

# **Graduate School of Health Care Sciences**

## **Syllabus**

**2 0 2 0**

**Tokyo Medical and Dental University**

Lecture No	061040				
Subject title	Home Care Nursing Seminar A			Subject ID	
Instructors	内堀 真弓[UCHIBORI MAYUMI]				
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Home care nursing Laboratory No.1, Floor 19, Building 3.					
Course Purpose and Outline					
Course Purpose: There are many cancer terminally ill patients and incurable disease patients in the case of home health care. Therefore, it is necessary to study the methodology about the offer of nursing care, and multi-occupational description cooperation					
Outline: In this course, a research task is found out through the paper review relevant to the care for the patient at home, and also a research task is found out through care institution observation and listening of the scientific view from a specialist.					
Course Objective(s)					
1) Through a paper review and institution observation, explain the state and problems of the patients and families at home.					
2) Define the research task, and draw up the research proposition.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	9/24	08:50-10:20		オリエンテーション Course orientation	内堀 真弓
2	9/24	10:30-12:00		オリエンテーション Explanation of a learning process	内堀 真弓
3	10/1	08:50-10:20		文献検討・実践視察・プレゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
4	10/1	10:30-12:00		文献検討・実践視察・プレゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
5	10/8	08:50-10:20		文献検討・実践視察・プレゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
6	10/8	10:30-12:00		文献検討・実践視察・プレゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓

				presentation	
7	10/15	08:50-10:20		プレゼンテーション①、 討論 Presentation/Discussion	内堀 真弓
8	10/15	10:30-12:00		プレゼンテーション①、 討論 Presentation/Discussion	内堀 真弓
9	10/22	08:50-10:20		文献検討・実践視察・プ レゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
10	10/22	10:30-12:00		文献検討・実践視察・プ レゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
11	10/29	08:50-10:20		文献検討・実践視察・プ レゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
12	10/29	10:30-12:00		文献検討・実践視察・プ レゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
13	11/5	08:50-10:20		プレゼンテーション②、 討論 Presentation/Discussion	内堀 真弓
14	11/5	10:30-12:00		プレゼンテーション②、 討論 Presentation/Discussion	内堀 真弓
15	11/12	08:50-10:20		文献検討・実践視察・プ レゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
16	11/12	10:30-12:00		文献検討・実践視察・プ レゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓

17	11/19	08:50-10:20		文献検討・実践視察・プレゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
18	11/19	10:30-12:00		文献検討・実践視察・プレゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
19	11/26	08:50-10:20		文献検討・実践視察・プレゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
20	11/26	10:30-12:00		文献検討・実践視察・プレゼンテーション準備 Literature review/Inspection/ Preparation of a presentation	内堀 真弓
21	12/3	08:50-10:20		プレゼンテーション③、 討論 Presentation/Discussion	内堀 真弓
22	12/3	10:30-12:00		プレゼンテーション③、 討論 Presentation/Discussion	内堀 真弓
23	12/10	08:50-10:20		文献検討・実践視察・研究計画書作成準備 Literature review/Inspection/ Preparation of research plan	内堀 真弓
24	12/10	10:30-12:00		文献検討・実践視察・研究計画書作成準備 Literature review/Inspection/ Preparation of research plan	内堀 真弓
25	1/7	08:50-10:20		文献検討・実践視察・研究計画書作成準備 Literature review/Inspection/ Preparation of research plan	内堀 真弓
26	1/7	10:30-12:00		文献検討・実践視察・研	内堀 真弓

				研究計画書作成準備 Literature review/Inspection/ Preparation of research plan	
27	1/14	08:50-10:20		文献検討・実践視察・研究計画書作成準備 Literature review/Inspection/ Preparation of research plan	内堀 真弓
28	1/14	10:30-12:00		文献検討・実践視察・研究計画書作成準備 Literature review/Inspection/ Preparation of research plan	内堀 真弓
29	1/21	08:50-10:20		研究計画プレゼンテーション 討論 計画修正 Presentation of a research plan /Discussion	内堀 真弓
30	1/21	10:30-12:00		研究計画プレゼンテーション 討論 計画修正 Presentation of a research plan /Discussion	内堀 真弓

#### Lecture Style

- 1) Presentation and debate about the research task obtained from a paper review, institution observation, etc.
- 2) Draw up, explain and improve the research proposition about the research task.

#### Grading System

Class attendance / Discussion participation	20%
Presentation / Presentation data	30%
The last report	50%

#### Prerequisite Reading

The literature which should be read is shown suitably.

#### Reference Materials

The literature which should be read is shown suitably.

#### Note(s) to Students

The student who wants to receive an interview needs to connect by e-mail or telephone in advance. It is not this limitation in case of an emergency.  
A schedule may be changed.

Lecture No	061039				
Subject title	Home Care Nursing Lecture A			Subject ID	
Instructors	内堀 真弓[UCHIBORI MAYUMI]				
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Not offered in 2020					
All classes are taught in Japanese.					
Lecture place					
Not offered in 2020					
Home care nursing Laboratory No.1, Floor 19, Building 3.					
Course Purpose and Outline					
Not offered in 2020					
The purpose of this course is to understand the medical care system, the social welfare system, and the nursing care system relevant to home care. Besides, it is understanding a required fundamental theory in-home health care, and learning the practical scheme of home health care.					
Course Objective(s)					
1) Explanation of the subject on the nursing practice to people and families at home.					
2)Understand the social structure and health system including people and families at home, and the proposal of the practical nursing support for continuing a healthy life.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	4/9	13:00-14:30		オリエンテーション・履修および学習方法の説明 Course Orientation Explanation of a learning process	内堀 真弓
2	4/16	13:00-14:30		文献検討・プレゼンテーションの準備 Literature review/Preparation of a presentation	内堀 真弓
3	4/16	14:40-16:10		文献検討・プレゼンテーションの準備 Literature review/Preparation of a presentation	内堀 真弓
4	4/23	13:00-14:30		プレゼンテーション①・討議 Presentation/Discussion	内堀 真弓
5	4/23	14:40-16:10		プレゼンテーション①・討議 Presentation/Discussion	内堀 真弓
6	5/7	13:00-14:30		文献検討・プレゼンテーションの準備	内堀 真弓

				Literature review/Preparation of a presentation	
7	5/7	14:40-16:10		文献検討・プレゼンテーションの準備 Literature review/Preparation of a presentation	内堀 真弓
8	5/14	13:00-14:30		プレゼンテーション②・討議 Presentation/Discussion	内堀 真弓
9	5/14	14:40-16:10		プレゼンテーション②・討議 Presentation/Discussion	内堀 真弓
10	5/21	13:00-14:30		文献検討・プレゼンテーションの準備 Literature review/Preparation of a presentation	内堀 真弓
11	5/21	14:40-16:10		文献検討・プレゼンテーションの準備 Literature review/Preparation of a presentation	内堀 真弓
12	5/28	13:00-14:30		プレゼンテーション③・討議 Presentation/Discussion	内堀 真弓
13	5/28	14:40-16:10		プレゼンテーション③・討議 Presentation/Discussion	内堀 真弓
14	6/4	13:00-14:30		総括 The conclusion of study	内堀 真弓
15	6/4	14:40-16:10		総括 The conclusion of study	内堀 真弓

#### Lecture Style

- 1)The presentation of the solution to discuss based on the literature of a technical field, a specialist's opinion, and the idea is made.
- 2) The subject of nursing practice is related to the theme of research and is summarized in a report.

#### Grading System

Class attendance / Discussion participation	20%
Presentation / Presentation data	30%
The last report	50%

#### Prerequisite Reading

The literature which should be read is shown suitably.

#### Reference Materials

The literature which should be read is shown suitably.

#### Important Course Requirements

The student who wants to receive an interview needs to connect by e-mail or telephone in advance. It is not this limitation in case of an emergency. A schedule may be changed.

Lecture No	061038				
Subject title	Reproductive Health Nursing Lecture			Subject ID	
Instructors	大久保 功子[OKUBO NORIKO]				
Semester	YearLong 2019	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
Partial classes are taught in English.					
<b>Course Purpose and Outline</b>					
Students are required to obtain the ability to independently conduct nursing research, from an interdisciplinary perspective, which includes nursing theory and philosophy.					
In order to contribute to the development of nursing knowledge and practice, students are required to conduct the original development of care program and evaluation, or to excavate new knowledge. Students make social contribution by presenting the study.					
<b>Course Objective(s)</b>					
:Upon successful completion of the course, students will have demonstrated the ability to:					
1) Clarify the research question(issues) by understanding international trends in nursing/ midwifery for 'health women' and their families.					
2) Select an appropriate approach for one's own research agenda, based on the understanding of a wide range and rigorous research methods.					
3) Write an academic paper and submit to journals in this area based on an understanding of academic manner.					
4) Gain a research grant.					
5) Present one's own research at a society conference (nursing/midwifery etc.)					
6) Contribute actively to education through to the support other students.					
<b>Lecture plan</b>					
回	日付	時刻	講義室	授業題目	担当教員
1-2	4/12	13:00-16:20		Philosophy of science	大久保 功子
3-4	4/19	13:00-16:20		Philosophy of science	大久保 功子
5-6	4/26	13:00-16:20		Philosophy of science	大久保 功子
7-8	5/10	13:00-16:20		Development of nursing knowledge	大久保 功子
9-10	5/17	13:00-16:20		Development of nursing knowledge	大久保 功子
11-12	5/24	13:00-16:20		Development of nursing knowledge	大久保 功子
13-14	6/7	13:00-16:20		Nursing theories	大久保 功子
15-16	6/14	13:00-16:20		Nursing theories	大久保 功子
17-18	6/21	13:00-16:20		Nursing theories	大久保 功子
19-20	7/5	13:00-16:20		Litrature review	大久保 功子
21-22	7/12	13:00-16:20		Litrature review	大久保 功子
23-24	7/19	13:00-16:20		Litrature review	大久保 功子
25-26	9/6	13:00-16:20		Choosing methods	大久保 功子
27-28	9/13	13:00-16:20		Choosing methods	大久保 功子
29-30	9/20	13:00-16:20		Choosing methods	大久保 功子
31-32	10/4	13:00-16:20		Conducting research	大久保 功子
33-34	10/11	13:00-16:20		Conducting research	大久保 功子
35-36	10/18	13:00-16:20		Conducting research	大久保 功子
37-38	12/6	13:00-16:20		Academic manner	大久保 功子
39-40	12/13	13:00-16:20		Academic manner	大久保 功子
41-42	12/20	13:00-16:20		Academic manner	大久保 功子
43-44	1/10	13:00-16:20		Presentation or	大久保 功子



				participate academic society	
45-46	1/17	13:00-16:20		Presentation or participate academic society	大久保 功子
47-48	1/24	13:00-16:20		Presentation or participate academic society	大久保 功子

**Lecture Style**

1) This course employ the seminar style by students.  
 2) The education program can flexibly change depending on the needs of the students.

