Nguyen Thi Nhat Phoung	UNIVERSITY OF MEDICINE AND PHARMACY AT HCMC	
学生レポート			
学習成果について / Learning outcomes			
Some dentistry knowledge, technology, researches, treatment method, arrangement in clinic... Something about Japanese culture and lifestyle. Some Japanese foods.			
日本での経験について/ Experiences in Japan			
Enjoying almost famous foods in Tokyo such as sushi, udon, ramen...; visiting some places in Japan such as Tokyo Sky Tree, Asakusa, Tokyo Station, Akihabara, Tokyo Disneyland...; enjoying Japanese traditional drinking tea culture, going to many temples and learn some culture there.			
受入れプログラムの内容について / Program Contents			
The programme makes opportunities for learning both dentistry knowledge and social lifestyle and culture. I feel this programme is very meaningful, it connects both dentist and dentistry everywhere together.			
今後の進路への影響について/ Influence of the career stage			
I saw that how different in dentistry programme, technique, conditions between Vietnam and other countries. I want to try my best to make dentistry in Vietnam get better. I hope I will have opportunities to take part in more exchange programmes.			
その他 / Other contents			
I feel that I get so much for myself from this programme. The programme makes me realize that I should study and work harder and harder. Studying English and update knowledge are very necessary. I want to thank TMDU for bringing us a wonderful programme.			

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
Practicing English Improving dental knowledge Know more about Japanese lifestyle and culture
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
Travelling to many famous places such as Tokyo Sky Tree, Disneyland Practicing in laboratory at TMDU Making many foreign friends
プログラムに対するコメント Suggestions or comments to improve this program.
Support more scholarship Maybe suggest before student coming about which should be prepare and give the lecture content before the classes
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 5 ⑥ → high

v7	Tu Thi Huyen Trang	UNIVERSITY OF MEDICINE AND PHARMACY AT HCMC	
学生レポート			
学習成果について / Learning outcomes			
visiting the laboratories, dental clinics, surgery room getting the lectures from professors and supervisors practicing at some departments following instructions knowing about new, modern, unique machines comparing the curriculums discussing the real cases improving our English			
日本での経験について/ Experiences in Japan			
We have visited many places: Tokyo Sky Tree, Asakusa, Tokyo Disneyland, Tokyo Station, ... And also tried many dishes : Udon, Soba, Shushi and Shashimi, Okonomiyaki, Teriyaki Chicken, and some Japanese famous deserts,... The hotel we stayed for 2 weeks is such a traditional hotel, so we have experiences to live like a Japanese, try Onsen, wear Yukata,... All the experiences are so special and unforgettable.			
受入れプログラムの内容について / Program Contents			
Fixed Prosthodontics Gerodontology and Oral Rehabilitation Pediatric Dentistry Oral Health Promotion Maxillofacial Surgery Maxillofacial Anatomy Orthodontic lab			
今後の進路への影響について/ Influence of the career stage			
Yesterday, when I visited the GC company, one of my friend said : "hey Trang, I don't know what to do now. Maybe all things I want to do and improve, Japanese already did it." I think this inter- exchange course provided me not only the knowledge in Dentistry, but also, maybe changed the way I'll go. Before this program, I always confused and worried about the future after graduating, where I'll work, what I want to learn more in PhD, or even imaging the person I want to be. But now, something is clearer, brighter and better. I thought the best way maybe is the way improve myself everyday, do everything with everybody by heart and soul, be consistent with the target. All of that, I have learn from Japanese people.			
その他 / Other contents			
なし			

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p> <p>Three main reasons: desired to get more knowledge in Dentistry, get the connection with friends from the other countries, and, Japan - my dream land. Expectations before arrival: open my mind, open my heart, enjoy Japanese culture.</p>
<p>プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p> <p>The culture night is the most impressive activity during the stay. We all came to Japan from many other countries, and have many different culture, it must be the time we shared, enjoyed, and got to know more about each other. The girls and boys in their national costumes, not only showed their talents, but also got more closer. We all danced, sang, took many pictures, shared the name cards and presents,... Such a colourful night show!</p>
<p>プログラムに対するコメント Suggestions or comments to improve this program.</p> <p>We can easily see how much the program impressed the students. It's gonna be more powerful if we can extend this stronger, about the amount of students or universities. By the way, it's better if we can depend on each university curriculum to select the grade of student can attend in this program. Example, in my university, if we choose the 4th year students, when they don't have enough knowledge about clinics or even laboratories (because we started to studied in laboratories from the first semester of 4th year and clinics from 5th year), so they can't understand much as they want to. Secondly, because not all of the supervisors can speak English well, then sometimes there's a little difficulty for us to ask questions about their department.</p>
<p>プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p> <p>low ← 1 2 3 4 ⑤ 6 → high</p>

v8 Ngo Thi Kieu Trang

UNIVERSITY OF MEDICINE
AND PHARMACY AT HCMC



学生レポート

学習成果について / Learning outcomes

I learned how to stain by Toluidine Blue and Alkaline phosphatase with prof. Tabata in Biostructural Science Department.

I learned about Failures in Removable Prosthodontics with prof. Wakabayashi in Removable Partial Prosthodontics Department.

I had been practicing using the monitor to check blood pressure, heart rate, Respiratory rate, SpO2, ... and BIS monitor with prof. Fukayama in Anesthesiology and Clinical Physiology Department.

I had additional knowledge about a variety of modern machines, particularly MRI machine and OCT machine.

I learned how to use OralChroma machine and Breathron machine to check oral malodor with Dr. Takehara in Oral Health Promotion Department.

I visited the learning conditions of students of TMDU

日本での経験について/ Experiences in Japan

On weekends, we visited the Tokyo Sky Tree, Asakusa Temple, Disneyland, the famous shopping district in Tokyo: Akihabara, Tokyo Station. I realized that if I have experience of the product, the price will not be high. Food prices are higher when compared to Vietnam; however, Japanese food made by the gaudy decoration. People are very subtle, enthusiastic, caring and respect the privacy of others. I felt the peace of this country. I have improved my knowledge and traveling with new friends. Two weeks in Japan, I felt elated and excited.

受入れプログラムの内容について / Program Contents

I went to Maxillofacial Surgery Department, General Dentistry Department, Cariology and Operative Dentistry Department, Oral Health Promotion department,

Anesthesiology and Clinical Physiology Department, Maxillofacial Orthognathics Department, Removable Partial Prosthodontics Department, Oral and Maxillofacial Radiology Department, Biostructural Science Department.
今後の進路への影響について/ Influence of the career stage
This program helped me improve my professional knowledge; besides that I determined this university will be my goal in the future. I believe that if I become a student of TMDU, I will help my country in dentistry (Modernization and Innovation)

フィードバックシート
当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.
<p>First, this program helped me improve my knowledge and practical skills to work. I think I will be exposed to many new problems, modern treatment and the actual operation of the program. Professional knowledge that I gather will be useful for me in the near future.</p> <p>Second, this program is a bridge for us to bring the culture of Vietnam to Japan. Japan is a modern country and dynamic, I know Japan through the mass media, on this trip I will bring the traditions of Vietnam to introduce to you in Japan; besides that, I want to bring the modernity of Japan to introduce to my friends in Vietnam.</p> <p>Finally, I would like to thank my university and Japan have created the conditions for me and my friends are rewarding trip.</p>
プログラムで最も印象的な内容について Please write the most impressive activity during the stay.
TMDU's festival is the most impressive activity during the stay. We drank tea traditional Japanese, and saw TMDU acabellal by students from TMDU. All these activities have made us impressed.
プログラムに対するコメント Suggestions or comments to improve this program.
There are many kinds of machines, I want to try to use all (It can take a long time), not simply by listening.
プログラムに対する満足度 Degree of overall satisfaction of participating in this program.
low ← 1 2 3 4 5 ⑥ → high



学生レポート

学習成果について / Learning outcomes

This is the first time that I can do experiments and used many modern machine. I also learned to use some of your strange and very convinient instruments.

I have been given some information about the studying program, clinic, lab, researches of each Deparment while studying. I also have chance to do some experiments such as Skin Prick Test, PCR test, making a stain. The deparments I had studied are: Fixed Prosthodontics, Oral and Maxillofacial Radiology, TMJ and Oral function, Molecule Cranifacial E,bryology, Psychosomatic Dentistry, Pulp Biology and Endodontic, Maxillofacial Surgery.

日本での経験について/ Experiences in Japan

The most impressive thing is technology. I also have chance to do many experiments, have the sightseeing of clinic, lab, some researches of each Deparment. I also have tried Japanese food (sushi, Udon, Ochanomiyaki...) and tourest destination (Tokyo Sky Tree, Disneyland, Osakusa, Tokyo Station, Akihabara). I also learn many things from the Japanese lifestyle.

受入れプログラムの内容について / Program Cotents

Understand the work in each department of TMDU, Exchange rellations, understand the culture of Japan and other countries: Indonesia, Thailand.

今後の進路への影響について/ Influence of the career stage

This is a big chance to get shoolarship in Japan. I understand more about the Dentistry in some country and the modern Dentistry in Japan. It make me really excited in this job.

その他 / Other contents

I wish I can come back and continue to study in Japan.

