

Graduate School of Health Care Sciences
Syllabus

2 0 2 1

(As of April 1, 2021)

Tokyo Medical and Dental University

Lecture No	061083				
Subject title	Medical Informatics	Subject ID		GN—a2001-L	
Instructors	伊藤 南[ITO MINAMI]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
Availability in English:All classes are given in Japanese.					
Course Purpose and Outline					
<p>Course Purpose:During medical treatment and care in hospitals, it is often necessary to share a common idea among medical staff of various specialization. To make a team of these staff work effectively, each member needs to describe his/her own opinion as well as to accept other's opinion. This course features various problems, which students may face in future. The purpose of this course is that students from both tracks learn and discuss such problems together, so that they can recognize the similarity and difference in their viewpoints and opinions among them.</p> <p>Outline:With a keyword of "Medical Informatics", lecturers are invited from other universities and hospitals. They are going to give course lectures in wide themes including team approached medicine, life science, hospital management, and new approach in nursing care. Then, all attendees discuss specific themes mentioned in these course lectures.</p>					
Course Objective(s)					
<ol style="list-style-type: none"> 1. Students from both tracks discuss various topics related with medical and nursing activities. 2. All students presents their own opinion and listen to others' opinions. 3. Students recognize the similarity and difference in their viewpoints and opinions. 					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	6/3	16:20-17:50	遠隔授業 (同期型)	チーム医療	鶴田 潤
2	6/3	18:00-19:30	遠隔授業 (同期型)	チーム医療	鶴田 潤
3	6/10	16:20-17:50	遠隔授業 (同期型)	病院情報システム	赤澤 宏平
4	6/10	18:00-19:30	遠隔授業 (同期型)	病院情報システム	赤澤 宏平
5	6/11	16:20-17:50	遠隔授業 (同期型)	健康と病と研究対象者の語り	武藤 香織
6	6/11	18:00-19:30	遠隔授業 (同期型)	健康と病と研究対象者の語り	武藤 香織
7	6/17	16:20-17:50	遠隔授業 (同期型)	医療経営学	井出 恵伊子
8	6/17	18:00-19:30	遠隔授業 (同期型)	医療経営学	井出 恵伊子
9	6/18	16:20-17:50	遠隔授業 (同期型)	災害時医療	佐々木 吉子
10	6/18	18:00-19:30	遠隔授業 (同期型)	災害時医療	佐々木 吉子
11	6/24	16:20-17:50	遠隔授業 (同期型)	ヒトゲノム情報	村松 正明
12	6/24	18:00-19:30	遠隔授業 (同期型)	ヒトゲノム情報	村松 正明
13	7/1	16:20-17:50	遠隔授業	臨床検査部	佐藤 智明

			(同期型)		
14	7/1	18:00-19:30	遠隔授業 (同期型)	臨床検査部	佐藤 智明
15	7/8	16:20-17:50	遠隔授業 (同期型)	生命倫理・研究倫理	甲畑 宏子
16	7/8	18:00-19:30	遠隔授業 (同期型)	生命倫理・研究倫理	甲畑 宏子

Lecture Style

Hand-outs will be submitted at each class. After course lectures, all attendees discuss specific topics given by the lecturers, including group discussion.

Course Outline

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Lecturers and contents are announced as soon as possible. Course handouts are distributed at the lecture.

Grading System

- ① Participation in the course and discussion (50%).
- ② After the course, students select two topics featured in this course and submit short reports (50%).

Prerequisite Reading

List your inquiries as for a topic of the course lecture.

Important Course Requirements

Students are expected to participate actively in discussion. All students are required to ask questions and/or to present opinion in each lecture.

Lecture No	061066						
Subject title	Nursing Research Lecture			Subject ID	GN—a1201-L		
Instructors	大久保 功子, 緒方 泰子, 川上 明希, 今津 陽子[OKUBO NORIKO, OGATA YASUKO, KAWAKAMI Aki, IMAZU YOKO]						
Semester	Spring 2021	Level	1st - year	Units	2		
Course by the instructor with practical experiences							
Almost classes are taught in Japanese.Partial classes are taught in English.							
Lecture place *Plan may be changed							
Course Purpose and Outline Course Purpose:This course introduces methods of nursing research for the development of nursing knowledge.							
Course Objective(s) Upon successful completion of the course, students will have demonstrated the ability to: 1) Make clinical decisions based on the appraisal of evidence for nursing practice. 2) Integrate knowledge from the science of nursing and philosophy of science. 3) Discuss ethical considerations for research with human subjects. 4) Explain nursing research methods through examples. 5) Apply principles of nursing research for your purpose or nursing issues through critique of the nursing research.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1-2	4/12	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	Orientation	オリエンテーション	大久保 功子	
3-4	4/19	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	Research Ethics		武藤 香織	
5-6	4/26	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	Foundations of nursing research、 Conceptualizing and Planning Critique		今津 陽子	学生の学習進度 ならびに学部教 育との兼ね合い から、5/10、5/17 までの間に4コマ の授業を展開。
7-8	5/10	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	Overview various approach for nursing knowledge	EBP、因子探索研究、関係探索研 究、評価尺度開発研究、因果仮説 検証研究、	今津 陽子	
9-10	5/17	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	Overview various approach for nursing knowledge	現象学的解釈学的研究、エスノグ ラフィー、グランデッド・セオリー、 ミックスメソッド、ナラティブ・メソ ッドの概要	今津 陽子	
11-12	5/24	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	Quantitative research design		緒方 泰子	学生の学習進度 ならびに学部教 育との兼ね合い から、5/31、6/7

							までの間に4コマの授業を展開。
13-14	5/31	13:00-16:10	保健衛生学研究科 大学院講義室2	Developing and testing Self-report scales	因子探索研究、関係探索研究、関連検証研究、評価尺度開発研究を含む	緒方 泰子	
15-16	6/7	13:00-16:10	保健衛生学研究科 大学院講義室2	Quantitative Research	因子探索研究、関係探索研究、関連検証研究、評価尺度開発研究を含む	緒方 泰子	
17-18	6/14	13:00-16:10	保健衛生学研究科 大学院講義室2	Quantitative Research Inferential statistics、	因果仮説検証研究を含む	川上 明希	学生の学習進度ならびに学部教育との兼ね合いから、6/21、6/28までの間に4コマの授業を展開。
19-20	6/21	13:00-16:10	保健衛生学研究科 大学院講義室2	Quantitative Research	因果仮説検証研究を含む	川上 明希	
21-22	6/28	13:00-16:10	保健衛生学研究科 大学院講義室2	Quantitative Research		川上 明希	
23-24	7/5	13:00-16:10	保健衛生学研究科 大学院講義室2	Qualitative Research	現象学的解釈学的研究、エスノグラフィ、グランデッド・セオリー、ミックスメソッド、ナラティブ・メソッド	大久保 功子	学生の学習進度ならびに学部教育との兼ね合いから、7/12、7/26までの間に4コマの授業を展開。
25-26	7/12	13:00-16:10	保健衛生学研究科 大学院講義室2	Mix Methods	混合研究法	大久保 功子	
27-28	7/26	13:00-16:10	保健衛生学研究科 大学院講義室2	Systematic reviews, Metasynthesis, Mixed studies review	システマティックレビュー、メタナリシス、メタシンセシス	大久保 功子	
29-30	8/2	13:00-16:10	保健衛生学研究科 大学院講義室2	Substraction	サブストラクション	操 華子	

Lecture Style

This course employs the seminar style. After the presentation of topics, all participants discuss them.

Grading System

形成評価と総合評価

Grading Rule

Completeness of the assignments 20%, presentation 20%, attendance rate and the degree of contribution 20%, completeness of the Substraction 20% completeness of the literature review 20%

Prerequisite Reading

- 1 Polit,D.F.&Beck,T.C.(2021).Nursing Research–Generating and Assessing Evidence for Nursing Practice (11th ed), Wolters Kluwer Lippincott Williams&Wilkins.
- 2 Munhall,P.L. (2012).Nursing Research–A Qualitative Perspective,Johnes& Bartlett learning.
- 3 Gray,J.R.&Grove,S.K.(2017) Burns and Grove’s The Practice of Nursing Research: Appraisal, Synthesis,and Generation of Evidence, (8th ed),Saunders Elsevier.
- 4 American Psychological Association (2009). Publication manual of the American Psychological Association (6thed). Washington, DC: Author.
- 5 Aligood,M.R.(2013).Nursing theorists and their work 8th ed,Mosby.
- 6 Denzin,N.K.&Linclon,Y.S.(2011).The SAGE Handbook of Qualitative research 4th ed,Sage.
- 7 Gubrium,J.F.,Holstein,J.A.Marvasti,A.B.Mckinney,K.D.(2011).The SAGE Handbook of Interview research–the com;exity of the craft,2nd ed.Sage.
- 9 Grove,S.K.& Cipher,D.J.(2016).Statics for nursing research: A workbook for evidence based practice,2nd ed.Saunders.
- 10 Heavey,E.(2014).Statics for nursing: a practical approach, Jones & Barlett.

TextBook

Nursing Research–Generating and Assessing Evidence for Nursing Practice (11th ed)/Polit,D.F.&Beck,T.C.: Wolters Kluwer Health; Eleventh, International, 2020

Nursing research using phenomenology : qualitative designs and methods in nursing/De Chesnay, Maryr,De Chesnay, Mary.: Springer Publishing Company, 2015

Nursing research using ethnography: qualitative designs and method/De Chesnay, Mary: Springer Pub Co, 2014

Reading

- 1 Polit,D.F.&Beck,T.C.(2016).Nursing Research–Generating and Assessing Evidence for Nursing Practice (10th ed), Wolters Kluwer Lippincott Williams&Wilkins.
- 2 Munhall,P.L. (2012).Nursing Research–A Qualitative Perspective,Johnes& Bartlett learning.
- 3 Gray,J.R.&Grove,S.K.(2017) Burns and Grove’s The Practice of Nursing Research: Appraisal, Synthesis,and Generation of Evidence, (8th ed),Saunders Elsevier.
- 4 American Psychological Association (2009). Publication manual of the American Psychological Association(6thed). Washington, DC: Author.
- 5 Aligood,M.R.(2013).Nursing theorists and their work 8th ed,Mosby. 6 Denzin,N.K.&Linclon,Y.S.(2011).The SAGE Handbook of Qualitative research 4th ed,Sage Pub.
- 7 Gubrium,J.F.,Holstein,J.A.Marvasti,A.B.Mckinney,K.D.(2011).The SAGE Handbook of Interview research–the comexity of the craft,2nd ed.Sage Pub.
- 9 Grove,S.K.& Cipher,D.J.(2016).Statics for nursing research: A workbook for evidence based practice,2nd.Saunders.
- 10 Heavey,E.(2014).Statics for nursing: a practical approach, Jones & Barlett.

Reference Materials

All students must participate after preparation.In addition to textbook and reference literature, they must actively read a number of related books before class.

Presenters summarize concisely in two pages of A4size paper by 5PM on Wednesday of the week before presentation, and the summary must be checked by the instructor. The checked document must be sent to all classmates by Friday of the week before presentation.

Note(s) to Students

Attendance is mandatory for this course.

Email

OGATA YASUKO:yogata.gh@tmd.ac.jp

IMAZU YOKO:imazu.dh@tmd.ac.jp

Instructor’s Contact Information

OGATA YASUKO:Anytime by appointment

IMAZU YOKO:Weekday 10:00 am–5:00 pm Associate Professor’s Office of Disaster and Critical Care Nursing,18th floor, Building #3

Lecture No	061067						
Subject title	Management in Nursing Lecture			Subject ID	GN→a1202-L		
Instructors	緒方 泰子, 佐々木 美樹, 井出 恵伊子, 工藤 篤, 浅香 えみ子, 俣田 悦子, 山口 さおり[OGATA YASUKO, SASAKI Miki, IDE EIKO, KUDO ATSUSHI, ASAKA Emiko, Etsuko Mamada, YAMAGUCHI Saori]						
Semester	Spring 2021	Level	1st - year	Units	1		
Course by the instructor with practical experiences							
Classes are taught partially in English							
Lecture place Building 3, 15th floor, Graduate School Lecture Room 2							
Course Purpose and Outline To cultivate competencies for playing an effective leadership and management role in an organization and in society, and for providing quality nursing and medical services with necessary transformation as managers, clinicians, researchers or nursing educators.							
Course Objective(s) At the end of the course, students will be able to: 1) Apply knowledge and skills regarding leadership and management that can be used to coordinate among people involved in health care and human services, as well as to collaborate with nursing administrators. 2) Play effective roles in their own organizations as managers, clinicians, researchers or educators by integrating the knowledge and skills above with their experience-based knowledge and skills. 3) Make clear presentations and discuss them logically.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	4/13	10:30-12:00	保健衛生学研究科大学院講義室2	初回ガイダンス、看護管理・マネジメント等について		緒方 泰子, 佐々木 美樹	Orientation / introduction to management in nursing
2	4/20	08:50-10:20	保健衛生学研究科大学院講義室2	ケースメソッド①: 多職種連携と看護管理・経営上の問題解決プロセス(講義)		緒方 泰子, 佐々木 美樹, 井出 恵伊子	Case method education (1)
3	4/27	10:30-12:00	保健衛生学研究科大学院講義室2	看護管理の実際(ミドルマネジメント)		緒方 泰子, 佐々木 美樹, 山口 さおり	Managerial work (1): Nurse manager
4	5/11	10:30-12:00	保健衛生学研究科大学院講義室2	看護管理の実際(トップマネジメント)		緒方 泰子, 佐々木 美樹, 浅香 えみ子	Managerial work (2): Director of nursing
5	5/18	10:30-12:00	保健衛生学研究科大学院講義室2	組織横断的な活動における多職種連携及び管理①	皮膚・排泄ケア認定看護師・特定行為研修者の活動より。 Certified Nurse in Wound, Ostomy and Continence Nursing	緒方 泰子, 佐々木 美樹, 俣田 悦子	Multidisciplinary collaboration and management in cross-organizational activities (1)
6	5/25	10:30-12:00	保健衛生学研究科大学院講義室2	組織横断的な活動における多職種連携及び管理②	医療安全管理部の活動より。 Medical Safety Management	緒方 泰子, 佐々木 美樹, 工藤 篤	Multidisciplinary collaboration and management in cross-organization

							al activities (2)
7	6/8	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	ケースメソッド②: 多職 種連携と看護管理・経営 上の問題解決プロセス (プレゼンテーション)		緒方 泰子, 佐々木 美樹, 井出 恵伊子	Case method education (2)
8	6/15	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	全体のまとめ: 保健医療 福祉に関わる人々との 調整・看護管理者との協 働に必要な知識・技術 の統合		緒方 泰子, 佐々木 美樹	Summary of all topics

Lecture Style

Lecture and seminar.

Course Outline

Check with the instructor for the program timetable.

This course will include the following key contents, among others: knowledge and skills in nursing management, including leadership, management, and career development

Grading System

Grading is comprehensively judged in the following areas: attendance and class participation (60%) and final written report (40%).

The final report topic will be as follows: Describe how you can utilize the knowledge and skills you gained from this course in the future.

Prerequisite Reading

Will be introduced during the course as necessary.

Reference Materials

Will be introduced during the course as necessary.

Important Course Requirements

The contents and the schedule are subject to change.

Email

OGATA YASUKO:yogata.gh@tmd.ac.jp

Instructor's Contact Information

OGATA YASUKO:Anytime by appointment

Lecture No	061068				
Subject title	Policy Making in Nursing Lecture			Subject ID	GN—a1203-L
Instructors	柏木 聖代[KASHIWAGI Masayo]				
Semester	Fall 2021	Level	1st - year	Units	1
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place 15 floor, 3rd building					
Course Purpose and Outline This course deals with the basic concepts and principles of the nursing policy considering the current social situation. It also enhances the development of students' knowledge and skill in nursing policy planning.					
Course Objective(s) The goals of this course are to 1) Understand the nursing policy and procedure. 2) Obtain skills in presenting solutions to nursing and healthcare policy issues.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	10/5	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	看護政策論	柏木 聖代
2	10/19	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	看護課題の改善と施策 への反映	後藤 友美 柏木 聖代
3-4	10/26	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	財政と医療・経済学の視 点	佐藤 主光 柏木 聖代
5-6	11/9	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	看護政策過程演習: 課題 の抽出・明確化	柏木 聖代 森岡 典子
7	11/16	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	これからの看護と政治、 日本看護連盟の役割	伊勢田 暁子 柏木 聖代
8	11/30	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	看護職者の政策過程へ の参画	齋藤 訓子 柏木 聖代
9	12/14	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	看護政策過程演習: 政策 提言・討議	柏木 聖代 森岡 典子
Lecture Style					

This course will be divided into 1) the lectures by the experts in nursing politics, law, and economics, and 2) the exercise in the policy planning cycle regarding own research topics.

Course Outline

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Grading System

Grading will be decided based on attendance(60%), the quality of the presentation (20%), and the term-end report(20%).

Prerequisite Reading

The detailed content of the policy planning exercise will be announced in the class.

Important Course Requirements

The schedule and contents are subject to change depending on the convenience of the lecturers.

Lecture No	061069					
Subject title	Family Nursing Lecture			Subject ID	GN—d1204—L	
Instructors	岡光 基子, 大久保 功子, 緒方 泰子, 田中 真琴, 福井 小紀子, 高野 歩[OKAMITSU MOTOKO, OKUBO NORIKO, OGATA YASUKO, TANAKA Makoto, FUKUI Sakiko, TAKANO Ayumi]					
Semester	Fall 2021	Level	1st - year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Course Purpose and Outline						
Students will obtain nursing skills to provide health care to individuals and their families across the lifespan. Family health and dynamics based on family nursing theories will be discussed in the class; the outcome obtained through the class could be applied to create practical nursing intervention methods. In the class, students will learn and discuss the theory, concept, and appraisal of family nursing interventions through case study presentations by the students themselves.						
Course Objective(s)						
By the end of the course, students should be able to:						
1) Discuss practical nursing intervention methods for families with health problems and special needs.						
2) Identify and acquire advanced knowledge of family nursing theories, trends of nursing research and nursing skills.						
3) Analyze and discuss the theory, concepts, and appraisal of family nursing interventions through case study presentations by the students themselves.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	9/28	08:50-10:20	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	家族看護学とその背景 /Family nursing and background		岡光 基子
2	9/28	10:30-12:00	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	家族の問題の捉え方: 家族アセスメント・家族 面接について /Perceptions of problems in families : Family assessment and interview		福井 小紀子
3	10/12	08:50-10:20	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	さまざまな課題をもつ小 児とその家族の看護 /Nursing for children and families with complicated problems		岡光 基子
4	10/12	10:30-12:00	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	疾患や障がいをもつ小 児とその家族の看護 /Nursing for families of children with diseases and special needs		岡光 基子
5	11/2	08:50-10:20	保健衛生 学研究科	在宅療養高齢者とその 家族の看護・医療依存	Home care and family nursing in the elderly period/Nursing for families	福井 小紀子

			大学院講 義室 2 遠隔授業 (同期型)	度の高い在宅療養者と その家族の看護	with technology-dependent patients	
6	11/2	10:30-12:00	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	家族のナラティブと家族 看護/Family narratives and family nursing		岡光 基子
7	12/7	08:50-10:20	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	認知症高齢者とその家 族の看護/Nursing for families of elderly patients with cognitive impairment		緒方 泰子
8	12/7	10:30-12:00	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	複雑な課題を持つ高齢 者・その家族の看護 /Nursing for families of elderly patients with complicated problems		緒方 泰子
9	12/21	08:50-10:20	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	重篤・クリティカル状況 にある患者と家族への 看護/Intensive and critical care nursing for patients and families		田中 真琴
10	12/21	10:30-12:00	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	先端治療を求める患者 と家族・慢性疾患をもつ 患者と家族の看護	Nursing for patients seeking advanced treatment/with chronic diseases and families	田中 真琴
11	1/11	08:50-10:20	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	精神疾患を持つ人の家 族の理解とケア/Nursing and understanding of families of patients with mental disorder		高野 歩
12	1/11	10:30-12:00	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	さまざまな課題のある 家族の理解とケア /Nursing and understanding of families with various issues		高野 歩
13	1/18	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	周産期における家族の 健康問題の査定と看護 I /Nursing and evaluation of problems of		大久保 功子

			遠隔授業 (同期型)	families in the perinatal period I		
14	1/18	10:30-12:00	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	周産期における家族の 健康問題の査定と看護 II /Nursing and evaluation of problems of families in the perinatal period II		大久保 功子
15	1/25	10:30-12:00	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	まとめ (最終レポートの 提出)/Summary		岡光 基子

Lecture Style

Lectures and student presentations based on student literature review and clinical experiences. Students will learn and discuss through case study presentations by themselves.

Grading System

Participation in class

Levels of student preparation for the class: readings of papers and books on each lecture topic or discussion.

Degree of the class participation or discussion

Quality of the presentation

Quality of the report

Prerequisite Reading

Assigned reading of papers and books before class of each instructor.

Reference Materials

To be arranged.

Note(s) to Students

Attendance is mandatory for this course.

Email

OKAMITSU MOTOKO:motoko.cfn@tmd.ac.jp

Lecture No	061070					
Subject title	Nursing Informatics and Statistics Lecture			Subject ID	GN—a1205-L	
Instructors	佐々木 吉子, 池田 正臣, 近藤 暁子[SASAKI YOSHIKO, IKEDA MASAOMI, KONDO AKIKO]					
Semester	Spring 2021	Level	1st - year	Units	2	
Course by the instructor with practical experiences						
<ul style="list-style-type: none"> • All classes are taught in Japanese. • Students who take this course should prepare a computer with SPSS (any version) installed. 						
Lecture place						
Remote learning with Zoom						
Course Purpose and Outline						
Course Purpose: This course teaches statistics and the statistics technique required for the student who promotes nursing research.						
Outline: In this course, participants will learn fundamental statistics that are necessary for nursing sciences. Especially, understanding the way of thinking specific to statistics such as the statistical significance and hypothetical testing and the theoretical background of statistical methods relevant to nursing researches should be emphasized, instead of memorizing detailed statistical techniques. Practice for the usage of computer programs will also be conducted.						
Course Objective(s)						
1) Understand the meaning and the necessity for statistical in nursing research.						
2) Understand the foundations of a statistical view especially a test of hypothesis and statistical significance, and a statistics value.						
3) Acquire the knowledge of the newest technique of medicine statistics. Use the technique for research accurately.						
4) Understand typical statistics calculation software.						
5) Learn application of the statistics in research of nursing.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	6/1	16:20-17:50	遠隔授業 (同期型)	統計学概論 Statistics introduction		池田 正臣
2	6/8	16:20-17:50	遠隔授業 (同期型)	学会・論文発表のための統計学	Statistics for a presentation in academic conference and academic journal publication	池田 正臣
3	6/8	18:00-19:30	遠隔授業 (同期型)	データの分布と分散 Distribution and variance of data		池田 正臣
4	6/15	16:20-17:50	遠隔授業 (同期型)	平均値と標準偏差 Average and standard deviation		池田 正臣
5	6/15	18:00-19:30	遠隔授業 (同期型)	パラメトリック検定とノンパラメトリック検定 Parametric test and nonparametric test		池田 正臣
6	6/22	16:20-17:50	遠隔授業 (同期型)	分散分析の解釈 Analysis of variance		池田 正臣
7	6/22	18:00-19:30	遠隔授業 (同期型)	間隔尺度と順序尺度 Interval scale and ordinal scale		池田 正臣
8	6/29	16:20-17:50	遠隔授業 (同期型)	オッズ比とリスク比および信頼区間 Odds ratio, risk ratio, and		池田 正臣

				confidence interval		
9	6/29	18:00-19:30	遠隔授業 (同期型)	ロジスティック回帰分析 Logistic regression analysis		池田 正臣
10	7/6	16:20-17:50	遠隔授業 (同期型)	重回帰分析 Multiple linear regression analysis		池田 正臣
11	7/6	18:00-19:30	遠隔授業 (同期型)	相関係数 Correlation coefficient		池田 正臣
12	7/13	16:20-17:50	遠隔授業 (同期型)	2群の比較とカイ2乗検 定およびボンフェローニ の補正法	Comparison of two groups, the chai-square test, and Bonferroni correction	池田 正臣
13	7/13	18:00-19:30	遠隔授業 (同期型)	判別分析 Discriminant analysis		池田 正臣
14	7/20	16:20-17:50	遠隔授業 (同期型)	因子分析 Factor analysis		池田 正臣
15	7/20	18:00-19:30	遠隔授業 (同期型)	総括 Conclusion		池田 正臣

Lecture Style

- 1) Practice acquisition of a technique in parallel to a lecture using statistics calculation software, such as SPSS.
- 2) Practice application to statistical nursing research for concrete research for an example.

Course Outline

See course schedule details.

Grading System

Learning attitude in class: 70%, subject report or presentation: 30%

Prerequisite Reading

Will be introduced during the course as necessary.

Reference Materials

- 1)Hamada C.,Statistics for presentation in academic conference and publishing on academic journal. In order not to misuse a statistical package.Shinko Trading Company Ltd. Publication Department of Medical Books.
- 2)Ishimura S.,The procedure of the statistical work by SPSS,Tokyo Tosho.
- 3)Ishimura S.,The analysis of variance by SPSS,Tokyo Tosho.
- 4)Ishimura S.,The procedure of the multi-strange quantity data analysis by SPSS,Tokyo Tosho.

Important Course Requirements

The contents and the schedule are subject to change.