**Grading System**

Accepted disertation paper 60%, Presentation at conference 20%, Attendance rate and the degree of contribution 20%

**Prerequisite Reading**

See Japanese Syllabus

**Reference Materials**

See Japanese Syllabus

**Important Course Requirements**

Students are required to study in advance about historical and philosophical backgrounds, and specific approaches regarding the issues or research questions they are going to explore. Students must also present their progress effectively to the class. Sophisticated expertise is required. Students are expected to discuss with the faculty ways to provide expertise to the class, such as inviting lecturers or planning and managing a journal club, in order to contribute to the future development of reproductive health nursing.

**Note(s) to Students**

Student wishing to study abroad, may request consultation on an individual basis.

Lecture No	061074						
Subject title				Subject ID			
Instructors	大久保 功子[OKUBO NORIKO]						
Semester	Fall 2020	Level	1st – year	Units	1		
Course by the instructor with practical experiences							
All classes are taught in Japanese.							
Course Purpose and Outline							
This course provide a base of ethical thinking about issues in the clinical setting, as a nursing practioner.							
Course Objective(s)							
Student explain distinguish between ethics, medical ethics, nursing ethics and clinical ethics.							
Analysis of case with ethical issue in clinical setting, present							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1-2	9/24	13:00-16:10		倫理学とは何か	倫理学とその研究法の概要 生命倫理、看護倫理、臨床倫理の生まれた背景	田中 智彦	
3	10/7	18:00-19:30		看護倫理と管理	管理場面における倫理と看護倫理	手島 恵	
4	10/21	18:00-19:30		看護倫理とは何か	看護倫理の特徴	麻原 きよみ	
5	12/2	18:00-19:30		生命倫理	生命倫理のトピックス	大久保 功子	交渉中
6	12/16	18:00-19:30		臨床倫理	臨床倫理を考える方法	大久保 功子	交渉中
7	12/23	18:00-19:30		全体の統合	事例検討会	大久保 功子	
Lecture Style							
lecture and fripped class							
Course Outline							
Overviewing ethics, medical ethics, nusing ethics and clinical ethics, descript distinguish background of each other.							
Analysis of ethical issue							
Grading System							
Formative evaluation and Summative evaluation							
Grading Rule							
Case report20%、presentation20%、participate60%							
Prerequisite Reading							
present case with ethical issue after analysis by method of UW hospital.							
TextBook							
Expertise in nursing practice : caring, clinical judgment & ethics／Patricia Benner, Christine A. Tanner, Catherine A. Chesla,Benner, Patricia E.,Tanner, Christine A.,Chesla, Catherine A.,: Springer Pub., 2009							
入門・医療倫理／赤林朗 編赤林 朗, 1958-,: 勁草書房, 2017							
生命倫理学とは何か : 入門から最先端へ／アラスデア・V・キャンベル著 ; 山本圭一郎 [ほか] 訳Campbell, Alastair V.,山本 圭一郎,中澤 栄輔,瀧本 禎之,赤林 朗,: 勁草書房, 2016							
Reference Materials							
臨床倫理学 : 臨床医学における倫理的決定のための実践的なアプローチ／Albert R. Jonsen, Mark Siegler, William J. Winslade 著 ; [白浜雅司ほか訳].Jonsen, Albert R.,Siegler, Mark,Winslade, William J.,白浜 雅司,赤林 朗,蔵田 伸雄,児玉 聡,: 新興医学出版社, 2006							

Lecture No	061073						
Subject title				Subject ID			
Instructors	大久保 功子[OKUBO NORIKO]						
Semester	Spring 2020	Level	1st – year	Units	1		
Course by the instructor with practical experiences							
Partial classes are taught in English.							
Lecture place							
No.3 15th floor Room No.2 for doctoral student							
Course Purpose and Outline							
Overview and critical analysis of nursing theory with philodhy of science for development of nusing science and excelent practice. Emphasis on analyzing the underlying epistemological and ontological assumptions and implications of diverse approaches to generalize nursing knowledge and to emancipate people in nursing.							
Course Objective(s)							
Completed four reflection papers related to various aspects of assigned readings and completed a scholarly paper titled: Positivism and Post-Positivism Philosophies in nursing knowledge. Rogers Method; presented a power point group project on the Rogers of Concept Analysis.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	5/13	18:00-19:30	保健衛生学研究科 大学院講義室 2	看護理論と科学哲学	看護理論の変遷 科学哲学の変遷	大久保 功子	指定図書を読んでの参加
2	5/20	18:00-19:30	保健衛生学研究科 大学院講義室 2	看護理論と科学哲学	看護理論の変遷 科学哲学の変遷	大久保 功子	反転授業
3	5/27	18:00-19:30	保健衛生学研究科 大学院講義室 2	理論開発		大久保 功子	反転授業
4	6/3	18:00-19:30	保健衛生学研究科 大学院講義室 2	理論開発		大久保 功子	反転授業
5	6/10	18:00-19:30	保健衛生学研究科 大学院講義室 2	概念開発		大久保 功子	反転授業
6	6/17	18:00-19:30	保健衛生学研究科 大学院講義室 2	実証主義とそのアプローチ方法		大久保 功子	反転授業
7	7/1	18:00-19:30	保健衛生学研究科 大学院講	ポスト実証主義とそのアプローチ方法		大久保 功子	反転授業

			義室 2				
8	7/8	18:00-19:30	保健衛生 学研究科 大学院講 義室 2	ポスト実証主義とそのア プローチ方法		大久保 功子	反転授業
<b>Lecture Style</b> Flipped class(Presentation by student)							
<b>Course Outline</b> History of nursing theory, Philosophy of science, positivism and post positivism, concept analysis							
<b>Grading System</b> Formative evaluation and Summative evaluation							
<b>Grading Rule</b> presentation 40%  three of following paper reflection paper about nursing theory 10% reflection paper about philosophy of science 10% reflection paper about constructivism 10% reflection paper about cocenpt anlysis 10%  Scholarly paper titled: Positivism and Post-Positivism Philosophies in nursing theory or nursing research 30%							
<b>Prerequisite Reading</b> Student must read before to participate the class room.							
<b>TextBook</b> Knowledge Development in Nursing: Theory and Process, 10e／Chinn P,Maeona K. K.:Mosby, 2017 Concept development in nursing : foundations, techniques, and applications／[edited by] Beth L. Rodgers, Kathleen A. Knafl,Rodgers, Beth L.,Knafl, Kathleen Astin,: Saunders, 2000 看護理論の分析と評価／フォーセット[著]; 太田喜久子, 筒井真優美監訳Fawcett, Jacqueline,太田, 喜久子,筒井, 真優美,: 医学書院, 2008 看護理論家の業績と理論評価／筒井真優美編集,筒井, 真優美,: 医学書院, 2015							

Lecture No	061066					
Subject title	Nursing Research Lecture			Subject ID		
Instructors	大久保 功子, 緒方 泰子, 森田 久美子, 岡光 基子[OKUBO NORIKO, OGATA YASUKO, MORITA KUMIKO, OKAMITSU MOTOKO]					
Semester	Spring 2020	Level	1st - year	Units	2	
Course by the instructor with practical experiences						
Almost classes are taught in Japanese.Partial classes are taught in English.						
Lecture place						
*Plan may be changed						
Course Purpose and Outline						
Course Purpose:This course introduces methods of nursing research for the development of nursing knowledge.						
Course Objective(s)						
Upon successful completion of the course, students will have demonstrated the ability to:						
1) Make clinical decisions based on the appraisal of evidence for nursing practice.						
2) Integrate knowledge from the science of nursing and philosophy of science.						
3) Discuss ethical considerations for research with human subjects.						
4) Explain nursing research methods through examples.						
5) Apply principles of nursing research for your purpose or nursing issues through clitique of the nursing research.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	4/13	13:00-14:30		Orientation	オリエンテーション	大久保 功子
2	4/27	14:40-16:10		Research Ethics		武藤 香織
3	5/18	13:00-14:30		Foundations of nursing research、 Conceptualizing and Planning Critique		岡光 基子
4	5/25	13:00-14:30		Overview various approach for nursing knowledge	EBP、因子探索研究、関係探索研究、評価尺度開発研究、因果仮説検証研究、	岡光 基子
5	5/25	14:40-16:10		Overview various approach for nursing knowledge	現象学的解釈学的研究、エスノグラフィ、グランデッド・セオリー、ミックスメソッド、ナラティブ・メソッドの概要	岡光 基子
6	6/1	13:00-14:30	保健衛生学研究科 大学院講義室 2	Quantitative research design		緒方 泰子
7	6/8	13:00-14:30	保健衛生学研究科 大学院講義室 2	Developing and testing Self-report scales	因子探索研究、関係探索研究、関連検証研究、評価尺度開発研究を含む	緒方 泰子
8	6/15	13:00-14:30	保健衛生学研究科 大学院講義室 2	Quantitative Research	因子探索研究、関係探索研究、関連検証研究、評価尺度開発研究を含む	森田 久美子
9	6/22	13:00-14:30	保健衛生	Quantitative Research	因果仮説検証研究を含む	緒方 泰子

			学研究科 大学院講 義室2	Inferential statistis、			
10	6/29	13:00-14:30	保健衛生 学研究科 大学院講 義室2	Quantitative Research	因果仮説検証研究を含む	森田 久美子	
11	7/6	13:00-14:30	保健衛生 学研究科 大学院講 義室2	Quantitative Research		森田 久美子	
12	7/13	13:00-14:30	保健衛生 学研究科 大学院講 義室2	Qualitative Research	現象学的解釈学的研究、エスノグラフィー、グランデッド・セオリー、ミックスメソッド、ナラティブ・メソッド	大久保 功子	
13	7/20	13:00-14:30	保健衛生 学研究科 大学院講 義室2	Mix Methods	混合研究法	大久保 功子	
14	7/27	13:00-14:30	保健衛生 学研究科 大学院講 義室2	Systematic reviews, Metasynthesis, Mixed studies review	システマティックレビュー、メタアナリシス、メタシンセシス	大久保 功子	
15	8/3	13:00-14:30	保健衛生 学研究科 大学院講 義室2	Substraction	サブストラクション	操 華子	

#### Lecture Style

This course employs the seminar style. After the presentation of topics, all participants discuss them.