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p>
<p>I really want to know about Dentistry in different countries and find the way to develop my country's Dentistry. I want to see how is the modern Dentistry. I wish I have a chance to find scholarship in Japan.</p>
<p>プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p>
<p>It is the studying about Dentistry with modern technology.</p>
<p>プログラムに対するコメント Suggestions or comments to improve this program.</p>
<p>I think it is necessary to have more exchange student programs within a long time and more scholarship.</p>
<p>プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p>
<p>low ← 1 2 3 4 5 ⑥ → high</p>

v10	Van Thi Cam Tu	UNIVERSITY OF MEDICINE AND PHARMACY AT HCMC	
学生レポート			
学習成果について / Learning outcomes			
<p>I could not accomplish my course in the “Inter-university Exchange Program toward Medical and Dental Networking in Southeast Asia” but I have approached the new technology and concepts at TMDU during my stay.</p> <p>In Fixed Prosthodontics department, I was taken to the laboratory and dental clinic. It was interesting to see various kind of machine such as CAD/CAM system, gypsum mixing machine. One of the most impressive things that I have ever seen is the solution to storage the alginate impression. It is very effective to keep the impression longer than usual. Moreover, I also had the chance to try the allergy test by using a solution containing an allergy high risk substance drop on the skin. If the skin becomes red with wheal appear, it means the skin is allergic and test is positive.</p> <p>In Orthodontic Science department, Dr Kanno indicated the aim of Orthodontic is providing a good smile which will bring a happy life for patient. After that I had a tour around Orthodontic clinics. I could understand the procedure to work in the clinic and also observed some cases about the Angle Occlusion, Ankylosis and the treatment therapy for the Third class of Angle Classification.</p> <p>In Cariology and Operative Dentistry department, Dr Sadr presented various kinds of machines and equipments. The most impressive machine was Optical Coherence Tomography (OCT). It is an optical signal acquisition and processing method. It captures micrometer-resolution, three-dimensional images from within optical scattering media (e.g., biological tissue). Using OCT machine gives a big benefit for dental treatments. I am so excited to see the machine myself. It is very amazing.</p> <p>In Oral Health Promotion department, I listened to a lecture about Oral Malodor. Then, I had chance to do the test Oralchroma and Brethron. Following the direction of Supervisor I made the test smoothly and easily.</p> <p>In Anesthesiology and Clinical Physiology department, one of the most impressive method was using medazolam and profotol in intravenous injection which brought many benefits for patients such as: feeling more comfortable and reducing pain.</p> <p>In Oral Pathology department, I had the occasion to observe the surgical and biopsy specimens using the microscope. Therefore I got to know the histological feature of the oral diseases: ameloblastoma, carcinoic ameloblastoma and osteosarcoma. There they also had the nude mouse which doesn't have immune system so it does not reject the transplanted gene. It's the good way to do the study.</p>			
日本での経験について/ Experiences in Japan			
<p>Beside the academic life, I also study Japanese culture and lifestyle. First thing, I learned to walk!! Weird as it may sound but yes, in HCMC, we almost never walk, or at least not on the street. Here, even with a well developed public transport systems,</p>			

people all walk. I found it walking is a good way to keep fit and healthy. Secondly, I learned to greet people. Bowing is indeed a very decent way of “greeting” especially when we do it Japanese style. It’s not just about being polite, but we truly feel the mutual respect by doing that.

More importantly, I learned the Japanese working style: Teamwork plans, organization, thoughtfulness, on-time accuracy. They always make the improvement in engineering, machinery to ameliorate the diagnosing and treating procedure. Beside that, Japan always has the big-hearted moral to help the developing countries and I appreciate that.

受入れプログラムの内容について / Program Contents

This inter-university exchange program gave me the occasion to visit departments of basic science and departments of clinical sciences. I especially appreciate the content that I studied in Oral Health Promotion department. There, I had chance to do Oralchroma and Breathron tests. Following the direction of Supervisor I made these tests smoothly and easily. These tests were very impressive for me because in Vietnam we don’t have these machines to evaluate the breath’s odor. Beside that I appreciate the high technology in Japan to enhance the efficacy in diagnosis and treatment for the patients.

今後の進路への影響について/ Influence of the career stage

Through this Inter-university exchange program, I appreciate the high technology of Japan to enhance the efficacy in diagnosis and treatment for the patients. I hope to have another chance to come back Japan for my postgraduate study. Therefore I will come back to Vietnam to enhance the diagnosis and treatment's procedure to provide the better healthcare service for the patients.

その他 / Other contents

I would like to apologize all professors, doctors and staff at TMDU that I could not accomplish my course. Anyway, I appreciate what I learn at TMDU. Everything is in high technology to diagnose and treat oral disease. This program was so wonderful that I hope to come back Japan next year to accomplish my course and would like to express my sincere thank to all the Japanese at TMDU.

フィードバックシート
<p>当研修プログラムに応募した主な理由とプログラムに対する期待 Main reason to apply for this program and expectations before arrival.</p> <p>When applying for this program, I hope to learn the new concept, new technology in Japan. Moreover, I hope to learn about Japanese culture and enlarge the friendship with students from Japan and other countries.</p>
<p>プログラムで最も印象的な内容について Please write the most impressive activity during the stay.</p> <p>The most impressive activity during my stay is my course at Oral Health Promotion department. There, I had chance to do the Oralchroma and Breathron tests. Following the direction of Supervisor I made these tests smoothly and easily. These tests were very impressive for me because in Vietnam we don't have these machines to evaluate the breath's odor. Beside that I appreciate the high technology in Japan to enhance the efficacy in diagnosis and treatment for the patients.</p>
<p>プログラムに対するコメント Suggestions or comments to improve this program.</p> <p>I highly appreciate the organization of this program that I could choose the subject before arrival. Maybe it's better if I could know how to use some modern machines like PCR, Western-blot machines because in Vietnam I rarely have the occasion to study the peri-clinical techniques. We just focus to study the clinical feature of oral diseases.</p>
<p>プログラムに対する満足度 Degree of overall satisfaction of participating in this program.</p>
<p>low ← 1 2 3 4 5 ⑥ → high</p>

X III 引率教員のコメント

Comments from faculty members of CU

Dr. Kasekarn Kasevayuth

Dr. Wacharasak Tumvasin

Program content

- There was very interesting schedule on all topics. These opened our knowledge about the tendency of dental education in the future.
- We understood the activity of AUN organization and knew how can we share our participation in this network. The activity of AUN, especially the AUN-QA, will improve and assure the quality of the education among ASEAN universities.
- The program was well prepare and ran smoothly as usual. However, as the topic was composed from two components, the symposium and the exchange, the increasing of time for discussion may be important to get valuable comments from all university top-level administrative persons.
- The lectures about MRA for dental practitioners offer us to know what going to be in the nearly next future. There are many different managements of dental practitioners among ASEAN countries. This idea will unite ASEAN countries as one unit.

Program schedule

- All programs were well prepared and run smoothly.

Program comment

- It is good opportunity for students who attended this symposium to understand that there will be a big change regarding the overall professional community in the future. Students have to prepare themselves to fit in the new community soon.

Comments from Universitas Indonesia

Lia Kartika Wulansari

Prosthodontics Department

Melissa Adiatman

Department of Preventive dentistry

Overall this exchange student program is very beneficial for the participant. The students are learning a lot, they're learning about clinical work and laboratories work, this experience surely will broaden their horizon. I hope that this experience will give them the spirit to excel in their line of study back home. I think this opportunity will open the students eyes about dental education in other countries, there are a lot that can be learn from each other, because each institution may have their own positive side and negative side.

At the 1st day after the opening ceremony, the students were taken to do the campus, skills lab and hospital tour by the undergraduate students is I think is very well thought, because the exchanges student program participant can learn their way around the campus so that they would not be late to attend the program or get lost in the campus.

At this exchange student opportunity they are 28 clinical and basic sciences departments in TMDU that participated in the program, I am very thankful for their hospitality during our visit. For the chances I was given to visit the department that I want to visit I feel that they are ready to accept me as their guest which is very convenience for me and for the department. The standing committee is very kind to

offer such opportunity, and also to preannounced the department about a faculty member visiting is also very well accepted by the departments this arrangement is very pleasant for everybody. The staff faculty meeting to evaluate the running program is also very well-thought so improvement is always planned.

The curriculum differences may have caused some problem in arranging the schedule for the students. For instance, the Japanese students that visited Indonesia last September because they are still in their 3rd year study they have not received any dentistry theory yet they may have find it difficult to participate in the University of Indonesia PBL (problem based learning) class which already discussing about clinical case in their 3rd year, or for Indonesian student that visit japan the experience that they have in this exchange program is more advance since they have not enter their clinical year yet. The differences between the faculties curriculum certainly give the student more knowledge, not to mention making new friends and new relation with other student from other countries surely will be beneficial for these students participated in the 2 weeks exchange student program.

The student also enjoy the city of Tokyo and Japanese cuisine, despite the cold, windy and rainy weather the student are still enjoy very much this visit. The Indonesian team arrived at 8.30 in the morning so we had time to enjoy Tokyo scenery, our team is lucky to have Dr. Melissa because she is a TMDU alumna and know her way around Tokyo very well. That is why I think the number of faculty member attending this exchange student program should be at least two persons for the 1st person will be the guide to show around campus and the necessary transportation around Tokyo, the 2nd person then will be the 1st person in the next opportunity. Because this valuable opportunity in my opinion can be beneficial for the faculty member as well, so I think other faculty member not just TMDU alumni should be given the same opportunity to join this program. Besides our TMDU alumni may have other activities that make them not available to attend the exchange student program. I am very grateful to be given the opportunity to visit the department that I am interested in, this precious experience will be shared with my other colleagues in my faculty. For there are a lot that can be learned from TMDU.

The student also enjoy having new friends from japan, Thailand and Vietnam, as I can see that they become really close friend to their Japanese friend that visited Indonesia last September and also the 4th year student that helping the exchange student program last March. These Japanese students are very nice and accompanying us as far as they could which I think is very nice of them to do so. These new friendship should be beneficial in the future for these students are already do well in their daily campus activities so there is high hope that this opportunity will bring a very fruitful friendship across the nations.

Comments from University of Medicine and Pharmacy at Ho Chi Minh City:

Assoc. Prof. Nguyen Thi Hong, PhD, DDS

Dr. Nguyen Thi Kim Anh, PhD, DDS

A. Preparation for the Student Exchange Program

- We were well-informed about all necessary details of TMDU schedule so that we had time to carefully prepare for the trip
- Replying to emails was very fast, so that information was quickly updated, questions or problems efficiently solved.
- Visa application was processed early without any difficulty, thanks to the strong support of TMDU.

- Information on working schedule was sent by TMDU very early, so that we had time to prepare the country report, the Faculty report, the wax and wire bending tests and practice English.
- Since students are allowed to choose the subjects they wish to attend in TMDU, they feel more excited and could revise in advance on this discipline to improve understanding. The Department rotation with many subjects was a wonderful idea that can orientate students toward future career in research and professional practice.
- The teleconference with Prof. Kawaguchi before departure was very helpful since we were given very precise and detailed information about all the issues we need to prepare in advance for our students (time and duration of oral presentation, time and evaluation criteria for lab tests, weather, . .)
- Another wonderful thing is that TMDU staff had prepared for students an interphone and a wifi-pocket to use the internet and make national and international calls by Viper during 2 weeks.

We are very impressed by the careful preparation by TMDU which plays a major role in making this program successful and fruitful for all participants.