Email

SASAKI YOSHIKO:y-sasaki.dn@tmd.ac.jp

Instructor's Contact Information

SASAKI YOSHIKO:Weekday 9:30am-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing

Lecture No	061071						
Subject title	Nursing Education Lecure			Subject ID	GN—a1207-L		
Instructors	田中 真琴, 前田 留美, 小松 佳子, 鈴木 美穂, 亀岡 智美[TANAKA Makoto, MAEDA RUMI, KOMATSU KEIKO, SUZUKI Miho, KAMEOKA TOMOMI]						
Semester	Fall 2021	Level	1st - year	Units	2		
Course by the instructor with practical experiences							
All classes are taught in Japanese.							
Lecture place	zoom						
Course Purpose and Outline	This course is designed to help students understand the educational role of the CNS, and learn knowledge and skills for playing the role. In addition, the students understand how the educational function of the CNS impacts the quality improvement of the nursing care. And also the students learn how to improve the educational environment, and how to educate continuously.						
Course Objective(s)	<ol style="list-style-type: none"> 1) Understand the principle and essence of an educational function of a nurse. 2) Understand an educational function required for a clinical nurse specialist, and the method of applying to the quality enhancement of a nursing care of an educational function. 3) Understand the educational program for a nurse's development, and the importance of educational environment maintenance. 4) Understand the subject of continued education of nurses and clinical nurse specialist. 						
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	9/30	14:40-16:10	遠隔授業 (同期型)	ガイダンス 課題の提示 人材育成の理論と実際 Course orientation. Presentation of a subject.	自律的学習・実践力習得に求められる能力	田中 真琴	
2-3	10/7	14:40-17:50	遠隔授業 (同期型)	専門職、看護実践家の教育-学習 Theory and practice in personnel training.	日本の看護教育制度、関連法規、教育カリキュラムの作成のプロセス	田中 真琴	
4-5	10/14	14:40-17:50	遠隔授業 (同期型)	成人学習理論と看護継続教育 An adult learning theory and nursing continued education.	インストラクショナルデザイン Instructional design	前田 留美	
6-7	10/21	14:40-17:50	遠隔授業 (同期型)	高度実践看護師の教育的機能の実際 A clinical nurse specialist's educational function.	専門看護師の教育的機能・リーダーシップ	鈴木 美穂	
8-9	10/28	14:40-17:50	遠隔授業 (同期型)	専門職、看護実践家の教育-学習	看護学教育室向上のための教育活動の評価	田中 真琴	
10-11	11/4	14:40-17:50	遠隔授業 (同期型)	看護師・専門看護師の継続教育の実際 Practice of the continued education of a nurse and a clinical nurse specialist.	看護の質、看護継続教育の質向上のための研究成果の活用	亀岡 智美	
12-13	12/2	14:40-17:50	遠隔授業	ケアの対象者の行動変	専門看護師の教育指導の方略	田中 真琴	

			(同期型)	容を促す教育の理論と 実際 Education about the behavior modification of those who receive a care.			
14-15	1/13	14:40-17:50	遠隔授業 (同期型)	看護組織における教育 の改善 The improvement of the education in a nursing organization.	組織における教育的課題の明確 化・改善計画及び実施	小松 佳子	

Lecture Style

A course is actively managed by the student. Prior subject study, literature research, and the arrangement with a teacher are required.

Course Outline

Directions are shown suitably.

Grading System

Evaluation of participating to lecture, presentation, discussion: 80%

Evaluation of subject reports, a group-work result: 20%

Prerequisite Reading

The literature which should be read is shown suitably.

Reference Materials

The literature which should be read is shown suitably.

Important Course Requirements

Directions are shown suitably.

Note(s) to Students

The student who wants to receive an interview needs to connect by e-mail or telephone in advance. It is not this limitation in case of emergency.

Email

TANAKA Makoto: tanaka.cc@tmd.ac.jp 19th Floor, Building 3

Instructor's Contact Information

TANAKA Makoto: Mon-Fri AM9:00-PM18:00

Lecture No	061072						
Subject title	International Nursing Research Methodology			Subject ID	GN—a1208-L		
Instructors	近藤 暁子[KONDO AKIKO]						
Semester	Fall 2021	Level	1st - year	Units	2		
Course by the instructor with practical experiences							
All classes are taught in English.							
Lecture place Graduate students' classroom (15th floor in the 3rd building)							
Course Purpose and Outline Course Purpose: Students will not only learn how to write a research proposal but also obtain presentation and communication ability to be able to act internationally through English lectures about nursing research methodology that are widely used in many countries. Outline: Students are expected to develop their ability to propose international collaborative study and obtain the ability to conduct valuable international studies.							
Course Objective(s) 1) Understand the following matters related to nursing research that can be applicable internationally (1) Be able to extract international nursing challenging theme and explain it as a nursing research question. (2) Analyze significance of studies, research plan and role of researchers in international collaborative studies. Be able to review related articles critically. (3) Understand deeply nursing theory and concept related to nursing research themes, clarify students' own research theme theoretically and explain the significance of the study in practice and social backgrounds. 2) Be able to write a proposal in English. 3) Be able to give academic presentations in English.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	10/4	10:30-12:00	保健衛生学研究科大学院講義室2	Introduction	オリエンテーション、英語プレゼンの行い方	近藤 暁子	
2	10/11	10:30-12:00	保健衛生学研究科大学院講義室2	Lecture	Proposal の書き方	近藤 暁子	
3	10/18	10:30-12:00	保健衛生学研究科大学院講義室2	Lecture	Proposal の例、サブストラクション	近藤 暁子	
4	10/25	10:30-12:00	保健衛生学研究科大学院講義室2	Lecture	大学院生の研究計画の例	近藤 暁子	担当: 華セイ
5	11/1	10:30-12:00	保健衛生学研究科大学院講義室2	Lecture	英文論文の書き方、投稿時のポイント 投稿した論文の例	近藤 暁子	
6	11/8	10:30-12:00	保健衛生学研究科	Students' presentation	クリティークする英語論文の検討 選んだ論文の概要についてプレ	近藤 暁子	

			大学院講 義室 2		ゼン		
7-8	11/15	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	Critique and discussion	国際看護研究論文のクリティーク (1)	近藤 暁子	
9-10	11/29	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	Critique and discussion	国際看護研究論文のクリティーク (2)	近藤 暁子	
11	12/6	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	Students' presentation	研究テーマの選定、背景、目的と 意義	近藤 暁子	
12	12/13	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	Students' presentation	理論的枠組み、用語の定義、デザ イン、対象、データ収集方法	近藤 暁子	
13	12/20	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	Students' presentation	分析方法、倫理的配慮、研究の限 界	近藤 暁子	
14	1/17	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	Lecture	Another example of outstanding proposals and research products	近藤 暁子, Ann L Eckhardt	
15	1/24	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	Students' presentation	研究計画書について最終プレゼ ンテーション	近藤 暁子, Ann L Eckhardt	

Lecture Style

Students will write research proposal, give presentations and discuss their research themes in English. They will learn communication skills so that they can give a presentation about their research in international academic conference. Faculty members give some lectures and facilitate discussion. A lecturer in the United States will have lectures and discussion through online system.

Course Outline

See another page

Grading System

Participation 20%

Presentation and discussion 40%

Research proposal 40%

(It is desirable to write a real proposal but if the theme has not been determined, a temporary proposal is acceptable. Please do not write the proposal of literature review.)

Prerequisite Reading

If there are any revisions in the contents or dates, you will be informed as necessary.

Reference Materials

・Denise F. Polit & Cheryl T. Beck, Nursing Research: Generating and Assessing Evidence for Nursing Practice (English Edition) 10th Edition, Lippincott Williams & Wilkins, 2016

・エリザベス・M.トーンキスト (著), 園城寺康子他 (訳) 論文を英語で書く, 医学書院, 2007

Important Course Requirements

All classes will be conducted in English.

Note(s) to Students

Please make an appointment if you want to see the instructor.

14-15th week's classes will be conducted by a lecturer in the United States using ZOOM.

Email

akondo.ind@tmd.ac.jp

Instructor's Contact Information

There is no specific office hour. Please make an appointment as necessary.

International Nursing Development Professor's room (18th floor, 3rd building)

Lecture No	061073						
Subject title	Nursing Theory			Subject ID	GN—a1213-L		
Instructors	大久保 功子[OKUBO NORIKO]						
Semester	Spring 2021	Level	1st - year	Units	1		
Course by the instructor with practical experiences							
Partial classes are taught in English.							
Lecture place							
No.3 15th floor Room No.2 for doctoral student							
Course Purpose and Outline							
Overview and critical analysis of nursing theory with philodhy of science for development of nusing science and excelent practice. Emphasis on analyzing the underlying epistemological and ontological assumptions and implications of diverse approaches to generalize nursing knowledge and to emancipate people in nursing.							
Course Objective(s)							
Completed four reflection papers related to various aspects of assigned readings and completed a scholarly paper titled: Positivism and Post-Positivism Philosophies in nursing knowledge. Rogers Method; presented a power point group project on the Rogers of Concept Analysis.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	5/26	18:00-19:30	保健衛生学研究科大学院講義室2	看護理論と科学哲学	看護理論の変遷 科学哲学の変遷	大久保 功子	指定図書を読んでの参加
2	6/9	18:00-19:30	保健衛生学研究科大学院講義室2	看護理論と科学哲学	看護理論の変遷 科学哲学の変遷	大久保 功子	反転授業
3	6/23	18:00-19:30	保健衛生学研究科大学院講義室2	理論開発		大久保 功子	反転授業
4	6/30	18:00-19:30	保健衛生学研究科大学院講義室2	理論開発		大久保 功子	反転授業
5	7/14	18:00-19:30	保健衛生学研究科大学院講義室2	概念開発		大久保 功子	反転授業
6	7/21	18:00-19:30	保健衛生学研究科大学院講義室2	実証主義とそのアプローチ方法		大久保 功子	反転授業
7	7/28	18:00-19:30	保健衛生学研究科大学院講	ポスト実証主義とそのアプローチ方法		大久保 功子	反転授業

			義室 2				
8	8/4	18:00-19:30	保健衛生 学研究科 大学院講 義室 2	ポスト実証主義とそのア プローチ方法		大久保 功子	反転授業

Lecture Style

Flipped class(Presentation by student)

Course Outline

History of nursing theory, Philosophy of science, positivism and post positivism, concept analysis

Grading System

Formative evaluation and Summative evaluation

Grading Rule

presentation 40%

three of following paper

reflection paper about nursing theory 10%

reflection paper about philosophy of science 10%

reflection paper about constructivism 10%

reflection paper about concept analysis 10%

Scholarly paper titled: Positivism and Post-Positivism Philosophies in nursing theory or nursing research 30%

Prerequisite Reading

Student must read before to participate the class room.

TextBook

Knowledge Development in Nursing: Theory and Process, 10e / Chinn P, Maeona K. K.: Mosby, 2017

Strategies for theory construction in nursing / Lorraine Olszewski Walker, Kay Coalson Avant, Walker, Lorraine Olszewski, Avant, Kay Coalson, : Pearson, 2019

Concept development in nursing : foundations, techniques, and applications / [edited by] Beth L. Rodgers, Kathleen A. Knafel, Rodgers, Beth L., Knafel, Kathleen Astin, : Saunders, 2000

看護理論の分析と評価 / フォーセット [著]; 太田喜久子, 筒井真優美監訳, Fawcett, Jacqueline, 太田, 喜久子, 筒井, 真優美, : 医学書院, 2008

看護理論家の業績と理論評価 / 筒井真優美編集, 筒井, 真優美, : 医学書院, 2015

Lecture No	061074						
Subject title	Nursing Ethics				Subject ID	GN—a1214-L	
Instructors	大久保 功子[OKUBO NORIKO]						
Semester	Fall 2021	Level	1st - year		Units	1	
Course by the instructor with practical experiences							
All classes are taught in Japanese.							
Course Purpose and Outline							
In progressive nursing care day by day, nurse must claim her/his normative judgement for advocate clients against medical team member. Understanding various ethical theories and cultivating the foundation for ethical advance nursing practice. For the client, learning deeply about the liberal arts that are ethical coordination competencies and ethical sensitivity as advance nurse to collaborate multidisciplinary member within a health care team.							
Course Objective(s)							
1.Student explain distinguish between ethics, medical ethics, nursing ethics and clinical ethics based deeply understanding various way of ethical thinking.							
2.Student explain various moral reasoning, including care ethics.							
3.Student understand nursing ethics.							
4.Analysis of case with ethical issue in clinical setting to clarify role of nurse and reasoning for advanced good practice.							
5.Student present ethical issue based on above analysis, discuss about essence of reasoning on each case.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	11/10	18:00-19:30	保健衛生学研究科大学院講義室2	倫理学とは何か	倫理学の系譜	田中 智彦	日程は変更になる可能性がある
2	11/17	18:00-19:30	保健衛生学研究科大学院講義室2	道徳推論の種類	倫理学の系譜と時代背景	田中 智彦	日程は変更になる可能性がある
3	11/24	18:00-19:30	保健衛生学研究科大学院講義室2	看護倫理とは何か	看護倫理の特徴	手島 恵	
4	12/8	18:00-19:30	保健衛生学研究科大学院講義室2	生命倫理	生命倫理のトピックス	麻原 きよみ	
5	12/15	18:00-19:30	保健衛生学研究科大学院講義室2	臨床倫理	臨床倫理を考える方法	大久保 功子	
6	12/22	18:00-19:30	保健衛生学研究科大学院講義室2	全体の統合	事例検討会	大久保 功子	
Lecture Style							
lecture and flipped class							

<p>Course Outline</p> <p>Overviewing ethics, medical ethics, nursing ethics and clinical ethics, descript distinguish background of each other. Analysis of the ethical issue within own experience.</p>
<p>Grading System</p> <p>Formative evaluation and Summative evaluation</p>
<p>Grading Rule</p> <p>Case report20%、presentation20%、participate60%</p>
<p>Prerequisite Reading</p> <p>present case with ethical issue after analysis by method of UW hospital.</p>
<p>TextBook</p> <p>The Oxford handbook of public health ethics／edited by Anna C. Mastroianni, Jeffrey P. Kahn, and Nancy E. Kass,Mastroianni, Anna C.,Kahn, Jeffrey P.,Kass, Nancy E.,:Oxford University Press, 2019</p> <p>Expertise in nursing practice : caring, clinical judgment & ethics／Patricia Benner, Christine A. Tanner, Catherine A. Chesla,Benner, Patricia E.,Tanner, Christine A.,Chesla, Catherine A.,: Springer Pub., 2009</p> <p>倫理学概説／小坂国継, 岡部英男編著,小坂, 国継,岡部, 英男,:ミネルヴァ書房, 2005</p> <p>入門・医療倫理／赤林朗 編,赤林, 朗, 1958-,:勁草書房, 2017</p> <p>生命倫理学とは何か : 入門から最先端へ／アラスデア・V・キャンベル著 ; 山本圭一郎 [[ほか] 訳,Campbell, Alastair V.,山本, 圭一郎,中澤, 栄輔,瀧本, 禎之,赤林, 朗,:勁草書房, 2016</p>
<p>Reference Materials</p> <p>臨床倫理学 : 臨床医学における倫理的決定のための実践的なアプローチ／Albert R. Jonsen, Mark Siegler, William J. Winslade 著 ; [白浜雅司[[ほか]訳],Jonsen, Albert R.,Siegler, Mark,Winslade, William J.,白浜, 雅司,赤林, 朗,蔵田, 伸雄,児玉, 聡,:新興医学出版社, 2006</p>

Lecture No	061075				
Subject title	Consultation			Subject ID	GN—d1215—L
Instructors	高野 歩, 松岡 裕美, 宮田 優子, 木下 佳子, 渡辺 純一[TAKANO Ayumi, MATSUOKA HIROMI, MIYATA Yuuko, KINOSHITA YOSHIKO, WATANABE Junichi]				
Semester	Fall 2021	Level	1st - year	Units	1
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Online lecture (Zoom), Graduate school lecture room 2, 15th Floor, Building 3					
Course Purpose and Outline					
To understand the concept and practice model of nursing consultation for advanced nursing practice and develop the basic ability to provide nursing consultation activities.					
Course Objective(s)					
1. To understand the concept and definition of nursing consultation.					
2. To understand the practical model of nursing consultation, the role of consultants, and the process of consultation for individuals and organizations.					
3. To understand the methods of development of nursing consultation.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	9/2	08:50-10:20	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	看護コンサルテーション の概念:コンサルテーシ ョンのモデル、コンサル タントの役割	高野 歩
2	9/2	10:30-12:00	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	コンサルテーションにお ける援助関係の構築:コ ンサルテーションのプロ セス、コンサルタントに 求められる能力	高野 歩
3	9/2	13:00-14:30	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	コンサルテーションに必 要な技術:コミュニケー ション技法	高野 歩, 渡 辺 純一
4	9/2	14:40-16:10	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	組織におけるコンサル テーションの体制づく り、役割開発	高野 歩, 宮 田 優子
5	9/10	13:00-14:30	保健衛生 学研究科	コンサルテーションの実 践:クライアント中心の	高野 歩, 木 下 佳子

			大学院講 義室 2 遠隔授業 (同期型)	ケースコンサルテーショ ン	
6	9/10	14:40-16:10	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	コンサルテーションの実 践:クライアント中心の ケースコンサルテーショ ン(事例分析)	高野 歩, 木 下 佳子
7	9/17	13:00-14:30	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	コンサルテーションの実 践:コンサルティ中心の ケースコンサルテーショ ン	高野 歩, 松 岡 裕美
8	9/17	14:40-16:10	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	コンサルテーションの実 践:コンサルティ中心の ケースコンサルテーショ ン(事例分析)	高野 歩, 松 岡 裕美

Lecture Style

Students are required to join lectures by professionals, make presentations, read previous studies, and participate in the discussion.

Grading System

Attendance and participation in discussion (40%) and Presentation (60%)

Prerequisite Reading

In the case analysis session, students will prepare presentation materials that summarize the introduction of the case, the role of the consultant, and the nursing consultation process. Details will be given at the first orientation.

Reference Materials

高度実践看護統合的アプローチ／Ann B. Hamric [ほか著], Hamric, Ann B., Hanson, Charlene M., Tracy, Mary Fran, O'Grady, Eileen T., 中村, 美鈴, 江川, 幸二.: へるす出版, 2017

精神看護スペシャリストに必要な理論と技法／宇佐美しおり, 野末聖香編 宇佐美, しおり, 野末, 聖香, 日本専門看護師協議会.: 日本看護協会出版会, 2009

プロセス・コンサルテーション : 援助関係を築くこと／E.H. シヤイン著 ; 稲葉元吉, 尾川丈一訳 Schein, Edgar H., 稲葉, 元吉, 尾川, 丈一.: 白桃書房, 2002

謙虚なコンサルティング : クライアントにとって「本当の支援」とは何か／エドガー・H・シヤイン著 ; 野津智子訳 Schein, Edgar H., 野津, 智子, 金井, 寿宏.: 英治出版, 2017

Lecture No	061076				
Subject title	Physical Assessment	Subject ID	GN—d1216—L		
Instructors	今津 陽子[IMAZU YOKO]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
<p>This course is for students who have taken advanced practical nurses (38 credits course for Certified Nurse Specialist). The e-learning class and group exercises will be conducted jointly with nurse designated procedures training at Tokyo Medical and Dental University Hospital. All classes are taught in Japanese.</p>					
Lecture place					
Skills Laboratory, 1st basement floor, M&D tower, Practical room #1, 17th floor, Building #3, e-learning					
Course Purpose and Outline					
<p>This course provides knowledge and skills needed to make clinical nursing decisions through assessing physical condition of patients with complex health problems.</p> <p>Students will learn evaluation of physical condition interviews, test results and physical examinations required as advanced practical nurses through e-learning classes, case studies and exercises using high-performance simulators.</p>					
Course Objective(s)					
<ol style="list-style-type: none"> 1. Students will understand the concept, purpose, method, and necessity in nursing of physical assessment 2. Students will understand and practice systematic physical assessment methods for the whole body. 3. Students will performed systematic and comprehensive physical assessments for patients with complex health problems. 					
Lecture Style					
<ol style="list-style-type: none"> 1. Learning will proceed by combining lectures by e-learning, discussions by case studies, and exercises using a high-performance simulator. 2. The 1st to 17th classes will be given by e-learning on the basic technology of physical assessment, site-specific, systematic, target, and situation-specific examination technology. Based on the content of the lecture, face-to-face exercises will be held from the 18th to the 34th. In the exercises, pre-tasks related to the contents of each lesson will be presented before class, technical confirmation and discussions will be conducted in the exercises, and e-learning lecture contents will be firmly established and practical skills will be improved. In the technical exercises, discussions will be held not only to acquire the skills of physical examination, but also to acquire clinical nursing decisions based on the collected information. In each exercise, students will learn assessment techniques by practicing interviews and physical examinations (palpation, auscultation, etc.) using a simulator or other students as simulated patients. Systematically evaluate test results, interviews, and physical examination results, and learn physical assessment techniques. 					
Grading System					
<p>Comprehensively evaluation the status of participation in discussions in the exercise, assignments presented before each class, tests by e-learning, and the task report about clinical nursing judgment based on the information through the physical examination.</p> <p>The evaluation rate is based on the following: Participation in classes, exercises and discussions: 20%, assignments before group exercises: 20%, written tests by e-learning: 40%, class assignment reports: 20%</p>					
Prerequisite Reading					
<p>Student should carefully read the lesson contents by e-learning, review the lesson materials, read the reference books, etc. about the tasks presented in advance in the face-to-face exercises so that you can participate in discussions.</p>					
Exam eligibility					
<p>It is necessary to complete corresponding e-learning class during the allotted time period before group exercises.</p>					
Important Course Requirements					
<p>Assignments must be submitted from web class by the day before class and brought with you on the day.</p>					
Note(s) to Students					
<p>It will be separately announced for the days when students can practice using the high-performance simulator in exercise rooms and skills laboratory room according to the student's wishes.</p>					
Email					
imazu.dn@tmd.ac.jp					

Instructor's Contact Information

Weekday 10:00 am-5:00 pm Associate Professor's Office of Disaster and Critical Care Nursing, 18th floor, Building #3

Lecture No	061077				
Subject title	Clinical Pharmacology			Subject ID	GN—d1217—L
Instructors	岡光 基子, 田中 真琴, 永田 将司[OKAMITSU MOTOKO, TANAKA Makoto, NAGATA MASASHI]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
On-demand class. To be announced as needed.					
Course Purpose and Outline					
This course focuses on the basic knowledge of clinical pharmacology and the principles of drug therapy. Pharmacological mechanisms, drug interactions, side effects, and contraindications will be provided as bases for clinical nursing judgment and administering drug therapy to patients.					
Course Objective(s)					
Upon completion of the course, the students will be able to:					
Explain the basic principles of pharmacology and pharmacotherapeutics.					
Explain the mechanism of action, interactions, side effects of drug classification used in altered states of physiological function.					
Understand appropriate therapeutic treatment and describe the nursing responsibilities related to the health needs of clients.					
Lecture Style					
On-demand e-learning, Case study, Presentation and discussion					
Prerequisite Reading					
To be announced as needed.					
Email					
OKAMITSU MOTOKO:motoko.cfn@tmd.ac.jp					

Lecture No	061079						
Subject title	Pathophysiology				Subject ID	GN—d1218—L	
Instructors	近藤 暁子[KONDO AKIKO]						
Semester	Spring 2021	Level	1st - year		Units	2	
Course by the instructor with practical experiences							
Lecture place							
15th floor Lecture room 2, skills lab, self-learning							
Course Purpose and Outline							
Students will understand the physiological functions and pathophysiology of the body, learn about the causes, main symptoms, course, treatment of abnormalities based on cases.							
Students will learn the knowledge necessary to interpret the pathophysiological conditions of patients, make appropriate decisions, and practice nursing required by certified nurse specialists.							
Course Objective(s)							
1. Students will understand the normal functions and structures of the human body, as well as the symptoms and mechanisms based on their breakdown and dysregulation, and acquire the basic knowledge to comprehensively grasp the course of patients.							
2. Students will acquire the basic ability to comprehensively and quickly assess important pathological changes and diseases, understand and guide the necessary treatment and care in various clinical situations.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	4/8	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	オリエンテーション	受講方法、課題について	近藤 暁子, 川上 明希	30分
2	4/30	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	高度な看護実践への病 態生理学の応用と自己 課題	学生によるプレゼンテーションと ディスカッション	近藤 暁子, 川上 明希	60分
Lecture Style							
1. Lectures: take E-learning/ review test, report review and revisions, discussion based on paper patients							
2. Examination: after completing the class (using PC in the classroom or paper)							
3. Mainly instruction by medical doctors. On the final day, nursing faculty members advise based on students' presentation and discussion.							
Course Outline							
Students comprehensively learn by e-learning by themselves clinical anatomy (1-8), Clinical pathology (9-13), Clinical physiology (14-17) and learn how to conduct a blood gas analysis in skills lab (18). Nursing faculty members have orientation on the first day, and advise based on students' presentation and discussion on the final day.							
Grading System							
Evaluation will be based on study process, presentation, discussion and final report							
1. Participation 20%							
2. Presentation and discussion 20%							
3. Final examination 40%							
4. Final report 20% ("Application of Pathophysiology to Advanced Nursing Practice and Self-Issues." Assess cases you experienced based on the knowledge learned in "Pathophysiology", formulate a nursing care plan, and clarify future self-issues.)							

Prerequisite Reading

Please complete e-learning and final examination by yourself by April 23rd.

Important Course Requirements

*Students not taking CNS course can take e-learning except practice in skills lab but cannot get credits.

Email

akondo.ind@tmd.ac.jp

Instructor's Contact Information

There is no specific office hour. Please make an appointment as necessary.

International Nursing Development Professor's room (18th floor, 3rd building)

Lecture No	061001				
Subject title	Community Health Nursing Lecture I			Subject ID	GN—d0101—L
Instructors					
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Lecture place					
Community Health Nursing Lecture RM #1, Floor 19, Bldg#3 or place announced prior to each lecture					
Course Purpose and Outline					
Course Purpose: Students understand community health nursing skills focused on community health nursing services for community residents, such as more effective and practical delivery systems of health care, resource development, planning and assessment, method of community health nursing management, issues of community health nurses, their roles, and activity method, especially in stable administrative areas, such as health center and municipalities.					
Outline: Students assess the practice and research from the current situation and future perspective, and discuss them including international movement. Through writing a report, presentation, and discussion, specific method of addressing self topics is created.					
Course Objective(s)					
1) To understand practical delivery method of health care with community health nursing and care systems focused on community health nursing activities in health center, cities designated by government ordinance, and municipalities in Japan.					
2) To acquire understanding of health issues in the communities, health consultation, health education, home visit, community organization, resource development, risk management development, and assessment method in community health nursing activities.					
3) To understand the planning, practice and assessment method of cooperation services between community health nurses and community residents.					
4) To learn the methods of health education, guidance, management and development of healthy workplaces in the field of occupational health.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-2	6/7	08:50-12:00	その他 (保・地域 保健看護 学分野)	地域診断における理論 と方法	
3-4	6/14	08:50-12:00	その他 (保・地域 保健看護 学分野)	地域における健康相談 の方法と課題	
5	6/21	08:50-10:20	その他 (保・地域 保健看護 学分野)	介護予防活動の現状と 課題	
6	6/21	10:30-12:00	その他 (保・地域 保健看護 学分野)	介護予防活動の現状と 課題	
7	6/28	08:50-10:20	その他 (保・地域 保健看護 学分野)	わが国における健康危 機管理活動の現状と課 題	津田 紫緒

8	6/28	10:30-12:00	その他 (保・地域 保健看護 学分野)	災害時の対応と地域ケ アシステム	津田 紫緒
9-10	7/5	08:50-12:00	その他 (保・地域 保健看護 学分野)	地区組織活動等の住民 との協働活動の方法と 課題	
11-12	7/12	08:50-12:00	その他 (保・地域 保健看護 学分野)	地域における訪問指導 の方法と課題	
13-14	7/19	08:50-12:00	その他 (保・地域 保健看護 学分野)	地域における健康教育 の方法と課題	三木 祐子
15-16	7/26	08:50-12:00	その他 (保・地域 保健看護 学分野)	地域保健看護活動の現 状と課題	津田 紫緒

Lecture Style

Students conduct literature review and data collecting in prepared program including each student's concerns by themselves, make a presentation, and have a discussion.