#### Grading System

形成評価と総合評価

#### Grading Rule

Completeness of the assingments 20%, presentation 20%, attendance rate and the degree of contribution 20% ,completeness of the Substraction 20% completeness of the litrature review 20%

#### Prerequisite Reading

- 1 Polit,D.F.&Beck,T.C.(2021).Nursing Research-Generating and Assessing Evidence for Nursing Practice (11th ed), Wolters Kluwer Lippincott Williams&Wilkins.
- 2 Munhall,P.L. (2012).Nursing Research-A Qualitative Perspective,Johnes& Bartlett learning.
- 3 Gray,J.R. &Grove,S.K.(2017) Burns and Grove's The Practice of Nursing Research: Appraisal, Synthesis,and Generation of Evidence, (8th ed),Saunders Elsevier.
- 4 American Psychological Association (2009). Publication manual of the American Psychological Association (6thed). Washington, DC: Author.
- 5 Aligood,M.R.(2013).Nursing theorists and their work 8th ed,Mosby.
- 6 Denzin,N.K.&Linclon,Y.S.(2011).The SAGE Handbook of Qualitative research 4th ed,Sage.
- 7 Gubrium,J.F.,Holstein,J.A.Marvasti,A.B.Mckinney,K.D.(2011).The SAGE Handbook of Interview research-the comexity of the craft,2nd ed.Sage.
- 9 Grove,S.K.& CIPHER,D.J.(2016).Statics for nursing research: A workbook for evidence based practice,2nd ed.Saunders.
- 10 Heavey,E.(2014).Statics for nursing: a practical approach, Jones & Barlett.

#### TextBook

Reading

**必読書**

- 1 Polit,D.F.&Beck,T.C.(2016).Nursing Research–Generating and Assessing Evidence for Nursing Practice (10th ed), Wolters Kluwer Lippincott Williams&Wilkins.
- 2 Munhall,P.L. (2012).Nursing Research–A Qualitative Perspective,Johnes& Bartlett learning.
- 3 Gray,J.R.&Grove,S.K.(2017) Burns and Grove's The Practice of Nursing Research: Appraisal, Synthesis,and Generation of Evidence, (8th ed),Saunders Elsevier.
- 4 American Psychological Association (2009). Publication manual of the American Psychological Association(6thed). Washington, DC: Author.
- 5 Aligood,M.R.(2013).Nursing theorists and their work 8th ed,Mosby. 6 Denzin,N.K.&Linclon,Y.S.(2011).The SAGE Handbook of Qualitative research 4th ed,Sage Pub.
- 7 Gubrium,J.F.,Holstein,J.A.Marvasti,A.B.Mckinney,K.D.(2011).The SAGE Handbook of Interview research–the comexity of the craft,2nd ed.Sage Pub.
- 9 Grove,S.K.& CIPHER,D.J.(2016).Statics for nursing research: A workbook for evidence based practice,2nd.Saunders.
- 10 Heavey,E.(2014).Statics for nursing: a practical approach, Jones & Barlett.

**Reference Materials**

All students must participate after preparation.In addition to textbook and reference literature, they must actively read a number of related books before class.

Presenters summarize concisely in two pages of A4size paper by 5PM on Wednesday of the week before presentation, and the summary must be checked by the instructor. The checked document must be sent to all classmates by Friday of the week before presentation.

**Note(s) to Students**

Attendance is mandatory for this course.

Lecture No	061026				
Subject title	Child and Family Nursing Lecture A-1			Subject ID	
Instructors	岡光 基子, 矢郷 哲志[OKAMITSU MOTOKO, YAGOU Satoshi]				
Semester	Spring 2020	Level	1st - year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Course Purpose and Outline					
This course deals with advanced concepts of child development from the fetal stages to young adulthood, and the corresponding changes in the child's family. Students will gain insights into interdisciplinary aspects of the health, diseases, disorders, and lives of children and their families, by reading and discussing articles related to pediatric and family nursing. Based on those findings, students will discuss and discover nursing problems and interventions, which will enable them to develop nursing theories.					
Course Objective(s)					
By the end of the course, students should be able to:					
1) Describe advanced concepts of child growth, development, health, and life, and learn about the target of pediatric nursing.					
2) Identify the dynamics of children, their families, and circumstances, by reading and discussing articles related to pediatric and family nursing.					
3) Discuss and acquire pediatric and family nursing for children with health problems and special needs.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	4/13	16:20-17:50	保健衛生 学研究科 大学院講 義室2	小児発達の理論 1/Theory of child development I	岡光 基子, 矢郷 哲志
2	4/20	16:20-17:50	保健衛生 学研究科 大学院講 義室2	小児発達の理論 2/Theory of child development II	岡光 基子, 矢郷 哲志
3	4/27	16:20-17:50	保健衛生 学研究科 大学院講 義室2	家族関係・親子関係に関 する諸理論 1/Theory of family relationship and parent-child relationship I	岡光 基子, 矢郷 哲志
4	5/11	16:20-17:50	保健衛生 学研究科 大学院講 義室2	周産期における家族の 理解と育児支援 /Understanding and supporting families in perinatal period	岡光 基子, 矢郷 哲志
5	5/18	16:20-17:50	保健衛生 学研究科 大学院講 義室2	新生児・乳児期の発達と 健康問題 1/Development and health issues in neonatal period and early infancy I	岡光 基子, 矢郷 哲志
6	5/25	16:20-17:50	保健衛生 学研究科 大学院講 義室2	新生児・乳児期の発達と 健康問題 2/Development and health issues in neonatal	岡光 基子, 矢郷 哲志



				period and early infancy II	
7	6/1	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	幼児期の発達と健康問 題 1/Development and health issues in infancy I	岡光 基子, 矢郷 哲志
8	6/8	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	幼児期の発達と健康問 題 2/Development and health issues in infancy II	岡光 基子, 矢郷 哲志
9	6/15	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	学童期の発達と健康問 題/Development and health issues in school-age period	岡光 基子, 矢郷 哲志
10	6/22	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	思春期・青年期の発達と 健康問題/Development and health issues in adolescence	岡光 基子, 矢郷 哲志
11	6/29	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	家族関係・親子関係に関 する諸理論 2/Theory of family relationship and parent-child relationship II	小笹 由香
12	7/6	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	虐待予防のための産 前・産後の育児支援 /Antenatal/postnatal support to prevent child abuse	中板 育美
13	7/13	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	健康問題を持つ小児と 家族の看護に関する研 究/Nursing research on children with health problems and family	岡光 基子, 矢郷 哲志
14	7/20	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	小児と家族への看護実 践に伴う倫理的問題と 対応/Ethical issues and approach in nursing practice for children and family	村田 知佐恵
15	7/27	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	まとめ、プレゼンテーシ ョン/Summary, Presentation	岡光 基子, 矢郷 哲志

#### Lecture Style

Lectures and student presentations based on student literature review and clinical experiences.

#### Grading System

Participation in class

Levels of student preparation for the class: readings of papers and books on each lecture topic or discussion.

Degree of the class participation or discussion

Quality of the presentation
Quality of the report
<b>Prerequisite Reading</b>
Assigned reading of papers and books before class.
<b>Reference Materials</b>
John W. Santrock: Life-Span Development, sixteenth edition. London, Brown & Benchmark Publishers, 2017
<b>Important Course Requirements</b>
To be arranged.

Lecture No	061030				
Subject title	Child and Family Nursing Lecture B			Subject ID	
Instructors	岡光 基子, 矢郷 哲志[OKAMITSU MOTOKO, YAGOU Satoshi]				
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Course Purpose and Outline					
Students will learn theories and practices related to infant mental health and understand how to apply them to advanced pediatric and/or family nursing cases. They will also understand how to intervene with children with special healthcare needs and with the families of such children.					
Course Objective(s)					
By the end of the course, students should be able to:					
1) Describe theory of infant mental health and nursing in infancy					
2) Understand infant mental health, nursing child development, and the parent–infant relationship.					
3) Identify problems and disorders of infant mental health.					
4) Acquire nursing practice skills for children and their parents with problems and disorders of infant mental health.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	9/24	08:50–10:20	保健衛生 学研究科 大学院講 義室 2	乳幼児精神保健・看護 の理論/Theory of infant mental health and nursing	岡光 基子
2	9/24	10:30–12:00	保健衛生 学研究科 大学院講 義室 2	乳幼児精神保健・看護活 動の歴史/History of infant mental health and nursing activity	岡光 基子
3	10/1	08:50–10:20	保健衛生 学研究科 大学院講 義室 2	乳幼児の情緒と関係性 の発達の理解 /Understanding about development of infant’s emotional aspect and relationship	矢郷 哲志
4	10/1	10:30–12:00	保健衛生 学研究科 大学院講 義室 2	乳幼児の関係性の発達 とその障害の理解 /Understanding about development of infant’s relationship and related disorders	岡光 基子
5	10/8	08:50–10:20	保健衛生 学研究科 大学院講 義室 2	乳幼児、障害児の愛着 障害/Attachment disorders for infants and children with disabilities	岡光 基子
6	10/8	10:30–12:00	保健衛生 学研究科 大学院講 義室 2	児童虐待と倫理的・法的 問題/Child abuse, ethical and legal issues	岡光 基子
7	10/15	08:50–10:20	保健衛生	児童虐待・DV の予防と	藤原 武男

			学研究科 大学院講 義室 2	介入/Prevention and intervention in child abuse and domestic violence	
8	10/15	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	遺伝に関わる健康問題 における乳幼児精神保 健と看護/Genetic health problems and nursing in infant mental health	岡光 基子
9	10/22	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	小児看護専門看護師の 役割と今後の課題/Role of pediatric certified nurse specialist and challenges for the future	渡邊 輝子
10	10/22	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	乳幼児および障害児に 対する早期介入と看護 1/Early intervention and nursing for infants and children with disabilities 1	岡光 基子
11	10/29	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	乳幼児および障害児に 対する早期介入と看護 2/Early intervention and nursing for infants and children with disabilities 2	岡光 基子
12	10/29	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	精神分析の応用として の乳幼児精神保健 /Infant mental health as application of psychoanalysis	濱田 庸子
13	11/5	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	乳幼児精神保健と早期 介入の研究 1/Research on infant mental health and early intervention 1	岡光 基子
14	11/5	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	乳幼児精神保健と早期 介入の研究 2/Research on infant mental health and early intervention 2	岡光 基子
15	11/12	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	まとめとプレゼンテーシ ョン/Summary and presentation	岡光 基子
<b>Lecture Style</b>					
Lectures and student presentations based on student literature review and clinical experiences.					
<b>Grading System</b>					
Participation in class					
Levels of student preparation for the class: readings of papers and books on each lecture topic or discussion.					
Degree of the class participation or discussion					

Quality of the presentation
Quality of the report
<b>Prerequisite Reading</b>
Assigned reading of papers and books before class.
<b>Reference Materials</b>
To be arranged.
<b>Important Course Requirements</b>
To be arranged.