B. Academic program

1. The academic schedule for students is very well constructed, interesting and diversified, thanks to a very careful and professional organization and a close coordination between TMDU Board and our Vietnamese group. Students had many activities in a working day, but everything was punctual, efficient and reasonably integrated.
2. The meeting in the first day was very impressive. Dean Prof. Tagami inspired all us, students and former students of TMDU, with his vision of students playing a leading role in their own university, in the dental profession of their country and worldwide. Teaching about risk management (survival) in Japan, teaching some Japanese phrases was particularly helpful and interesting.
3. 10 Vietnamese students studied in 26 Departments of Faculty of Dentistry. Each student studied in 7-10 Departments. Students were very excited as they can learn many new concepts, getting many advanced knowledge and techniques, seeing many modern equipments and techniques, even practice by themselves in HE staining, immunohistochemical staining, gel electrophoresis... They were also introduced to the basics of research methodology.
4. Our group was very impressed by the high level of basic research such as in advanced biomaterials, molecular craniofacial embryology, biostructural science, cellular physiological chemistry, some are quite new for us. Other fields of clinical research are very advanced too such as those involving temporomandibular joint and oral function, psychosomatics dentistry, maxillofacial orthognatics.
5. Introducing “Medical and dental education using ICT in TMDU” by Prof. Atsuhiko Kinoshita to two teachers of every country was very helpful. We were very excited to have update on this special teaching system in TMDU (Web class), especially knowing that TMDU will allow us to use the software that has been developed to teach and assess students. TMDU will also support our faculty in implementing PBL.
6. Above all we appreciate the dedication and heartfelt teaching of all TMDU staff .

Some suggestions:

- ✓ To let each student know concretely in advance about the topics they will learn in TMDU for better preparation.
- ✓ Vietnamese teaching staff will be interested in getting experiences from TMDU about teaching management, graduate and postgraduate studies organization, curriculum changes ... (2-4 sessions).
- ✓ In the beginning of each course, we would appreciate having the handouts of the course or at least the key words with their definition since many topics are very new to us as students or even staff members.

C. Cultural exchange program

1. The cultural night was very well organized, very helpful for international students to make friends and relaxing. Country reports were helpful for understanding the culture of other countries.
2. It was very enjoyable for our Vietnamese group to have time for sightseeing, shopping, .. with the very kind assistance of the TMDU Student Association, especially Mr. Takashi, Mr. Suga. Students had many opportunities to study together and attend all other extra-curricular activities. We believe that they have made friends and will be very sad to depart at the end of the stay.

D. Others (transportation, hotel services,...):

1. The direct flight to Japan was very convenient.
2. The hotel offered very nice services in a traditional Japanese environment (staff wearing daily Jukarta (Japanese clothes), Japanese breakfast, relaxing in Japanese tea room) which gave us an insight into Japanese culture.
3. The hotel is very conveniently located at 10 minutes walking to TMDU We had the chance of seeing activities of Japanese people in the street, Japanese house. It is also good exercise for health.
4. The weather was so nice, rather cold, except storms in 2 weekends.

During these two weeks, Vietnamese students said to us that they will dream to study in TMDU where everything is perfect, teachers and friends are so kind. They already asked us how to apply to study in TMDU.

On the other hand they said they will try their best to contribute to the development of Dentistry in our country and abroad.

All of us have learnt not only new knowledge but more importantly the scientific thinking and the organization mind of Japanese scholars.

Through this course TMDU has inspired us and made us feel that we are members of a very friendly international dental community. All of us will commit to do our best to pay forward to our faculty what we have learnt in TMDU.

It is indeed our great honor and pleasure to participate in inter-universities exchange program in Oct 2013. We would like to express our most sincere appreciation to the Japanese government and TMDU Professors and staff for their kind support and for their wonderful organization of this special program.

XIV 参加学生を対象とした質問票調査の結果

研修参加学生29名（タイ10名、インドネシア10名、ベトナム9名）を対象に英語能力の自己評価や研修に対する期待などについての質問票による調査を研修前後の2回行った。以下に集計結果をまとめた。

1. 英語能力の自己評価

(1) 研修前後での比較

研修に参加した歯科学生に英語能力の自己評価についてビジュアルアナログスケールで答えてもらった。研修前後の2回、同じ質問に答えてもらい、研修前後における学生の自己評価の変化をT検定を用いて評価した。

a) 3カ国全体の結果（図1(a)）

3カ国学生全体の英語の学習意欲、ディスカッション能力、聴く、話す、書く、読む能力が研修前と比べて研修後で有意に上昇していた($p < 0.05$)（図1(a)）。特に英語学習意欲は研修前で平均値9.0と高かったが、研修後では9.6とさらに高くなった。海外研修プログラム参加学生を対象にした調査であり、参加学生は、研修当初より英語に関心を持ち、勉強しようという意欲が高い学生が多いと考えられた。研修後に、英語学習意欲がさらに上昇したのは、英語を用いて教員や学生同士でコミュニケーションを取ることが、さら英語学習へのモチベーションとなったことを示している。日本であっても英語を用いて研修を提供し、日本人を含めた4カ国の学生が英語を用いて交流をすることで、英語を使う機会が増え、英語に対する自信が深まり、さらに勉強しようという学習意欲も上昇することが示された。

b) 各国別の結果（図1(b)(c)(d)）

英語能力自己評価を国別に集計した結果をグラフに示した。

タイ学生

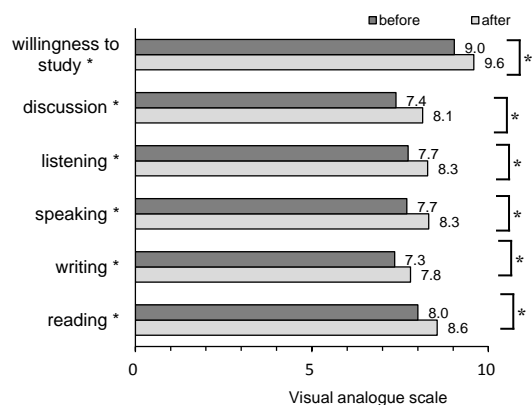
タイ学生においては、英語学習意欲が研修前と比べて研修後で有意に上昇していた($p < 0.05$)（図1(b)）。タイ学生にとって研修が英語学習の強いモチベーションとなったことを示している。英語を聴く、話す、読む、書く、ディスカッション能力の自己評価は研修前と比べて研修後で上昇していた。

インドネシア学生

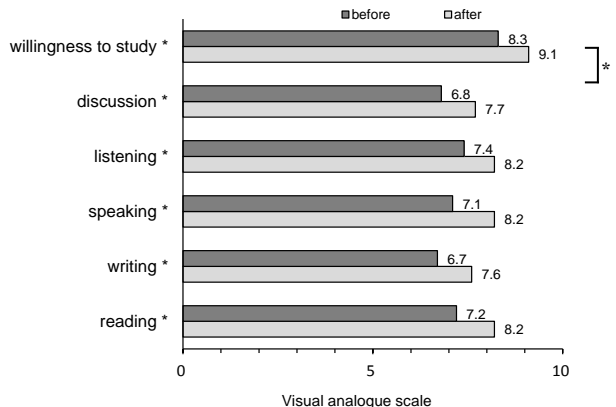
インドネシア学生の調査結果を示したものが図1(c)である。ディスカッション能力が研修前と比べて研修後で有意に上昇していた($p < 0.05$)。英語を聴く、話す、書く能力の自己評価は研修前と比べて研修後で上昇していた。英語の学習意欲は研修前(9.9)に比べて研修後(9.8)にやや低下していた。これは研修前の英語学習意欲が満点に近く9.9と高かったことが一因であると考えられる。読む能力の自己評価は研修前後の平均値は共に9.0と変化がなかった。

ベトナム学生

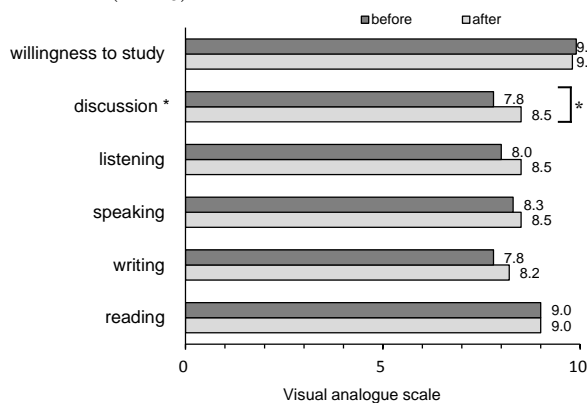
ベトナム学生の英語の能力に関する自己評価の集計の結果、学習意欲、ディスカッション能力、聴く、話す、読む能力が研修前と比べて研修後で有意に上昇していた($p < 0.05$) (図1 (d))。特に、研修後の英語学習意欲は満点に近く9.9まで上昇していた。ベトナム学生にとって研修が英語学習の強いモチベーションとなったことを示している。



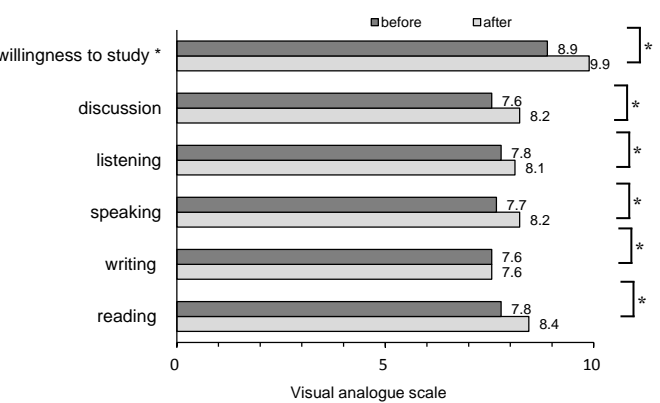
(a) 3カ国学生の研修前後における自己評価の変化 (n = 29)



(b) タイ学生の研修前後における自己評価の変化 (n = 10)



(c) インドネシア学生の研修前後における自己評価の変化 (n = 10)



(d) ベトナム学生の研修前後における自己評価の変化 (n = 9)

図1 3カ国学生の英語能力に関する自己評価 (研修前後での比較)

*: 研修前後で有意差があった項目 ($p < 0.05$)

c) 各国間の比較 (図2 (a) (b))

3カ国の参加学生の英語能力に関する自己評価の違いを、国単位で集計し評価した (図2 (a) (b))。多重比較検定にはBonferroni法を用いた。

研修前 (図2 (a))

研修前の3カ国の学生の英語能力の自己評価を比較したグラフが図2 (a)である。イ

インドネシア学生の自己評価はどの項目においても他国の学生よりも高い結果となっていた。タイ学生は逆に全ての項目で他国の学生よりも低い自己評価となっていた。タイとインドネシアの学生間で英語の読む能力、話す能力への自信において有意な違いが見られた。英語学習意欲については、タイとインドネシア、インドネシアとベトナムの学生間で有意な違いが見られた。