Lecturers give a lecture on seminar style. Basically lecturers support students' independent management as their learning experiences for material introduction and management method, and enhance their education plan as necessary.

Course Outline

As shown in the schedule.

Grading System

Assessment is conducted by students' learning process, presentation, discussion and report.

Prerequisite Reading

Read the national and international literature on community health nursing activities associated with your research themes before the class.

TextBook

(DVD) 地域看護活動とヘルスプロモーション 第2巻 家庭訪問の展開とコミュニケーション技術／錦織正子他監修:丸善出版株式会社, 2007

(DVD)続・地域看護活動とヘルスプロモーション 第4巻 公衆衛生看護学活動における地域診断／佐々木明子他監修:丸善出版株式会社, 2014

(DVD) 続・地域看護活動とヘルスプロモーション 第1巻 公衆衛生看護活動における健康教育／佐々木明子他監修:丸善出版株式会社, 2013

(DVD)続・地域看護活動とヘルスプロモーション 第2巻 公衆衛生看護学活動における健康相談／佐々木明子他監修:丸善出版株式会社, 2013

(DVD)新・地域看護活動とヘルスプロモーション 第1巻 地域ケアシステム／佐々木明子他監修:丸善出版株式会社, 2019

Reference Materials

Instructors tell you as the occasion demands.

Lecture No	061002				
Subject title	Community Health Nursing Seminar I			Subject ID	GN—d0102—S
Instructors					
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Lecture place					
Community Health Nursing Lecture RM, Floor 19, Bldg#3 or place announced prior to each lecture					
Course Purpose and Outline					
Course Purpose:In the first half of this term, we aim to develop each student's research topics in the field of community health nursing, and in the last half, to give the advanced practical abilities of community health nursing to students.					
Outline:Students learn research movement of community health nursing, concept, theory, research planning, and research methods in order to enforce the ability of community health nursing research and practice. They also conduct practical research through participating community health nursing activities in the community, investigation, and case study. For upskilling of community health nursing research, conference presentation is promoted to substantiate their research.					
In the seminar, we use some practical cases to enhance the community health nursing practical abilities focused on the public health services. In particular, students deal with health issues in the community, and acquire the advanced practical abilities to investigate the strengthening practical abilities, consultation, guidance, coordination, and adjustment of ethical issues.					
Course Objective(s)					
1) Acquirement of research method in the field of community health nursing					
(1) To learn the domestic and international research movement of community health nursing, focus on self research topic, and identify the situation of the research.					
(2) To acquire the process to jell the research theme in community health nursing and research method.					
(3) To gain the method to develop the research effectively through presentation and discussion about literature review, research plan, data analysis, and writing articles by seminar style.					
2) Acquirement of advanced practical abilities of community health nursing					
(1) To identify problems to improve community health nursing activities in the field, and assess the practical method for the evaluation and the improvement.					
(2) To acquire the advanced nursing practical method as a community health nurse professional in the community public services.					
(3) To conduct guidance and consultation for care staff and other workers.					
(4) To conduct the coordination in the team care, and pray an appropriate role as a leader of the community health.					
(5) To assess ethic problems about community health nursing related to the public services.					
Lecture plan					
回	日付	時刻	講義室	授業題目	
1-2	5/7	13:00-16:10	その他 (保・地域 保健看護 学分野)	地域保健看護の研究の 動向分析・研究課題の 明確	
3-4	5/21	13:00-16:10	その他 (保・地域 保健看護 学分野)	地域保健看護の研究方 法の種類と研究計画立 案方法	
5-6	6/11	13:00-16:10	その他 (保・地域	研究データ収集方法・予 備調査・研究計画書修正	

			保健看護 学分野)	方法
7-8	6/25	13:00-16:10	その他 (保・地域 保健看護 学分野)	研究計画書の発表と討 論
9-10	7/9	13:00-16:10	その他 (保・地域 保健看護 学分野)	質的データ解析法
11-12	7/16	13:00-16:10	その他 (保・地域 保健看護 学分野)	量的データ解析法
13-14	8/6	13:00-16:10	その他 (保・地域 保健看護 学分野)	研究論文作成法
15-16	8/20	13:00-16:10	その他 (保・地域 保健看護 学分野)	研究論文作成法

Lecture Style

Students conduct literature review and summarizing practical experiences in prepared program including each student's research theme and concerns in the community health nursing practical activities, make a presentation, and have a discussion.

Lecturers give a lecture on seminar style, and provide tutorial. Basically lecturers support students' independent management, and enhance their education plan as necessary.

Course Outline

As shown in the schedule. The schedule is subject to change with advance notice.

Grading System

Assessment is conducted by students' learning process, presentation, discussion and report.

Prerequisite Reading

Read the national and international literature on community health nursing activities associated with your research themes before the class.

Reference Materials

Instructors tell you as the occasion demands.

Lecture No	061044			
Subject title	Community Health Nursing Lecture II	Subject ID	GN—d5001—T	
Instructors				
Semester	YearLong 2021	Level	3rd year	Units
Course by the instructor with practical experiences				
<p>Partial classes are taught in English.</p> <p>A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.</p>				
Lecture place				
<p>Community Health Nursing Lecture RM, Floor 19, Bldg#3</p> <p>or place announced prior to each lecture</p>				
Course Purpose and Outline				
<p>Course Purpose: Students will acquire the abilities necessary to conduct project research, including international and interdisciplinary research. In addition, students will have the opportunity to submit a domestic or international publication to improve methods of development, evaluation and research for program development, enabling students to serve as leaders focused on community health nursing services and prevention of health and life problems for people in the community.</p> <p>Outline: Students participate in project research, and researching internationally and interdisciplinary to improve research method of community health nursing systems, program development, health care service delivery methods, community care in collaborating with citizens, method of developing community care systems, outcome evaluation methods, and operational management, focused on the community health nursing services of the prevention of health problems and life problems for people living in the community. Then students acquire the abilities as a leader of international and interdisciplinary research in the fields through presentation and publication in domestic and international academic associations.</p>				
Course Objective(s)				
<p>Through participation in this course, it is expected that the student will be able to:</p> <ol style="list-style-type: none"> 1) Compare the international trends in the fields and research of public nursing service systems in communities, health care systems, and methods of care delivery, as well as identify the features and challenges present in Japan. 2) Through implementations and research, identify points in observation and case research methods for community needs, care program development, community care by citizen participation, development of community care systems, care organization and collaboration, outcome evaluation and implementation of community health nursing management programs. 3) Acquire the preparation skills for doing original research in the area of community health nursing and learn the specific methods required in the research process. 4) Gain skills in the the research operation methods necessary to prepare and process international and interdisciplinary project research related to community health nursing. 5) Obtain the abilities to present community health nursing research at domestic and international academic conferences and become a leader of international and interdisciplinary research. 				
Lecture plan				
回	日付	時刻	講義室	授業題目
1	4/9	16:20-17:50	その他 (保・地域 保健看護 学分野)	1)地域保健看護に関する諸制度、ケアシステム・ケア提供方法の現場の国際動向と研究動向
2	4/16	16:20-17:50	その他 (保・地域 保健看護)	1)地域保健看護に関する諸制度、ケアシステム・ケア提供方法の現

			学分野)	場の国際動向と研究動向
3	5/7	16:20-17:50	その他 (保・地域 保健看護 学分野)	1)地域保健看護に関する諸制度、ケアシステム・ケア提供方法の現場の国際動向と研究動向
4	5/14	16:20-17:50	その他 (保・地域 保健看護 学分野)	1)地域保健看護に関する諸制度、ケアシステム・ケア提供方法の現場の国際動向と研究動向
5	5/21	16:20-17:50	その他 (保・地域 保健看護 学分野)	1)地域保健看護に関する諸制度、ケアシステム・ケア提供方法の現場の国際動向と研究動向
6	5/28	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづくりの展開方法、ケアの組織化と連携法、評価法と研究法
7	6/4	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづくりの展開方法、ケアの組織化と連携法、評価法と研究法
8	6/11	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづくりの展開方法、ケアの組織化と連携法、評価法と研究法
9	6/18	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづくりの展開方法、ケアの組織化と連携法、評価法と研究法
10	6/25	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづくりの展開方法、ケアの組織化と連携法、評価法と研究法
11	7/2	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづくりの展開方法、ケアの組織化と連携法、評価法と研究法
12	7/9	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法
13	7/16	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法

14	7/23	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法
15	9/24	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法
16	10/1	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法
17	10/8	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法
18	10/15	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法
19	10/22	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法
20	10/29	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法
21	11/5	16:20-17:50	その他 (保・地域 保健看護 学分野)	4)プロジェクト研究や国際的学際的研究への参加と研究運営方法の展開
22	11/12	16:20-17:50	その他 (保・地域 保健看護 学分野)	4)プロジェクト研究や国際的学際的研究への参加と研究運営方法の展開
23	11/19	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および学術誌への論文等の作成方法・発表方法 国際的学際的研究の進め方とリーダーシップ機能
24	11/26	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および学術誌への論文等の作成方法・発表方法 国際的学際的研究の進め方とリーダーシップ機能
25	12/3	16:20-17:50	その他 (保・地域 保健看護)	5)国内外の学会および学術誌への論文等の作成方法・発表方法 国際

			学分野)	的学際的研究の進め方 とリーダーシップ機能
26	12/10	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および 学術誌への論文等の作 成方法・発表方法 国際 的学際的研究の進め方 とリーダーシップ機能
27	12/17	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および 学術誌への論文等の作 成方法・発表方法 国際 的学際的研究の進め方 とリーダーシップ機能
28	1/7	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および 学術誌への論文等の作 成方法・発表方法 国際 的学際的研究の進め方 とリーダーシップ機能
29	1/14	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および 学術誌への論文等の作 成方法・発表方法 国際 的学際的研究の進め方 とリーダーシップ機能
30	1/21	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および 学術誌への論文等の作 成方法・発表方法 国際 的学際的研究の進め方 とリーダーシップ機能

Lecture Style

- 1) Focusing on each research interest and concern in the community health nursing activities, students will summarize literature review, practical experiences, previous research on a topics, then make a presentation. Instructors give lectures in seminar-style, and provide tutorial. Students learn their own independent management.
- 2) Instructor will respond flexibly to students' needs and experiences and modify the educational plans according to the educational policy and goal.
- 3) For students interested in study abroad programs, instructor will arrange and support to prepare for the program systematically.

Course Outline

Shown in Time Table. Any changes made to the schedule will be announced in class.

Grading System

The grading in this course is based on students' learning process, report, class participation, discussion, presentation, and publication.

Prerequisite Reading

Students are required to read and understand the contents of Community health nursing activities in Japan and other countries prior to each lecture.

Reference Materials

To be announced prior to each lecture via email

Lecture No	061031				
Subject title	Home Care Nursing Lecture I			Subject ID	GN—d1501—L
Instructors	福井 小紀子[FUKUI Sakiko]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Home care nursing Laboratory No.1, Floor 19, Building 3.					
Course Purpose and Outline					
In this course, we will deepen our understanding of the importance and practice (members, roles, cooperation, systems, social situation surrounding) of building a comprehensive community care system. After that, we will consider the role of nursing in building a comprehensive community care system.					
Course Objective(s)					
1) Can explain the current status and issues of the comprehensive community care system. 2) Can propose the role of nursing in building a comprehensive community care system.					
Lecture Style					
We invite specialists from various positions who are active in the comprehensive community care system to give lectures on activities and ways of thinking. After receiving the lecture, we will collect more information, deepen our consideration of the role of nursing, and make a presentation.					
Grading System					
Discussion participation 20%					
Presentation 30%					
The last report 50%					
Prerequisite Reading					
Further investigation will be conducted based on the handouts of each instructor, and discussions and recommendations based on this will be summarized and announced. Evaluation will be based on the content of this announcement and the content of support.					
Reference Materials					
None					
Important Course Requirements					
The lecture date will be set in consideration of the situation of the instructor and students.					
Note(s) to Students					
The student who wants to receive an interview needs to connect by e-mail or telephone in advance. It is not this limitation in case of an emergency. A schedule may be changed.					
Email					
fukuisakiko.chn@tmd.ac.jp					
Instructor's Contact Information					
Every Wednesday AM10:00-12:00 Building No3, Floor19, Fukui Labo					

Lecture No	061032				
Subject title	Home Care Nursing Seminar I		Subject ID	GN—d1502—S	
Instructors	福井 小紀子[FUKUI Sakiko]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Home care nursing Laboratory No.1, Floor 19, Building 3.					
Course Purpose and Outline					
Through a literature review, this subject will capture research trends regarding the ideal home nursing / community-based comprehensive care system in a super-aging society with a declining population, and the utilization of science and technology / big data in home care. Then, determine your own research theme.					
Course Objective(s)					
1) To clarify the issues to be tackled as research through literature review and discussion. 2) To clarify the research subject to be tackled by oneself and express it in the research plan.					
Lecture Style					
1) Regarding research themes related to home care nursing, we will carry out a wide range of literature reviews, taking into account social backgrounds, research methods, innovation aspects, etc., and clarify the issues to be tackled as research. 2) Develop a research perspective through presentations and discussions on research issues obtained from literature reviews and practical inspections. 3) Develop research plans, present, and revise research plans that lead to special research on themes of your own interest.					
Grading System					
Discussion participation / Presentation 20%					
The last report 60%					
Academic activity (in and out of the university) 20%					
Prerequisite Reading					
Evaluation will be made based on the content of presentations and discussions on research topics obtained from literature reviews and practical inspections.					
Reference Materials					
The literature which should be read is shown suitably.					
Important Course Requirements					
None					
Note(s) to Students					
The student who wants to receive an interview needs to connect by e-mail or telephone in advance. It is not this limitation in case of an emergency. A schedule may be changed.					
Email					
fukuisakiko.chn@tmd.ac.jp					
Instructor's Contact Information					
Every Wednesday AM10:00-12:00 Building No3, Floor19, Fukui Labo					

Lecture No	061056			Subject ID	GN—d5205—T
Subject title	Home Care Nursing Lecture II				
Instructors	福井 小紀子[FUKUI Sakiko]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
<p>All classes are taught in Japanese.</p> <p>A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.</p>					
Lecture place					
Home care nursing Laboratory No.1, Floor 19, Building 3.					
Course Purpose and Outline					
While exploring changes in social conditions related to home care nursing, various systems, and the mechanism of nursing provision in the local community, based on domestic and overseas research papers and practical knowledge, research on specialized nursing practice of home care nursing. To acquire the ability to study independently by engaging in research that leads to the writing of a dissertation.					
Course Objective(s)					
<p>1) Based on historical backgrounds, such as change of a social situation, institutional changes, etc. relevant to home care, the present state and problem of home care of Japan are stated in the various viewpoints of medical health and welfare.</p> <p>2) A research task is defined by studying the example of the practice of the technical development of home care nursing, and nursing care systems.</p> <p>3)The ability to advance research is supported by having to participate in a research project, and the exchange with an overseas researcher.</p>					
Lecture Style					
<p>1)A course is promoted by seminar-style and individual guidance.</p> <p>2) Study activities are advanced student-centered. An instruction teacher is a supporter of research activities.</p>					
Grading System					
Discussion participation / Presentation 20%					
The last report 60%					
Academic activity (in and out of the university) 20%					
Prerequisite Reading					
<p>Extensive reading and careful reading of related English literature used in the lecture.</p> <p>Each person should actively and extensively research the contents of the literature and prepare presentation materials.</p>					
Reference Materials					
None					
Important Course Requirements					
The related English books to be used are shown in advance. There is a chapter that a participant should read. Please come for an arrangement in advance.					
Note(s) to Students					
<p>The student who wants to receive an interview needs to connect by e-mail or telephone in advance. It is not this limitation in case of an emergency.</p> <p>A schedule may be changed.</p>					
Email					
fukuisakiko.chn@tmd.ac.jp					
Instructor's Contact Information					
Every Wednesday AM10:00-12:00 Building No3, Floor19, Fukui Labo					

Lecture No	061003				
Subject title	Cancer Pathology and Treatment Lecture			Subject ID	GN—d0208—L
Instructors	福井 小紀子[FUKUI Sakiko]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Graduate School Lecture Room 2 on 15th floor of Building 3./ Home Care, End of Life Care and Oncology Nursing Room 1 on the 19th floor of building 3					
Course Purpose and Outline					
Learn about pathophysiology in general, including molecular biology and genetics of cancer, as well as the latest diagnosis and treatment. Then, acquire an advanced clinical judgment and specialized knowledge necessary for cancer nursing practice.					
Course Objective(s)					
1. Understand the factors, development, and pathophysiology of cancer from the aspects of molecular biology, immunology, genetics, and epidemiology, and deepen your knowledge.					
2. Understand the pathophysiology of the subject by deepening their understanding of cancer treatment methods					
3. Understanding the relationship between the pathological and clinical characteristics of cancer tissue and symptoms, and diagnostic treatment, and developing advanced nursing practices. Acquire basic knowledge.					
Lecture Style					
Lectures, group work, student presentations, discussions					
Course Outline					
Deepen knowledge about the pathophysiology of cancer. Incorporate case studies, literature searches on key themes, presentations, and discussions					
Grading System					
Comprehensive evaluation with reports including class participation status, presentations, and case analysis					
Grading Rule					
Participation in presentations and discussions: 70%, case study report: 30%					
Prerequisite Reading					
Lecture guidance in the first class					
Relationship With Other Subjects					
This is a compulsory subject of the Advanced Practical Nursing Course					

Lecture No	061006				
Subject title	Palliative care nursing Lecture I			Subject ID	GN—d0206—L
Instructors	福井 小紀子[FUKUI Sakiko]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Medical School Hospital Conference Room/ Ward Care Town Kodara Clinic and Care Town Kodara Home Nursing office					
Course Purpose and Outline					
Comprehensively understand the symptoms and distress caused by cancer and improve the ability to provide advanced practice nursing. Consider the role of cancer nursing CNS in palliative care teams in hospitals and communities.					
Course Objective(s)					
<ol style="list-style-type: none"> 1. Understand the historical transition of palliative care and its concept, and explain the current situation and problems. 2. Students will be able to assess holistic distress. 3. Students can explain the management of symptoms that frequently occur with cancer and explain specific nursing. 4. Students can understand palliative care in the community and explain the role of nurses in the community. 5. Students can explain the role of cancer nursing CNS in interdisciplinary medical teams. 					
Lecture Style					
Lectures, group work, presentations, and discussions					
Course Outline					
After learning about the clinical diagnosis from a doctor based on cases, assess from the current medical history, pathology/imaging diagnosis, and nursing information, and discuss clinical decisions regarding medical treatment and nursing assistance.					
Grading System					
Comprehensively evaluate class participation status, approach to issues, reports, etc.					
Grading Rule					
presentations and discussion 70%, Final reports 30%					
Prerequisite Reading					
Lecturers will issue instruction in advance.					
Relationship With Other Subjects					
This is a compulsory subject of the Advanced Practical Nursing Course					
Email					
fukuisakiko.chn@tmd.ac.jp					
Instructor's Contact Information					
Every Wednesday AM10:00-12:00 Building No3, Floor19, Fukui Labo					

Lecture No	061004					
Subject title	End-of-Life Care and Oncology Nursing Lecture I			Subject ID	GN—a0201-L	
Instructors	山崎 智子[YAMAZAKI TOMOKO]					
Semester	Spring 2021	Level	1st - year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place						
Graduate School Lecture Room 2 on the 15th-floor of building 3/ Home care nursing, End-of-Life Care and Oncology nursing Room 1 on the 19th floor of building 3						
Course Purpose and Outline						
This Lecture is designed to understand the fundamental theory to provide professional nursing service for cancer patients from the phase of diagnosis and having treatment to the end of life, learn how to utilize these theories in the actual nursing situation.						
Course Objective(s)						
1. Understand the history and activities of the certified nursing specialist in cancer nursing and their roles						
2. Understand the concepts and theories that form the basis of understanding and support for cancer patients and their families.						
3. By searching and collecting treatises for understanding cancer patients and their families and criticizing research treatises, we will consider how to utilize them in practice based on the findings shown in the treatises.						
4. As a cancer nursing specialist nurse, discuss and use it in nursing practice, research, and education to improve the quality of specialized nursing provided to cancer patients and their families.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	4/12	10:30-12:00	保健衛生学研究科大学院講義室2	科目ガイダンス	がん医療・看護の現状と課題。看護の実践、研究の基盤となる理論・概念の概要について。文献検索、クリティーク、プレゼンテーションについて	山崎 智子
2	4/19	08:50-10:20	保健衛生学研究科大学院講義室2	がん看護専門看護師の歴史とその実践、役割について		山崎 智子, 福井 小紀子
3	4/19	10:30-12:00	保健衛生学研究科大学院講義室2	危機理論	がん患者や家族の経験する衝撃や機能障害への適応を理解する基盤となる理論・概念の理解	今津 陽子
4	4/26	08:50-10:20	保健衛生学研究科大学院講義室2	危機理論	危機理論についての研究に関するプレゼンテーション、実践や研究への適用について検討する	今津 陽子, 福井 小紀子
5	4/26	10:30-12:00	保健衛生学研究科大学院講義室2	ストレス・コーピング理論、不確かさの理論	がん患者や家族を理解する基盤となる理論・概念を理解する	今津 陽子
6	5/10	08:50-10:20	保健衛生学研究科	ストレス・コーピング理論、不確かさの理論	ストレス・コーピング理論、不確かさの理論などについての研究に	今津 陽子, 山崎 智子

			大学院講 義室 2		関するプレゼンテーション、実践 や研究への適用について検討す る		
7	5/10	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	セルフケア理論、自己効 力感、変化ステージモ デル	がん患者や家族をに必要なセル フケアを促進させる基盤となる理 論・概念を理解する	内堀 真弓	
8	5/17	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	セルフケア理論、自己効 力感、変化ステージモ デル	セルフケア理論、自己効力感、 変化ステージモデルなどについ ての研究に関するプレゼンテーシ ョン、実践や研究への適用につ いて検討する	山崎 智子, 内堀 真弓	
9	5/17	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	エンパワメント、レジ リエンス、PTG	がん患者や家族の成長を支える 理論や概念を理解する	内堀 真弓	
10	5/24	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	エンパワメント、レジ リエンス、PTG	エンパワメント、レジリエンス、 PTG などについての研究に関す るプレゼンテーション、実践や研 究への適用について検討する	内堀 真弓, 山崎 智子	
11	5/24	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	家族支援に関する理論	がん患者と家族のシステムとして の家族の捉え方や活用を理解す る	福井 小紀子	
12	5/31	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	家族支援に関する理論	家族支援に関する理論につい ての研究に関するプレゼンテーシ ョン、実践や研究への適用につ いて検討する	福井 小紀子, 山崎 智子	
13	5/31	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	喪失やグリーフに関す る理論	がん患者や家族の予期悲嘆や死 別後のグリーフを理解する基盤と なる理論・概念の理解	山崎 智子	
14	6/7	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	喪失やグリーフに関す る理論	喪失やグリーフに関する理論など についての研究に関するプレゼ ンテーション、実践や研究への適 用について検討する	山崎 智子, 今津 陽子	
15	6/7	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	理論と概念の研究活 動、教育活動への活用 についての今後の課題 について検討する		福井 小紀子, 山崎 智子, 内堀 真弓	

Lecture Style

Lectures, group work, presentations, and discussions

Course Outline

Understand basic theories that can be applied appropriately to patient/family phenomena.

Students will describe their own practical cases and analyze them using theory and deepen them through discussions.

Grading System

Students are expected to actively present in the classroom.

Class attendance, presentations, case analysis, and reports.

Grading Rule

presentations and discussion 70%

Final reports 30%

Prerequisite Reading

Lecturers will issue instruction in advance.