Lecture No	061068				
Subject title	Policy Making in Nursing Lecture			Subject ID	
Instructors	柏木 聖代, 非常勤講師等[KASHIWAGI Masayo]				
Semester	Fall 2020	Level	1st - year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
15 floor, 3rd building					
Course Purpose and Outline					
To cultivate competencies to influence health system and policy to improve quality of nursing and medical services.					
Course Objective(s)					
1) To understand health system and policy around nursing.					
2) To obtain competency to identify issues on health policy and system and to suggest possible solution.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-2	10/6	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	看護政策論	柏木 聖代 森岡 典子
3-4	10/20	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	看護課題の改善と施策 への反映	後藤 友美 柏木 聖代 森岡 典子
5-6	10/27	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	財政と医療経済学の視 点	佐藤 主光 柏木 聖代 森岡 典子
7-8	11/10	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	看護政策過程演習① (課題の抽出・明確化)	柏木 聖代 森岡 典子
9-10	11/17	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	看護政策過程演習② (課題の抽出・明確化) これからの看護と政治、 日本看護連盟の役割	柏木 聖代 伊勢田 暁子, 森岡 典子
11	11/24	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	看護職者の政策過程へ の参画	齋藤 訓子, 柏木 聖代 森岡 典子
12-13	12/1	08:50-12:00	保健衛生 学研究科 大学院講 義室 2	看護政策過程演習③④ (解決策の検討)	柏木 聖代 森岡 典子
14-15	12/15	08:50-12:00	保健衛生 学研究科 大学院講	看護政策過程演習⑤⑥ (プレゼンテーション・討 議)	柏木 聖代 伊勢田 暁子, 森岡 典子

			義室 2		
<b>Lecture Style</b> To learn current status and decision process of health system and policy around nursing through lectures by researches in nursing and related discipline; to identify issues of health system and policy related to students' own clinical experiences and research interest and suggest possible solution toward the issues.					
<b>Course Outline</b> Next Page					
<b>Grading System</b> Students will be graded by participation and contribution to the class (60%), presentation (20%), final report (20%). Final report topic: considering content of this course, describe your perspective how you should develop to be able to influence health system and policy around nursing specifically related to your own interested area.(1,200 characters or more, in Japanese)					
<b>Prerequisite Reading</b> Prerequisite reading will be announced in class.					
<b>Reference Materials</b> 1) Ibe T. Kangokanri Gakusyu Text: Healthcare system.Nihon kango kyokai syuppankai. 2) Ibe T, Nakanishi M. Kangokanri Gakusyu Text: Kango seido/seisaku ron. Nihon kango kyokai syuppankai. 3) Mitou T, Ishida M, Ogushi M, Kitaura A and Iseda A. (2007). Kangosyokusya notameno seisakukatei nyumon. Nihon kango kyokai syuppankai.ISBN: 978-4-8180-2051-1 4) Nihon kango kyokai. (2010). Nihon kango kyokai no seisaku teigen katudou. Nihon kango kyokai syuppankai.ISBN: 978-4-8180-1526-5 5) Ada Sue Hinshaw, Patricia A. Grady.(2010). Shaping health Policy through Nursing Research. Springer Publishing Company.ISBN: 978-0-8261-1069-5 6) Ogata Y et al. (2015) Kango kenkyu kara seisaku wo umidasu tameni. Kango kenkyu, 48(1), Igaku syoin.					
<b>Important Course Requirements</b> 1) Health policy making practitioners including officials of nursing professional organization and representatives will contribute to our class as commentator for students' presentaion on the final day of the course.( Schedule will be announced) 2)Schedule may be changed according to some reasons including instructors' schedule.					

Lecture No	061002					
Subject title	Innovation in Fundamental and Scientific Nursing Care Seminar A		Subject ID			
Instructors	柏木 聖代, 大河原 知嘉子, 森岡 典子[KASHIWAGI Masayo, OKAWARA CHIKA KO, MORIOKA Noriko]					
Semester	Fall 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
Partial classes are taught in English						
Lecture place						
Floor 18, Building 3						
Course Purpose and Outline						
To discuss the strengths and limitations of the method of nursing health services research.						
Course Objective(s)						
Student will be able to:						
1)critique of international nursing health services research						
2)learn how to write a research paper through study critique						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	10/1	13:00-14:30	その他 (保・看護 ケア技術 開発学分 野)	オリエンテーション	スタディ・クリティークの方法	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
2-3	10/8	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	スタディ・クリティーク		柏木 聖代, 大河原 知嘉 子, 森岡 典 子
4-5	10/15	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	スタディ・クリティーク		柏木 聖代, 大河原 知嘉 子, 森岡 典 子
6-7	10/22	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	スタディ・クリティーク		柏木 聖代, 大河原 知嘉 子, 森岡 典 子
8-9	10/29	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	スタディ・クリティーク		柏木 聖代, 大河原 知嘉 子, 森岡 典 子
10-11	11/5	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	スタディ・クリティーク		柏木 聖代, 大河原 知嘉 子, 森岡 典 子



12-13	11/19	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	スタディ・クリティーク		柏木 聖代 大河原 知嘉 子, 森岡 典 子	
14-15	11/26	13:00-16:10	その他 (保・看護 ケア技術 開発学分 野)	スタディ・クリティーク		柏木 聖代 大河原 知嘉 子, 森岡 典 子	

#### Lecture Style

Students manage seminar including study critique, presentation, and discussion. Faculty will help them to manage seminar.

#### Course Outline

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#### Grading System

Your overall grade in the class will be decided based on the following:

- Class attendance and attitude in class: 20%
- Presentation: 50%
- Report: 30%

#### Prerequisite Reading

Critique international nursing health services research assigned before the class.

Students manage seminar including presentation and discussion.

#### Reference Materials

Will be introduced in the class.

#### Important Course Requirements

Course schedule is flexibly changed depending on the learning status of the students. Therefore, course content is sometimes to change.

Lecture No	061004				
Subject title	Innovation in Fundamental and Scientific Nursing Care Seminar B		Subject ID		
Instructors	柏木 聖代, 大河原 知嘉子, 森岡 典子[KASHIWAGI Masayo, OKAWARA CHIKA KO, MORIOKA Noriko]				
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
18 floor, 3rd building					
Course Purpose and Outline					
To identify own research theme and write research plan in consideration of ethical issues.					
Course Objective(s)					
Student will be able to:					
1)identify own research theme based on previous research					
2)create research plan in consideration of ethical issues					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	10/1	08:50-10:20	その他 (保・看護 ケア技術 開発学分 野)	オリエンテーション	柏木 聖代 大河原 知嘉 子, 森岡 典 子
2-3	10/8	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	関連文献レビューとテー マの絞り込み、明確化、 設定	柏木 聖代 大河原 知嘉 子, 森岡 典 子
4-5	10/15	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	関連文献レビューとテー マの絞り込み、明確化、 設定	柏木 聖代 大河原 知嘉 子, 森岡 典 子
6-7	10/22	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	目的に応じた方法の設 定	柏木 聖代 大河原 知嘉 子, 森岡 典 子
8-9	10/29	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究計画の立案 研究 計画の発表・修正	柏木 聖代 大河原 知嘉 子, 森岡 典 子
10-11	11/5	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究計画の立案 研究 計画の発表・修正	柏木 聖代 大河原 知嘉 子, 森岡 典 子

12-13	11/19	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究計画の立案 研究 計画の発表・修正	柏木 聖代、 大河原 知嘉 子、森岡 典 子	
14-15	11/26	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究計画の立案 研究 計画の発表・修正	柏木 聖代、 大河原 知嘉 子、森岡 典 子	

#### Lecture Style

Students manage seminar including presentation and discussion about research plan. Faculty will help them to manage seminar.

#### Course Outline

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#### Grading System

Your overall grade in the class will be decided based on the following:

- Class attendance and attitude in class: 30%
- presentation :30%
- Report:40%

#### Prerequisite Reading

We recommend that you read as much as possible the literature on the health services research published international journal.

#### Reference Materials

Will be introduced in the class.

#### Important Course Requirements

Course content to respond flexibly according to the learning situation of students. Therefore, course content is sometimes to change.

Lecture No	061003					
Subject title	Innovation in Fundamental and Scientific Nursing Care Lecture B			Subject ID		
Instructors	柏木 聖代, 大河原 知嘉子, 森岡 典子[KASHIWAGI Masayo, OKAWARA CHIKA KO, MORIOKA Noriko]					
Semester	Spring 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place	18 floor, 3rd building					
Course Purpose and Outline						
To learn basic knowledge of clinical study in nursing through reading a related book and discuss.						
Course Objective(s)						
Student will be able to understand methods of clinical study in nursing.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1-2	5/7	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	臨床研究のデザイン	リサーチクエスションの立て方 対象者の定義、サンプリング、リク ルート方法	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
3-4	5/14	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	臨床研究のデザイン	定度、真度、妥当性 仮説	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
5-6	5/21	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	臨床研究のデザイン	サンプルサイズとパワーの推定 横断研究、コホート研究	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
7-8	5/28	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	臨床研究のデザイン	ケースコントロール研究 交絡へ の対処法	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
9-10	6/4	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	臨床研究のデザイン	ランダム化比較試験のデザイン その他の臨床試験のデザイン	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
11-12	6/11	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	臨床研究のデザイン	二次データ分析 研究倫理	柏木 聖代, 大河原 知嘉 子, 森岡 典 子
13-14	6/18	08:50-12:00	その他	臨床研究のデザイン	質問紙をデザインする データ管	柏木 聖代,



Lecture No	061001				
Subject title	Innovation in Fundamental and Scientific Nursing Care Lecture A		Subject ID		
Instructors	柏木 聖代, 大河原 知嘉子, 森岡 典子[KASHIWAGI Masayo, OKAWARA CHIKA KO, MORIOKA Noriko]				
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Floor 18, Building 3					
Course Purpose and Outline					
The purpose of this course is to understand of research methods relevant to quality of nursing services. The coursework is designed to acquire basic concept and research method of nursing health services research through lecture and discuss. In this course, students will have discussions with professionals who are knowledgeable with latest domestic and international information of Health Services Research.					
Course Objective(s)					
Upon completion of this class, students will be able to discuss current quality of nursing care though Health Services Research.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	4/10	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	イントロダクション	柏木 聖代
2-3	4/17	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	看護ケアの質の評価	柏木 聖代
4-5	4/24	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	ケアの質の検証の方法:ヘルスサービスリサーチ	柏木 聖代
6-7	5/8	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	医療・介護ビッグデータを用いたケアの質の検証	岩上 将夫 柏木 聖代
8-9	5/15	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	看護ケアの質の評価研究の動向①	柏木 聖代 大河原 知嘉子, 森岡 典子
10-11	5/22	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	看護ケアの質の評価研究の動向②	柏木 聖代 大河原 知嘉子, 森岡 典子

12	5/29	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	医療・介護ビッグデータ の構築と活用	田宮 菜奈子, 柏木 聖代	
13-14	6/5	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	看護ケアの質の評価研 究の動向③	柏木 聖代, 大河原 知嘉 子, 森岡 典 子	
15	6/12	10:30-12:00	その他 (保・看護 ケア技術 開発学分 野)	医療・介護ビッグデータ の構築と活用:看護の可 視化	吉江 悟, 柏 木 聖代	

#### Lecture Style

Students manage seminar including critical peer review, presentation, and discussion.  
Faculty will help them to manage seminar.