研修後（図 2 (b)）

研修後の3カ国の学生の英語能力の自己評価を比較したグラフが図 2 (b) である。インドネシア学生の自己評価は、英語学習意欲以外の項目において他国の学生よりも高い結果となっていた。タイ学生は、研修前の結果と同様に、全ての項目で他国の学生よりも低い自己評価となっていた。英語の読む能力への自己評価において、タイとインドネシアの学生間で有意な違いが見られた。英語学習意欲の自己評価において、タイとインドネシア、タイとベトナムの学生間で有意な違いが見られた。インドネシアの学生は、タイやベトナムの学生と比較して、英語学習意欲において有意な違いがあり、読む能力の自信もタイの学生と比較して有意な違いがあると言える。

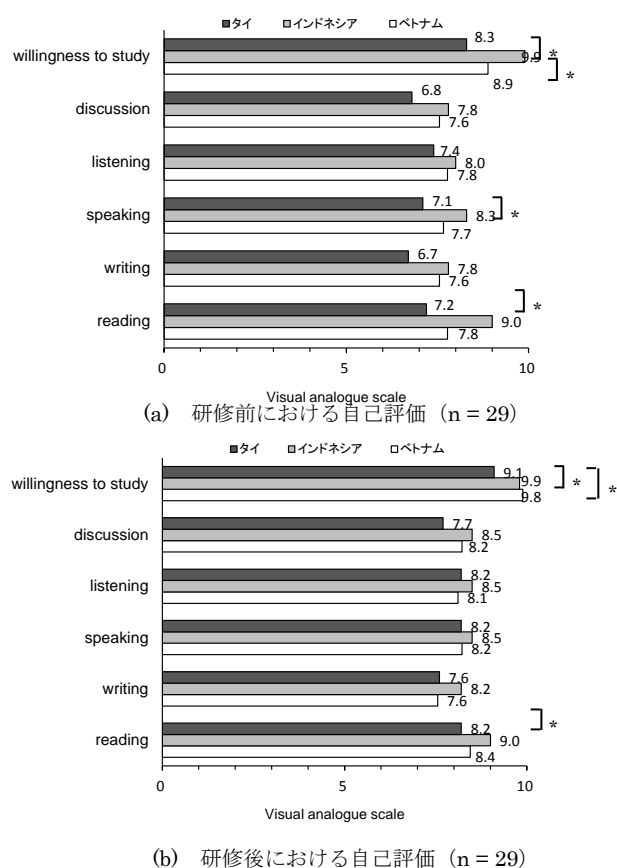


図 2 3カ国学生の英語能力に関する自己評価（3カ国間の比較）
*: 有意差があった項目 (p < 0.05)

2. 研修に対する期待度

研修に参加した歯科学生に、研修への期待度について研修前にビジュアルアナログスケールで答えてもらった。

参加学生全員の集計結果（図3(a)）

参加学生全員の集計結果を図3(a)に示した。3カ国学生の平均値（図3(a)）を見ると、いずれも8以上であり、どの項目についても学生の期待が高かったことが解る。

各国別の結果（図3(b)）

各国別の結果を見ると、「日本の医療・歯科医療技術を知る」、「自国の文化・習慣を紹介する」、「日本の文化や習慣を知る」、「日本の学生と交流する」についてのベトナム人学生の期待が、それぞれ9.4、9.4、9.6、9.4で、タイおよびインドネシアの学生に比べて高い結果となっていた。3カ国間で多重比較した結果、「自国の文化・習慣を紹介する」、「日本の文化や習慣を知る」、「日本の学生と交流する」ことへの期待においてタイとベトナムの学生間で有意な違いが見られた。また、「自国の文化・習慣を紹介する」への期待においてタイとインドネシアの学生間で有意な違いが見られた。

ベトナムの学生の期待度がタイとインドネシア学生に比べて、高かった結果の背景として、タイとインドネシアの学生はすでに日本人学生と交流経験があったことが考えられた。本研修の1ヶ月前に、日本人学生が研修でタイとインドネシアを訪問し、グループワークや交流などを通じて、相互の文化や習慣を紹介する文化交流イベントも行っている。その結果、退学生とインドネシア学生は、「日本の文化や習慣を知る」、「自国の文化・習慣を紹介する」、「日本の学生と交流する」についての期待度が、ベトナム人学生ほど高くなかったと考えられる。

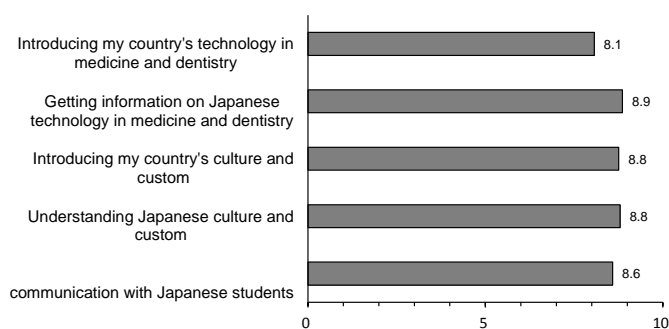


図3(a) 3カ国学生全体の研修前の期待 (n = 29)

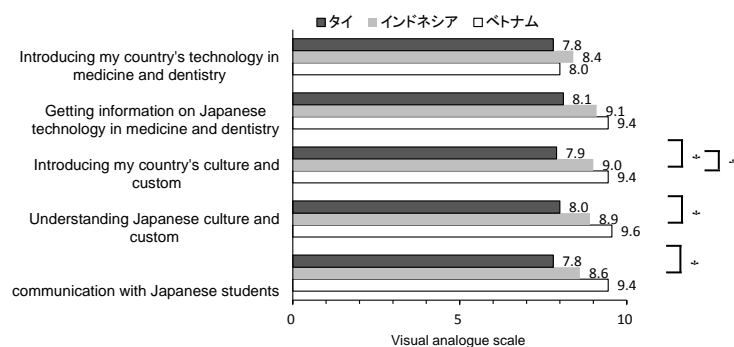


図3(b) 3カ国学生の研修前における期待度（国別の比較）

*: 有意差があった項目 (p < 0.05)

3. 研修後の満足度

研修に対する期待度と満足度（研修前後の比較）（図4(a)）

研修に参加した3カ国の学生の研修前の期待度と研修後の満足度の平均値をグラフに示した（図4(a)）。「自国の医療・歯科医療技術の紹介」、「日本の医療・歯科医療技術を知る」、「自国の文化・習慣を紹介する」、「日本の文化や習慣を知る」、「日本の学生と交流する」の全ての項目で、研修前の期待に比べて研修後の満足度が有意に上昇していた。短期間の研修であったが、専門分野での研修以外に学生同士の交流、お互いの文化を紹介しあう文化交流などを通して、タイ・インドネシア・ベトナム・日本の学生が交流する機会を持ち、学生にとって満足度の高い研修であったことを示している。

研修後の学生の満足度(国別)（図4(b)）

研修後の各項目に対する学生の満足度を国別にグラフに示した（図4(b)）。研修後の「自国の文化・習慣を紹介する」においてタイとベトナムの学生の満足度に有意な違いが見られた。ベトナムの学生の「自国の文化・習慣を紹介する」ことへの満足度は高く、文化交流において精一杯自国の文化を紹介できたと考えられる。ベトナムの学生は、タイやインドネシアの学生と異なり今回初めて日本人学生と交流する機会を持ったが、学生にとって満足のいく交流ができたことが結果から伺うことができる。

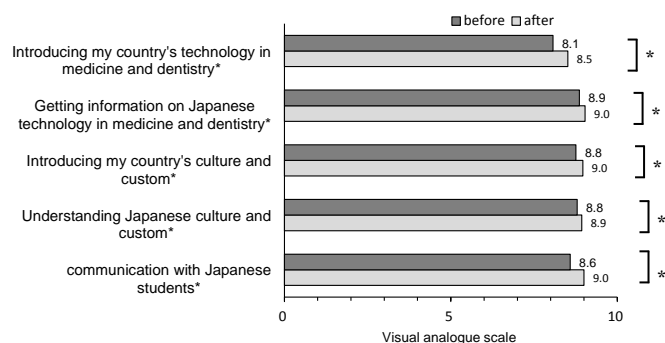


図4(a) 3カ国学生全体の研修前の期待度と研修後の満足度 (n=29)

*:有意差があった項目 (p < 0.05)

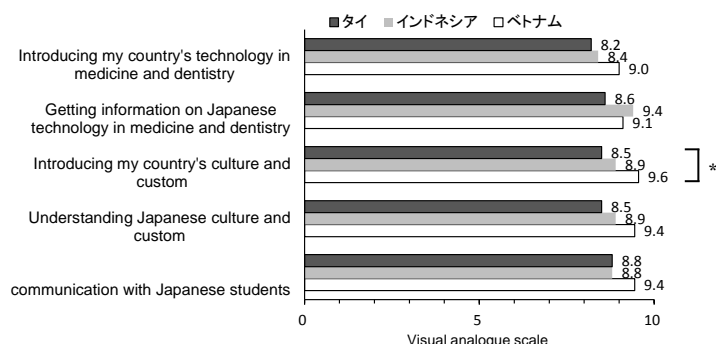


図4(b) 3カ国学生の研修後の満足度（国別の比較）

*:有意差があった項目 (p < 0.05)

4. 参加学生による東京医科歯科大学の評価

(1) 東京医科歯科大学の評価（研修前後の比較）（図5）

東京医科歯科大学の「学生の歯科医療・医療の知識と技術」、「学生の英語能力」、「大学の研究レベル」、「大学の歯科技術・医療技術レベル」、「大学の学生教育のレベル」に関してビジュアルアナログスケールで評価してもらった。研修前後で同じ質問に答えてもらい、前後の変化を評価した。

その結果、東京医科歯科大学の「学生の歯科医療・医療の知識と技術」、「学生の英語能力」、「大学の研究レベル」、「大学の医療・歯科医療の技術レベル」、「大学の学生教育のレベル」の全ての項目において研修後では研修前に比べて有意に評価が上昇していた。少人数での臨床および基礎研究分野での研修、学生との交流などを通じて、東京医科歯科大学の良さを知り、評価が高まったと考えられる。