Email

tyamazaki.eol@tmd.ac.jp

Instructor's Contact Information

please make an appointment by e-mail

office: building #3 18th floor

Lecture No	061005					
Subject title	End-of-Life Care and Oncology Nursing Seminar I			Subject ID	GN-d0203-S	
Instructors	山崎 智子[YAMAZAKI TOMOKO]					
Semester	Fall 2021	Level	1st - year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place						
Graduate School Lecture Room 2 on the 15th-floor of building 3/ Home care nursing, End-of-Life Care and Oncology nursing Room 1 on the 19th floor of building 3						
Course Purpose and Outline						
Explore ways to help provide comprehensive support for the complex health problems of cancer patients. Learn about the concept of cancer survival, various problems in the treatment process of cancer survivors, and decision support in selecting treatment and treatment sites. In addition, learn how to collaborate in team medical care and cultivate the basic ability as a cancer nursing specialist nurse						
Course Objective(s)						
1. Understand and explain the concept of cancer survivorship and the nursing required at each time. 2. Explain the nursing associated with the multidisciplinary treatment of cancer. 3. Understand the current status of the latest hereditary cancer diseases and their support, decision support, and collaboration in team medical care. 4. Be able to consider the ethical issues associated with decision-making necessary to support cancer survivors. 5. Explore the current status and challenges of long-term support for cancer survivors and their families. 6. Explain the nursing necessary for cancer survivors in the event of a disaster. 7. Understand and explain social resources in the area. 8. Explain cancer preventive medicine and preventive education. 9. Consider the role of cancer nursing specialist nurses in team medical care.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	9/28	13:00-14:30	保健衛生学研究科大学院講義室2	がん看護の国内外の動向とサバイバーシップの概念	がんサバイバーシップの時期、過程における必要な看護 身体・心理・社会的課題について	山崎 智子
2	10/5	13:00-14:30	保健衛生学研究科大学院講義室2	がんの診断から治療選択における看護援助	病名、予後告知、治療選択における看護支援	山崎 智子、 武田 祐子
3	10/5	14:40-16:10	保健衛生学研究科大学院講義室2	がんの診断から治療選択における看護援助	伝性腫瘍の患者・家族への看護 チーム医療における連携支援	山崎 智子、 武田 祐子
4	10/12	13:00-14:30	保健衛生学研究科大学院講	がんの集学的治療に伴う看護援助	術後合併症予防と器質的機能的変化に対するリハビリテーション、補助療法	山崎 智子

			義室 2			
5	10/12	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	がんの集学的治療に伴 う看護援助	がん薬物療法に伴う看護援助 有害事象の予防と対処、セルフケ ア支援、意思決定支援	山崎 智子, 内堀 真弓
6	10/19	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	がんの集学的治療に伴 う看護援助	放射線治療に伴う看護援助 有害 事象の予防と対処、セルフケアの 支援	山崎 智子, 當金 舞
7	10/26	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	がんの代替療法 諸 外国と国内の代替療 法、そのエビデンスと活 用		山崎 智子, 内堀 真弓
8	11/2	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	がんサバイバーへの長 期的支援	AYA 世代の特徴と支援 妊孕性・ アピアランスケア	宮田 優子
9	11/9	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	がんサバイバーへの長 期的支援	子供を持つがん患者と子供への 支援	山崎 智子
10	11/16	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	がんサバイバーへの長 期的支援	がん哲学外来・サポートグループ における支援	山崎 智子, 樋野 興夫
11	11/30	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	がんサバイバーへの支 援	災害時におけるがん患者への支 援	今津 陽子
12	12/7	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	がんサバイバーの倫理 的課題と看護援助	がんの集学的治療、臨床試験、が んの病状に伴う 意思決定支援を 含む倫理的問題に関するケア がん患者の療養の場の意思決定 支援	早川 満利子
13	12/14	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	地域との連携と社会資 源の活用	End of life における患者と家族と遺 族への支援	福井 小紀子
14	12/21	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	がんの予防医学におけ る動向と課題 予防 教育への取り組み		山崎 智子
15	12/21	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	多職種連携・チーム医 療において がん看 護専門看護師の果たす 役割についての討議、 まとめ		山崎 智子, 福井 小紀子, 内堀 真弓

Lecture Style

Lectures, group work, presentations, and discussions
Course Outline Students will study tasks on each theme and deepen their understanding through presentations and discussions.
Grading System presentations and discussion, case analysis and reports
Grading Rule presentations and discussion 70% Final reports 30%
Prerequisite Reading Lecturers will issue instruction in advance.
Relationship With Other Subjects This is a compulsory subject of the Advanced Practical Nursing Course
Email tyamazaki.eol@tmd.ac.jp
Instructor's Contact Information please make an appointment by e-mail office: building #3 18th floor

Lecture No	061007				
Subject title	Cancer Chemotherapy Nursing Lecture I			Subject ID	GN—d0204—L
Instructors	山崎 智子[YAMAZAKI TOMOKO]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place Graduate school Lecture Room 2 on the 15th floor of building 3 Medical School Hospital Conference Room/ Ward					
Course Purpose and Outline Understand the regimen of cancer drug therapy, adverse events, and their prevention/ countermeasures, and understand the essential knowledge and nursing for early detection / early response. Also learn essential nursing to continue treatment and maintain and improve the quality of life. Explore the strategies needed for cancer nursing CNS to improve the self-care capabilities of patients and their families.					
Course Objective(s) 1. Understand the pharmacokinetics and pharmacological effects of cancer drug therapy, and explain the mechanism and prevention of adverse events. 2. In typical guidelines, students aim to understand cancer drug therapy and its adverse events, and to be able to prevent, detect, and deal with adverse events at an early stage. 3. Predict life during and after treatment for patients and their families receiving cancer drug therapy, and be able to determine necessary nursing care. 4. Understand how to teach self-care support for patients receiving cancer drug therapy and their families. 5. Understand the role of cancer nursing CNS nurses in cancer drug therapy.					
Lecture Style Lectures, group work, presentations, and discussions					
Course Outline Classes will be conducted while incorporating lectures, literature, discussions, presentations, and specific clinical cases. After learning about the clinical diagnosis from a doctor based on a case study, assess from the current medical history, pathology/imaging diagnosis, and nursing information, and discuss clinical decisions regarding necessary medical procedures and nursing.					
Grading System Comprehensively evaluate class participation status, approach to issues, reports, etc.					
Grading Rule presentations and discussion 70%, Final reports 30%					
Prerequisite Reading Lecturers will issue instruction in advance.					
Relationship With Other Subjects This is a compulsory subject of the Advanced Practical Nursing Course					
Email tyamazaki.eol@tmd.ac.jp					
Instructor's Contact Information please make an appointment by e-mail office: building#3 18th floor					

Lecture No	061008				
Subject title	Palliative care nursing Seminar I		Subject ID	GN—d0209—S	
Instructors	山崎 智子[YAMAZAKI TOMOKO]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Graduate school Lecture Room 2 on the 15th floor of building 3/ Home care nursing and End of Life Care and Oncology Nursing Room 1 on the 19th floor of building 3 Tokyo Medical and Dental School Hospital, Palliative Care Unit / Toshima Hospital Palliative Care Unit					
Course Purpose and Outline					
Learn nursing interventions to assess and solve problems that occur in patients and families in need of palliative care. Also, acquire appropriate ethical adjustment and cancer consultation support skills, and develop the practical ability to support not only patients but also medical staff inside and outside the facility. Explore the role and function of cancer nursing CNS in palliative care					
Course Objective(s)					
1. Students can consider appropriate assessment and support for the situation of problems with patients and their families. 2. Students can explain the management of pain symptoms. 3. Students will learn solutions to ethical issues and ethical coordination in palliative care. 4. Students develop counseling skills for patients and their families who have holistic distress in palliative care. 5. Students can understand the selection of medical treatment sites and their characteristics and can consider how to provide support from the perspective of the role and function of the CNS. 6. Students can review the literature on palliative care and utilize it in the practice of cancer nursing CNS.					
Lecture Style					
Lectures, group work, presentations, and discussions					
Course Outline					
For palliative care in various stages, we will pursue the management of frequently occurring symptoms and the practice of nursing. Through fieldwork, deepen the understanding of palliative care performed by the team, and understand the role of the cancer nursing CNS in the palliative care team and the cancer support department while developing role-playing.					
Grading System					
Comprehensively evaluate class participation status, approach to issues, reports, etc.					
Grading Rule					
the preparation status of each session, learning efforts (50%), presentations / questions and answers during case analysis (30%), and final reports (20%)					
Prerequisite Reading					
Lecturers will issue instruction in advance.					
Relationship With Other Subjects					
This is a compulsory subject of the Advanced Practical Nursing Course					
Email					
tyamazaki.eol@tmd.ac.jp					
Instructor's Contact Information					
please make an appointment by e-mail office: building#3 18th floor					

Lecture No	061009				
Subject title	Cancer Chemotherapy Nursing Seminar I			Subject ID	GN—d0205—S
Instructors	山崎 智子[YAMAZAKI TOMOKO]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Graduate school Lecture Room 2 on the 15th floor of building 3/ Homecare nursing, End of Life Care and Oncology Nursing Room 1 on the 19th floor of building 3					
Course Purpose and Outline					
Students detect adverse events in patients receiving cancer drug therapy at an early stage and consider coping strategies based on the evidence. Based on the evidence, we will consider ways to alleviate the distress of patients and their families associated with cancer chemotherapy. Explore strategies to improve self-care abilities to improve the quality of life of patients and their families, and explore the role of cancer nursing CNS.					
Course Objective(s)					
<ol style="list-style-type: none"> 1. Through literature review and exercises, students can assess patients undergoing drug therapy and understand how to intervene in holistic distress (pain). 2. Improve the ability to respond to emergencies of cancer drug therapy 3. Explain the adverse events that occur frequently to people receiving cancer drug therapy (cell-killing antineoplastic drugs, molecular-targeted drugs, immune checkpoint inhibitors, hormones). And students can prevent, detect early, and deal with early. 4. Students can provide evidence-based patient/family education to promote self-care about adverse events of cancer drug therapy. 5. Deepen support methods to enhance adherence to elderly people who receive hormone therapy and molecular targeted therapy at home. 6. Improve practical skills for improving the QOL of patients with advanced cancer who receive cancer treatment. 7. Students can explain the role required for cancer nursing CNS in team medicine in cancer drug therapy. 8. Students can use it for cancer nursing practice by searching, reading, and criticizing literature on cancer drug therapy 					
Lecture Style					
Lectures, group work, presentations, and discussions					
Course Outline					
Use cancer drug guidelines to better understand the evidence for cancer drug therapy and adverse events. As the number of outpatients receiving treatment increases, students will deepen their understanding through exercises on patient education for prevention, early detection, and early coping of adverse events of cancer drug therapy. Also, consider assistance to increase adherence to the elderly and home care patients.					
Grading System					
Comprehensively evaluate class participation status, approach to issues, reports, etc.					
Grading Rule					
preparation status of each session, learning efforts (50%), presentations /questions and answers during case analysis (30%), and final reports (20%).					
Prerequisite Reading					
Lecturers will issue instruction in advance.					
Relationship With Other Subjects					
This is a compulsory subject of the Advanced Practical Nursing Course					
Email					
tyamazaki.eol@tmd.ac.jp					
Instructor's Contact Information					

please make an appointment by e-mail

office: building #3 18th floor

Lecture No	061010				
Subject title	End-of-Life Care and Oncology Nursing Practicum A	Subject ID	GN—d0207-E		
Instructors	山崎 智子[YAMAZAKI TOMOKO]				
Semester	YearLong 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place Tokyo Medical and Dental University Hospital Cancer Institute Ariake Hospital					
Course Purpose and Outline The purpose of this course is for students to participate in the activities of cancer nursing CNS, deepen their understanding of advanced and specialized activities, and explore their own challenges.					
Course Objective(s) 1. Understand the role of advanced practice, consultation, coordination, ethical coordination, education, and research of CNS for cancer patients and their families. Then, pay particular attention to clinical judgment and practical ability, and understand the activities and results. 2. Understand what kind of CNS role is played according to the characteristics of the organization to which the cancer nursing CNS belongs. 3. Students can identify future issues and consider whether to make efforts to play the role of cancer nursing CNS					
Lecture Style 1. set learning goals based on student readiness and areas of interest, and formulate a training plan. 2. Select a training facility according to the purpose, and coordinate the specific implementation content and schedule with students, teachers in charge of subjects, and facility training instructors. 3. During the training, record daily activities and receive guidance from training instructors and teachers as appropriate. 4. During the training period, the training instructor and the instructor in charge of the subject will be present, and a student-centered learning conference will be held about once a week. 5. After the training, we will have the opportunity to look back on campus, evaluate it, and organize the issues for the future.					
Course Outline By practicing cancer nursing CNS, students analyze the thinking process and judgment in practice as a specialist nurse and receive feedback. Be aware of your problems and be able to consider overcoming them.					
Grading System A comprehensive evaluation will be made based on practical situations, training records, discussions, reports, and interviews in line with the training goals. The training record evaluates how the CNS practice was perceived and analyzed, its perspective, and logic. and Reflect on your own issues and evaluate the content, logic, and consideration of future efforts					
Grading Rule Advance preparation / training plan (20%), training content (70%), assignment report (10%)					
Prerequisite Reading Orientation in advance and give instructions about practicum contents.					
Relationship With Other Subjects This is a compulsory subject of the Advanced Practical Nursing Course					
Important Course Requirements Present after prior consultation with the instructor (specialized nurse) of each training hospital. Students are responsible for the cost of the training.					

Lecture No	061011				
Subject title	End-of-Life Care and Oncology Nursing Practicum B	Subject ID	GN—d0210-E		
Instructors	山崎 智子[YAMAZAKI TOMOKO]				
Semester	YearLong 2021	Level	1st - year	Units	4
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Tokyo Medical and Dental University Hospital Outpatient / Chemotherapy Room					
Course Purpose and Outline					
The purpose of this course is to cultivate advanced clinical judgment ability and outstanding cancer nursing practice ability to develop nursing practice aimed at maintaining and improving the quality of life of cancer patients and their families. Also, from a long-term perspective, learn about the role and resource utilization of cancer nursing specialist nurses in regional collaboration, and multidisciplinary collaboration.					
Course Objective(s)					
1. Students use the evidence of nursing theory, diagnosis, and treatment expertise that they have already learned for patients and their families who receive drug treatment for cancer, and comprehensive assessment, analytical understanding of problem structure, and effective Nursing can be provided.					
2. Students can make valid clinical judgments from the aspects of pathophysiology, physical assessment, and clinical pharmacology for patients with cancer symptoms and adverse events associated with treatment. It allows students to provide proper physical care and personalized nursing.					
3. Students can consider nursing from a comprehensive perspective such as community and home for complex problems encountered by patients and their families.					
4. Students can collaborate with multidisciplinary members involved in survivors while selectively demonstrating their role as specialist nurses.					
5. Through 1-4, students can gain insight into their own issues in CNS activities.					
Lecture Style					
1st and 2nd week: Learn clinical judgment under the guidance of a doctor.					
After the 3rd week: Practical training in the chemotherapy room and outpatient department under the Cancer Nursing CNS					
Course Outline					
Practicing under the guidance of doctors and cancer nursing CNS, cultivate the ability to grasp the pathophysiology, diagnose, prescribe, and judge the effects of prevention of adverse events and symptom relief of the patients in charge. Comprehensively assess the condition of cancer patients so that they can practice nursing to solve problems. Deepen consideration of multidisciplinary collaboration and the role of cancer nursing CNS (practice, consultation, coordination, ethical coordination, education, research) to improve the quality of life of cancer patients and their families					
Grading System					
A comprehensive evaluation will be made based on practical situations, training records, discussions, reports, and interviews in line with the training goals.					
Grading Rule					
Preparation status and achievement of training goals (50%) Practical training (20%) Report (30%) considering the clinical judgment and physical management in the process of diagnosis and treatment of cancer patients from the standpoint of nursing					
Prerequisite Reading					
Orientation in advance and give instructions about practicum contents.					
Relationship With Other Subjects					
Those who have completed Practicum A can take this course.					

Lecture No	061012				
Subject title	End-of-Life Care and Oncology Nursing Practicum C	Subject ID	GN—d0211—E		
Instructors	山崎 智子[YAMAZAKI TOMOKO]				
Semester	YearLong 2021	Level	1st - year	Units	4
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Tokyo Medical and Dental University Hospital General Ward / Palliative Care Ward National Civil Employee Mutual Aid Association Federation Tokyo Mutual Aid Hospital Palliative Care Ward					
Course Purpose and Outline					
The purpose of this course is to integrate the specialized knowledge and skills related to cancer nursing and to practice advanced clinical practice as a specialist nurse for cancer patients and their families who are in a complicated and difficult situation. Acquire judgment ability and problem-solving ability in symptom relief and medical treatment process. At the same time, develop the ability to consider more appropriate care with multiple occupations in a changing society and health care situation.					
Course Objective(s)					
<ol style="list-style-type: none"> 1. Students use their specialized knowledge and skills to formulate individual care plans that integrate care and cure for cancer patients and their families with complex and difficult problems, and carry out advanced practices. 2. Evaluate the practice and explore the issues that should be improved and developed in expertise and skill. 3. Make accurate clinical judgments on ethical issues in situations of ethical conflicts between cancer patients and their families. 4. Learn about consultations with difficult-to-handle patients/family members and related nursing staff. 5. As a member of the medical team, practice nursing in collaboration with multiple occupations and coordinate among patients, families, and staff. 6. Conduct educational activities for staff to improve the quality of nursing for cancer patients and their families. 7. Consider education and support for the transition to home medical care and utilization of social resources 8. Students clarify their challenges regarding the role of cancer nursing CNS 					
Lecture Style					
In order to enhance specialization in a specific cancer nursing field, students will be in charge of two or more cancer patients and will carry out the following training under the guidance of teachers and cancer nursing specialist nurses.					
Course Outline					
(1st-4th week) Advanced Practice					
Consultation / adjustment / ethical adjustment (from the second week)					
Regional cooperation support (from the 4th week)					
Grading System					
Evaluate the status of preparation and practical training, presentations, and questions and answers at the conference, nursing practice, education, consultation, and coordination by records.					
Grading Rule					
status of preparation and practical training (20%), presentations/questions and answers at the conference (40%), nursing practice, education, consultation, and coordination by records (40%)					
Prerequisite Reading					
Relationship With Other Subjects					

Those who have completed Practicum A and B can take this course

Lecture No	061045			Subject ID	GN—d5002—T
Subject title	End-of-Life Care and Oncology Nursing Lecture II				
Instructors	山崎 智子[YAMAZAKI TOMOKO]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
<p>All classes are taught in Japanese.</p> <p>A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.</p>					
Lecture place					
End of Life Care and Oncology Nursing Room					
Course Purpose and Outline					
Students learn from a domestic and foreign paper about the change and the system of a social situation relevant to oncology nursing and end of life care, and develop a care system and promote the research which contributes to the improvement in the development of nursing practice.					
Course Objective(s)					
<p>1) Based on historical backgrounds, such as change of a social situation, institutional changes, etc. relevant to End-of-Life care and Oncology nursing care, the present state and problem of End-of-Life care and Oncology nursing of Japan are stated in the various viewpoints of medical health and welfare.</p> <p>2) A research task is defined by studying the example of the practice of the technical development of End-of-Life care and Oncology nursing and nursing care systems.</p> <p>3)The ability to advance research is supported by having to participate in a research project, and the exchange with an overseas researcher.</p> <p>4) The ability as an international research promoter is supported by making the presentation of the paper to a meeting and academic journals,in and outside the country.</p>					
Lecture Style					
<p>1)A course is promoted by seminar-style and individual guidance.</p> <p>2) Study activities are advanced student-centered. An instruction teacher is a supporter of research activities.</p> <p>3) The student who wants to be given training with a health care institution etc. makes a plan under a teacher's instruction.</p>					
Course Outline					
As shown in the attached table					
Grading System					
Discussion participation/ Presentation 20%					
The Final report 60%					
Academic activity (in and out of the university) 20%					
Prerequisite Reading					
Reference Materials					
Prepare and study by yourself based on the research theme.					
Email					
tyamazaki.eol@tmd.ac.jp					
Instructor's Contact Information					
please make an appointment by e-mail					
office: building #3 18th floor					

Lecture No	061013					
Subject title	Reproductive Health Nursing Lecture I			Subject ID	GN—d0301—L	
Instructors	大久保 功子[OKUBO NORIKO]					
Semester	Spring 2021	Level	1st - year	Units	2	
Course by the instructor with practical experiences						
Partial classes are taught in English.						
Lecture place Reproductive health nursing class room no.1						
Course Purpose and Outline Course Purpose: This course introduces issues of reproductive health/ rights and human sexuality, from personal, local and global point of view.						
Course Objective(s) : Upon successful completion of the course, students will have demonstrated the ability to: 1) Understand issues and topics in reproductive health/ rights nursing and midwifery. 2) Understand issues and topics in human sexuality. 3) Discuss ethical issues in this area. 4) Explain trends in reproductive health/ rights nursing, midwifery, medical care system and political setting, domestically and worldwide. : Upon successful completion of the course, students will have demonstrated the ability to: 1) Understand the professional role of midwife/ nurse specialist in various countries. 2) Discuss the history of birth and childrearing and midwifery. 3) Discuss education and its philosophy in this area. 4) Explain quality assurance for this area.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	4/8	10:30-12:00	保健衛生 学科講義 室 2	オリエンテーション	性と社会と医療	大久保 功子
2	4/22	10:30-12:00	保健衛生 学科講義 室 2	環境と性との関係	環境と性	大久保 功子
3	4/30	08:50-10:20		母乳推進と政策	母子保健と政策	井村 真澄
4	5/7	08:50-10:20	保健衛生 学科講義 室 2	周産期領域における国際協力	国際協力とは何か 国際協力の実際	大久保 功子, 野口 真貴子
5	6/3	10:30-12:00	保健衛生 学科講義 室 2	EBM の必要性和限界	EBM 批判と WHO の出産に関する勧告を読み解く	大久保 功子
6	6/17	10:30-12:00	保健衛生 学科講義 室 2	専門家支配とは何か	パーソンズとの比較から考える	大久保 功子
7	7/8	10:30-12:00	保健衛生 学科講義 室 2	構成主義とは何か	看護学との関連から	大久保 功子
8	7/22	10:30-12:00	保健衛生 学科講義	フェミニズムとは何か	看護学との関連から	大久保 功子

			室 2			
Lecture Style						
This course employ the seminar style by students. After the presentation of assigned topics, all participants discuss them.						
Course Outline						
*Plan may be changed						
Grading System						
Integrated Evaluation (Summative evaluation and Formative evaluation)						
Grading Rule						
Completeness of the regime 20, presentation 20%, Attendance rate and the degree of contribution 20% ,Completeness of the Substruction 20% Completeness of the Litration review 20%						
Prerequisite Reading						
See Japanese Syllabus						
Reference Materials						
See Japanese Syllabus						
Important Course Requirements						
Each students must participate after preparation. In addition textbook and reference literature, student must be actively reading a number of related books. Presenter summarizes the gist in two pages of A3-size paper, and the summary must be checked by the instructor before the presentation.						

Lecture No	061014				
Subject title	Reproductive Health Nursing Seminar I	Subject ID	GN—d0302—S		
Instructors	大久保 功子[OKUBO NORIKO]				
Semester	YearLong 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Lecture place *Plan may be changed					
Course Purpose and Outline Develop the ability to conduct nursing research for women's health and their family through the critique of related articles.					
Course Objective(s) :Upon successful completion of the course, students will have demonstrated the ability to: 1) Understand various research methods for women's health and their families. 2) Explain the role of researchers to promote women's health and their families. 3) Discuss ethical and philosophical views of research in this area. 4) Write a proposal for doctoral dissertation.					
Lecture Style This course employs the seminar style by students. After the presentation of assigned topics, all participants discuss them.					
Grading System Completeness of the assignment 30%, presentation 30%, completeness of doctoral dissertation plan 40%					
Prerequisite Reading 1 Polit,D.F.&Beck,T.C.(2016).Nursing Research—Generating and Assessing Evidence for Nursing Practice 10th, Wolters Kluwer Lippincott Williams&Wilkins. 2 Munhall,P.L. (2012).Nursing Research—A Qualitative Perspective,Johnes& Bartlett learning. 3 Grove,S.K. Burns,N.(2012) The Practice of Nursing Research: Appraisal, Synthesis,and Generation of Evidence, 7e,Saunders Elsevier.					
Reference Materials See Japanese Syllabus					
Important Course Requirements All students must participate with a full understanding of various research methods. In addition to textbooks and reference literature, they must be actively read a number of related books before class. Presenter summarizes the gist in two pages of A3-size paper, and the summary must be checked by the instructor before the presentation.					
Note(s) to Students Attendance is mandatory for this course.					

Lecture No	061046			Subject ID	GN—d5003—T
Subject title	Reproductive Health Nursing Lecture II				
Instructors	大久保 功子[OKUBO NORIKO]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
<p>Partial classes are taught in English.</p> <p>A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.</p>					
Course Purpose and Outline					
<p>Students are required to obtain the ability to independently conduct nursing research, from an interdisciplinary perspective, which includes nursing theory and philosophy.</p> <p>In order to contribute to the development of nursing knowledge and practice, students are required to conduct the original development of care program and evaluation, or to excavate new knowledge. Students make social contribution by presenting the study.</p>					
Course Objective(s)					
<p>:Upon successful completion of the course, students will have demonstrated the ability to:</p> <ol style="list-style-type: none"> 1) Clarify the research question(issues) by understanding international trends in nursing/ midwifery for 'health women' and their families. 2) Select an appropriate approach for one's own research agenda, based on the understanding of a wide range and rigorous research methods. 3) Write an academic paper and submit to journals in this area based on an understanding of academic manner. 4) Gain a research grant. 5) Present one's own research at a society conference (nursing/midwifery etc.) 6) Contribute actively to education through to the support other students. 					
Lecture Style					
<ol style="list-style-type: none"> 1) This course employ the seminar style by students. 2) The education program can flexibly change depending on the needs of the students. 					
Grading System					
Accepted dissertation paper 60%, Presentation at conference 20%, Attendance rate and the degree of contribution 20%					
Prerequisite Reading					
See Japanese Syllabus					
Reference Materials					
See Japanese Syllabus					
Important Course Requirements					
<p>Students are required to study in advance about historical and philosophical backgrounds, and specific approaches regarding the issues or research questions they are going to explore. Students must also present their progress effectively to the class. Sophisticated expertise is required. Students are expected to discuss with the faculty ways to provide expertise to the class, such as inviting lecturers or planning and managing a journal club, in order to contribute to the future development of reproductive health nursing.</p>					
Note(s) to Students					
Student wishing to study abroad, may request consultation on an individual basis.					