#### Course Outline

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#### Grading System

Your overall grade in the class will be decided based on the following:

- Class attendance and attitude in class: 40%
- Presentation: 30%
- Report: 30%

#### Prerequisite Reading

We recommend that you read as much as possible the literature on the health services research published international journal.

#### Reference Materials

Leiyu Shi. Health Services Research Method Third Edition. Delmar Pub  
Will be introduced in the class.

#### Important Course Requirements

Course content to respond flexibly according to the learning situation of students. Therefore, course content is sometimes to change.

#### Note(s) to Students

Students who wish to attend Innovation in Fundamental and Scientific Nursing Care Seminar A, be sure to attend this course.

Lecture No	061005				
Subject title	Innovation in Fundamental and Scientific Nursing Care Lecture		Subject ID		
Instructors	柏木 聖代, 大河原 知嘉子, 森岡 典子[KASHIWAGI Masayo, OKAWARA CHIKA KO, MORIOKA Noriko]				
Semester	Spring 2020	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Course Purpose and Outline					
The purpose of this course is to acquire the ability to perform research.					
Course Objective(s)					
Students will be able to:					
1)learn essential research designs and analytical methods					
2)complete a research paper					
3)acquire the competencies required as an independent researcher					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-2	4/13	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発表・討論 研究論文の作成、学術誌への投稿	柏木 聖代 大河原 知嘉子, 森岡 典子
3-4	4/20	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発表・討論 研究論文の作成、学術誌への投稿	柏木 聖代 大河原 知嘉子, 森岡 典子
5-6	4/27	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発表・討論 研究論文の作成、学術誌への投稿	柏木 聖代 大河原 知嘉子, 森岡 典子
7-8	5/11	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発表・討論 研究論文の作成、学術誌への投稿	柏木 聖代 大河原 知嘉子, 森岡 典子
9-10	5/18	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発表・討論 研究論文の作成、学術誌への投稿	柏木 聖代 大河原 知嘉子, 森岡 典子
11-12	5/25	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発表・討論 研究論文の作成、学術誌への投稿	柏木 聖代 大河原 知嘉子, 森岡 典子



13-14	6/1	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発 表・討論 研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
15-16	6/8	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発 表・討論 研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
17-18	6/15	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発 表・討論 研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
19-20	6/22	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発 表・討論 研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
21-22	6/29	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発 表・討論 研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
23-24	7/6	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発 表・討論 研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
25-26	7/13	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発 表・討論 研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
27-28	7/20	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発 表・討論 研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
29-30	7/27	08:50-12:00	その他 (保・看護 ケア技術 開発学分 野)	研究の遂行と成果の発 表・討論 研究論文の 作成、学術誌への投稿	柏木 聖代、 大河原 知嘉 子、森岡 典 子
<b>Lecture Style</b> Presentation and group discussion by students.					
<b>Course Outline</b> Next Page					

**Grading System**

Your overall grade in the class will be decided based on the following:

- Class attendance and attitude in class: 30%
- presentation: 40%
- presentation in academic conferences or manuscript: 30%

**Prerequisite Reading**

Students must voluntarily make presentation considering their own research progress.

**Reference Materials**

To be announced before classes as needed.

**Important Course Requirements**

The contents written here may be changed.

Lecture No	061052				
Subject title	International Nursing Development Lecture			Subject ID	
Instructors	近藤 暁子[KONDO AKIKO]				
Semester	YearLong 2019	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Lecture place					
International Nursing Development Professor's room (18th floor in the 3rd building)					
Course Purpose and Outline					
Students will learn the methodology for international nursing research and how to plan, organize, conduct it and feedback for international practice.					
Students will learn how to organize a research team, plan and conduct the research through actual research activities, including field work.					
Course Objective(s)					
1) Students will identify nursing research theme related to health and welfare activities in Japan and other countries from the international view point.					
2) Discuss method to solve nursing problems considering demographic, social economic aspects, cultural and social background, and medical and social policy.					
3) Understand ethical issues to be considered when students conduct research.					
4) Learn methods to conduct nursing research.					
5) Learn how to collaborate relevant organizations and coordinate the team in order to conduct the nursing research.					
Lecture Style					
1) Students will select a research theme related to international nursing development, and have seminar where students give a presentation about how to conduct the research and tutoring. Students will independently run the learning process.					
2) Educational plan will be adjusted according to students' need based on educational policy and educational goal.					
3) If students want to study abroad, faculty member will help the students to plan research program after negotiating with foreign universities.					
4) Students will use e-learning system and have opportunities to get information from foreign countries.					
Grading System					
Participation 10%					
Presentation and discussion 40%					
Assignments 50%					
Prerequisite Reading					
Indicate as necessary.					
Reference Materials					
Introduce as necessary.					
Important Course Requirements					
Basically classes will be conducted in English.					
Note(s) to Students					
Please make an appointment if you want to see the instructor					
Email					
akondo.ind@tmd.ac.jp					
Instructor's Contact Information					
There is no specific office hour. Please make an appointment as necessary.					
International Nursing Development Professor's room (18th floor, 3rd building)					

Lecture No	061007				
Subject title	Community Health Nursing Seminar A			Subject ID	
Instructors	佐々木 明子, 津田 紫緒[SASAKI AKIKO, TSUDA SHIO]				
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Lecture place					
Community Health Nursing Lecture RM, Floor 19, Bldg#3					
or place announced prior to each lecture					
Course Purpose and Outline					
Course Purpose:In the first half of this term, we aim to develop each student’ s research topics in the field of community health nursing, and in the last half, to give the advanced practical abilities of community health nursing to students.					
Outline:Students learn research movement of community health nursing, concept, theory, research planning, and research methods in order to enforce the ability of community health nursing research and practice. They also conduct practical research through participating community health nursing activities in the community, investigation, and case study. For upskilling of community health nursing research, conference presentation is promoted to substantiate their research.					
In the seminar, we use some practical cases to enhance the community health nursing practical abilities focused on the public health services. In particular, students deal with health issues in the community, and acquire the advanced practical abilities to investigate the strengthening practical abilities, consultation, guidance, coordination, and adjustment of ethical issues.					
Course Objective(s)					
1) Acquirement of research method in the field of community health nursing					
(1) To learn the domestic and international research movement of community health nursing, focus on self research topic, and identify the situation of the research.					
(2) To acquire the process to jell the research theme in community health nursing and research method.					
(3) To gain the method to develop the research effectively through presentation and discussion about literature review, research plan, data analysis, and writing articles by seminar style.					
2) Acquirement of advanced practical abilities of community health nursing					
(1) To identify problems to improve community health nursing activities in the field, and assess the practical method for the evaluation and the improvement.					
(2) To acquire the advanced nursing practical method as a community health nurse professional in the community public services.					
(3) To conduct guidance and consultation for care staff and other workers.					
(4) To conduct the coordination in the team care, and pray an appropriate role as a leader of the community health.					
(5) To assess ethic problems about community health nursing related to the public services.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-2	5/8	13:00-16:10	その他 (保・地域 保健看護 学分野)	地域保健看護の研究の 動向分析・研究課題の 明確	佐々木 明子, 津田 紫緒
3-4	5/22	13:00-16:10	その他 (保・地域 保健看護 学分野)	地域保健看護の研究方 法の種類と研究計画立 案方法	佐々木 明子, 津田 紫緒
5-6	6/12	13:00-16:10	その他 (保・地域	研究データ収集法・予備 調査・研究計画書修正方	佐々木 明子, 津田 紫緒

			保健看護 学分野)	法	
7-8	6/26	13:00-16:10	その他 (保・地域 保健看護 学分野)	研究計画書の発表と討 論	佐々木 明子, 津田 紫緒
9-10	7/10	13:00-16:10	その他 (保・地域 保健看護 学分野)	質的データ解析法	佐々木 明子, 津田 紫緒
11-12	7/17	13:00-16:10	その他 (保・地域 保健看護 学分野)	量的データ解析法	佐々木 明子, 津田 紫緒
13-14	8/7	13:00-16:10	その他 (保・地域 保健看護 学分野)	研究論文作成法	佐々木 明子, 津田 紫緒
15-16	8/21	13:00-16:10	その他 (保・地域 保健看護 学分野)	研究論文作成法	佐々木 明子, 津田 紫緒

#### Lecture Style

Students conduct literature review and summarizing practical experiences in prepared program including each student's research theme and concerns in the community health nursing practical activities, make a presentation, and have a discussion.

Lecturers give a lecture on seminar style, and provide tutorial. Basically lecturers support students' independent management, and enhance their education plan as necessary.

#### Course Outline

As shown in the schedule. The schedule is subject to change with advance notice.

#### Grading System

Assessment is conducted by students' learning process, presentation, discussion and report.

#### Prerequisite Reading

Read the national and international literature on community health nursing activities associated with your research themes before the class.

#### Reference Materials

Instructors tell you as the occasion demands.