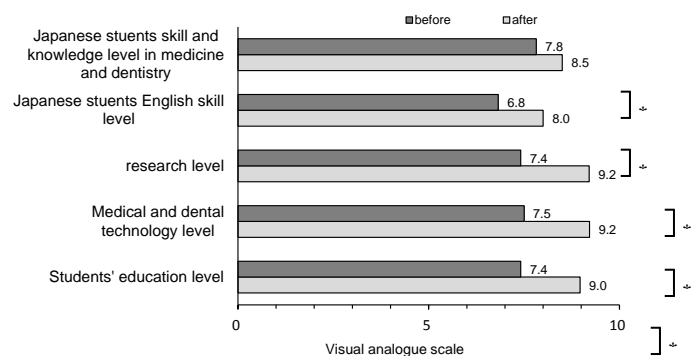


図5 3カ国学生の東京医科歯科大学に対する評価（研修前後の比較）（n=29）
*:有意差があった項目（ $p < 0.05$ ）

(2) 自分の所属する大学と東京医科歯科大学の評価

3カ国の学生による自分の所属する大学と東京医科歯科大学に関する評価を対応のあるT検定を用いて評価した（図6(a) - (d)）。

学生全体（図6(a)）

学生全体の集計結果を見ると、研修前においては「学生の歯科医療・医療の知識と技術」、「学生の英語能力」、「大学の研究レベル」、「大学の医療・歯科医療レベル」「学生教育のレベル」が、自分の大学の方が東京医科歯科大学よりも優れていると回答していた（図6(a)研修前）。研修後では、「学生の英語能力」以外の項目で、評価が逆転し、東京医科歯科大学の方が有意に優れていると評価していた（図6(a)研修後）。「学生の英語能力」については

研修後では、東京医科歯科大学の学生よりも自分の大学の学生が有意に優れていると評価していた。

タイ学生 (図 6 (b))

タイの学生は研修前においては「学生の歯科医療・医療の知識と技術」、「学生の英語能力」、「大学の研究レベル」、「大学の医療・歯科医療レベル」「学生教育のレベル」が、自分の大学の方が東京医科歯科大学よりも、差はわずかであるが優れていると回答していた (図 6 (b) 研修前)。研修後では、「学生の英語能力」以外の項目で、評価が逆転し、東京医科歯科大学の方が優れていると評価していた (図 6 (b) 研修後)。「大学の研究レベル」、「大学の医療・歯科医療レベル」、「大学の学生教育レベル」が東京医科歯科大学の方が有意に優れていると評価していた。「学生の英語能力」については研修後では、東京医科歯科大学の学生よりもチュロランコン大学の学生が有意に優れていると評価していた。

インドネシア学生 (図 6 (c))

インドネシアの学生は研修前において「学生の英語能力」が、東京医科歯科大学の学生よりもインドネシア大学の学生が有意に優れていると評価し、「学生教育のレベル」、「大学の医療・歯科医療レベル」、「大学の研究レベル」、「学生の歯科医療・医療の知識と技術」は東京医科歯科大学の学生の方が優れていると評価していた (図 6 (c) 研修前)。研修後においても英語能力以外の項目について、東京医科歯科大学をインドネシア大学よりも高く評価していた (図 6 (c) 研修後)。特に「学生の歯科医療・医療の知識と技術」をインドネシア大学の学生よりも有意に高く評価し、「大学の研究レベル」については研修前後ともに、インドネシア大学よりも有意に高く評価していた。

ベトナム学生 (図 6 (d))

ベトナムの学生は研修前において「学生の歯科医療・医療の知識と技術」、「学生の英語能力」、「大学の研究レベル」、「大学の医療・歯科医療レベル」「学生教育のレベル」が、ホーチミン医科薬科大学の方が東京医科歯科大学よりも優れていると回答していた (図 6 (d) 研修前)。特に「学生の英語能力」、「大学の研究レベル」、「大学の医療・歯科医療レベル」「学生教育のレベル」において有意にホーチミン医科薬科大学を高く評価していた。研修後では、「学生の英語能力」以外の項目で、評価が逆転し、「大学の医療・歯科医療レベル」については東京医科歯科大学の方が有意に優れていると評価していた (図 6 (d) 研修後)。一方、「学生の英語能力」については研修後では、東京医科歯科大学の学生より、ホーチミン医科薬科大学の学生が優れていると評価していた。

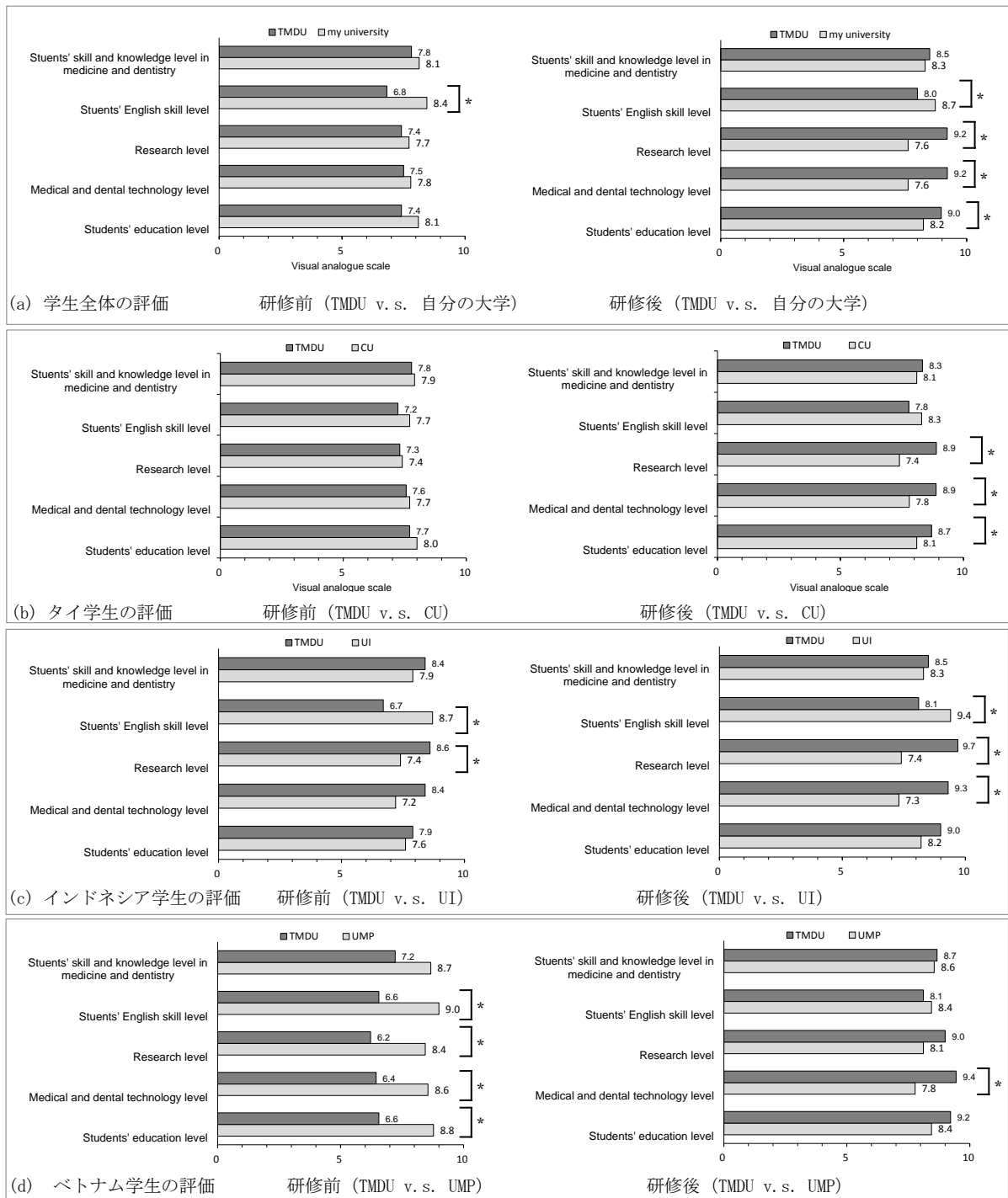
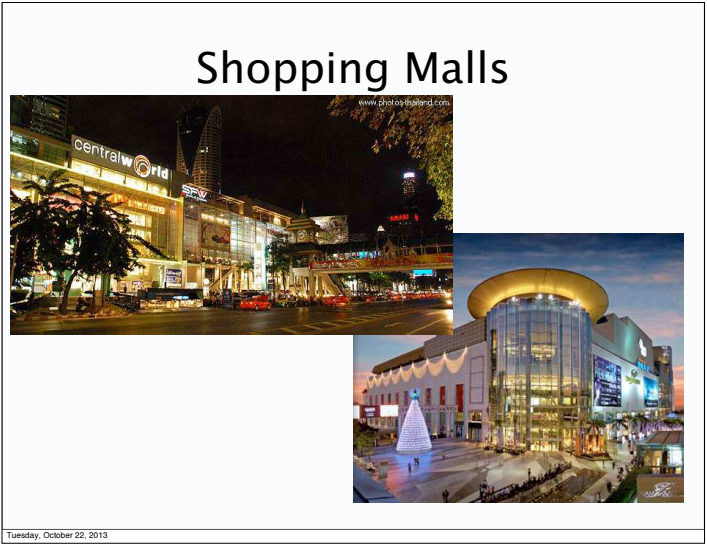


図6 3カ国学生の自身の大学と東京医科歯科大学に対する評価 (n=29)
*: 有意差があった項目 ($p < 0.05$)

添付資料



Floating market



Tuesday, October 22, 2013

north
thailand

Tuesday, October 22, 2013



Doi In-ta-non

Doi Su-Tep



Tuesday, October 22, 2013

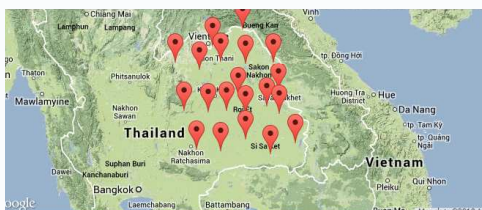
Northern people



Tuesday, October 22, 2013

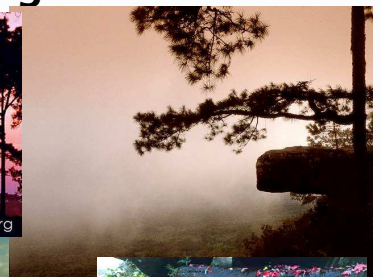
Northeast of Thailand

Nature
Culture and Belief



Tuesday, October 22, 2013

Phu Kradueng National Park



Tuesday, October 22, 2013

Rocket festival “Bang Fai”