Lecture No	061015																																		
Subject title	Mental Health and Psychiatric Nursing Lecture I			Subject ID	GN—d0402—L																														
Instructors	高野 歩, 栗林 一人, 岡田 幸之, 治徳 大介, 岡光 基子, 松岡 裕美, 伊藤 満, 瀬在 泉, 宮崎 弘美 [TAKANO Ayumi, KURIBAYASHI Kazuto, OKADA TAKAYUKI, JITOKU DAISUKE, OKAMITSU MOTOKO, MATSUOKA HIROMI, ITOU Mitsuru, SEZAI Izumi, MIYAZAKI Hiromi]																																		
Semester	Spring 2021	Level	1st - year	Units	2																														
Course by the instructor with practical experiences																																			
All classes are taught in Japanese.																																			
Lecture place	Online lecture (Zoom), Graduate school lecture room 2, 15th Floor, Building 3																																		
Course Purpose and Outline	Students can learn the way of comprehensive assessment (psychiatric diagnosis, psychological measurement, living skill assessment) on the purpose of getting the ability of mental support for people of various generations and health conditions.																																		
Course Objective(s)	<p>1) Understand mental illness in biological basis and basic concept in psychopathology and psychotherapy, then can be able to apply them to mental health nursing practice.</p> <p>2) Through analyzing the data of communication with patients and psychological measurements can understand personality's level, developmental subjects and mental state referring to their history of growth, family background, and living condition.</p> <p>3) Understand methodology and theoretical background to care for people with mental illness or with problems in mental health.</p> <p>4) To be able to consider the current issues and support of mental health nursing based on international health point of view</p>																																		
Lecture plan	<table border="1"> <thead> <tr> <th>回</th> <th>日付</th> <th>時刻</th> <th>講義室</th> <th>授業題目</th> <th>担当教員</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4/20</td> <td>13:00-14:30</td> <td>保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)</td> <td>オリエンテーション、精 神保健看護学総論</td> <td>高野 歩, 栗 林 一人</td> </tr> <tr> <td>2</td> <td>4/20</td> <td>14:40-16:10</td> <td>保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)</td> <td>精神疾患の診断分類と 症状評価</td> <td>高野 歩, 栗 林 一人, 治 徳 大介</td> </tr> <tr> <td>3</td> <td>4/27</td> <td>14:40-16:10</td> <td>保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)</td> <td>司法精神医学・看護</td> <td>高野 歩, 栗 林 一人, 岡 田 幸之</td> </tr> <tr> <td>4</td> <td>5/11</td> <td>13:00-14:30</td> <td>保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)</td> <td>リエゾン精神看護</td> <td>高野 歩, 栗 林 一人, 松 岡 裕美</td> </tr> </tbody> </table>					回	日付	時刻	講義室	授業題目	担当教員	1	4/20	13:00-14:30	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	オリエンテーション、精 神保健看護学総論	高野 歩, 栗 林 一人	2	4/20	14:40-16:10	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	精神疾患の診断分類と 症状評価	高野 歩, 栗 林 一人, 治 徳 大介	3	4/27	14:40-16:10	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	司法精神医学・看護	高野 歩, 栗 林 一人, 岡 田 幸之	4	5/11	13:00-14:30	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	リエゾン精神看護	高野 歩, 栗 林 一人, 松 岡 裕美
回	日付	時刻	講義室	授業題目	担当教員																														
1	4/20	13:00-14:30	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	オリエンテーション、精 神保健看護学総論	高野 歩, 栗 林 一人																														
2	4/20	14:40-16:10	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	精神疾患の診断分類と 症状評価	高野 歩, 栗 林 一人, 治 徳 大介																														
3	4/27	14:40-16:10	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	司法精神医学・看護	高野 歩, 栗 林 一人, 岡 田 幸之																														
4	5/11	13:00-14:30	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	リエゾン精神看護	高野 歩, 栗 林 一人, 松 岡 裕美																														

5	5/14	14:40-16:10	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	災害時におけるメンタル ヘルス	高野 歩, 栗 林 一人
6	5/25	13:00-14:30	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	周産期におけるメンタル ヘルス、セルフヘルプ グループの活動とピア カウンセリング	高野 歩, 栗 林 一人, 宮 崎 弘美
7	5/25	14:40-16:10	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	人格の発達と発達課題 の評価: 乳幼児の発達と 母子相互作用、幼児期・ 学童期における人格の 発達	高野 歩, 栗 林 一人, 岡 光 基子
8	6/1	13:00-14:30	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	人格水準と精神状態の 評価: 心理測定法によ る精神状態・人格水準の 評価方法	高野 歩, 栗 林 一人, 伊 藤 満
9	6/1	14:40-16:10	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	行動変容を促すための 心理学的なアプローチ: 認知行動療法の理論と 方法	高野 歩, 栗 林 一人, 伊 藤 満
10	6/8	14:40-16:10	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	動機づけ面接の理論と 実践	高野 歩, 栗 林 一人, 瀬 在 泉
11	6/15	13:00-14:30	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	精神保健看護に関する 理論と研究(1)	高野 歩, 栗 林 一人
12	6/15	14:40-16:10	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	精神保健看護に関する 理論と研究(2)	高野 歩, 栗 林 一人
13	6/22	13:00-14:30	保健衛生 学研究科	精神保健看護に関する 理論と研究(3)	高野 歩, 栗 林 一人

			大学院講 義室 2 遠隔授業 (同期型)		
14	6/22	14:40-16:10	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	精神保健看護に関する 理論と研究(4)	高野 歩, 栗 林 一人
15	6/29	13:00-14:30	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	精神保健看護に関する 理論と研究(5)	高野 歩, 栗 林 一人

Lecture Style

To master how to assess the mental state and developmental subjects, of patients, students join lectures by professionals and reading literature and discussion.

Grading System

Attendance and participation in discussion (30%), Reports and Presentation (40%), and Final report (30%)

Prerequisite Reading

Instructors tell you as the occasion demands.

Reference Materials

Materials are to be announced during classes as needed.

Important Course Requirements

Because this is a small class, students are expected to be actively involved in the class and deepen one's study to utilize in researches and practices. The contents written here may be changed.

Lecture No	061016				
Subject title	Mental Health and Psychiatric Nursing Seminar I			Subject ID	GN-d0404-S
Instructors	高野 歩, 栗林 一人[TAKANO Ayumi, KURIBAYASHI Kazuto]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place Online lecture (Zoom), 15th Floor, Building 3					
Course Purpose and Outline To understand research trends and issues in the field of mental health and psychiatric nursing through the critique of previous related studies.					
Course Objective(s) 1) To read the latest academic papers in the field of mental health and psychiatric nursing, understand the structure of papers and research methods, and explain the strengths and limitations of each research. 2) To learn the methods of the systematic review and conduct a literature review on students' own research theme. 3) To explore students' own research theme and develop a research protocol.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	4/9	16:20-17:50	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	オリエンテーション、学 術論文の読み方	高野 歩, 栗 林 一人
2	4/16	16:20-17:50	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	論文クリティーク:横断 研究	高野 歩, 栗 林 一人
3	4/23	16:20-17:50	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	論文クリティーク:前向 き・後ろ向きコホート研 究	高野 歩, 栗 林 一人
4	5/6	16:20-17:50	保健衛生 学研究科 大学院講 義室 2, 遠隔授業 (同期型)	論文クリティーク:尺度 開発研究	高野 歩, 栗 林 一人
5	5/13	16:20-17:50	保健衛生 学研究科 大学院講 義室 2, 遠隔授業	論文クリティーク: 質的 研究	高野 歩, 栗 林 一人

			(同期型)		
6	5/20	16:20-17:50	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	論文クリティーク:介入 研究、ランダム化比較試 験	高野 歩, 栗 林 一人
7	5/27	16:20-17:50	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	論文クリティーク:システ イマティックレビュー	高野 歩, 栗 林 一人
8	6/4	16:20-17:50	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	文献レビュー:テーマの 設定、包含基準・除外基 準の設定	高野 歩, 栗 林 一人
9	6/11	16:20-17:50	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	文献レビュー:文献検索	高野 歩, 栗 林 一人
10	6/18	16:20-17:50	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	文献レビュー:文献の選 択	高野 歩, 栗 林 一人
11	6/25	16:20-17:50	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	文献レビュー:論文の質 評価	高野 歩, 栗 林 一人
12	7/2	16:20-17:50	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	文献レビュー:レビュー 結果の統合	高野 歩, 栗 林 一人
13	7/9	16:20-17:50	保健衛生 学研究科 大学院講 義室2 遠隔授業 (同期型)	研究計画立案(1)	高野 歩, 栗 林 一人

14	7/16	16:20-17:50	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	研究計画立案(2)	高野 歩, 栗 林 一人
15	7/30	16:20-17:50	保健衛生 学研究科 大学院講 義室 2 遠隔授業 (同期型)	研究計画立案(3)	高野 歩, 栗 林 一人

Lecture Style

The lectures will mainly progress in a seminar format, and students are highly required to prepare for the presentation and participate in the discussion. Students develop a research plan for their research theme.

Grading System

Attendance and participation in discussion (30%), Presentation (40%), and Final report (30%)

Prerequisite Reading

Instructors will tell you as the occasion demands.

Reference Materials

To be announced during classes as needed.

Important Course Requirements

The contents may change depending on the needs of the students.

Lecture No	061047				
Subject title	Mental Health and Psychiatric Nursing Lecture II	Subject ID	GN—d5004—T		
Instructors	高野 歩, 栗林 一人[TAKANO Ayumi, KURIBAYASHI Kazuto]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
<p>All classes are taught in Japanese. Detailed class dates and contents will be provided as soon as they are determined.</p> <p>A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.</p>					
Lecture place					
Online lecture (Zoom), Place designated by the instructor					
Course Purpose and Outline					
This lecture is designed to master how to implement, evaluate, and teach nursing interventions that contribute to improving the quality of psychiatric nursing care. Students are required to conduct academic research and present their study findings at national and international conferences. Students also learn how to publish their study results in academic journals.					
Course Objective(s)					
<ol style="list-style-type: none"> 1) To gain a better understanding of the theoretical background of the foundation of mental health nursing. 2) To analyze and assess the clinical condition for early and crisis intervention. 3) Cooperation of the multidisciplinary, organizations and to establish the foundation for multidisciplinary leadership 4) To provide constructive proposals in order to contribute to the are of psychiatric healthcare and welfare improvement 5) To develop student' s research theme and methodologies along above-mentioned 1)~4) 					
Lecture Style					
Teaching staffs will show the way to master and the theoretical background, and students, will discuss voluntary and read about the report of usual experience and clinical experience. Teaching staffs will support with supervision.					
Grading System					
The students will be evaluated by: participation, recording, reports, and discussion in the seminar and field work (30%), literature and document reviews, presentations, and discussions focusing on the research topic and interested field (40%), presentations at research meetings and conferences, paper writing progress, and reports (30%)					
Prerequisite Reading					
Instructors tell you as the occasion demands.					
Reference Materials					
To be announced during classes as needed.					
Important Course Requirements					
Because the lecture is to be conducted in a small number of students, students are expected to actively participate during class and deepening their understanderstanding to utilize in their research and practice. The contents of the class may be subjected to change.					

Lecture No	061017						
Subject title	Innovation in Fundamental and Scientific Nursing Care Lecture I				Subject ID	GN→a0501-L	
Instructors	柏木 聖代[KASHIWAGI Masayo]						
Semester	Spring 2021	Level	1st - year		Units	2	
Course by the instructor with practical experiences							
All classes are taught in Japanese.							
Lecture place Floor 18, Building 3							
Course Purpose and Outline The purpose of this course is to understand of research methods relevant to quality of nursing services. The coursework is designed to acquire basic concept and research method of nursing health services research through lecture and discuss. In this course, students will have discussions with professionals who are knowledgeable with latest domestic and international information of Health Services Research.							
Course Objective(s) Upon completion of this class, students will be able to discuss current quality of nursing care though Health Services Research.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	4/9	10:30-12:00	保健衛生学研究科大学院講義室2	イントロダクション		柏木 聖代	
2-3	4/16	08:50-12:00	保健衛生学研究科大学院講義室2	看護ケアの質の評価①	在宅および地域における看護ケアの質の評価について、国内外の研究動向を踏まえ、概説する	柏木 聖代	
4-5	4/23	08:50-12:00	保健衛生学研究科大学院講義室2	看護ケアの質の評価②	病院および施設における看護ケアの質の評価について、国内外の研究動向を踏まえ、概説する	森岡 典子, 柏木 聖代	
6	5/7	10:30-12:00	保健衛生学研究科大学院講義室2	看護関連ビッグデータ①	急性期医療におけるビッグデータとして、DPC データおよび重症度・看護必要度データについて概説する	森脇 睦子, 柏木 聖代	
7	5/14	10:30-12:00	保健衛生学研究科大学院講義室2	看護関連ビッグデータ②	柏市が保有する医療・介護レセプトデータなどの看護関連ビッグデータを概説する	吉江 悟 柏木 聖代	
8	5/21	10:30-12:00	保健衛生学研究科大学院講義室2	国際誌への投稿を意識した研究の組み立て方①	質的研究の国際誌への投稿を意識した研究の組み立て方について、実例を挙げながら概説する	柏木 聖代	講師: 大久保豪先生
9	5/28	10:30-12:00	保健衛生学研究科大学院講義室2	国際誌への投稿を意識した研究の組み立て方②	ビッグデータを用いた量的研究の国際誌への投稿を意識した研究の組み立て方について、実例を挙げながら概説する	柏木 聖代	講師: 森田光治良先生
10	6/4	10:30-12:00	保健衛生学研究科	ヘルスサービスリサーチの今後の展望	これまでの研究動向を踏まえた、ヘルスサービスリサーチの今後	田宮 菜奈子, 柏木 聖代	

			大学院講 義室 2		の展望について概説する		
11-12	6/11	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	ナーシングヘルスサー ビスリサーチの実際①	国際誌に掲載されているナーシ ングヘルスサービスリサーチの学 術論文についてクリティークを行う	森岡 典子, 柏木 聖代	
13-14	6/18	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	ナーシングヘルスサー ビスリサーチの実際②	国際誌に掲載されているナーシ ングヘルスサービスリサーチの学 術論文についてクリティークを行う (課題発表)	森岡 典子, 柏木 聖代	
15-16	6/25	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	ナーシングヘルスサー ビスリサーチの実際③ 総評	国際誌に掲載されているナーシ ングヘルスサービスリサーチの学 術論文についてクリティークを行う (課題発表)	森岡 典子, 柏木 聖代	

Lecture Style

Students manage seminar including critical peer review, presentation, and discussion.

Faculty will help them to manage seminar.

Course Outline

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Grading System

Your overall grade in the class will be decided based on the following:

- Class attendance and attitude in class: 40%
- Presentation: 30%
- Report: 30%

Prerequisite Reading

We recommend that you read as much as possible the literature on the health services research published international journal.

Reference Materials

Leiyu Shi. Health Services Research Method Third Edition. Delmar Pub

Will be introduced in the class.

Important Course Requirements

Course content to respond flexibly according to the learning situation of students. Therefore, course content is sometimes to change.

Note(s) to Students

Students who wish to attend Innovation in Fundamental and Scientific Nursing Care Seminar I be sure to attend this course.

Lecture No	061018				
Subject title	Innovation in Fundamental and Scientific Nursing Care Seminar I	Subject ID	GN-d0502-S		
Instructors	柏木 聖代[KASHIWAGI Masayo]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place 18 floor, 3rd building					
Course Purpose and Outline To identify own research theme and write research plan in consideration of ethical issues.					
Course Objective(s) Student will be able to: 1) identify own research theme based on previous research 2) create research plan in consideration of ethical issues					
Lecture plan					
回	日付	時刻	講義室	担当教員	
1	10/7	13:00-14:30	その他 (保・看護 ケア技術 開発学分 野)	柏木 聖代 大河原 知嘉 子, 森岡 典 子	
2-3	10/14	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	柏木 聖代 大河原 知嘉 子, 森岡 典 子	
4-5	10/21	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	柏木 聖代 大河原 知嘉 子, 森岡 典 子	
6-7	10/28	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	柏木 聖代 大河原 知嘉 子, 森岡 典 子	
8-9	11/4	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	柏木 聖代 大河原 知嘉 子, 森岡 典 子	
10-11	11/11	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	柏木 聖代 大河原 知嘉 子, 森岡 典 子	

12-13	11/18	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	柏木 聖代 大河原 知嘉 子, 森岡 典 子
14-15	11/25	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	柏木 聖代 大河原 知嘉 子, 森岡 典 子

Lecture Style

Students manage seminar including presentation and discussion about research plan. Faculty will help them to manage seminar.

Course Outline

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Grading System

Your overall grade in the class will be decided based on the following:

- Class attendance and attitude in class: 30%
- presentation :30%
- Report:40%

Prerequisite Reading

We recommend that you read as much as possible the literature on the health services research published international journal.

Reference Materials

Will be introduced in the class.

Important Course Requirements

Course content to respond flexibly according to the learning situation of students. Therefore, course content is sometimes to change.

Lecture No	061048				
Subject title	Innovation in Fundamental and Scientific Nursing Care Lecture II	Subject ID	GN—d5101—T		
Instructors	柏木 聖代[KASHIWAGI Masayo]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.					
Course Purpose and Outline					
The purpose of this course is to acquire the ability to perform research.					
Course Objective(s)					
Students will be able to:					
1)learn essential research designs and analytical methods					
2)complete a research paper					
3)acquire the competencies required as an independent researcher					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	4/12	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発表・討論 ・研究論文の作成、学術誌への投稿	柏木 聖代、 大河原 知嘉子、森岡 典子
2	4/19	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発表・討論 ・研究論文の作成、学術誌への投稿	柏木 聖代、 大河原 知嘉子、森岡 典子
3	4/26	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発表・討論 ・研究論文の作成、学術誌への投稿	柏木 聖代、 大河原 知嘉子、森岡 典子
4	5/10	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発表・討論 ・研究論文の作成、学術誌への投稿	柏木 聖代、 大河原 知嘉子、森岡 典子
5	5/17	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発表・討論 ・研究論文の作成、学術誌への投稿	柏木 聖代、 大河原 知嘉子、森岡 典子
6	5/24	10:30-12:00	その他 (保・看護	・研究の遂行と成果の発表・討論 ・研究論文の	柏木 聖代、 大河原 知嘉

			ケア技術 開発学分 野)	作成、学術誌への投稿	子, 森岡 典 子
7	5/31	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
8	6/7	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
9	6/14	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
10	6/21	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
11	6/28	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
12	7/5	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
13	7/12	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
14	10/4	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
15	10/11	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
16	10/18	10:30-12:00	その他	・研究の遂行と成果の発	柏木 聖代,

			(保・看護 ケア技術 開発学分 野)	表・討論 ・研究論文の 作成、学術誌への投稿	大河原 知嘉 子, 森岡 典 子
17	10/25	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
18	11/1	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
19	11/8	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
20	11/15	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
21	11/22	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
22	11/29	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
23	12/6	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
24	12/13	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
25	12/20	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代, 大河原 知嘉 子, 森岡 典 子

26	1/10	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
27	1/17	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
28	1/24	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
29	1/31	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
30	2/7	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	・研究の遂行と成果の発 表・討論 ・研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子

Lecture Style

Presentation and group discussion by students.

Course Outline

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Grading System

Your overall grade in the class will be decided based on the following:

- ・Class attendance and attitude in class: 30%
- ・presentation:40%
- ・presentation in academic conferences or manuscript:30%

Prerequisite Reading

Students must voluntary make presentation considering their own research progress.

Reference Materials

To be announced before classes as needed.

Important Course Requirements

The course contents are subject to change depending on students' readiness.

Lecture No	061021				
Subject title	Child and Family Nursing Lecture I			Subject ID	GN—a0601-L
Instructors	岡光 基子, 矢郷 哲志, 小笹 由香, 中板 育美, 村田 知佐恵[OKAMITSU MOTOKO, YAGOU Satoshi, OZASA YUKA, NAKAITA Ikumi, MURATA Chisae]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Course Purpose and Outline					
This course deals with advanced concepts of child development from the fetal stages to young adulthood, and the corresponding changes in the child's family. Students will gain insights into interdisciplinary aspects of the health, diseases, disorders, and lives of children and their families, by reading and discussing articles related to pediatric and family nursing. Based on those findings, students will discuss and discover nursing problems and interventions, which will enable them to develop nursing theories.					
Course Objective(s)					
By the end of the course, students should be able to:					
1) Describe advanced concepts of child growth, development, health, and life, and learn about the target of pediatric nursing.					
2) Identify the dynamics of children, their families, and circumstances, by reading and discussing articles related to pediatric and family nursing.					
3) Discuss and acquire pediatric and family nursing for children with health problems and special needs.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	4/12	16:20-17:50	遠隔授業 (同期型)	小児発達の理論/Theory of child development	岡光 基子, 矢郷 哲志
2	4/19	16:20-17:50	遠隔授業 (同期型)	家族関係・親子関係に関する諸理論/Theory of family relationship and parent-child relationship	岡光 基子, 矢郷 哲志
3	4/26	16:20-17:50	遠隔授業 (同期型)	周産期における家族の理解と育児支援 /Understanding and supporting families in perinatal period	岡光 基子, 矢郷 哲志
4	5/10	16:20-17:50	遠隔授業 (同期型)	新生児・乳児期の発達と健康問題 1/Development and health issues in neonatal period and early infancy I	岡光 基子, 矢郷 哲志
5	5/17	16:20-17:50	遠隔授業 (同期型)	新生児・乳児期の発達と健康問題 2/Development and health issues in neonatal period and early infancy II	岡光 基子, 矢郷 哲志
6	5/24	16:20-17:50	遠隔授業 (同期型)	幼児期の発達と健康問題 1/Development and health issues in infancy I	岡光 基子, 矢郷 哲志

7	5/31	16:20-17:50	遠隔授業 (同期型)	幼児期の発達と健康問題 2/Development and health issues in infancy II	岡光 基子, 矢郷 哲志
8	6/7	16:20-17:50	遠隔授業 (同期型)	学童期の発達と健康問題/Development and health issues in school-age period	岡光 基子, 矢郷 哲志
9	6/14	16:20-17:50	遠隔授業 (同期型)	思春期・青年期の発達と健康問題/Development and health issues in adolescence	岡光 基子, 矢郷 哲志
10	6/21	16:20-17:50	遠隔授業 (同期型)	健康問題を持つ小児と家族の看護に関する研究/Nursing research on children with health problems and family	岡光 基子, 矢郷 哲志
11	6/28	16:20-17:50	遠隔授業 (同期型)	小児と家族への看護実践に伴う倫理的問題と対応/Ethical issues and approach in nursing practice for children and family	小笹 由香
12	7/5	16:20-17:50	遠隔授業 (同期型)	虐待予防のための産前・産後の育児支援 /Antenatal/postnatal support to prevent child abuse	中板 育美
13	7/12	16:20-17:50	遠隔授業 (同期型)	親子のアセスメントにおける AI 活用の可能性と課題/Possibility and issues of AI utilization in parent-child assessment	村田 知佐恵
14	7/19	16:20-17:50	遠隔授業 (同期型)	親とのパートナーシップの関係構築/Formation of partnership with parents	岡光 基子, 矢郷 哲志
15	7/26	16:20-17:50	遠隔授業 (同期型)	まとめ、プレゼンテーション/Summary, Presentation	岡光 基子, 矢郷 哲志

Lecture Style

Lectures and student presentations based on student literature review and clinical experiences.

Grading System

Participation in class

Levels of student preparation for the class: readings of papers and books on each lecture topic or discussion.

Degree of the class participation or discussion

Quality of the presentation

Quality of the report

Prerequisite Reading

Assigned reading of papers and books before class.

Reference Materials

John W. Santrock: Life-Span Development, sixteenth edition. London, Brown & Benchmark Publishers, 2017

Important Course Requirements

To be arranged.

Email

OKAMITSU MOTOKO:motoko.cfn@tmd.ac.jp

Lecture No	061022				
Subject title	Child and Family Nursing Seminar I	Subject ID		GN-d0602-S	
Instructors	岡光 基子, 矢郷 哲志, 浅野 みどり, 濱田 庸子, 渡邊 輝子[OKAMITSU MOTOKO, YAGOU Satoshi, ASANO Midori, HAMADA Youko, WATANABE Teruko]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					

Partial classes are taught in English.

Course Purpose and Outline

Students will learn about assessment scales that identify various physical and mental health parameters in children with physical/mental disorders and chronic diseases, and in low-birth-weight/pre-term infants and the families of these children. The course is expected to provide practical training in the application of mother-infant interaction scales. Students will achieve an advanced understanding of children and families with special needs, and will acquire practical nursing skills for clinical nursing intervention.

Course Objective(s)

By the end of the course, students should be able to:

- 1) Describe and acquire assessment scales of child development and health examination, method of evaluation of nursing intervention for family.
- 2) Discuss and acquire child health promotion, child self-care, and nursing skills for children with disabilities and chronic diseases.
- 3) Identify health issues focused on parent-infant relationship in infancy and childhood, and acquire methods of nursing intervention to solve nursing problems in children and their families.

Lecture plan

回	日付	時刻	講義室	授業題目	担当教員
1	4/9	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	小児健康アセスメントと 評価方法/Child health assessment and evaluation methods	岡光 基子, 矢郷 哲志
2	4/16	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	発達アセスメント演習 /Developmental assessment	岡光 基子, 矢郷 哲志
3	4/23	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	愛着関係のアセスメント 法と理論/Attachment theory and assessment	岡光 基子, 矢郷 哲志
4	5/7	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野),	小児と家族のアセスメン トと看護支援の方法 /child-family assessment, methods of nursing intervention	岡光 基子, 矢郷 哲志

			遠隔授業 (同期型)		
5	5/14	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	乳幼児精神保健・看護 の理論/Theory of infant mental health and nursing	岡光 基子, 矢郷 哲志
6	5/21	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	乳幼児の関係性の発達 とその障害の理解 /Understanding about development of infant's relationship and related disorders	岡光 基子, 矢郷 哲志
7	5/28	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	乳幼児をもつ親に対す る育児支援プログラ ムの実際/Parenting intervention program for families with young children	岡光 基子, 矢郷 哲志
8	6/4	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	疾患をもつ子どもの家 族支援システムの構築 /Development of family support system for children with diseases	浅野 みどり
9	6/11	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	児童虐待の予防と看護 介入/Prevention and nursing intervention in child abuse and domestic violence	岡光 基子, 矢郷 哲志
10	6/18	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	精神分析の応用として の乳幼児精神保健 /Infant mental health as application of psychoanalysis	濱田 庸子
11	6/25	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業	小児看護専門看護師の 役割と今後の課題/Role of pediatric certified nurse specialist and challenges for the future	渡邊 輝子

			(同期型)		
12	7/2	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	親子相互作用のアセス メント演習/Practice of assessment for parent-infant interaction	岡光 基子
13	7/9	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	親子相互作用のアセス メント演習/Practice of assessment for parent-infant interaction	岡光 基子
14	7/16	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	親子相互作用のアセス メント演習/Practice of assessment for parent-infant interaction	岡光 基子
15	7/23	10:30-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	まとめ、プレゼンテーシ ョン/Summary, Presentation	岡光 基子, 矢郷 哲志

Lecture Style

Lectures and student presentations based on student literature review and clinical experiences.

Grading System

Participation in class

Levels of student preparation for the class: readings of papers and books on each lecture topic or discussion.

Degree of the class participation or discussion

Quality of the presentation

Quality of the report

Prerequisite Reading

Assigned reading of papers and books before class.

Reference Materials

To be arranged.

Important Course Requirements

To be arranged.