Lecture No	061006				
Subject title	Community Health Nursing Lecture A			Subject ID	
Instructors	佐々木 明子, 津田 紫緒[SASAKI AKIKO, TSUDA SHIO]				
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Lecture place					
Community Health Nursing Lecture RM #1, Floor 19, Bldg#3					
or place announced prior to each lecture					
Course Purpose and Outline					
Course Purpose:Students understand community health nursing skills focused on community health nursing services for community residents, such as more effective and practical delivery systems of health care, resource development, planning and assessment, method of community health nursing management, issues of community health nurses, their roles, and activity method, especially in stable administrative areas, such as health center and municipalities.					
Outline:Students assess the practice and research from the current situation and future perspective, and discuss them including international movement. Through writing a report, presentation, and discussion, specific method of addressing self topics is created.					
Course Objective(s)					
1) To understand practical delivery method of health care with community health nursing and care systems focused on community health nursing activities in health center, cities designated by government ordinance, and municipalities in Japan.					
2) To acquire understanding of health issues in the communities, health consultation, health education, home visit, community organization, resource development, risk management development, and assessment method in community health nursing activities.					
3) To understand the planning, practice and assessment method of cooperation services between community health nurses and community residents.					
4) To learn the methods of health education, guidance, management and development of healthy workplaces in the field of occupational health.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-2	6/8	08:50-12:00	その他 (保・地域 保健看護 学分野)	地域診断における理論 と方法	佐々木 明子
3-4	6/15	08:50-12:00	その他 (保・地域 保健看護 学分野)	地域における健康相談 の方法と課題	佐々木 明子
5	6/22	08:50-10:20	その他 (保・地域 保健看護 学分野)	介護予防活動の現状と 課題	佐々木 明子
6	6/22	10:30-12:00	その他 (保・地域 保健看護 学分野)	虐待予防の現状と課題	佐々木 明子
7	6/29	08:50-10:20	その他 (保・地域 保健看護 学分野)	わが国における健康危 機管理の現状と課題	佐々木 明子, 津田 紫緒

8	6/29	10:30-12:00	その他 (保・地域 保健看護 学分野)	災害時の対応と地域ケ アシステム	佐々木 明子, 津田 紫緒
9-10	7/6	08:50-12:00	その他 (保・地域 保健看護 学分野)	地区組織活動等の住民 との協働活動の方法と 課題	佐々木 明子
11-12	7/13	08:50-12:00	その他 (保・地域 保健看護 学分野)	地域における訪問指導 の方法と課題	佐々木 明子
13-14	7/20	08:50-12:00	その他 (保・地域 保健看護 学分野)	地域における健康教育 の方法と課題	三木 祐子, 佐々木 明子, 津田 紫緒
15	7/27	10:30-12:00	その他 (保・地域 保健看護 学分野)	地域保健看護活動の現 状と課題	佐々木 明子

#### Lecture Style

Students conduct literature review and data collecting in prepared program including each student's concerns by themselves, make a presentation, and have a discussion.

Lecturers give a lecture on seminar style. Basically lecturers support students' independent management as their learning experiences for material introduction and management method, and enhance their education plan as necessary.

#### Course Outline

As shown in the schedule.

#### Grading System

Assessment is conducted by students' learning process, presentation, discussion and report.

#### Prerequisite Reading

Read the national and international literature on community health nursing activities associated with your research themes before the class.

#### TextBook

(DVD) 地域看護活動とヘルスプロモーション 第2巻 家庭訪問の展開とコミュニケーション技術／錦織正子他監修:丸善出版株式会社, 2007

(DVD)続・地域看護活動とヘルスプロモーション 第4巻 公衆衛生看護学活動における地域診断／佐々木明子他監修:丸善出版株式会社, 2014

(DVD) 続・地域看護活動とヘルスプロモーション 第1巻 公衆衛生看護活動における健康教育／佐々木明子他監修:丸善出版株式会社, 2013

(DVD)続・地域看護活動とヘルスプロモーション 第2巻 公衆衛生看護学活動における健康相談／佐々木明子他監修:丸善出版株式会社, 2013

(DVD)新・地域看護活動とヘルスプロモーション 第1巻 地域ケアシステム／佐々木明子他監修:丸善出版株式会社, 2019

#### Reference Materials

Instructors tell you as the occasion demands.

Lecture No	061008						
Subject title	Community Health Nursing Lecture			Subject ID			
Instructors	佐々木 明子, 津田 紫緒[SASAKI AKIKO, TSUDA SHIO]						
Semester	YearLong 2020	Level	2nd – year	Units	4		
Course by the instructor with practical experiences							
Partial classes are taught in English.							
Lecture place							
Community Health Nursing Lecture RM, Floor 19, Bldg#3							
or place announced prior to each lecture							
Course Purpose and Outline							
Course Purpose:Students will acquire the abilities necessary to conduct project research, including international and interdisciplinary research. In addition, students will have the opportunity to submit a domestic or international publication to improve methods of development, evaluation and research for program development, enabling students to serve as leaders focused on community health nursing services and prevention of health and life problems for people in the community.							
Outline:Students participate in project research, and researching internationally and interdisciplinary to improve research method of community health nursing systems, program development, health care service delivery methods, community care in collaborating with citizens, method of developing community care systems, outcome evaluation methods, and operational management, focused on the community health nursing services of the prevention of health problems and life problems for people living in the community. Then students acquire the abilities as a leader of international and interdisciplinary research in the fields through presentation and publication in domestic and international academic associations.							
Course Objective(s)							
Through participation in this course, it is expected that the student will be able to:							
1) Compare the international trends in the fields and research of public nursing service systems in communities, health care systems, and methods of care delivery, as well as identify the features and challenges present in Japan.							
2) Through implementations and research, identify points in observation and case research methods for community needs, care program development, community care by citizen participation, development of community care systems, care organization and collaboration, outcome evaluation and implementation of community health nursing management programs.							
3) Acquire the preparation skills for doing original research in the area of community health nursing and learn the specific methods required in the research process.							
4) Gain skills in the the research operation methods necessary to prepare and process international and interdisciplinary project research related to community health nursing.							
5) Obtain the abilities to present community health nursing research at domestic and international academic conferences and become a leader of international and interdisciplinary research.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	4/10	16:20-17:50	その他 (保・地域 保健看護 学分野)	1)地域保健看護に関する諸制度、ケアシステム・ケア提供方法の現場の国際動向と研究動向	1	佐々木 明子, 津田 紫緒	1
2	4/17	16:20-17:50	その他 (保・地域 保健看護 学分野)	1)地域保健看護に関する諸制度、ケアシステム・ケア提供方法の現場の国際動向と研究動向	1	佐々木 明子, 津田 紫緒	1
3	5/8	16:20-17:50	その他	1)地域保健看護に関する		佐々木 明子,	



			(保・地域 保健看護 学分野)	る諸制度、ケアシステ ム・ケア提供方法の現 場の国際動向と研究動 向		津田 紫緒	
4	5/15	16:20-17:50	その他 (保・地域 保健看護 学分野)	1)地域保健看護に関す る諸制度、ケアシステ ム・ケア提供方法の現 場の国際動向と研究動 向		佐々木 明子, 津田 紫緒	
5	5/22	16:20-17:50	その他 (保・地域 保健看護 学分野)	1)地域保健看護に関す る諸制度、ケアシステ ム・ケア提供方法の現 場の国際動向と研究動 向		佐々木 明子, 津田 紫緒	
6	5/29	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづく りの展開方法、ケアの 組織化と連携法、評価法 と研究法		佐々木 明子, 津田 紫緒	
7	6/5	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづく りの展開方法、ケアの 組織化と連携法、評価法 と研究法		佐々木 明子, 津田 紫緒	
8	6/12	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづく りの展開方法、ケアの 組織化と連携法、評価法 と研究法		佐々木 明子, 津田 紫緒	
9	6/19	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづく りの展開方法、ケアの 組織化と連携法、評価法 と研究法		佐々木 明子, 津田 紫緒	
10	6/26	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづく りの展開方法、ケアの 組織化と連携法、評価法 と研究法		佐々木 明子, 津田 紫緒	
11	7/3	16:20-17:50	その他 (保・地域 保健看護 学分野)	2)地域ケアシステムづく りの展開方法、ケアの 組織化と連携法、評価法 と研究法		佐々木 明子, 津田 紫緒	
12	7/10	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看 護研究の準備と研究の 遂行過程の具体的な方 法		佐々木 明子, 津田 紫緒	
13	7/17	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看 護研究の準備と研究の 遂行過程の具体的な方 法		佐々木 明子, 津田 紫緒	
14	7/31	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看 護研究の準備と研究の 遂行過程の具体的な方 法		佐々木 明子, 津田 紫緒	

			学分野)	法			
15	9/25	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法		佐々木 明子, 津田 紫緒	
16	10/2	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法		佐々木 明子, 津田 紫緒	
17	10/9	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法		佐々木 明子, 津田 紫緒	
18	10/16	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法		佐々木 明子, 津田 紫緒	
19	10/23	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法		佐々木 明子, 津田 紫緒	
20	10/30	16:20-17:50	その他 (保・地域 保健看護 学分野)	3)文献検討、地域保健看護研究の準備と研究の遂行過程の具体的な方法		佐々木 明子, 津田 紫緒	
21	11/6	16:20-17:50	その他 (保・地域 保健看護 学分野)	4)プロジェクト研究や国際的学際的研究への参加と研究運営方法の展開		佐々木 明子, 津田 紫緒	
22	11/13	16:20-17:50	その他 (保・地域 保健看護 学分野)	4)プロジェクト研究や国際的学際的研究への参加と研究運営方法の展開		佐々木 明子, 津田 紫緒	
23	11/20	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および学術誌への論文等の作成方法・発表方法 国際的学際的研究の進め方とリーダーシップ機能		佐々木 明子, 津田 紫緒	
24	11/27	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および学術誌への論文等の作成方法・発表方法 国際的学際的研究の進め方とリーダーシップ機能		佐々木 明子, 津田 紫緒	
25	12/4	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および学術誌への論文等の作成方法・発表方法 国際的学際的研究の進め方とリーダーシップ機能		佐々木 明子, 津田 紫緒	
26	12/11	16:20-17:50	その他	5)国内外の学会および		佐々木 明子,	

			(保・地域 保健看護 学分野)	学術誌への論文等の作 成方法・発表方法 国際 的学際的研究の進め方 とリーダーシップ機能		津田 紫緒	
27	12/18	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および 学術誌への論文等の作 成方法・発表方法 国際 的学際的研究の進め方 とリーダーシップ機能		佐々木 明子, 津田 紫緒	
28	1/8	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および 学術誌への論文等の作 成方法・発表方法 国際 的学際的研究の進め方 とリーダーシップ機能		佐々木 明子, 津田 紫緒	
29	1/15	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および 学術誌への論文等の作 成方法・発表方法 国際 的学際的研究の進め方 とリーダーシップ機能		佐々木 明子, 津田 紫緒	
30	1/22	16:20-17:50	その他 (保・地域 保健看護 学分野)	5)国内外の学会および 学術誌への論文等の作 成方法・発表方法 国際 的学際的研究の進め方 とリーダーシップ機能		佐々木 明子, 津田 紫緒	

#### Lecture Style

- 1) Focusing on each research interest and concern in the community health nursing activities, students will summarize literature review, practical experiences, previous research on a topics, then make a presentation. Instructors give lectures in seminar-style, and provide tutorial. Students learn their own independent management.
- 2) Instructor will respond flexibly to students' needs and experiences and modify the educational plans according to the educational policy and goal.
- 3) For students interested in study abroad programs, instructor will arrange and support to prepare for the program systematically.

#### Course Outline

Shown in Time Table. Any changes made to the schedule will be announced in class.