Pray for the rain

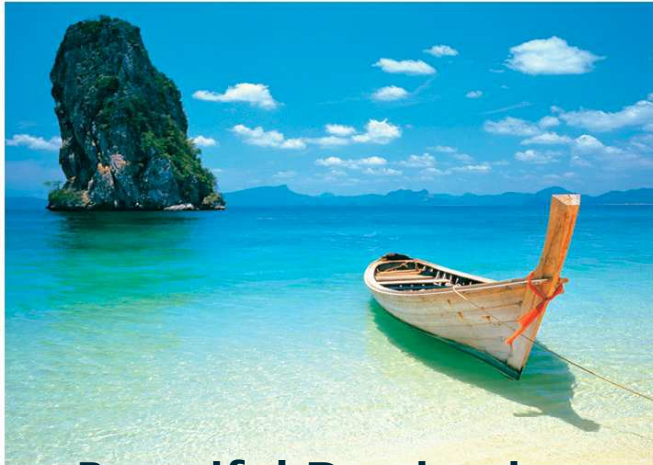


Tuesday, October 22, 2013

Southern of Thailand



Tuesday, October 22, 2013



Beautiful Destination

Tuesday, October 22, 2013



White
Sand
Beach



Tuesday, October 22, 2013



Amazing
Thailand



Tuesday, October 22, 2013



Friendly
Creature



Tuesday, October 22, 2013



Fasinated Sunset



Tuesday, October 22, 2013



Tuesday, October 22, 2013

THAI food and dessert

Tuesday, October 22, 2013

FOOD



Tom yum kung

Nam prik plateau



Tuesday, October 22, 2013



Som tum



Pad thai



Gang keow wan
(Green curry)

Tuesday, October 22, 2013

Fruits



Mung kud
(Mangoteens)

Durians



Tuesday, October 22, 2013

Desserts



Yellow mango with sticky rice



Banana with coconut milk

Tuesday, October 22, 2013

Thai Traditions

Tuesday, October 22, 2013

Songkran Festival



Tuesday, October 22, 2013



Tuesday, October 22, 2013

Silom and Khao Saan Road water fighting



Tuesday, October 22, 2013

Loi Krathong Festival



Tuesday, October 22, 2013

Krathong



Tuesday, October 22, 2013

Songkran

Chiang Mai flying lantern



Tuesday, October 22, 2013

Sukothai fabulous firework



Tuesday, October 22, 2013

THE KING

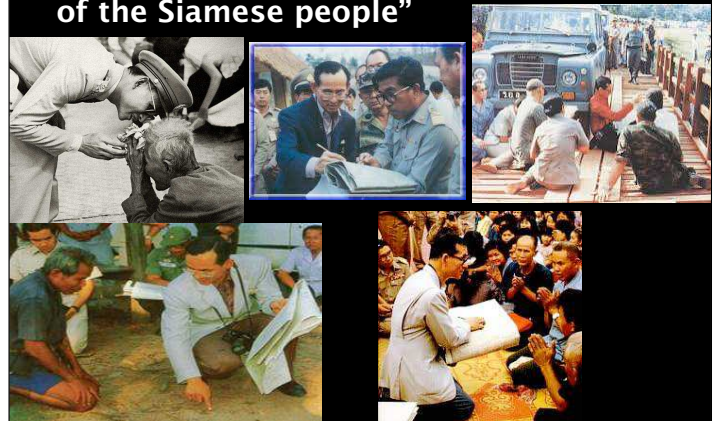


Tuesday, October 22, 2013



Tuesday, October 22, 2013

**"We shall reign with righteousness
for the benefit and happiness
of the Siamese people"**



Tuesday, October 22, 2013

The official royal celebration of the 60th anniversary of the accession



Tuesday, October 22, 2013

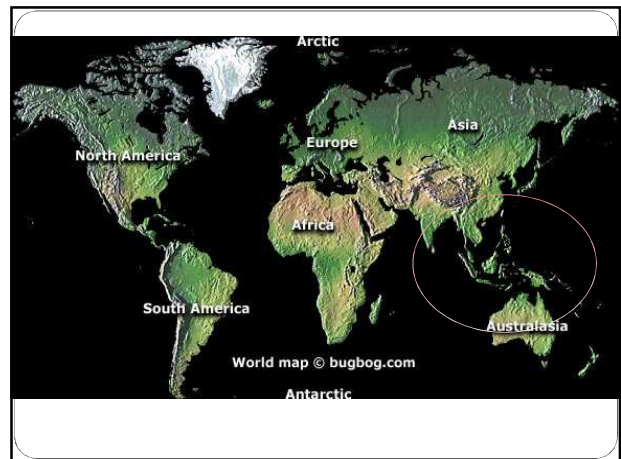
ありがとう ございます

ขอบคุณค่ะ/ครับ

TERIMA KASIH

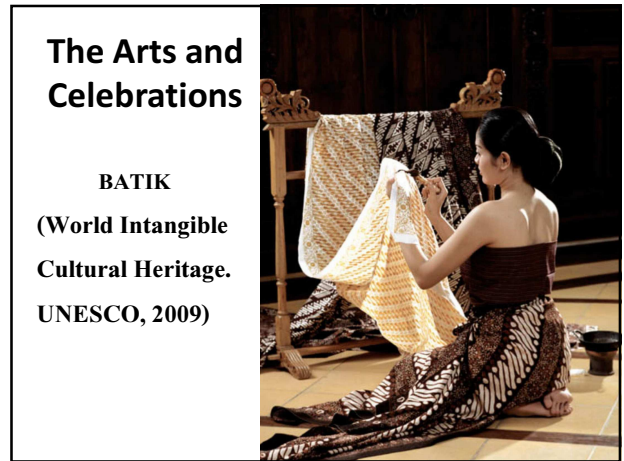
Cảm ơn

Tuesday, October 22, 2013









Batik for Women



Traditional Wedding



The Arts and Celebrations Performance Arts



GAMELAN
(Javanese Gong-chime
Orchestras)



ANGKLUNG
(Sundanese Bamboo
Orchestra)



REOG
(trance dance
from East Java)

WAYANG
(traditional puppet show)



Tari Saman



Tari Pendet





1961 with 19 dentists graduated

➔

2013 with 80-100 dentists graduate/year

90-110 students, 10-20% are male

Under-graduate Program

- Academic Part for BDS
- Professional Part for DDS

Post-graduate Program

- Masters/Magisters
- Specialists

Academic Part (3,5 years)

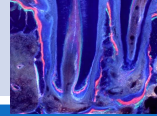
- Divided into 7 semesters
- Each semester consist of 2 blocks (9 weeks long)
- Study of integrated basic and clinical dental science
- Student centered learning



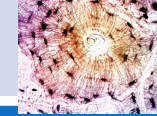
UII
Mandatory
Subjects



Basic
Public
Health



Basic
Dental
Science



Basic Medical
Science/
Biomedical

1st
Year

2nd Year



Conservative Dentistry



Radiology



Periodontology



Neurology



Pediatric Dentistry



Dermatology &
Venereology



Research Method



Biostatistic

Pharmacology

3rd Year



Orthodontic



Oral Medicine



Prosthodontic



Forensic
Dentistry



Oral Surgery



General Surgery



Psychiatry

4th Year



Advanced
Public
Health



Scientific
Research



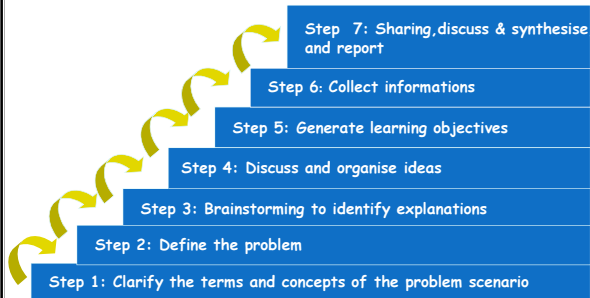
Clinical
Simulation

Student
centered
learning

- Problem Based Learning (PBL)
- Mini Lecture
- Lecture
- Skills Lab
- Reinforcement



Steps of PBL – 7 jumps



Professional Part (1,5 years)

- Divided into 2 stage : integrated and non-integrated
- 8 months for each, 3 months additional time for integrated clinic
- Integrated clinic : fulfilling case requirements
- Non-integrated → 6 weeks for each period



Non-integrated

- Radiology Department
- Oral Medicine Department
- Pediatric Clinic
- Regional Hospital (oral surgery case)
- National Hospital & Private Hospital (OM & OS case)
- Community Dentistry/Public Health



Clinic Requirements

Oral Medicine

- 4 case & discussion
- 1 normal variation



Perio

- 3 discussion
- 15 scaling
- 3 root planning
- 4 post surgery control
- 4 plaque control
- 2 OA
- 2 desensitizing
- 2 curette/simple flap/simple gingivectomy
- 1 assist curette/simple flap/simple gingivectomy
- 4 scalling control class II/III



Conservative Dentistry



- Examination & Case Report
- MI
- 3 simple amalgam restoration
- 4 simple tooth-colored restoration
- 2 complex amalgam restoration
- 2 complex tooth-colored restoration
- 2 indirect restoration (inlay/onlay)
- 2 root canal treatment (single root)
- 2 root canal treatment (2 roots)
- 1 holistic (root canal treatment for 2 roots and restoration)

Oral Surgery



- Examination
- 15 extraction (5 of them with mandibular block)
- 1 assist odontectomy
- 1 odontectomy (class 1 mesioangular A position)

Prosthodontics



- 1 full/partial veneer crown
- 1 dowel crown
- 1 simple bridge
- 1 removable partial denture (stable occlusion)
- 1 removable removable partial denture (non-stable occlusion)
- 1 full denture/single denture

Dentistry and Oral Health in Indonesia



Population

- 250.000.000 (estimation in 2013)
- Structure:
 - 0-14 years old : 28,87 %
 - 15-64 years old : 63,54%
 - 65 years and over : 7,59%
- Nearly one quarter of population lives below poverty level



Dentists' Availability



Types of Dentist	Number
General Dentist	24.563
Specialist	2.513
Total	27.076

Indonesian Medical Council (KKI) December 2012

- **Every 100.000 population is served by 10 or 11 dentists**
- **Not all dentists whose registered are active**
- **Other dental workforce available : dental nurses and dental technicians**

Dental Education

- 26 Dental Faculties : 14 Public Universities and 12 Private Universities
- 5 years curriculum
- About 700 new dentists graduate each year



Our Problems

- Imbalance ratio of dentist and population
- Unequal distribution of dentist, **most of them are based in Java island → big cities**
- Lack of dental health facilities in most regions other than Java, **especially in outer/isolated island**

Our Problems (cont.)