Email

OKAMITSU MOTOKO:motoko.cfn@tmd.ac.jp

Lecture No	061050				
Subject title	Child and Family Nursing Lecture II			Subject ID	GN—d5102-T
Instructors	岡光 基子, 矢郷 哲志[OKAMITSU MOTOKO, YAGOU Satosh]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
<p>Partial classes are taught in English.</p> <p>A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.</p>					
Course Purpose and Outline					
<p>Students will deepen their understanding of child development and family/environment, and also acquire knowledge as well as latest information inside and outside the countries about assessment methods, nursing intervention methods, development of nursing skills, measurement of effect of nursing intervention, nursing management, and nursing/health care systems related to child and family nursing. Moreover, this course will foster students' skills for developing care systems that allow nurses to intervene effectively with children and their family based on the knowledge as mentioned above. Students will acquire competencies for deriving nursing model and theory from their clinical practices and research findings as well as for conducting interdisciplinary and international research. By publishing their research findings in international/domestic academic conferences and journals, they will obtain skills as leaders who are clinically oriented and able to pursue the research independently.</p>					
Course Objective(s)					
<p>By the end of the course, students should be able to:</p> <ol style="list-style-type: none"> 1) Understand the trends of health care/public health systems and nursing related to child and family in foreign countries, compare that with the situation in Japan, and identify the characteristics and problems in Japan. 2) Review nursing methods for assessing problems with child and family, and acquire skills for developing and improving instruments/tools for assessing for child and family with complex problems. 3) Investigate problems in child and their family by using instruments and tools, and examine methods for developing practical nursing intervention. 4) Carry out the process from 1) to 3), conduct own research, and acquire competencies for deriving nursing model and theory from their research findings. 5) Participate interdisciplinary and international research project related to child and family nursing, and acquire the process for planning and conducting research. 6) Publish their research findings related to child and family nursing in international/domestic academic conferences and journals, and acquire skills for conducting research independently. 					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-2	4/13	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	小児のヘルスケアシ テムと研究の動向 /Trends of systems and research on child health care	岡光 基子, 矢郷 哲志
3-4	4/20	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野),	小児看護における文献 検討/Literature review on pediatric nursing	岡光 基子, 矢郷 哲志

			遠隔授業 (同期型)		
5-6	4/27	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	小児・家族の健康問題 のアセスメント尺度 /Instruments for assessing health issues in children and families	岡光 基子, 矢郷 哲志
7-8	5/11	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	小児・家族の健康問題 のアセスメント尺度の開 発/Instruments for assessing health issues in children and families	岡光 基子, 矢郷 哲志
9-10	5/18	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	同上/Same as above	岡光 基子, 矢郷 哲志
11-12	5/25	08:50-12:00	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	小児・家族看護研究のク リティークと研究計画 /Critique on research about child and family nursing and research design	岡光 基子, 矢郷 哲志
13-14	6/1	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	同上/Same as above	岡光 基子, 矢郷 哲志
15-16	6/8	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	小児・家族看護研究と看 護モデル・理論 /Research on child and family nursing, nursing model and theory	岡光 基子, 矢郷 哲志
17-18	6/15	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業	同上/Same as above	岡光 基子, 矢郷 哲志

			(同期型)		
19-20	6/22	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	学際的・国際的研究と研 究方法 interdisciplinary and international research, research methods	岡光 基子, 矢郷 哲志
21-22	6/29	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	国内外の学会への発表 方法/Presentation for academic conference inside and outside the country	岡光 基子, 矢郷 哲志
23-24	7/6	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	同上/Same as above	岡光 基子, 矢郷 哲志
25-26	7/13	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	国内外の学術誌への論 文の作成方法/Methods in writing paper for academic journal inside and outside the country	岡光 基子, 矢郷 哲志
27-28	7/20	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	同上/Same as above	岡光 基子, 矢郷 哲志
29-30	7/27	13:00-16:10	その他 (保・小 児・家族 発達看護 学分野), 遠隔授業 (同期型)	同上/Same as above	岡光 基子, 矢郷 哲志

Lecture Style

Lecture and student presentation based on their literature review, clinical experience, and research findings. Students are required to choose theme of their presentation depending on their research question and their concern related to child and family nursing practice.

Grading System

Graded based on students' learning and research process, quality of papers and presentations, and outcome of publication of their research (academic conference and journal). Allotment of marks is following:

Participation in class: 30%

Status of publication of research(academic conference and journal), etc.: 70%

Prerequisite Reading

Students are expected to proceed their learning independently and discussions with instructors.

Reference Materials

Selected after considering an interest and research question of each student.

Important Course Requirements

None

Email

OKAMITSU MOTOKO:motoko.cfn@tmd.ac.jp

Lecture No	061023					
Subject title	Critical and Invasive-Palliative Care Nursing Lecture I			Subject ID	GN-d0701-L	
Instructors	田中 真琴, 川本 祐子, 川上 明希[TANAKA Makoto, KAWAMOTO YUKO, KAWAKAMI Ak]					
Semester	Spring 2021	Level	1st - year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place Zoom						
Course Purpose and Outline This course offers an overview of various nursing interventions, theories, and research methodology through intensive reading of original article on nursing. The course focuses on development of essential knowledge and skills to comprehend the experience and total pain of the critically ill patients (and their families) receiving invasive treatment.						
Course Objective(s) Students will be able to: 1)comprehend the experience and total pain of the critically ill patients(and their families) 2)understand theories to explain actions and perceptions of the critically ill patients(and their families) 3)think about the future prospects and problems of nursing for the critically ill patients(and their families)						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	4/12	10:30-12:00	遠隔授業 (同期型)	オリエンテーション Course orientation.		田中 真琴, 川上 明希, 川本 祐子
2-3	4/19	08:50-12:00	遠隔授業 (同期型)	健康障害を持つ人々の QOLに関する看護研究 概観	成人・老年・重症患者の QOL 研究 の今日的動向	田中 真琴, 川上 明希, 川本 祐子
4-5	4/26	08:50-12:00	遠隔授業 (同期型)	健康障害を持つ人々の 病体験の理解と看護支 援	病体験、病みの軌跡と看護支援が 持つ可能性	田中 真琴, 川上 明希, 川本 祐子
6-7	5/10	08:50-12:00	遠隔授業 (同期型)	重篤な健康障害を有す る家族員を持つ家族へ の看護支援	重症患者家族への看護支援の課 題	田中 真琴, 川上 明希, 川本 祐子
8-9	5/24	08:50-12:00	遠隔授業 (同期型)	健康障害を持つ人々の Advocacy と看護の役割	Advocacy をめぐる今日の研究課 題	田中 真琴, 川上 明希, 川本 祐子
10-11	6/7	08:50-12:00	遠隔授業 (同期型)	健康障害を持つ人々の search for meaning と看 護支援	近年の看護研究文献の分析から	田中 真琴, 川上 明希, 川本 祐子
12-13	6/21	08:50-12:00	遠隔授業 (同期型)	健康障害を持つ人々の 全人的苦痛と看護支援	クリティカル、重症患者への全人 的アプローチ	田中 真琴, 川上 明希, 川本 祐子
14-15	7/5	08:50-12:00	遠隔授業 (同期型)	生命危機にある人々へ の看護支援に資する看 護理論について		田中 真琴, 川上 明希, 川本 祐子
Lecture Style Presentation and group discussion by students. Each Student is required to choose original nursing articles based on their interests, read them carefully, create documents and give						

presentations.

Grading System

Presentation(70%) and Attitude(30%)

Prerequisite Reading

The student of presenter: As stated previously.

The other students: Please read original articles which are specified by each presenter beforehand.

Reference Materials

To be announced before or during classes as needed.

Important Course Requirements

The contents written here may be changed.

Email

TANAKA Makoto:tanaka.cc@tmd.ac.jp 19th Floor, Building 3

Instructor's Contact Information

TANAKA Makoto:Mon-Fri AM9:00-PM18:00

Lecture No	061024																																																										
Subject title	Critical and Invasive-Palliative Care Nursing Seminar I			Subject ID	GN-d0702-S																																																						
Instructors	田中 真琴, 佐々木 吉子, 岡光 基子, 藤島 麻美[TANAKA Makoto, SASAKI YOSHIKO, OKAMITSU MOTOKO, FUJISHIMA Asami]																																																										
Semester	Fall 2021	Level	1st - year	Units	2																																																						
Course by the instructor with practical experiences																																																											
All classes are taught in Japanese.																																																											
Lecture place	zoom																																																										
Course Purpose and Outline	This course helps students to comprehend the crisis of people receiving invasive treatment, crisis theories and crisis models. The course focuses on development of essential knowledge and skills to provide nursing interventions to people in their crisis.																																																										
Course Objective(s)	Students will be able to: 1) comprehend the crisis of people receiving invasive treatment 2) understand the overview and historic changes of the crisis theories 3) learn the representative crisis models and think about the application to nursing 4) consider the way and significance of nursing interventions to people in the crisis.																																																										
Lecture plan	<table border="1"> <thead> <tr> <th>回</th> <th>日付</th> <th>時刻</th> <th>講義室</th> <th>授業題目</th> <th>担当教員</th> </tr> </thead> <tbody> <tr> <td>1-2</td> <td>9/13</td> <td>14:40-17:50</td> <td>遠隔授業 (同期型)</td> <td>ガイダンス 危機理論・ 危機モデルと看護への 適用 Course orientation.</td> <td>田中 真琴</td> </tr> <tr> <td>3-4</td> <td>10/18</td> <td>14:40-17:50</td> <td>遠隔授業 (同期型)</td> <td>喪失と悲嘆の理論と看 護への適用</td> <td>田中 真琴</td> </tr> <tr> <td>5-6</td> <td>10/25</td> <td>14:40-17:50</td> <td>遠隔授業 (同期型)</td> <td>ストレス・コーピング理 論と看護への適用</td> <td>田中 真琴</td> </tr> <tr> <td>7-8</td> <td>11/1</td> <td>14:40-17:50</td> <td>遠隔授業 (同期型)</td> <td>家族の危機・二重 ABCX モデルと看護への適用</td> <td>岡光 基子</td> </tr> <tr> <td>9-10</td> <td>11/22</td> <td>14:40-17:50</td> <td>遠隔授業 (同期型)</td> <td>コントロール理論と看護 への適用</td> <td>佐々木 吉子</td> </tr> <tr> <td>11-12</td> <td>12/20</td> <td>14:40-17:50</td> <td>遠隔授業 (同期型)</td> <td>健康行動理論と看護へ の適用</td> <td>田中 真琴</td> </tr> <tr> <td>13-14</td> <td>1/6</td> <td>14:40-17:50</td> <td>遠隔授業 (同期型)</td> <td>健康生成論と看護への 適用</td> <td>藤島 麻美</td> </tr> <tr> <td>15</td> <td>1/31</td> <td>14:40-16:10</td> <td>遠隔授業 (同期型)</td> <td>最終ディスカッション</td> <td>田中 真琴</td> </tr> </tbody> </table>					回	日付	時刻	講義室	授業題目	担当教員	1-2	9/13	14:40-17:50	遠隔授業 (同期型)	ガイダンス 危機理論・ 危機モデルと看護への 適用 Course orientation.	田中 真琴	3-4	10/18	14:40-17:50	遠隔授業 (同期型)	喪失と悲嘆の理論と看 護への適用	田中 真琴	5-6	10/25	14:40-17:50	遠隔授業 (同期型)	ストレス・コーピング理 論と看護への適用	田中 真琴	7-8	11/1	14:40-17:50	遠隔授業 (同期型)	家族の危機・二重 ABCX モデルと看護への適用	岡光 基子	9-10	11/22	14:40-17:50	遠隔授業 (同期型)	コントロール理論と看護 への適用	佐々木 吉子	11-12	12/20	14:40-17:50	遠隔授業 (同期型)	健康行動理論と看護へ の適用	田中 真琴	13-14	1/6	14:40-17:50	遠隔授業 (同期型)	健康生成論と看護への 適用	藤島 麻美	15	1/31	14:40-16:10	遠隔授業 (同期型)	最終ディスカッション	田中 真琴
回	日付	時刻	講義室	授業題目	担当教員																																																						
1-2	9/13	14:40-17:50	遠隔授業 (同期型)	ガイダンス 危機理論・ 危機モデルと看護への 適用 Course orientation.	田中 真琴																																																						
3-4	10/18	14:40-17:50	遠隔授業 (同期型)	喪失と悲嘆の理論と看 護への適用	田中 真琴																																																						
5-6	10/25	14:40-17:50	遠隔授業 (同期型)	ストレス・コーピング理 論と看護への適用	田中 真琴																																																						
7-8	11/1	14:40-17:50	遠隔授業 (同期型)	家族の危機・二重 ABCX モデルと看護への適用	岡光 基子																																																						
9-10	11/22	14:40-17:50	遠隔授業 (同期型)	コントロール理論と看護 への適用	佐々木 吉子																																																						
11-12	12/20	14:40-17:50	遠隔授業 (同期型)	健康行動理論と看護へ の適用	田中 真琴																																																						
13-14	1/6	14:40-17:50	遠隔授業 (同期型)	健康生成論と看護への 適用	藤島 麻美																																																						
15	1/31	14:40-16:10	遠隔授業 (同期型)	最終ディスカッション	田中 真琴																																																						
Lecture Style	Lecture, intensive reading of important literature, group discussion, case study, and presentation by students.																																																										
Grading System	Attendance and Attitude(70%) and Assignments(30%)																																																										
Prerequisite Reading	To be announced before classes as needed.																																																										
Reference Materials	Donna C. Aguilera(1998) Crisis Intervention: Theory and Methodology, 8e, Mosby.																																																										

Important Course Requirements

The contents written here may be changed.

Email

TANAKA Makoto:tanaka.cc@tmd.ac.jp 19th Floor, Building 3

Instructor's Contact Information

TANAKA Makoto:Mon-Fri AM9:00-PM18:00

Lecture No	061051			Subject ID	GN—d5103—T
Subject title	Critical and Invasive—Palliative Care Nursing Lecture II				
Instructors	田中 真琴[TANAKA Makoto]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
<p>All classes are taught in Japanese.</p> <p>A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.</p>					
Lecture place					
19th Floor, Building 3					
Course Purpose and Outline					
<p>Students will be able to:</p> <p>1)comprehend the experience and total pain of patients(and their families) with health problems</p> <p>2)learn essential research designs and analytical methods</p> <p>3)acquire the competencies required as an independent researcher</p>					
Lecture Style					
Presentation and group discussion by students.					
Grading System					
Attendance and Attitude(60%) and conducting a research project(40%)					
Prerequisite Reading					
To be announced before classes as needed.					
Reference Materials					
To be announced before classes as needed.					
Important Course Requirements					
The contents written here may be changed.					
Email					
TANAKA Makoto:tanaka.cc@tmd.ac.jp 19th Floor, Building 3					
Instructor's Contact Information					
TANAKA Makoto:Mon—Fri AM9:00—PM18:00					

Lecture No	061025				
Subject title	Gerontological Nursing and Healthcare Systems Management Lecture I	Subject ID	GN—a0801-L		
Instructors	緒方 泰子, 佐々木 美樹, 湯本 淑江, 戸ヶ里 泰典[OGATA YASUKO, SASAKI Miki, YUMOTO YOSHIE, TOGARI TAISUKE]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
Classes are taught partially in English					
Lecture place Gerontological Nursing and Healthcare Systems Management, Room 1 (tentative)					
Course Purpose and Outline Students will learn about issues and international trends related to elderly nursing, nursing system management, and other research themes of interest to them. They will also learn the concepts, knowledge, and methods necessary to create a research plan, conduct research, and publish it, and develop the ability to conduct high-quality research that contributes to effective practice and the development of new care systems. Specifically, students will acquire these abilities through lectures and discussions based on relevant domestic and international literature and books.					
Course Objective(s) At the end of the course, students will be able to: 1) Organize learning content, including related information, and explain it effectively to others. 2) Discuss the learning content in relation to present and future education, practice, and research in Japan and abroad, and changes in the environment and conditions surrounding healthcare and nursing. 3) Acquire the methodological knowledge and skills necessary to tackle a specific research theme of interest to each student.					
Lecture Style Seminar format.					
Course Outline Check with the instructor for the program timetable.					
Grading System Grading is comprehensively judged in the following areas: attendance and class participation (70%), and presentations and written reports (30%)					
Prerequisite Reading Will be introduced during the course as necessary.					
Reference Materials Will be introduced during the course as necessary.					
Important Course Requirements The contents and the schedule are subject to change.					
Email OGATA YASUKO:yogata.gh@tmd.ac.jp					
Instructor's Contact Information OGATA YASUKO:Anytime by appointment					

Lecture No	061026				
Subject title	Gerontological Nursing and Healthcare Systems Management Seminar I	Subject ID	GN—d0802-S		
Instructors	緒方 泰子, 佐々木 美樹, 湯本 淑江, 米倉 佑貴[OGATA YASUKO, SASAKI Miki, YUMOTO YOSHIE, YONEKURA Yuuki]				
Semester	YearLong 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
Classes are taught partially in English					
Lecture place Gerontological Nursing and Healthcare Systems Management, Room 1 (tentative)					
Course Purpose and Outline In this course, students will learn about the issues and international trends related to gerontological nursing, healthcare systems management, and other research topics of their interest, as well as the concepts, theories, and methods necessary for planning, conducting, and publishing research.					
Course Objective(s) At the end of the course, students will be able to: 1) Understand the issues and international trends related to gerontological nursing and healthcare systems management. 2) Explain the concepts, theories, and methods necessary to plan, conduct, and publish research that contributes to the development of gerontological nursing and healthcare systems management. 3) Scientifically and creatively explore and utilize the concepts, theories, and methods necessary for a specific research topic of interest to each participant.					
Lecture Style Seminar format.					
Course Outline Check with the instructor for the program timetable.					
Grading System Grading is comprehensively judged in the following areas: attendance and class participation (70%), and presentations and written reports (30%).					
Prerequisite Reading Will be introduced during the course as necessary.					
Reference Materials Will be introduced during the course as necessary.					
Important Course Requirements The contents and the schedule are subject to change.					
Email OGATA YASUKO:yogata.gh@tmd.ac.jp					
Instructor's Contact Information OGATA YASUKO:Anytime by appointment					

Lecture No	061053				
Subject title	Gerontological Nursing and Healthcare Systems Management Lecture II	Subject ID	GN—d5104—T		
Instructors	緒方 泰子, 佐々木 美樹[OGATA YASUKO, SASAKI Miki]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
Classes are taught partially in English.					
A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.					
Lecture place					
Gerontological Nursing and Healthcare Systems Management, Room 1 (tentative)					
Course Purpose and Outline					
Students will learn theories, knowledge, and skills related to nursing, and care theories, leadership, organizational management, care management, risk management, care technology development, quality of care evaluation, and outcome evaluation in areas related to gerontological nursing and healthcare systems management, and acquire the ability to show leadership as nursing professionals or researchers.					
Through participation in research projects and presentations at domestic and international academic conferences, students will acquire the ability to conduct research independently to discover useful findings for the development of nursing theory, as well as gain new insights that can be applied to nursing practice and health policy. Furthermore, students will acquire the ability to be a leader in international and interdisciplinary research that is problem-solving, practice-oriented, and eventually utilized in policy.					
Course Objective(s)					
At the end of the course, students will be able to:					
1) Understand domestic and international trends in gerontological nursing and healthcare systems management, and identify the characteristics and issues in Japan.					
2) Prepare to conduct creative research in gerontological nursing and healthcare systems management in an aging society, considering the changing trends of the times, and acquire specific methods in the process of conducting research.					
3) Through participating in research projects and international/interdisciplinary research related to gerontological nursing and healthcare systems management, acquire the ability to promote research activities.					
4) Present research results that contribute to the development of gerontological nursing and healthcare systems management to domestic and international academic societies and journals, and acquire the ability to conduct independent research and be a leader in international and interdisciplinary research.					
Lecture Style					
Seminar format and tutorials.					
Course Outline					
Check with the instructor for the program timetable.					
Grading System					
Grading is comprehensively judged in the following areas: written report and study process (70%), and presentation at an academic meeting with a research paper published in an academic journal (30%).					
Prerequisite Reading					
Will be introduced during the course as necessary.					
Reference Materials					
Will be introduced during the course as necessary.					

Important Course Requirements

The contents and the schedule are subject to change.

Email

OGATA YASUKO:yogata.gh@tmd.ac.jp

Instructor's Contact Information

OGATA YASUKO:Anytime by appointment

Lecture No	061027						
Subject title	Community Health Promotion Nursing Lecture I			Subject ID	GN—d1101—L		
Instructors	森田 久美子[MORITA KUMIKO]						
Semester	Fall 2021	Level	1st - year	Units	2		
Course by the instructor with practical experiences							
All classes are taught in Japanese.							
Course Purpose and Outline							
<p>Students understand the ideal way of health care activities and health management in the community and occupational health.</p> <p>Through the above, students learn the roles, duties and strategies of activities of public health nurse and medical staff for health education.</p> <p>This subject focuses on understanding the determinants of health and the influences of the lifestyle on health from an interdisciplinary perspective, aimed at extending our healthy life expectancy. In addition, by reviewing the domestic and international research articles, students learn about a health educational technique from the planning to the evaluation through lecture and discussion.</p>							
Course Objective(s)							
<p>1) To understand the concept of health education.</p> <p>2) To understand the theory used in health education.</p> <p>3) To understand the health education techniques.</p> <p>4) To plan health education.</p>							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	9/27	13:00-14:30	保健衛生学 研究科 大学院講 義室 2	オリエンテーション	健康教育総論	森田 久美子	
2	10/18	13:00-14:30	保健衛生学 研究科 大学院講 義室 2	健康教育理論①	健康教育の理論についてプレゼンテーションおよびディスカッション	森田 久美子	
3	10/18	14:40-16:10	保健衛生学 研究科 大学院講 義室 2	健康教育理論②	健康教育の理論についてプレゼンテーションおよびディスカッション	森田 久美子	
4	11/1	13:00-14:30	保健衛生学 研究科 大学院講 義室 2	健康教育理論③	健康教育の理論についてプレゼンテーションおよびディスカッション	森田 久美子	
5	11/1	14:40-16:10	保健衛生学 研究科 大学院講 義室 2	健康教育理論④	健康教育の理論についてプレゼンテーションおよびディスカッション	森田 久美子	
6-7	11/15	13:00-16:10	保健衛生学 研究科 大学院講 義室 2	健康教育企画立案	各自の関心のあるテーマで健康教育の企画立案を行う	森田 久美子	

8-9	11/29	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	健康教育実施	健康教育デモを実施する	森田 久美子	
10-11	12/6	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	地域における QOL とス ピリチュアル(仮)		森田 久美子, 小林 美奈子	受講者の興味関 心によりテーマ変 更あり
12-13	12/20	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	地域におけるメンタルヘ ルスケアの課題と対策 (仮)		森田 久美子, 青木 利江子	受講者の興味関 心によりテーマ変 更あり

Lecture Style

First, we explain the basic issues of occupational health, and pursue the physiological mechanisms of health and disease through literature review. Then, focusing on research topics and interests of each student, students have a debate presented by themselves, and teachers assist them.

Grading System

Students will be graded on the quality and originality of their final report and Attendance.

Prerequisite Reading

Instructors tell you as the occasion demands.

Reference Materials

Instructors tell you as the occasion demands.

Important Course Requirements

Nothing special

Lecture No	061028				
Subject title	Community Health Promotion Nursing Seminar I	Subject ID	GN—d1102-S		
Instructors	森田 久美子[MORITA KUMIKO]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Course Purpose and Outline					
Through the practice of assessment, health consultation and health check in the community or field of occupational health, students acquire the effective health activities and health education.					
Course Objective(s)					
1) To understand health education more specifically through field training.					
2) To understand the industrial structure and the occupational health practice through field training.					
3) To understand the work of occupational health nurses through field training.					
4) To acquire the abilities to conduct tailored health education for various subjects in various areas.					
Grading System					
Students will be graded on the quality and originality of their report and presentation.					
Prerequisite Reading					
Read the national and international literature associated with your research themes before the class.					
Relationship With Other Subjects					
To take the Community Health Promotion Nursing Lecture I .					

Lecture No	061055				
Subject title	Community Health Promotion Nursing Lecture II	Subject ID	GN—d5203—T		
Instructors	森田 久美子[MORITA KUMIKO]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.					
Course Purpose and Outline					
As a desirable health education method, being able to acquire and practice a more ideal lifestyle not only enhances the medical economic effect, but also prevents illness and makes it possible to maintain a middle-aged and elderly life with a high degree of mental health. To that end, we will train human resources who can act interdisciplinarily in a wide range of health management fields such as medical management, health management, life management, and environmental management, and who can make international presentations, and acquire the ability for each person to independently research as a leader.					
Course Objective(s)					
1) Clarify the essence and characteristics of various systems in the field of occupational health, the concept of health, and measures against occupational diseases while comparing them internationally.					
2) To acquire the ability to analyze the quality of medical management in the workplace, welfare problems, health promotion campaigns, health management systems, etc.					
3) To acquire the qualities as a manager who promotes improvement of medical quality, measures against lifestyle-related diseases, and health promotion.					
4) Acquire interdisciplinary thinking methods and acquire comprehensive analytical skills regarding health and medical care.					
5) Actively participate in academic meetings at home and abroad to acquire the qualities to act as an international and interdisciplinary independent research educator.					
Lecture Style					
1) Students themselves select themes related to health problems, search the literature, verify them in industry and local settings, and develop the ability to develop and present issues in building qualifications as a health management instructor. Personal guidance.					
2) Have students present and explain the research themes verified by the students along with the main research issues, and repair them regularly and repeatedly to train instructors while making the most of their originality.					
3) To solve health problems by oneself, accumulate qualities to manage the target, and train the applied ability to put it into practice through presentations and discussions at academic conferences.					
Grading System					
Based on the status of lectures, exercises, participation in research training, and external presentations of research content, evaluation will be made based on the following ratios.					
○ Participation in lectures, exercises, and research training: 70%					
○ External presentation of research etc. : 30%					
Prerequisite Reading					

Lecture No	061029						
Subject title	International Nursing Development Lecture I			Subject ID	GN—a1401-L		
Instructors	近藤 暁子[KONDO AKIKO]						
Semester	Spring 2021	Level	1st - year	Units	2		
Course by the instructor with practical experiences							
All classes are taught in English.							
Lecture place	International Nursing Development Research room (18th floor in the 3rd building)						
Course Purpose and Outline	Students will learn how to review and summarize literature in the international nursing development area.						
Course Objective(s)	Students will learn how to conduct a systematic review through reading literature, giving a presentation and discussion.						
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	4/15	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Orientation	Overview	近藤 暁子	
2	4/22	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Fundamentals of a Literature Review	Garrard Chapter 1	近藤 暁子	
3	5/6	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Introduction	Garrard Chapter 1	近藤 暁子	
4	5/13	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Basic Concepts	Garrard Chapter 2	近藤 暁子	
5	5/20	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Basic Concepts	Garrard Chapter 2	近藤 暁子	
6-7	5/27	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	Open seminar	How to conduct a Systematic Review	近藤 暁子	
8	6/3	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	The Matrix Method Paper Trail Folder: How to Plan and Manage a Search of the Literature	Garrard Chapter 3	近藤 暁子	
9-10	6/10	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	Documents Folder and Review Matrix Folder	Garrard Chapter 4/5	近藤 暁子	

11	6/17	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Synthesis Folder: How to Use a Review Matrix to Write a Synthesis A Library of Master Folders	Garrard Chapter 6/7	近藤 暁子	
12	6/24	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	The Matrix Indexing System Matrix Applications by Health Sciences Professionals	Garrard Chapter 8/9	近藤 暁子	
13	7/1	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Quality assurance	Wells (2014) Thomas (2004)	近藤 暁子	
14	7/8	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Example of a systematic review	Example of a systematic review	近藤 暁子	担当: アブレズ・ レナグリ
15	7/15	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Students' presentation	Final presentation about proposal of literature review	近藤 暁子	

Lecture Style

Students will read a textbook and other reading materials about literature review, give a presentation about it and discuss.

Course Outline

See another paper

Grading System

Participation and discussion 30%

Presentation 40%

Final report 30%

Prerequisite Reading

Indicate as necessary.

Reference Materials

Garrard, J. (2016). Health Sciences Literature Review Made Easy: The Matrix Method 5th Edition. Burlington, MA: Jones & Bartlett Learning.