#### Grading System

The grading in this course is based on students' learning process, report, class participation, discussion, presentation, and publication.

#### Prerequisite Reading

Students are required to read and understand the contents of Community health nursing activities in Japan and other countries prior to each lecture.

#### Reference Materials

To be announced prior to each lecture via email

Lecture No	061084				
Subject title				Subject ID	
Instructors	佐々木 吉子[SASAKI YOSHIKO]				
Semester	YearLong 2020	Level	1st – 2nd year	Units	2
Course by the instructor with practical experiences					
Not offered in FY 2020					
All classes are taught in Japanese					
Lecture place					
Lecture room 3, 2F, Building 3					
Course Purpose and Outline					
To learn about knowledge, skills and attitudes that required for best practices combining care and cure toward recovery or end-of-life care and cure with respect for the lives, dignity, and rights of people in critical situations due to disaster, trauma, or serious illness.					
Course Objective(s)					
1. Understand the lives, dignity, and rights of people who are physically and psychologically critical due to disaster, accident, serious illness, etc.					
2. Understand the theory related to the experience of patients and their relevant people, and the theory related to helping human relationships.					
3. Explore best practices that combine care and cure for early recovery while avoiding patient sickness.					
4. Explore best practices for end-of life care in disaster and critical care areas.					
Lecture Style					
Lecture, presentation, discussion					
Course Outline					
In each lesson, student-centered presentations and discussions will be conducted with the help of theories, models, and findings from previous research, and consider the methods of understanding the subjects and best practices of various critical situations.					
1st: Guidance					
2nd-15th					
• Understanding the person while respecting the lives, dignity and rights of patients in critical situations					
• Critical situations and coping with critically ill patients and their families					
• Treatment management and care for avoiding severe illness and recovering quickly in critical situations					
• Care for families of critically ill people					
• Care for desirable care in the critical care area					
• Coordination, education, and research needed for best practices in the critical care nursing					
Grading System					
Learning attitude 60%, presentation 20%, reports 20%					
Prerequisite Reading					
Guidance is provided in the first lesson, and additional information is added as needed in each lesson.					
Important Course Requirements					
When being required an assignment, each student should submit it on time by e-mail.					
Email					
y-sasaki.dn@tmd.ac.jp					
Instructor's Contact Information					
Weekday 10:00am.-5:00pm. Professor's office of Department of Disaster and Critical care Nursing					

Lecture No	061085				
Subject title				Subject ID	
Instructors	佐々木 吉子[SASAKI YOSHIKO]				
Semester	YearLong 2020	Level	2nd – 4th year	Units	4
Course by the instructor with practical experiences					
Not offered in FY 2020					
All classes are taught in Japanese.					
Lecture place					
Lecture room 3, 2F, Building 3					
Course Purpose and Outline					
To consider the issues of individuals, families, groups, and communities that are in a critical due to disasters, trauma, and serious illnesses from micro and macro perspective, acquire the abilities to generate new concepts and theories, develop and practice nursing care and interventions and evaluate outcomes.					
In addition, acquire the ability to draw on the powers of individuals, families, groups, and communities according to the situation, and to develop care techniques and devise educational techniques to enhance the practical skills of those who take care for them.					
To acquire the ability to make policy recommendations to protect the lives, dignity and safety of people in a critical and to become a global leader in disaster nursing or critical care nursing.					
Course Objective(s)					
1.Students will have a micro and macro perspective on issues and challenges to be addressed in individuals, families, groups and communities that are physically and psychologically critical due to disasters, trauma, and serious illnesses.					
2.Students can analyze field issues through a research approach, generate new concepts and theories, develop and practice nursing care and intervention methods, and evaluate outcomes.					
3.Students can maximize the potential of individuals, families, groups and communities, and acquire care techniques, educational techniques to enhance the skills of caregivers, and ways to make policy recommendations					
4.Students can publish their research results in international academic societies, or academic journals, and express their opinions in international and interdisciplinary settings.					
Lecture Style					
Lecture, presentation, and discussion					
Course Outline					
1st: Guidance					
2nd–10th: Exploring on issues from micro and macro perspective in the area of disaster nursing or critical care nursing (Extraction of issues based on literature review and analysis of related information)					
11th–20th: Summary of basic theory, consideration of conceptual framework					
21st–30th Research design, examination of research questions					
31st–40th: Summary and publication of research results					
Grading System					
Learning attitude 500%, presentation 50%					
Prerequisite Reading					
Guidance is provided in the first lesson, and additional information is added as needed in each lesson.					
Important Course Requirements					
When being required an assignment, each student should submit it on time by e-mail.					
Email					
y-sasaki.dn@tmd.ac.jp					
Instructor's Contact Information					

Weekday 10:00am.-5:00pm. Professor's office of Department of Disaster and Critical care Nursing

Lecture No	061083				
Subject title				Subject ID	
Instructors	佐々木 吉子[SASAKI YOSHIKO]				
Semester	YearLong 2020	Level	1st – 2nd year	Units	2
Course by the instructor with practical experiences					
Not offered in FY 2020					
All classes are taught in Japanese.					
Lecture place					
Lecture room 3, 2F, Building 3					
Course Purpose and Outline					
To understand the inner world of patients and families who are physically and mentally critical due to disaster, trauma, and serious illness, and study about nursing perspectives and attitudes to deeply understand through conducting philosophical and theoretical considerations on the life events that subjects will encounter in their lives.					
Course Objective(s)					
1. To understand the inner world of patients and families who are physically and mentally critical due to disaster, trauma, and serious illness.					
2. To learn about nursing perspectives and attitudes to deeply understand through conducting philosophical and theoretical considerations on the life events that subjects will encounter in their lives.					
Lecture Style					
Lecture and discussion					
Course Outline					
1.The inner world of critically ill patients and families					
2.Life and environment of critically ill patients					
3.Biological invasion and biological reaction					
4.Caring for critically ill patients and families					
5.Medical safety end ethical issues in critical care area					
Grading System					
Learning attitude 30%, presentation 20%, reports 70%					
Prerequisite Reading					
Guidance is provided in the first lesson, and additional information is added as needed in each lesson.					
Important Course Requirements					
When being required an assignment, each student should submit it on time by e-mail.					
Email					
y-sasaki.dn@tmd.ac.jp					
Instructor's Contact Information					
Weekday 10:00am.-5:00pm. Professor's office of Department of Disaster and Critical care Nursing					

Lecture No	061081				
Subject title				Subject ID	
Instructors	佐々木 吉子[SASAKI YOSHIKO]				
Semester	YearLong 2020	Level	1st – 2nd year	Units	2
Course by the instructor with practical experiences					
Not offered in FY 2020					
All classes are taught in Japanese.					
Lecture place					
Lecture room 3, 2F, Building 3					
Course Purpose and Outline					
Students will become familiar with the following features: disaster risk reduction in the seismic quiescence, the principles and the activities of medical, nursing, and healthcare in the super-acute to the semi-acute disaster stage.					
Especially, they will learn roles of nursing in characteristic medical response, support for evacuees and people who cannot return home, care for the disaster victims and their families in the acute outbreak stage.					
They will also learn the industry-university-government cooperative activity and the roles of nursing for collaboration.					
Course Objective(s)					
1.To understand the characteristic (including the structure of injured people classified by disaster type) and the principal of the correspondence of major natural disaster and specific disaster from the seismic quiescence to the semi-acute disaster stage.					
2.To understand the overview of emergency medical activity and nurse’s role in specific disaster situation.					
3.To understand the role of medical institute required to accept patients and offer a space for evacuation despite it being a damaged facility.					
4.To understand the disaster site, medical problems of evacuees and life support in evacuation center, and a system of cooperation with community medicine.					
Lecture Style					
Lecture and discussion					
Course Outline					
First:Orientation					
Second:Definition of the disaster nursing, the history and the national policy change on a disaster and the disaster nursing role of the nurse along the disaster cycle and competency necessary for nursing activity					
Third:The principals of the disaster response in the acute to the semi-acute disaster phase of major natural disaster and specific disaster.					
Fourth & Fifth:Nursing activity in the acute phase of a domestic disaster, and nursing activity in the acute phase of a disaster in an overseas intercultural environment.					
Sixth:Infectious diseases and countermeasures in the acute to sub-acute phase of disaster					
Seventh & Eighth:Overview of the disaster medical system at home and abroad.					
Ninth & Tenth :Overview of relevant CBRNE disasters, and the medical activities in hospitals.					
11th & 12th:Medical team activity and the nursing role in a disaster situation at home and abroad.					
13th & 14th:The principles of the medical and the nursing activities in nuclear and radiation disaster.					
15th:Health problems that disasters bring to people with chronic disease, mothers and children, elderly people and the support for them in the acute to the semi acute disaster phase.					
Grading System					
Learning attitude 30%, assignment 70%					
Prerequisite Reading					
Guidance is provided in the first lesson, and additional information is added as needed in each lesson.					
Reference Materials					



International disaster nursing / Robert Powers and Elaine Daily, editors./Powers, Robert, BS, RN, EMT-P,Daily, Elaine Kiess,:Cambridge University Press, 2010

Disaster Nursing and Emergency Preparedness: For Chemical, Biological, and Radiological Terrorism, and Other Hazards 4th ed./ Veenema, Goodwin, editor: Springer, 2018

**Important Course Requirements**

When being required an assignment, each student should submit it on time by e-mail.