- Lack of awareness to maintain oral health
- Low education
- Oral health being non prioritized
- 89 percent of children under the age of 12 had tooth decay, while a total of 67.2 percent of all Indonesians experienced tooth decay → 29.6% received treatment (Basic Health Survey 2007)

Dental Health Facilities

- Government/private hospitals: 30%
- Private clinic: 25%
- Community health center: 35%
- Others: 10%

Dental Health Finding

- Limited health insurance for employees (government and company)
- Subsidize for poor people → primary health care
- Januari 2014 → insurance for all, covers extraction and simple restoration
- Mostly out of money pocket

Other side....

- Practice of illegal dental treatment such as prosthesis, bracket, scaling, and restoration performed by practitioners who have no proper education, usually passes along the one generations to another.

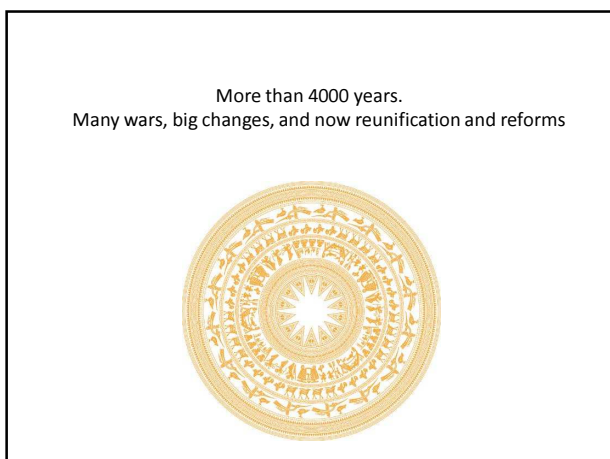
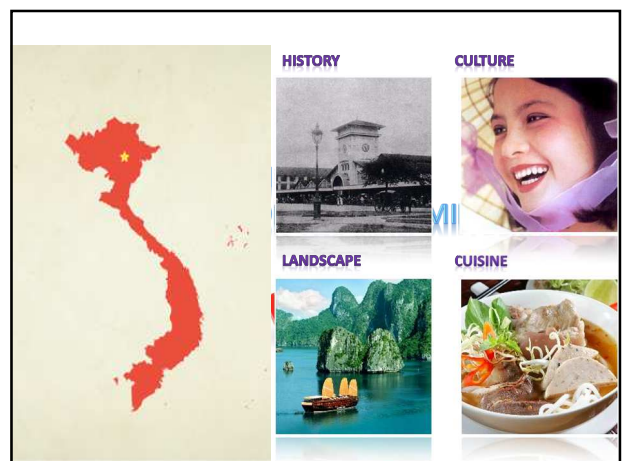
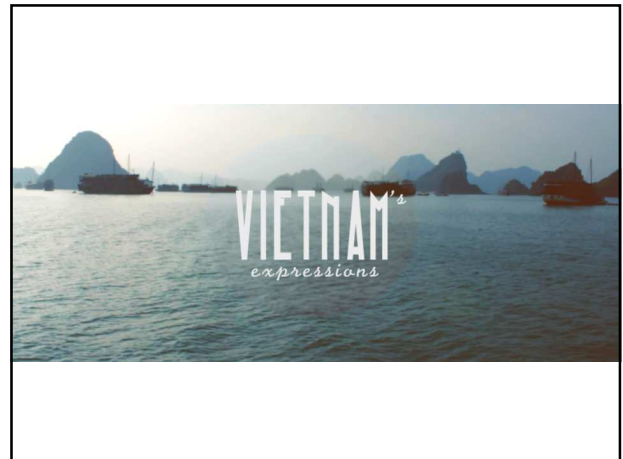


Terima kasih 😊

Let's Learn Bahasa!

- Good Morning : Selamat Pagi
- Good Afternoon : Selamat Siang
- Good Evening : Selamat Malam
- Welcome you. : Selamat Datang
- How Are You? : Apa Kabar ?
- Thank You : Terima Kasih
- See you (Ananta). : Sampai Jumpa
- Saya dari..... (Jepang/Vietnam/Thailand)
- Salam kenal.

University of Medicine and Pharmacy at Ho Chi Minh City





HANOI, 1000 YEARS-OLD CAPITAL



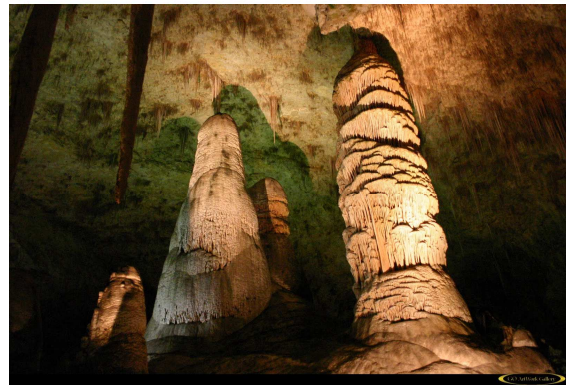
HA LONG BAY



HOI AN – ANCIENT CITY



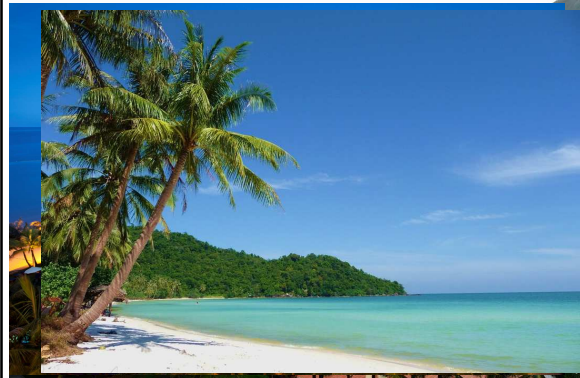
PHONG NHA – KE BANG NATIONAL PARK



HUE - THE FORMER IMPERIAL CAPITAL



NHA TRANG, PHU QUOC
WITH DREAM-LIKE BEACHES



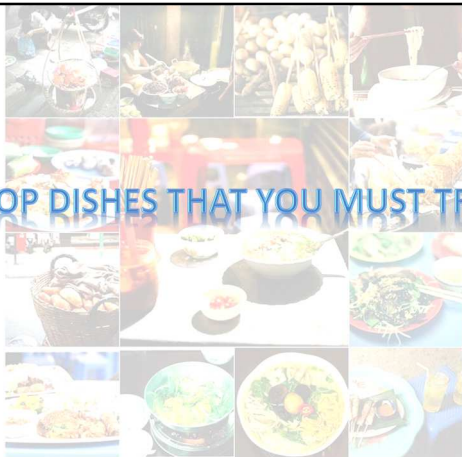
SAIGON - THE BUSTLING CITY OF VIETNAM



CUISINE



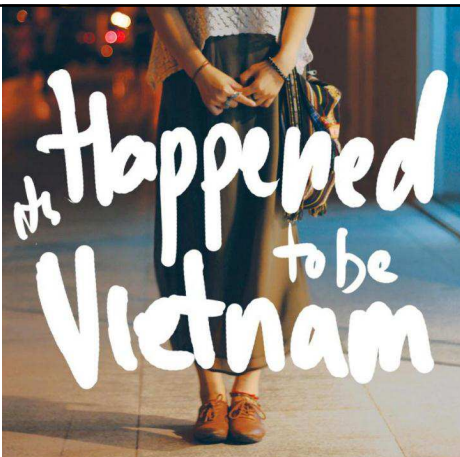
TOP DISHES THAT YOU MUST TRY



Bánh mì (Vietnamese Sandwich)



It Happened
to be
Vietnam



WELCOME
TO
VIETNAM!



WHAT IS IT LIKE TO BE A DENTAL STUDENT IN VIETNAM?

University of Medicine and Pharmacy at Ho Chi Minh City (UMP)



University of Medicine and Pharmacy at Ho Chi Minh City, Vietnam

Our university is composed of 7 faculties as followed:

- Faculty of Fundamental Sciences.
- Faculty of Medicine.
- Faculty of Pharmacy.
- Faculty of Traditional Medicine.
- Faculty of Odonto - Stomatology.
- Faculty of Nursing & Medical Techniques.
- Faculty of Public Health.

Faculty of Odonto-Stomatology
University of Medicine and Pharmacy at Ho Chi Minh City (UMP)



EDUCATIONAL PROGRAM:

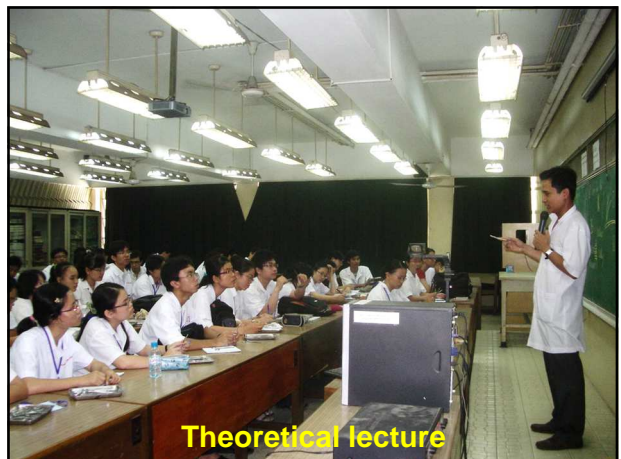
Students of Faculty of Odonto-Stomatology are trained for 6 years.

2,5

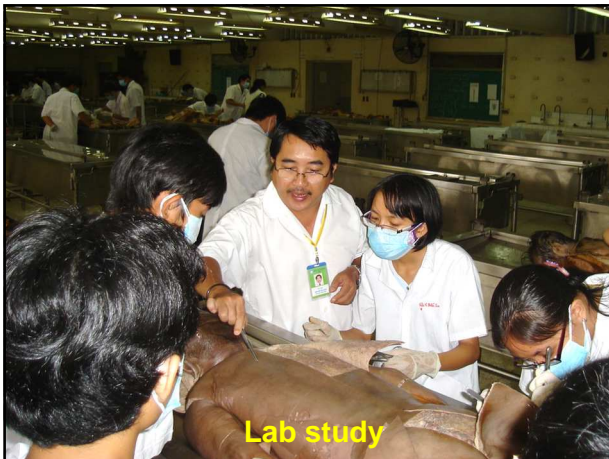
- Basic sciences and medicine
- General knowledge of anatomy, physiology, internal medicine, surgery, pediatrics, obstetrics and dermatology...