Important Course Requirements

Classes will be conducted in English.

Note(s) to Students

Please make an appointment if you want to see the instructor.

Email

akondo.ind@tmd.ac.jp

Instructor's Contact Information

There is no specific office hour. Please make an appointment as necessary.

International Nursing Development Professor's room (18th floor, 3rd building)

Lecture No	061030				
Subject title	International Nursing Development Seminar I	Subject ID	GN—d1402-S		
Instructors	近藤 暁子[KONDO AKIKO]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in English.					
Lecture place					
International Nursing Development Research room (18th floor in the 3rd building)					
Course Purpose and Outline					
Students will learn how to conduct and write a scientific research paper by previous studies with high quality, especially deepen statistical analyses.					
Course Objective(s)					
To be able to give presentations about research topic and cultures, and discuss it in English.					
Lecture Style					
Students will learn how to conduct and write a scientific research paper by previous studies with high quality by giving presentations and discussion.					
Course Outline					
Students' presentation and discussion Irregular class time					
Grading System					
Participation and discussion 30%					
Presentation 50%					
Final report 20% (Summarize what you learned in this class, especially statistical analysis)					
Prerequisite Reading					
Indicate as necessary.					
Reference Materials					
P.Armitage, G. Berry, J.N.S. (2002). Matthews.Statistical Methods in Medical Research, Fourth edition. Blackwell Publishing.					
Polit & Beck (2008). Nursing Research: Principles and Methods 8th edition, Lippincott Williams & Wilkins.					
Important Course Requirements					
Presentation and discussion will be conducted in English.					
Note(s) to Students					
Please make an appointment if you want to see the instructor.					
Email					
akondo.ind@tmd.ac.jp					
Instructor's Contact Information					
There is no specific office hour. Please make an appointment as necessary.					
International Nursing Development Professor's room (18th floor, 3rd building)					

Lecture No	061060			Subject ID	GN—d5204—T
Subject title	International Nursing Development Lecure II				
Instructors	近藤 暁子[KONDO AKIKO]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
<p>Partial classes are taught in English.</p> <p>A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.</p>					
Lecture place					
International Nursing Development Professor's room (18th floor in the 3rd building)					
Course Purpose and Outline					
<p>Students will learn the methodology for international nursing research and how to plan, organize, conduct it and feedback for international practice.</p> <p>Students will learn how to organize a research team, plan and conduct the research through actual research activities, including field work.</p>					
Course Objective(s)					
<ol style="list-style-type: none"> 1) Students will identify nursing research theme related to health and welfare activities in Japan and other countries from the international view point. 2) Discuss method to solve nursing problems considering demographic, social economic aspects, cultural and social background, and medical and social policy. 3) Understand ethical issues to be considered when students conduct research. 4) Learn methods to conduct nursing research. 5) Lean how to collaborate relevant organizations and coordinate the team in order to conduct the nursing research. 					
Lecture Style					
<ol style="list-style-type: none"> 1) Students will select a research theme related to international nursing development, and have seminar where students give a presentation about how to conduct the research and tutoring. Students will independently run the learning process. 2) Educational plan will be adjusted according to students' need based on educational policy and educational goal. 3) If students want to study abroad, faculty member will help the students to plan research program after negotiating with foreign universities. 4) Students will use e-learning system and have opportunities to get information from foreign countries. 					
Course Outline					
Students can decide their own theme.					
Grading System					
Participation 10% Presentation and discussion 40% Assignments 50%					
Prerequisite Reading					
Indicate as necessary.					
Reference Materials					
Introduce as necessary.					
Important Course Requirements					
Research articles will be written in English.					
Note(s) to Students					
Please make an appointment if you want to see the instructor					
Email					
akondo.ind@tmd.ac.jp					
Instructor's Contact Information					

There is no specific office hour. Please make an appointment as necessary.

International Nursing Development Professor's room (18th floor, 3rd building)

Lecture No	061033				
Subject title	Physical Assessment of Acute and Critically Ill Patients	Subject ID	GN—d1506—L		
Instructors	佐々木 吉子, 野口 綾子[SASAKI YOSHIKO, NOGUCHI Ayako]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
<ul style="list-style-type: none"> •All classes are taught in Japanese. •Required Courses for APN Course in Critical Care Nursing •This course will not be offered in 2021 					
Lecture place					
Graduate School Lecture Room 3, Building 3, Laboratory 4, 17th floor, G-ICU of Tokyo Medical and Dental University Hospital					
Course Purpose and Outline					
<p>The aims of this course are to understand the observation framework for understanding the mental and physical changes, lifestyle behavior, and functional recovery of patients who require intensive and advanced treatment, and to develop the ability to observe and evaluate the mental and physical changes, lifestyle behavior, and functional recovery of patients in critical situations.</p> <p>For these aims, based on understanding of the normal functions of the body, students learn how to assess changes and the degree of physiological and mental responses to various invasions, observation techniques using the five senses, and methods for interpreting data, and acquire advanced decision-making skills.</p>					
Course Objective(s)					
<ol style="list-style-type: none"> 1.To understand the observation framework for understanding the physical and mental changes of critically ill patients as well as their life behavior and functional recovery. 2.To acquire the observation skills necessary to assess the physiological and mental responses of the body. 3.To be able to infer what is happening to the body based on observed data. 					
Lecture Style					
<p>This course consists of lectures, exercises, and discussions.</p> <p>Each class is conducted in parallel with “Treatment and management of acutely and critically ill patients” and students learn techniques for assessing patients’ physical and mental functions and evaluating their responses to treatment and nursing care, while understanding the pathophysiology of critically ill patients and the principles of treatment and management. In principle, students study in advance based on the theme of each session, present materials to the instructor in charge at least one week in advance, and make a presentation on the day of the class, receiving guidance and advice from the instructor in charge, as well as discussion.</p>					
Course Outline					
<p>Students deepen their knowledge necessary to observe and assess the physical and mental changes, lifestyle behaviors, and functional recovery of patients in critical situations, and acquire skills to assess their physical and mental state using all five senses while utilizing observation frameworks, measurement tools, and devices. In addition, students develop the ability to make inferences about the patient’s physical and mental state by integrating observed matters with objective data such as biological information during monitoring.</p> <ol style="list-style-type: none"> 1.Observation and evaluation of respiratory function in critically ill patients 2.Observation and evaluation of circulatory and respiratory functions in critically ill patients 3.Observation and evaluation of digestive system function in critically ill patients 4.Observation and evaluation of fluid status in critically ill patients 5.Observation and evaluation of metabolic and endocrine functions in critically ill patients 6.Observation and evaluation of neurological function in critically ill patients with cerebrovascular disease 7.Observation and evaluation of motor function in critically ill patients 8.Observation and evaluation of mental and psychological aspects of critically ill patients and their families 9.Observation and evaluation of critically ill patients in the field of obstetrics and gynecology 					

10.Observation and evaluation of critically ill neonatal and pediatric patients 11.Observation and evaluation of nutritional status of critically ill patients
Grading System Learning attitude in class: 30%, prior assignment: 20%, presentation: 30%, discussion: 20%
Prerequisite Reading Guidance is given in the first class and supplemented as necessary in each class.
Reference Materials Burns SM (2018).AACN Essentials of Critical Care Nursing, Fourth Edition (English Edition)
Email SASAKI YOSHIKO:y-sasaki.dn@tmd.ac.jp
Instructor's Contact Information SASAKI YOSHIKO:Weekday 9:30am.-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing

Lecture No	061034				
Subject title	Treatment and Management of Acute and Critically Ill Patients		Subject ID	GN—d1507—L	
Instructors	佐々木 吉子, 野口 綾子[SASAKI YOSHIKO, NOGUCHI Ayako]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
<ul style="list-style-type: none"> • All classes are taught in Japanese. • Required Courses for APN Course in Critical Care Nursing • This course will not be offered in 2021 					
Lecture place					
Graduate School Lecture Room 3, Building 3, Laboratory 4, 17th floor, G-ICU of Tokyo Medical and Dental University Hospital					
Course Purpose and Outline					
<p>The aim of this course is to learn the principles of treatment, procedures, and ongoing management necessary for acutely and critically ill patients, and the actual practice of patient- and family-centered medical care. For this aim, students understand the conditions that require intensive care, the purposes, methods, and scientific basis of the treatments and procedures performed, and the medical issues involved, and develop the practical nursing skills necessary to provide patient- and family-centered medical care in a multidisciplinary team. Specifically, students participate in regular case conferences and academic conferences held in the Intensive Care Unit, give presentations and hold discussions to deepen their understanding of patient treatment planning, implementation, and evaluation, express their opinions and suggestions from the standpoint of nurses, and improve their ability to play a role as a member of a multidisciplinary team supporting patients. Students also be able to express their opinions and suggestions from the standpoint of nursing professionals.</p>					
Course Objective(s)					
<ol style="list-style-type: none"> 1. To understand the conditions that may require intensive care, and the purpose, methods, and scientific basis of the treatments and procedures performed. 2. To understand the considerations and evaluation methods when introducing new treatment methods. 3. To acquire the practical nursing skills necessary to develop patient- and family-centered medical care in a multidisciplinary team. 					
Lecture Style					
Lectures, exercises, and discussions					
Course Outline					
<p>During the course period, students regularly participate in case conferences and academic conferences in the intensive care unit dealing with critical cases as shown below. Students participate in each conference with sufficient preparation on anatomy and physiology of the area based on the theme presented in advance, and effectively learn about the treatment and procedures necessary for critically ill patients requiring intensive care. In addition, students learn how to realize patient- and family-centered medical care through active discussions. Multiple presentations by students will be given.</p> <ol style="list-style-type: none"> 1. Pathophysiology, treatment, and management of patients with respiratory failure (pathophysiology, treatment, and management of patients with respiratory failure; ARDS, severe respiratory infection, etc.) 2. Pathophysiology, treatment, and management of patients with circulatory failure (basic circulatory management of critically ill patients, special pathophysiology and treatment; extracorporeal circulation, supplementary artificial heart, etc.) 3. Pathophysiology, treatment, and management of patients with acute coronary syndromes (catheterization, post-bypass management, basic drug therapy, cardiac rehabilitation, etc.) 4. Pathophysiology, treatment, and management of patients with severe metabolic disorders 5. Pathophysiology, treatment, and management of patients with severe trauma 6. Pathology, treatment, and management of patients with severe cerebrovascular diseases 7. Pathophysiology, treatment, and management of brain tumors and postoperative head and neck surgery 8. Pathophysiology, treatment, and management of critically ill perinatal and female surgical patients 9. Pathophysiology, treatment, and management of patients with severe infectious diseases, sepsis 					
Grading System					

Learning attitude in class: 30%, prior assignment: 20%, presentation: 30%, discussion: 20%

Prerequisite Reading

Guidance is given in the first class and supplemented as necessary in each class.

Email

SASAKI YOSHIKO:y-sasaki.dh@tmd.ac.jp

Instructor's Contact Information

SASAKI YOSHIKO:Weekday 9:30am.-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing

Lecture No	061057				
Subject title	Disasteer Nursing Internship			Subject ID	GN—d1508-Z
Instructors	佐々木 吉子, 今津 陽子[SASAKI YOSHIKO, IMAZU YOKO]				
Semester	YearLong 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
<ul style="list-style-type: none"> •Required for Disaster Nursing Global Leader course •All classes are taught in Japanese. 					
Lecture place					
Evacuation centers, temporary housing, health and medical welfare facilities, government and non-profit organizations engaged in disaster response, government and health and medical welfare facilities working on disaster preparedness and human resource development, voluntary disaster prevention organizations, international organizations, organizations involved in policy making.					
Course Purpose and Outline					
Students will develop specific practical skills in disaster nursing and research perspectives by immersing themselves in practical settings and organizations involved in policy related to disaster preparedness and response.					
Course Objective(s)					
<ol style="list-style-type: none"> 1.To understand the role of disaster nursing for individuals, families, and communities. 2.To be able to think about issues in the field from the perspective of disaster nursing and participate in discussions. 3.To be able to identify, analyze, and evaluate nursing issues in the field. 4.To be able to collaborate with stakeholders in the field to address issues. 5.Reflect on what they have learned through their experiences and summarize them in a presentation and a report. 					
Lecture Style					
<ol style="list-style-type: none"> 1.Students will set learning objectives and develop a plan based on the purpose of the internship, the student's readiness, and the area of interest. 2.Students will take the initiative in selecting a host institution that meets the internship objectives and learning goals, contact and negotiate with the host institution, and adjust the specific implementation details and schedule. 3.Students will learn about the characteristics of the host institution in advance. 4.During the internship, students will record their daily activities and receive guidance from the faculty of Disaster and Critical Care Nursing and stakeholders of the host institution. 5.At the end of the internship, the students will reflect on their experience, give a presentation on campus, and write a report 					
Course Outline					
Students will place themselves in domestic and international organizations related to disaster nursing and learn how to provide direct support and management to victims and supporters, and how to conduct research to improve practice and make policy recommendations.					
Grading System					
Preparation and planning: 20%, Presentation based on experience: 40%, Report: 40%.					
Prerequisite Reading					
Guidance will be given in the first class and supplemented as necessary in each class.					
Email					
SASAKI YOSHIKO:y-sasaki.dn@tmd.ac.jp					
Instructor's Contact Information					
SASAKI YOSHIKO:Weekday 9:30am-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing					

Lecture No	061035				
Subject title	Disaster Nursing Lecture I			Subject ID	GN—d1501—L
Instructors	佐々木 吉子, 大友 康裕, 今津 陽子[SASAKI YOSHIKO, OTOMO YASUHIRO, IMAZU YOKO]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
<ul style="list-style-type: none"> • Elective for Disaster Nursing Consortium (Required for Disaster Nursing Global Leader course) • Required for APN Course in Critical Care Nursing • All classes are taught in Japanese. 					
Lecture place					
Remote class					
Course Purpose and Outline					
<p>This class provides students with opportunity to understand the physical and psychological conditions of people in critical physical and mental conditions during the acute phase of major disasters. It also led students to learn the principles of disaster medical care, medical relief, actual physical and mental care for victims and supporters, and how to provide continuous nursing support. In addition, students will learn about the principles of disaster medical care, medical relief, actual physical and mental care for victims and supporters, and how to provide continuous nursing support. In addition, students will study how to provide continuous nursing support after acute phase.</p>					
Course Objective(s)					
<ol style="list-style-type: none"> 1.To understand the principles of medical activities in the acute phase of various disasters and the role of nursing in team medical activities. 2.To acquire the knowledge and skills necessary for medical relief in times of disaster. 3.To examine how nursing support should be provided on an ongoing basis after the acute phase of a disaster has passed. 					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	4/13	13:00-14:30	遠隔授業 (同期型)	ガイダンス、災害急性期のヘルスケアニーズと対応	佐々木 吉子
2-3	4/27	13:00-16:10	遠隔授業 (同期型)	災害急性期のエマージェンシー・ケア	佐々木 吉子
4-5	5/18	13:00-16:10	遠隔授業 (同期型)	侵襲的治療下にある患者・家族への災害への備えと災害急性期の対応	今津 陽子
6-7	6/1	13:00-16:10	遠隔授業 (同期型)	重症被災者への医療対応(1) 傷病者の一次評価、二次評価、応急救護	大友 康裕
8-9	6/8	13:00-16:10	遠隔授業 (同期型)	重症被災者への医療対応(2) CBRNE 災害、テロ災害の傷病者への医療	大友 康裕
10-11	6/29	13:00-16:10	遠隔授業 (同期型)	被災者、災害遺族の心理反応と Psychological First Aid	河嶋 譲
12-13	7/13	13:00-16:10	遠隔授業 (同期型)	放射線災害時における緊急被災者への医療対応	福島 芳子
14	7/27	13:00-14:30	遠隔授業	感染症パンデミックへの	宮前 繁

			(同期型)	対応	
15	7/27	14:40-16:10	遠隔授業 (同期型)	最終ディスカッションと まとめ	佐々木 吉子, 今津 陽子
Lecture Style					
Lectures, exercises, and discussions based on each session's theme					
Course Outline					
This subject provides students with the opportunity to learn about the principles and actual medical activities of medical and nursing care for individuals and groups in critical physical and mental conditions during acute disaster situations, and to acquire knowledge and develop practical skills in this specialty.					
<ol style="list-style-type: none"> 1.Guidance, Health Care Needs and Responses in Acute Disaster Situations 2.Emergency Care in the Acute Phase of Disaster 3.Disaster preparedness and acute disaster response for patients and families under invasive treatment 4.Medical care for severely injured victims (1): Primary assessment, secondary assessment, and first aid for the victims 5.Medical care for severely injured victims (2): Medical care for the victims of CBRNE disaster and terrorism 6.Psychological Response of survivors and bereaved family during disasters and Psychological First Aid for them 7.Medical care for people exposed to radiation in acute phase of radiation disaster 8.Responding to Infectious Disease Pandemics 9.Final discussion and integration 					
Grading System					
Learning attitude in class: 40%, response sheets: 30%, final report: 30%					
Prerequisite Reading					
Guidance is given in the first class and supplemented as necessary in each class.					
Reference Materials					
Disaster nursing and emergency preparedness for chemical, biological, and radiological terrorism, and other hazards / Tener Goodwin Veenema, Veenema, Tener Goodwin, : Springer, 2019					
Email					
SASAKI YOSHIKO:y-sasaki.dh@tmd.ac.jp					
Instructor's Contact Information					
SASAKI YOSHIKO:Weekday 9:30am-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing					

Lecture No	061036				
Subject title	Disaster Nursing Seminar I			Subject ID	GN-d1502-S
Instructors	佐々木 吉子, 今津 陽子[SASAKI YOSHIKO, IMAZU YOKO]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
•All classes are taught in Japanese.					
Lecture place					
Remote class or Graduate school lecture room 3, Building 3					
Course Purpose and Outline					
This course provides students with the opportunities to acquire the knowledge and skills necessary for nursing leaders in disaster relief through lecture, simulation, and workshop on hypothetical cases of major earthquakes and special disasters. In virtual disaster situation, students experience nursing assessment, medical relief in disaster areas, physical and mental care for victims and supporters, and nursing support activities. In addition, with the aim of expanding and improving the role of nursing in each type of disaster, students analyzes past large-scale disasters in Japan and overseas, provides an overview of support activities, clarifies lessons learned from the experience, and discusses the prospects for nursing activities in the future.					
Course Objective(s)					
1.To understand the principles of acute medical activities in various types of disasters and the role of nursing in medical team activities.					
2.To acquire the knowledge and skills necessary for medical relief and nursing in disaster areas.					
3.To be able to consider the necessary support and management from the perspective of a nursing leader					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	9/30	10:30-12:00		オリエンテーション、テーマ確認とプランニング	佐々木 吉子
2-3	10/7	08:50-12:00		重傷被災者への医療対応; 二次評価、急変対応、遠隔搬送に向けた支援	佐々木 吉子, 今津 陽子
4-5	10/21	08:50-12:00		災害時の口腔保健	今津 陽子, 中久木 康一
6-7	11/4	08:50-12:00		医療救援チームの活動と看護の役割(DMAT、JDR 等における看護活動)	高村 ゆ希
8-9	11/11	08:50-12:00		災害支援活動における看護マネジメント	尾立 篤子
10-11	12/2	08:50-12:00		大規模災害時の帰宅困難者対応	今津 陽子, 佐々木 吉子
12	12/9	10:30-12:00		被災者支援と法律	岡本 正
13	12/16	10:30-12:00		過去の大規模災害からの教訓と提言(1) 学生プレゼンテーション	佐々木 吉子, 今津 陽子
14	1/13	10:30-12:00		過去の大規模災害からの教訓と提言(2) 学生プレゼンテーション	佐々木 吉子, 今津 陽子
15	1/20	10:30-12:00		過去の大規模災害から	佐々木 吉子,

				の教訓と提言(3) 学生 プレゼンテーション	今津 陽子
Lecture Style					
Lectures, exercises, and discussions based on each session's theme					
Course Outline					
This class provides students with opportunity to learn from experienced practitioners about the actual practice of medical professionals in times of disaster to deepen their understanding of their expertise. The class also conducts simulation and workshop to discuss disaster relief activities based on the principles of medical and nursing care for individuals and groups in times of disaster, as well as management to be performed as nursing leaders.					
1. Medical response to severely injured victims; secondary assessment, emergency response, and support for transport to remote locations					
2. Oral health in times of disaster					
3. Medical relief team activities and nursing roles (nursing activities in DMAT, JDR, etc.)					
4. Nursing management in disaster relief activities					
5. Responses to people who cannot return home in the event of a large-scale disaster					
6. Support for disaster victims and related lows					
7. Lessons and recommendations learned from past large-scale disasters (student presentation)					
Grading System					
Learning attitude: 40%, presentation: 30%, response sheets: 30%					
Prerequisite Reading					
Guidance is given in the first class and supplemented as necessary in each class.					
Reference Materials					
Disaster nursing and emergency preparedness for chemical, biological, and radiological terrorism, and other hazards / Tener Goodwin Veenema, Veenema, Tener Goodwin, : Springer, 2019					
Email					
SASAKI YOSHIKO:y-sasaki.dn@tmd.ac.jp					
Instructor's Contact Information					
SASAKI YOSHIKO:Weekday 9:30am-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing					

Lecture No	061037				
Subject title	Critical Care Nursing Lecture I			Subject ID	GN—d1503—L
Instructors	佐々木 吉子, 今津 陽子, 野口 綾子[SASAKI YOSHIKO, IMAZU YOKO, NOGUCHI Ayako]				
Semester	Spring 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
<ul style="list-style-type: none"> •All classes are taught in Japanese. •Required for APN Course in Critical Care Nursing 					
Lecture place					
Remote class					
Course Purpose and Outline					
<p>This class provides students with the opportunities to learn the knowledge, skills, and attitudes necessary for best practices that integrate care and cure for understanding, recovery, and end-of-life care with respect for the life, dignity, and rights of people in critical physical and mental situations due to disaster, trauma, or critical illness.</p> <p>In this class, students read and understand the AACN synergy model for patient care developed by the American Association of Critical Care Nurses (AACN). Based on the knowledge, students explore how nursing practice should be in order to build an optimal treatment environment for patients, families, and nurses, taking into consideration Japanese culture and medical conditions. Students also learn about family systems theory, understand the characteristics of families of critically ill and seriously ill patients, and acquire methods for building supportive relationships and providing professional assistance.</p>					
Course Objective(s)					
<ol style="list-style-type: none"> 1.To understand the life, dignity, and rights of people in critical physical and mental situations due to disasters, accidents, and serious illnesses. 2.To understand the AACN synergy model for patient care and be able to discuss its application in practice, taking into account Japanese culture and medical conditions. 3.To apply the AACN synergy model for patient care to explore best practices for integrating care and cure to avoid serious illness and achieve early recovery. 4.To understand family systems theory and learn methods to implement care for families of acutely and critically ill patients. 					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	4/13	14:40-16:10	遠隔授業 (同期型)	ガイダンスとプランニング	佐々木 吉子, 今津 陽子, 野口 綾子
2	4/20	13:00-14:30	遠隔授業 (同期型)	AACN synergy model for patient care の開発の経緯	卯野木 健
3	4/20	14:40-16:10	遠隔授業 (同期型)	AACN synergy model for patient care の概要	卯野木 健
4	5/11	13:00-14:30	遠隔授業 (同期型)	患者の特性(1)回復力、脆弱性	佐々木 吉子, 今津 陽子, 野口 綾子
5	5/11	14:40-16:10	遠隔授業 (同期型)	患者の特性(2)安定性、複雑性	佐々木 吉子, 今津 陽子, 野口 綾子
6	5/25	13:00-14:30	遠隔授業 (同期型)	患者の特性(3)患者、家族、コミュニティが有する資源、患者、家族のケ	佐々木 吉子, 今津 陽子, 野口 綾子

				アへの参加	
7	5/25	14:40-16:10	遠隔授業 (同期型)	患者の特性(4)患者、家族の意思決定への参加、予測性	佐々木 吉子, 今津 陽子, 野口 綾子
8	6/15	13:00-14:30	遠隔授業 (同期型)	看護師の特性(1)臨床判断、患者、家族、看護職の権利擁護と道徳支援	佐々木 吉子, 今津 陽子, 野口 綾子
9	6/15	14:40-16:10	遠隔授業 (同期型)	看護師の特性(2)ケアリングの実践、コラボレーション	佐々木 吉子, 今津 陽子, 野口 綾子
10	6/22	13:00-14:30	遠隔授業 (同期型)	看護師の特性(3)システムシンキング、多様性への対応	佐々木 吉子, 今津 陽子, 野口 綾子
11	6/22	14:40-16:10	遠隔授業 (同期型)	看護師の特性(4)臨床の探究、学びの促進	佐々木 吉子, 今津 陽子, 野口 綾子
12	7/6	13:00-14:30	遠隔授業 (同期型)	Synergy モデルの臨床実践、研究、実装教育への適用	佐々木 吉子, 今津 陽子, 野口 綾子
13	7/6	14:40-16:10	遠隔授業 (同期型)	急性・重症患者の家族への援助方法(1)家族システム理論の理解	櫻本 秀明
14	7/20	13:00-14:30	遠隔授業 (同期型)	急性・重症患者の家族への援助方法(2)家族システム理論を援用した家族へのアプローチ	櫻本 秀明
15	7/20	14:40-16:10	遠隔授業 (同期型)	最終ディスカッションとまとめ	佐々木 吉子, 今津 陽子, 野口 綾子

Lecture Style

Lecture on AACN synergy model for patient care, presentation and discussion based on each session's theme

Course Outline

Students read and understand the AACN synergy model for patient care (original in English) developed by the American Association of Critical Care Nurses (AACN). Then, students apply the model in light of Japanese culture and medical conditions to explore best practices for integrating care and cure to avoid disease aggravation and achieve early recovery.

- 1.Patient characteristics: resilience, vulnerability, stability, complexity, available resources, predictability, participation in care, participation in decision making
- 2.Characteristics of nurses: clinical judgment, advocacy and moral support, caring, collaboration, systems thinking, dealing with diversity, clinical inquiry, facilitating learning
- 3.Applying the Synergy model: clinical practice, research, implementation education, orientation, leadership, surgical and ambulatory departments
- 4.Learn about family systems theory and how to apply the theory to provide professional assistance to families of acutely and critically ill patients.

Grading System

Learning attitude in class: 30%, presentation and the materials: 60%, response sheets: 10%

Prerequisite Reading

Guidance is given in the first class and supplemented as necessary in each class.