3,5

- Odonto-Stomatology education
- The 4th year: essential knowledge in Dentistry + pre-clinical skills
- The 5th, 6th year: more advance knowledge + Clinical practice



Theoretical lecture



The Macchabée Ceremony



EDUCATIONAL PROGRAM:

Students of Faculty of Odonto-Stomatology is trained for 6 years.

2,5

- Basic sciences and medicine
- General knowledge of anatomy, physiology, internal medicine, surgery, pediatrics, obstetrics and dermatology...

3,5

- Odonto-Stomatology education
- The 4th year: essential knowledge in Dentistry + pre-clinical skills
- The 5th, 6th year: more advanced knowledge + Clinical practice

EDUCATIONAL PROGRAM:

Students of Faculty of Odonto-Stomatology are trained for 6 years.

Pre-clinical Practice

- Lab 21
- Lab 22

Dental clinic

- 5 Dental clinics :
- 1,2,3 : 5th and 6th year students – clinical practice
- 4 : highly-quality treatments & scientific researches.
- 5: 3rd and 4th-year students - pre-clinical practice.

Community Oral Health Care Services



GRADUATION CEREMONY



...AND, WELL, NOT-SO-
ACADEMIC ACTIVITIES...

Twinning Ceremony



Traditional Camp



Green Summer Campaign





Welcome to Vietnam !

日本の文化

岸 美沙子 平山 貴恵



寺(tera) 神社(jinja)
Temple & shrine

寺 *tera*
Temple

bukkyou
(daijoubukkyou)

神社 *jinja*
Shrine

shindou



きよみずでら
**Kiyomizu-dera
Temple**

ふしみいなりたいしゃ
**Fushimi inari
-taisha
Shrine**



Hatsumode

The event people go to a shrine their first visits of the year

Women often wear the *kimono*.



✿**Kimono**✿

*Kimono has **two** meanings*

◆ **Clothes**

in a broad sense

◆ **Japanese clothes**

in contrast with Western clothes

All Kinds Of Kimono



Why has kimono be loved
by all Japanese people?

“beautiful”
+
easy to adapt to Japanese “life” and “culture”
+
looks nice in Japanese “figure” and “feature”
+
the most suitable for the “climate” in Japan

~ Seasonal Japanese food ~

spring: May, Apr, May 15~20℃ summer: Jun, Jul, Aug 25~30℃



autumn: Sep, Oct, Nov 15~20℃ winter: Dec, Jan, Feb ~5℃



spring はる

さくら
Sakura



おはなみ
flower viewing



わがし
Wagashi

まっちゃ
Matcha



Summer なつ

はなび
fireworks



ゆかた
Yukata



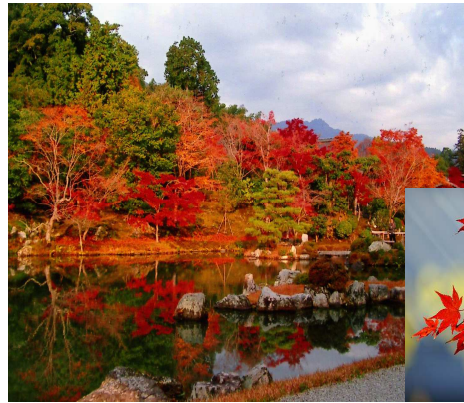


そうめん
Soumen

すいか
watermelon



autumn あき



こうよう
colored leaves



まつたけ
Matsutake

さんま
Pacific saury

栗
a chestnut



Winter ふゆ

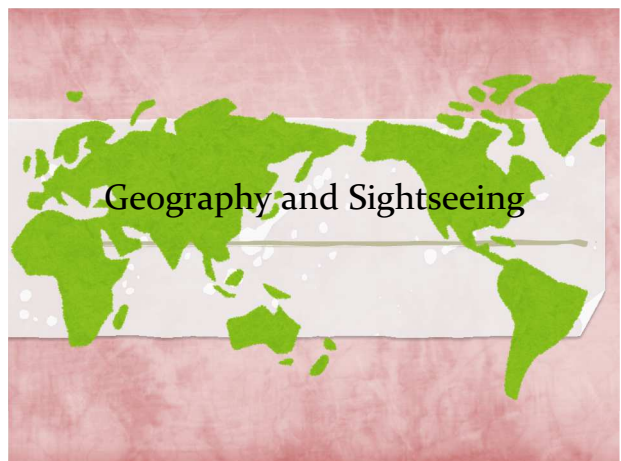


ゆき
snow



なべ
Nabe

おせち
Osechi



Japan

- area : 377,900 km²
- population : 127,817,277 peoples
- Surrounded by the sea
- A lot of earth quakes
- A lot of hot springs



Tokyo



Tokyo

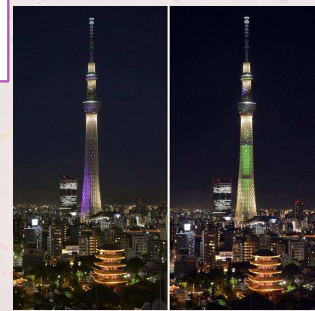
Tokyo Sky Tree



- Radio tower built in 2012
- The height is 634 meters. The highest radio tower in the world

Tokyo Sky Tree

粋
(iki)



雅
(miyabi)

Intersection in Shibuya



Harazyuku



Harazyuku



Sapporo -a snow festival-



The Sapporo snow festival



- It takes place at the beginning of February.
- The festival of snow and ice
- About 2 million people come every year.
- They decide the most beautiful the work of art.

The Sapporo snow festival



The Sapporo snow festival



The Sapporo snow festival



The *Sapporo* snow festival



The *Sapporo* snow festival



Kyoto



The capital city of ancient Japan



織田信長



豊臣秀吉

The *Kinkaku* temple



The *Kiyomizu* temple



The Amanohashidate



The Amanohashidate



The Ryuan temple



Kyoto



Maiko-san



Warabi mochi



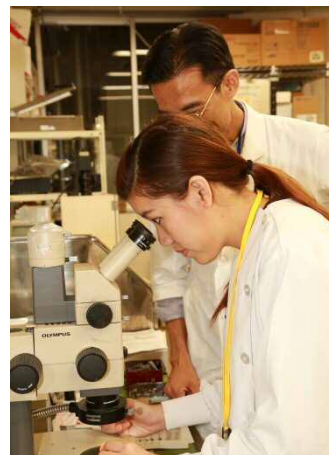
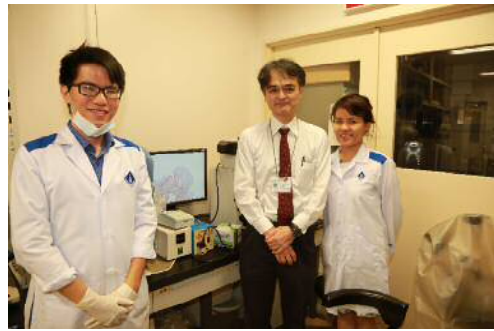
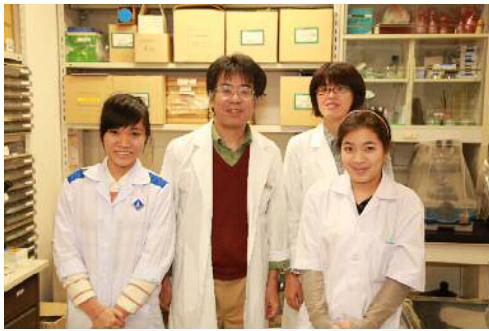
研修中の写真

1. 開会式・オリエンテーション



2.臨床系・基礎系分野における研修





3. 歯科技術コンテスト







4. 文化交流 Cultural Night











5.シンポジウム





6. 異文化交流





7. 表彰式・修了式







Inter-university exchange program toward medical and dental networking in Southeast Asia
TMDU Dental Training Program 2013 Fall

International Exchange Center, TMDU

Inquiry for the Questionnaire

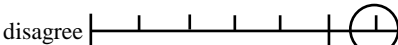
Tokyo Medical and Dental University has won a grant from the Ministry of Education, Culture, Sports, Science&Technology for the FY2012 Re-inventing Japan Project. With the aim of strengthening Japan's global presence in the fields of medicine and dentistry, Tokyo Medical and Dental University (TMDU) will form a consortium with Chulalongkorn University (CU), University of Indonesia (UI), and the University of Medicine and Pharmacy at Ho Chi Minh City (UMP), establishing a network based on Japan's strong points in such areas as medical and dental technology, materials, and equipment. The information supplied will be used solely for the purpose of improvement of our future program. Your candid opinion will be most appreciated.

Name	Period <u>17/10/2013</u> ~ <u>30/10/2013</u>
Nationality	
Faculty/Grade Dental Faculty Undergraduate (___ year)	Institution that you visited Tokyo Medical and Dental University

<example>

Please circle the degree of what you think about the following question.

0 1 2 3 4 5 6 7 8 9 10

Wikipedia has a user friendly interface. disagree |  | agree

I . Please circle the degree of your English skill



	0	1	2	3	4	5	6	7	8	9	10	
1. Reading skill (daily life level)	Low											High
2. Writing skill (daily life level)	Low											High
3. Speaking skill (daily life level)	Low											High
4. Listening skill (daily life level)	Low											High
5. Discussion skill	Low											High
6. Willingness of learning English	Low											High

II. Please circle your expectation after participating in this TMDU Dental Training Program

	0	1	2	3	4	5	6	7	8	9	10	
1. Communication with Japanese students	Low											High
2. Understanding Japanese culture and custom	Low											High
3. Introducing your country's culture and custom	Low											High
4. Getting information on Japanese technology in medicine and dentistry	Low											High
5. Introducing your country's technology in medicine and dentistry	Low											High

III. Please circle your understanding about TMDU after the program.

	0	1	2	3	4	5	6	7	8	9	10	
1. Students' education level	Low											High
2. Medical and dental technology level	Low											High
3. Research level	Low											High
4. Japanese students' English skill level	Low											High
5. Japanese students' skill and knowledge level in medicine and dentistry	Low											High

IV. Please circle your understanding about your university after the program.

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Thank you for your cooperation!

**Inter-university exchange program toward medical and dental networking in Southeast Asia
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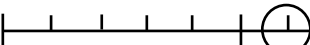
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竹原祥子 石田雄之 柴田真希 川口陽子 田上順次



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「大学の世界展開力強化事業」運営委員会