TextBook

Synergy for Clinical Excellence: The AACN Synergy Model for Patient Care / R. N. Hardin: Jones & Bartlett Learning, 2016

Email

SASAKI YOSHIKO:y-sasaki.dh@tmd.ac.jp

Instructor's Contact Information

SASAKI YOSHIKO:Weekday 9:30am-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing

Lecture No	061039				
Subject title	Critical Care Nursing Seminar I A			Subject ID	GN—d1504—S
Instructors	佐々木 吉子, 田中 真琴, 野口 綾子[SASAKI YOSHIKO, TANAKA Makoto, NOGUCHI Ayako]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
<ul style="list-style-type: none"> •All classes are taught in Japanese. •Required for APN Course in Critical Care Nursing 					
Lecture place					
Remote class or Graduate school lecture room 3, Building 3					
Course Purpose and Outline					
The aim of this course is to provide students with the skills necessary to support decision-making, protect the rights, and assist with ethical issues of patients and their families in critical situations. In this course, students learn to understand the characteristics of decision-making required of patients and their families in critical care, their vulnerable rights, and the ethical issues associated with these rights, as well as how to mitigate factors that threaten the peace of mind of the patients, provide necessary information, and provide continuous support after decision-making.					
Course Objective(s)					
1.To understand the characteristics of decision-making required of patients and families in critical situations, their rights that are easily violated, and the ethical issues associated with these decisions.					
2.To learn about the actual assistance that advanced practice nurses provide for decision-making support, rights protection, and ethical issues.					
3.					
3.To be able to specifically consider how to mitigate factors that threaten peace of mind, provide necessary information, and provide ongoing support after decision making for patients and their families in critical situations.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-2	9/24	13:00-16:10	保健衛生学研究科大学院講義室3, 遠隔授業(同期型)	ガイダンスとプランニング クリティカルな状況にある患者とその家族が経験する意思決定、侵されやすい権利、倫理的課題	佐々木 吉子, 野口 綾子
3-4	10/1	13:00-16:10	保健衛生学研究科大学院講義室3, 遠隔授業(同期型)	意思決定の理論と看護支援への援用	田中 真琴
5-6	10/8	13:00-16:10	保健衛生学研究科大学院講義室3, 遠隔授業(同期型)	クリティカルケア領域における治療選択における意思決定と支援①延命治療とDNAR	飯塚 裕美, 佐々木 吉子, 野口 綾子
7-8	10/15	13:00-16:10	保健衛生学研究科大学院講義室3, 遠隔授業(同期型)	クリティカルケア領域における治療選択における意思決定と支援②生	山中 源治, 佐々木 吉子, 野口 綾子

			義室 3, 遠隔授業 (同期型)	命補助装置との共存	
9-10	10/22	13:00-16:10	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	クリティカルケア領域に おける治療選択におけ る意思決定と支援③永 久的な障害を生じる治 療	今津 陽子, 佐々木 吉子, 野口 綾子
11-12	10/29	13:00-16:10	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	クリティカルケア領域に おける治療選択におけ る意思決定と支援④皮 膚・臓器等の移植	比田井 理恵, 佐々木 吉子, 野口 綾子
13-14	11/5	13:00-16:10	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	クリティカルケア領域に おける治療選択におけ る意思決定と支援⑤特 別な配慮が必要な患者・ 家族	梅田 亜矢, 佐々木 吉子, 野口 綾子
15	11/12	13:00-14:30	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	最終ディスカッションと まとめ	佐々木 吉子, 野口 綾子

Lecture Style

Each session consist of one lecture by the instructor and one presentation and discussion by the students based on the theme.

Course Outline

This course provides students with the opportunity to identify problems and issues, interpret and assist situations using theory, and examine methods of evaluation based on case studies of decision-making and ethical issues for patients and families in critical situations. The course is conducted mainly through students' independent prior study, presentation and discussion.

1. Characteristics of decision making, surrogate decision-making, inalienable rights, and ethical issues experienced by patients and their families in critical situations.

2. Theories of decision making and their application to nursing care

3. Decision-making and support in treatment selection in critical care

① life-prolonging treatment and DNAR, ② coexistence with life-support devices, ③ treatment resulting in permanent disability, ④ transplantation of organs, etc., ⑤ patients and families requiring special consideration (foreigners, patients with severe infectious diseases, patients and families with complicated circumstances, etc.)

Grading System

Learning attitude in class: 30%, presentation and the materials: 60%, response sheets: 10%

Prerequisite Reading

Guidance is given in the first class and supplemented as necessary in each class.

Email

SASAKI YOSHIKO:y-sasaki.dn@tmd.ac.jp

Instructor's Contact Information

SASAKI YOSHIKO:Weekday 9:30am-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing

Lecture No	061040				
Subject title	Critical Care Nursing Seminar I B			Subject ID	GN—d1505-S
Instructors	佐々木 吉子, 野口 綾子[SASAKI YOSHIKO, NOGUCHI Ayako]				
Semester	Fall 2021	Level	1st - year	Units	2
Course by the instructor with practical experiences					
<ul style="list-style-type: none"> •All classes are taught in Japanese. •Required for APN Course in Critical Care Nursing •This course will not be offered in 2021 					
Lecture place					
Graduate school lecture room 3, Building 3					
Course Purpose and Outline					
The aim of this course is to acquire direct care techniques for alleviating pain and suffering in order to alleviate the holistic suffering of patients and their families in critical situations, and to examine specific measures for systematic efforts to maintain high quality care.					
Course Objective(s)					
1.To acquire direct care techniques to alleviate pain in order to alleviate the holistic suffering of patients and families in critical situations.					
2.To be able to discuss the specifics of continuing high quality care to alleviate the holistic suffering of patients and their families.					
Lecture Style					
Each session consist of one lecture by the instructor and one presentation and discussion by the students based on the theme.					
Course Outline					
Students learn care techniques to alleviate suffering, and will examine specific strategies for organizational efforts to ensure the continuity of quality care in order to alleviate the holistic suffering of patients and their families in critical situations,					
Each class proceed mainly through students' independent prior study, presentation and discussion, and the faculty will provide advice and feedback as advisors.					
1.Respiratory management and care of acutely and critically ill patients					
2.Pain and sedation management and care for acutely and critically ill patients					
3.Assessment and care of pain in patients who are immobile due to treatment					
4.Assessment and care of distress of patients and their family members who are unable to remember due to the condition and treatment					
5.Understanding and caring for the holistic suffering of acutely and critically ill patients and their families who need isolation due to infectious diseases, etc.					
6.Assessment and care for the patent with physical, cognitive, and mental impairment (Post-Intensive Care Syndrome) after intensive care.					
7.Understanding the holistic suffering of dying patients and their families in the emergency room and intensive care unit and palliative care for them					
Grading System					
Learning attitude in class: 30%, presentation and the materials: 60%, response sheets: 10%					
Prerequisite Reading					
Guidance is given in the first class and supplemented as necessary in each class.					
Email					
SASAKI YOSHIKO:y-sasaki.dn@tmd.ac.jp					
Instructor's Contact Information					
SASAKI YOSHIKO:Weekday 9:30am.-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing					

Lecture No	061042				
Subject title	Critical Care Nursing Practicum A			Subject ID	GN—d1509—E
Instructors	佐々木 吉子, 野口 綾子[SASAKI YOSHIKO, NOGUCHI Ayako]				
Semester	YearLong 2021	Level	1st - year	Units	3
Course by the instructor with practical experiences					
<ul style="list-style-type: none"> •All classes are taught in Japanese. •Required for APN Course in Critical Care Nursing •In principle, students responsible for their own expenses for practice, but some support will be provided. •This course will not be offered in 2021 					
Lecture place					
<p>This practicum is conducted mainly in the ICU and ER Center of Tokyo Medical and Dental University Hospital.</p> <p>In addition, depending on the students' training goals, one or two other hospitals are selected from Chiba Emergency Medical Center, Kameda General Hospital, Tokyo Women's Medical University Hospital, and Saitama Red Cross Hospital.</p>					
Course Purpose and Outline					
<p>For develop the ability to respond to various situations as Critical Care Advanced Practice Nurse (APN), student experience holistic understanding of patients who require intensive and advanced care, pathological assessment, understanding of the diagnostic process, and planning and implementation of nursing activities in order to gain a deep understanding of the role of Critical Care APN. Through accompanying the activities of APNs as role model, student learn the six roles of APN, know-how to effectively perform each function and points that require special consideration, and contemplate their own ideal image and behavior as APN.</p>					
Course Objective(s)					
<ol style="list-style-type: none"> 1.To be able to formulate optimal care for patients in critical situations so that they can lead their daily lives safely and comfortably. 2.To be able to provide nursing care to patients under the direct guidance of the practical supervisor while collaborating with various medical professionals 3.To deepen understand invasive treatments and understand the principles of advanced medical equipment and the points to keep in mind when operating them. 4.To be able to respond (including preparation) to emergency procedures, surgeries, and sudden changes in conditions. 5.To understand the patient holistically and to consider the ethical aspects of the patient and family. 6.To be able to evaluate the nursing care provided to the patients. 					
Course Outline					
<ol style="list-style-type: none"> 1.Set learning objectives and plan for the practicum based on the aim of the practice, your own readiness, and areas of interest. 2.Select a facility that meets the aim of the practicum and learning objectives, consult with the teachers in charge of the course and the facility supervisor, and adjust the specific content and schedule. 3.Learn about the characteristics of the facility in advance. 4.During the practicum, student record daily activities and receive guidance from the faculty members and the supervisor of each facility. 5.During the practicum period, student at least once held a joint case conference of a patient with the supervisor and the faculty members to review the practice and discuss how to improve the care. 6.After the completion of the practicum, student have an opportunity to reflect on your experience on campus and evaluate and sort out issues for the future. In preparation for the next practical training (Advanced Practice B),student reflect on the staff education, consultation, coordination, and ethics adjustment conducted by the APNs and consider their effective involvement. 					
Grading System					
Preparation and practice plan: 20%, practice content: 70%, assignment report: 10%.					
Prerequisite Reading					
Students who wish to register for courses will be given guidance in advance and additional explanations will be given when necessary during the practice.					
Email					
SASAKI YOSHIKO.y-sasaki.dn@tmd.ac.jp					

Instructor's Contact Information

SASAKI YOSHIKO: Weekday 9:30am.-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing

Lecture No	061058				
Subject title	Critical Care Nursing Practicum B			Subject ID	GN—d1510-E
Instructors	佐々木 吉子, 野口 綾子[SASAKI YOSHIKO, NOGUCHI Ayako]				
Semester	YearLong 2021	Level	1st - year	Units	4
Course by the instructor with practical experiences					
<ul style="list-style-type: none"> • All classes are taught in Japanese. • Required for APN Course in Critical Care Nursing • In principle, students responsible for their own expenses for practice, but some support will be provided. • This course will not be offered in 2021 					
<p>Lecture place</p> <p>This practicum is conducted mainly in the ICU and ER Center of Tokyo Medical and Dental University Hospital.</p> <p>In addition, depending on the students' training goals, one or two other hospitals are selected from Chiba Emergency Medical Center, Kameda General Hospital, Tokyo Women's Medical University Hospital, and Saitama Red Cross Hospital.</p>					
<p>Course Purpose and Outline</p> <p>For develop the ability to respond to various situations as Critical Care Advanced Practice Nurse (APNs), student takes charge of patients with complex and difficult problems and experience the implementation of advanced nursing practice based on holistic understanding and pathological assessment of patients who require intensive and advanced care. Student also experience education, consultation, coordination, and ethical adjustment for staff as APNs.</p>					
<p>Course Objective(s)</p> <ol style="list-style-type: none"> 1.To be able to independently develop direct nursing care for patients and families who require advanced nursing practice. 2.To be able to provide staff education to improve nursing practice for patients and families in critical situations. (A teaching plan will be developed.) 3.To be able to provide consultation to staff regarding nursing care of patients and families with complex and difficult-to-solve problems. 4.To be able to implement adjustments and ethical adjustments for patients and families in need. 					
<p>Lecture Style</p> <ol style="list-style-type: none"> 1.Set learning objectives and plan for practicum based on the aim of the practice, your own readiness, and areas of interest. 2.Select a facility that meets the aim of the practicum and learning objectives, consult with the teachers in charge of the course and the facility supervisors, and adjust the specific content and schedule. 3.Learn about the characteristics of the facility in advance. 4.During the practicum, students record daily activities and receive guidance from faculty members and supervisors of each facility. 5.During the practicum period, student at least once held a joint case conference of a patient with supervisor and faculty members to review the practice and discuss how to improve the care. 6.At the end of the practicum, students have an opportunity to reflect on their work on campus, evaluate it, and sort out issues for the future. In preparation for the next practice (Advanced Practice C), students reflect on your own practice, education, consultation, coordination, and ethics adjustment, and consider their achievements and issues for improvement. 					
<p>Course Outline</p> <p>In this practicum (Practice B), student take charge of a patients with complex and difficult problems, practice advanced nursing based on holistic understanding and pathological assessment of patients who require intensive and advanced treatment. Then student develop the ability to respond to various situations as Critical Care APN.</p>					
<p>Grading System</p> <p>Preparation and practice plan: 20%, practice content: 70%, assignment report: 10%.</p>					
<p>Prerequisite Reading</p>					

Guidance will be given in the first class and supplemented as necessary in each class.

Lecture No	061059				
Subject title	Critical Care Nursing Practicum C		Subject ID	GN—d1511-E	
Instructors	佐々木 吉子, 野口 綾子[SASAKI YOSHIKO, NOGUCHI Ayako]				
Semester	YearLong 2021	Level	1st - year	Units	3
Course by the instructor with practical experiences					
<ul style="list-style-type: none"> • All classes are taught in Japanese. • Required for APN Course in Critical Care Nursing • In principle, students responsible for their own expenses for practice, but some support will be provided. • This course will not be offered in 2021 					
<p>Lecture place</p> <p>This practicum is conducted mainly in the ICU and ER Center of Tokyo Medical and Dental University Hospital.</p> <p>In addition, depending on the students' training goals, one or two other hospitals are selected from Chiba Emergency Medical Center, Kameda General Hospital, Tokyo Women's Medical University Hospital, and Saitama Red Cross Hospital.</p>					
<p>Course Purpose and Outline</p> <p>This practicum is conducted mainly in the ICU and ER Center of Tokyo Medical and Dental University Hospital.</p> <p>In addition, depending on the students' training goals, one or two other hospitals are selected from Chiba Emergency Medical Center, Kameda General Hospital, Tokyo Women's Medical University Hospital, and Saitama Red Cross Hospital.</p>					
<p>Course Objective(s)</p> <p>To be able to proactively identify the potential needs of patients and families who require advanced nursing practice, and proactively assess, and propose nursing care.</p> <ol style="list-style-type: none"> 2. To be able to provide staff education to improve nursing practice for patients and families in critical conditions. 3. To provide appropriate consultation to staff regarding the care of patients and families with complex and difficult-to-solve problems. 4. To be able to involve the health care team and provide leadership for patients and families who need adjustment and ethical adjustment. 					
<p>Lecture Style</p> <ol style="list-style-type: none"> 1. Set learning objectives and plan for practicum based on the aim of the practice, your own readiness, and areas of interest. 2. Select one of the facilities from those practiced in Practicum A or Practicum B, and consult with the faculty member in charge of the course and the facility practice supervisor to adjust the specific implementation details and schedule. 3. Students are expected to proactively identify the needs of roles they have not yet experienced and work to implement them, but they also can take the initiative in developing the nursing process for patients. 4. During the practicum, student record daily activities and receive guidance from the faculty of disaster and critical care nursing and the practical training supervisor of each training facility. 5. During the practicum period, student at least once held a joint case conference of a patient with supervisor and faculty members to review the practice and discuss how to improve the care. 6. At the end of the practicum, student have an opportunity to reflect on your own work as APN on campus. 					
<p>Course Outline</p> <p>In this practicum (Practicum C), students mainly take in charge of patients with complex and difficult problems, provide outstanding nursing practice to patients and families who require intensive and advanced care, and develop the ability to take on high leadership roles in the medical team by demonstrating education, consultation, and coordination skills.</p>					
<p>Grading System</p> <p>Preparation and practice plan: 20%, practice content: 70%, assignment report: 10%.</p>					
<p>Prerequisite Reading</p>					

Guidance is given in the first class and supplemented as necessary in each class.

Lecture No	061043					
Subject title	Critical Care Nursing Lecture II			Subject ID	GN—d1512-T	
Instructors	佐々木 吉子, 今津 陽子, 野口 綾子[SASAKI YOSHIKO, IMAZU YOKO, NOGUCHI Ayako]					
Semester	YearLong 2021	Level	3rd year	Units	4	
Course by the instructor with practical experiences						
<p>When an international student registers this subject for credits, this course is taught in English.</p> <p>A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.</p>						
Lecture place						
Graduate school Lecture room 2, Building3						
Course Purpose and Outline						
<p>Students acquire the ability to view issues related to disasters in individuals, families, groups, and communities from micro and macro perspectives, analyze them through research approaches, generate new concepts and theories, develop nursing care and intervention methods, and evaluate outcomes.</p> <p>In addition, students acquire the ability to draw out the power of the people concerned according to the situation for individuals, families, groups, and communities, and the ability to develop care techniques and devise educational techniques to enhance the practical skills of those who practice care.</p> <p>Through these learning, students acquire the ability to make policy recommendations to protect the lives, dignity, and safety of disaster victims, and to become global leaders in disaster nursing.</p>						
Course Objective(s)						
<p>1.To be able to understand the problems and issues to be addressed in individuals, families, groups, and communities related to disasters from micro and macro perspectives.</p> <p>2.To be able to analyze issues in the field through a research approach, generate new concepts and theories, develop nursing care and intervention methods, and evaluate outcomes.</p> <p>3.The student will be able to acquire care techniques, educational techniques, and methods for making policy recommendations to maximize the power of the individual, family, group, or community, and to enhance the practical skills of those who provide care.</p> <p>4.To be able to publish research results at international conferences and in academic journals, and to express opinions in the field from an international and interdisciplinary perspective.</p>						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	4/14	08:50-10:20	遠隔授業 (同期型)	ガイダンス Guidance		佐々木 吉子, 今津 陽子, 野口 綾子
2	4/14	10:30-12:00		課題のミクロ的およびマ クロ的視点からの探究 Exploring issues from micro and macro perspectives		佐々木 吉子, 今津 陽子, 野口 綾子
3-4	4/28	08:50-12:00		課題のミクロ的およびマ クロ的視点からの探究 Exploring issues from micro and macro perspectives	文献検討や関連情報の分析に基 づく課題の抽出 Identify issues based on literature review and analysis of relevant information	佐々木 吉子, 今津 陽子, 野口 綾子
5-6	5/19	08:50-12:00		課題のミクロ的およびマ		佐々木 吉子,

				クオ的視点からの探究 Exploring issues from micro and macro perspectives		今津 陽子, 野口 綾子
7-8	6/2	08:50-12:00		基盤となる理論のまとめ、概念枠組みの検討 Summary of underlying theories and examination of conceptual framework		佐々木 吉子, 今津 陽子, 野口 綾子
9-10	6/16	08:50-12:00		基盤となる理論のまとめ、概念枠組みの検討 Summary of underlying theories and examination of conceptual framework		佐々木 吉子, 今津 陽子, 野口 綾子
11-12	6/30	08:50-12:00		研究デザイン、リサーチ クエスチョンの検討 Research design and research questions		佐々木 吉子, 今津 陽子, 野口 綾子
13-14	7/14	08:50-12:00		研究デザイン、リサーチ クエスチョンの検討 Research design and research questions		佐々木 吉子, 今津 陽子, 野口 綾子
15-16	7/28	08:50-12:00		研究デザイン、リサーチ クエスチョンの検討 Research design and research questions		佐々木 吉子, 今津 陽子, 野口 綾子
17-18	10/6	08:50-12:00		研究デザイン、リサーチ クエスチョンの検討 Research design and research questions		佐々木 吉子, 今津 陽子, 野口 綾子
19-20	10/20	08:50-12:00		研究デザイン、リサーチ クエスチョンの検討 Research design and research questions		佐々木 吉子, 今津 陽子, 野口 綾子
21-22	11/3	08:50-12:00		研究成果のまとめと公 表 Summary and publication of research results		佐々木 吉子, 今津 陽子, 野口 綾子
23-24	11/17	08:50-12:00		研究成果のまとめと公 表 Summary and publication of research results		佐々木 吉子, 今津 陽子, 野口 綾子
25-26	12/8	08:50-12:00		研究成果のまとめと公 表 Summary and publication of research results		佐々木 吉子, 今津 陽子, 野口 綾子
27-28	12/22	08:50-12:00		研究成果のまとめと公 表 Summary and publication of research		佐々木 吉子, 今津 陽子, 野口 綾子

				results			
29-30	1/12	08:50-12:00		研究成果のまとめと公表 Summary and publication of research results		佐々木 吉子, 今津 陽子, 野口 綾子	
Lecture Style							
Lecture, presentation, and discussion							
Course Outline							
1 Guidance							
2-6 Exploring issues in the field of disaster nursing from micro and macro perspectives (Identify issues based on literature review and analysis of relevant information)							
7-10 Summary of underlying theories and examination of conceptual framework							
11-20 Research design and research questions							
21-30 Summary and publication of research results							
Grading System							
Class participation: 50%, Presentations: 50%.							
Prerequisite Reading							
Guidance will be given in the first class and supplemented as necessary in each class.							
Email							
SASAKI YOSHIKO:y-sasaki.dn@tmd.ac.jp							
Instructor's Contact Information							
SASAKI YOSHIKO:Weekday 9:30am.-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing							

Lecture No	061054				
Subject title	Critical Care Nursing Lecture II			Subject ID	GN—d1513-T
Instructors	佐々木 吉子, 今津 陽子, 野口 綾子[SASAKI YOSHIKO, IMAZU YOKO, NOGUCHI Ayako]				
Semester	YearLong 2021	Level	3rd year	Units	4
Course by the instructor with practical experiences					
When an international student registers this subject for credits, this course is taught in English.					
A student, who has passed Qualifying Examination or has received an application for exemption from Qualifying Examination, can take this subject.					
Lecture place					
Graduate school Lecture room 2, Building3					
Course Purpose and Outline					
Students acquire the ability to understand the issues faced by individuals and families in physical and mental situations due to various causes from micro and macro perspectives, analyze them through research approaches, generate new concepts and theories, develop nursing care and intervention methods, and evaluate outcomes.					
In addition, students will acquire the ability to draw out the power of the people involved in situations for individuals and families, and the ability to develop care techniques and devise educational techniques to enhance the practical skills of those who provide care.					
Through these learning, students will acquire the ability to make policy recommendations to protect the life, dignity, and safety of people in critical situations, and acquire the ability to become global leaders in critical care nursing.					
Course Objective(s)					
1.To be able to understand the problems and issues to be addressed for individuals and families in critical physical and mental situations due to a variety of causes from both micro and macro perspectives.					
2.To be able to analyze issues in the field through a research approach, generate new concepts and theories, develop and implement nursing care and intervention methods, and evaluate outcomes.					
3.To be able to acquire care techniques, educational techniques, and methods for making policy recommendations for individuals and families in order to maximize the power of the people concerned and to enhance the practical skills of those who provide care.					
4.To be able to publish research results at international conferences and in academic journals, and to express opinions from an international and interdisciplinary perspective.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	4/21	08:50-10:20	保健衛生学研究科大学院講義室3, 遠隔授業(同期型)	ガイダンス Exploring issues in the field from micro and macro perspectives	佐々木 吉子, 今津 陽子, 野口 綾子
2	4/21	10:30-12:00	保健衛生学研究科大学院講義室3, 遠隔授業(同期型)	課題のミクロ的およびマクロ的視点からの探究 Exploring issues from micro and macro perspectives	佐々木 吉子, 今津 陽子, 野口 綾子
3-4	5/12	08:50-12:00	保健衛生学研究科大学院講義室3,	課題のミクロ的およびマクロ的視点からの探究 Exploring issues from micro and macro	佐々木 吉子, 今津 陽子, 野口 綾子

			遠隔授業 (同期型)	perspectives	
5-6	5/26	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	課題のミクロ的およびマ クロ的視点からの探究 Exploring issues from micro and macro perspectives	佐々木 吉子, 今津 陽子, 野口 綾子
7-8	6/9	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	基盤となる理論のまと め、概念枠組みの検討 Summary of underlying theories and examination of conceptual framework	佐々木 吉子, 今津 陽子, 野口 綾子
9-10	6/23	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	基盤となる理論のまと め、概念枠組みの検討 Summary of underlying theories and examination of conceptual framework	佐々木 吉子, 今津 陽子, 野口 綾子
11-12	7/7	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	研究デザイン、リサーチ クエスチョンの検討 Research design and research questions	佐々木 吉子, 今津 陽子, 野口 綾子
13-14	7/21	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	研究デザイン、リサーチ クエスチョンの検討 Research design and research questions	佐々木 吉子, 今津 陽子, 野口 綾子
15-16	9/29	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	研究デザイン、リサーチ クエスチョンの検討 Research design and research questions	佐々木 吉子, 今津 陽子, 野口 綾子
17-18	10/13	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	研究デザイン、リサーチ クエスチョンの検討 Research design and research questions	佐々木 吉子, 今津 陽子, 野口 綾子
19-20	10/27	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	研究デザイン、リサーチ クエスチョンの検討 Research design and research questions	佐々木 吉子, 今津 陽子, 野口 綾子

21-22	11/10	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	研究成果のまとめと公 表 Summary and publication of research results	佐々木 吉子, 今津 陽子, 野口 綾子
23-24	12/1	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	研究成果のまとめと公 表 Summary and publication of research results	佐々木 吉子, 今津 陽子, 野口 綾子
25-26	12/15	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	研究成果のまとめと公 表 Summary and publication of research results	佐々木 吉子, 今津 陽子, 野口 綾子
27-28	1/5	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	研究成果のまとめと公 表 Summary and publication of research results	佐々木 吉子, 今津 陽子, 野口 綾子
29-30	1/19	08:50-12:00	保健衛生 学研究科 大学院講 義室 3, 遠隔授業 (同期型)	研究成果のまとめと公 表 Summary and publication of research results	佐々木 吉子, 今津 陽子, 野口 綾子

Lecture Style

Set individual goal and plan based on students' interests, with a focus on presentation and discussion.

Course Outline

1 Guidance

2-76 Exploring issues in the field of critical care nursing from micro and macro perspectives

(Identify issues based on literature review and analysis of relevant information)

7-10 Summary of underlying theories and examination of conceptual framework

11-20 Research design and research questions

Grading System

Class participation: 50%, Presentations: 50%.

Prerequisite Reading

Guidance is given in the first class and supplemented as necessary in each class.

Email

SASAKI YOSHIKO:y-sasaki.dn@tmd.ac.jp

Instructor's Contact Information

SASAKI YOSHIKO:Weekday 9:30am-5:30pm. Professor's office of Department of Disaster and Critical Care Nursing