**Email**

y-sasaki.dn@tmd.ac.jp

**Instructor's Contact Information**

Weekday 10:00am.-5:00pm. Professor's office of Department of Disaster and Critical care Nursing

Lecture No	061082				
Subject title				Subject ID	
Instructors	佐々木 吉子[SASAKI YOSHIKO]				
Semester	YearLong 2020	Level	1st – 2nd year	Units	2
Course by the instructor with practical experiences					
Not offered in FY 2020					
Partial classes are taught in English.					
Lecture place					
Lecture room 3, 2F, Building 3					
Course Purpose and Outline					
1.Students will understand causes, occurrence mechanisms of major disaster, the records and agendas of medical and nursing activities of the past disaster, the relief system and the law, and the current situation of preparation for new disaster.					
2.Students will also engage to critique an English articles and make presentation along to themes they selected.					
3.Students will also engage in simulation and workshop using hypothetical cases; they will examine, through nursing assessment, medical relief in disaster areas, and nursing support activity and then consider to a nursing reader’s role in each situation.					
Course Objective(s)					
1.To understand the principle of medical activities in a disaster acute phase, and the nurse’s role in the team medication.					
2.To pursue knowledge and skills required for medical aids in disaster areas.					
3.To acquire an ability to consider necessary support contents (including the policy recommendation).					
Lecture Style					
Lecture, presentation, discussion and simulation					
Course Outline					
First: Orientation, confirmation of themes, and planning of learning schedules.					
Second & Third: Medical activities for the critically injured disaster victim; Second assessment, reaction to a sudden change in the victim, supporting for distant delivery of patients.					
Fourth & Fifth: Public Health Activities in disaster setting: Social Epidemiological Approach					
Sixth & Seventh: Psychological response of survivors (including children) and bereaved families and mental care to them					
Psychological response of disaster supporters and mental care to them					
Eighth & Ninth: Management of nursing activities on international disaster support activity					
10th & 11th: Dental health at the time of disasters					
12th & 13th: Medical correspondence to a person with urgent radiation exposure in the radiation disaster					
14th & 15th: Discussion and feedback.					
Grading System					
Learning attitude 60%, presentation 20%, reports 20%					
Prerequisite Reading					
Guidance is provided in the first lesson, and additional information is added as needed in each lesson.					
Reference Materials					
Disaster Nursing and Emergency Preparedness: For Chemical, Biological, and Radiological Terrorism, and Other Hazards/Veenema, Tener Goodwin, editor／Veenema, Tener Goodwin: Springer, 2018					
International disaster nursing / Robert Powers and Elaine Daily, editors／Powers, Robert, BS, RN, EMT-P,Daily, Elaine Kiess,:Cambridge University Press, 2010					

**Important Course Requirements**

When being required an assignment, each student should submit it on time by e-mail.

**Email**

y-sasaki.dn@tmd.ac.jp

**Instructor's Contact Information**

Weekday 10:00am.-5:00pm. Professor's office of Department of Disaster and Critical care Nursing

Lecture No	061070					
Subject title	Nursing Informatics and Statistics Lecture			Subject ID		
Instructors	佐々木 吉子, 池田 正臣, 近藤 暁子[SASAKI YOSHIKO, IKEDA MASAOMI, KONDO AKIKO]					
Semester	Spring 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place						
Graduate school lecture room 2, Floor 15, Bulding 3						
Course Purpose and Outline						
Course Purpose:This course teaches statistics and the statistics technique required for the student who promotes nursing research.						
Outline:In this course, participants will learn fundamental statistics that are necessary for nursing sciences. Especially, understanding the way of thinking specific to statistics such as the statistical significance and hypothetical testing and the theoretical background of statistical methods relevant to nursing researches should be emphasized, instead of memorizing detailed statistical techniques. Practice for the usage of computer programs will also be conducted.						
Course Objective(s)						
1) Understand the meaning and the necessity for statistical in nursing research.						
2) Understand the foundations of a statistical view especially a test of hypothesis and statistical significance, and a statistics value.						
3) Acquire the knowledge of the newest technique of medicine statistics. Use the technique for research accurately.						
4) Understand typical statistics calculation software.						
5) Learn application of the statistics in research of nursing.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	6/2	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	統計学概論 Statistics introduction		池田 正臣
2	6/9	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	学会・論文発表のための 統計学	Statistics for a presentation in academic conference and academic journal publication	池田 正臣
3	6/9	18:00-19:30	保健衛生 学研究科 大学院講 義室 2	データの分布と分散 Distribution and variance of data		池田 正臣
4	6/16	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	平均値と標準偏差 Average and standard deviation		池田 正臣
5	6/16	18:00-19:30	保健衛生 学研究科 大学院講 義室 2	パラメトリック検定とノン パラメトリック検定 Parametric test and nonparametric test		池田 正臣
6	6/23	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	分散分析の解釈 Analysis of variance		池田 正臣

7	6/23	18:00-19:30	保健衛生 学研究科 大学院講 義室2	間隔尺度と順序尺度 Interval scale and ordinal scale		池田 正臣
8	6/30	16:20-17:50	保健衛生 学研究科 大学院講 義室2	オッズ比とリスク比およ び信頼区間 Odds ratio, risk ratio, and confidence interval		池田 正臣
9	6/30	18:00-19:30	保健衛生 学研究科 大学院講 義室2	ロジスティック回帰分析 Logistic regression analysis		池田 正臣
10	7/7	16:20-17:50	保健衛生 学研究科 大学院講 義室2	重回帰分析 Multiple linear regression analysis		池田 正臣
11	7/7	18:00-19:30	保健衛生 学研究科 大学院講 義室2	相関係数 Correlation coefficient		池田 正臣
12	7/14	16:20-17:50	保健衛生 学研究科 大学院講 義室2	2群の比較とカイ2乗検 定およびボンフェローニ の補正法	Comparison of two groups, the chai-square test, and Bonferroni correction	池田 正臣
13	7/14	18:00-19:30	保健衛生 学研究科 大学院講 義室2	判別分析 Discriminant analysis		池田 正臣
14	7/21	16:20-17:50	保健衛生 学研究科 大学院講 義室2	因子分析 Factor analysis		池田 正臣
15	7/21	18:00-19:30	保健衛生 学研究科 大学院講 義室2	総括 Conclusion		池田 正臣

#### Lecture Style

- 1) Practice acquisition of a technique in parallel to a lecture using statistics calculation software, such as SPSS.
- 2) Practice application to statistical nursing research for concrete research for an example.

#### Course Outline

See course schedule details.

#### Grading System

Evaluation of participating to lecture, presentation, discussion: 70%  
Evaluation of subject reports, a group-work result and quiz: 30%

#### Prerequisite Reading

Will be introduced during the course as necessary.

#### Reference Materials

1) Hamada C., Statistics for presentation in academic conference and publishing on academic journal. In order not to misuse a statistical package. Shinko Trading Company Ltd. Publication Department of Medical Books.

2)Ishimura S.,The procedure of the statistical work by SPSS,Tokyo Tosho.

3)Ishimura S.,The analysis of variance by SPSS,Tokyo Tosho.

4)Ishimura S.,The procedure of the multi-strange quantity data analysis by SPSS,Tokyo Tosho.

#### **Important Course Requirements**

The contents and the schedule are subject to change.

Lecture No	061014					
Subject title	Critical and Invasive-Palliative Care Nursing Lecture B			Subject ID		
Instructors	田中 真琴, 非常勤講師等[TANAKA Makoto]					
Semester	Fall 2020	Level	1st - year	Units	2	
Course by the instructor with practical experiences						
Partial classes are taught in English.						
Lecture place						
15th Floor, Building 3						
Course Purpose and Outline						
This course offers a global overview of nursing of the critically ill patients receiving invasive treatment, and also offers characteristics of nursing to these patients in Japan. The course focuses on development of essential knowledge and skills of assessing and solving problems of the critically ill patients.						
Course Objective(s)						
Students will be able to:						
1)comprehend characteristics, total pain, dignity and ethical problems of the critically ill patients and their families						
2)learn how to assess the conditions and situations of the critically ill patients and their families						
3)learn palliative care and decision making support of critically ill patients and their families						
4)consider the problems of nursing for critically ill patients and their families						
5)discuss and share own idea with classmates in English						
Lecture plan						
回	日付	時刻	講義室	授業題目	担当教員	備考
1	9/25	13:00-14:30	保健衛生学研究科大学院講義室2	クリティカル状況にある人々とその家族の Loss & Grief ① —人間に与る喪失と痛み、悲嘆—	田中 真琴	The loss and grief of the critically ill patients and their families
2	9/25	14:40-16:10	保健衛生学研究科大学院講義室2	クリティカル状況にある人々とその家族の Loss & Grief ② —実践における課題: ディスカッション—	田中 真琴	
3	9/28	13:00-14:30	保健衛生学研究科大学院講義室2	クリティカル状況にある患者・家族の意思決定と看護支援① —家族の代理意思決定を支える看護—	田中 真琴	Support to decision making of the critically ill patients and families
4	9/28	14:40-16:10	保健衛生学研究科大学院講義室2	クリティカル状況にある患者・家族の意思決定と看護支援② —実践における課題: ディスカッション—	田中 真琴	
5	10/16	13:00-14:30	保健衛生学研究科大学院講義室2	クリティカル状況にある人々への緩和ケアとケアリング① —重症患者への Comfort Care—	梅田 亜矢	Comfort care of the critically ill patients
6	10/16	14:40-16:10	保健衛生	クリティカル状況にある	梅田 亜矢	Palliative care and

			学研究科 大学院講 義室2	人々への緩和ケアとケ アリング 2② ―全人的 痛みへの看護支援―		Caring of the critically ill patients
7	10/19	13:00-14:30	保健衛生 学研究科 大学院講 義室2	クリティカル状況にある 患者の苦痛と看護ケア ① ―ICU での体験と ICU 退室後の影響―	田中 真琴	case study
8	10/19	14:40-16:10	保健衛生 学研究科 大学院講 義室2	クリティカル状況にある 患者の苦痛と看護ケア ② ―実践における課 題:ディスカッション―	田中 真琴	
9	10/26	13:00-14:30	保健衛生 学研究科 大学院講 義室2	看護ケアの質向上にむ けた研究的取組み①	田中 真琴	case study
10	10/26	14:40-16:10	保健衛生 学研究科 大学院講 義室2	看護ケアの質向上と研 究的取組み② ―臨床 における課題:ディスカ ッション―	田中 真琴	
11	11/30	13:00-14:30	保健衛生 学研究科 大学院講 義室2	クリティカルケア看護に おける患者アセスメント ①	櫻本 秀明	Patient assessments in the critical care nursing
12	11/30	14:40-16:10	保健衛生 学研究科 大学院講 義室2	クリティカルケア看護に おける患者アセスメント ②	櫻本 秀明	
13	1/20	13:00-14:30	保健衛生 学研究科 大学院講 義室2	拘束・不動状態にある重 症患者への看護ケア① ―拘束・不動状態にお ける倫理的問題―	櫻井 文乃	Ethical problems of patients whose activities were restrained by serious diseases
14	1/20	14:40-16:10	保健衛生 学研究科 大学院講 義室2	拘束・不動状態にある重 症患者への看護ケア② ―問題解決に向けた看 護支援―	櫻井 文乃	
15	2/1	16:20-17:50	保健衛生 学研究科 大学院講 義室2	総括	田中 真琴	Wrap-up discussion

#### Lecture Style

Lecture, group discussion, case study, and presentation by students.

#### Grading System

Attendance and Attitude(70%) and Assignments(30%)

#### Prerequisite Reading

To be announced before classes as needed.

#### Reference Materials

To be announced before classes as needed.

#### Important Course Requirements



The contents written here may be changed.

**Email**

TANAKA Makoto:tanaka.cc@tmd.ac.jp 19th Floor, Building 3

**Instructor's Contact Information**

TANAKA Makoto:Mon-Fri AM9:00-PM18:00

Lecture No	061015					
Subject title	Critical and Invasive-Palliative Care Nursing Seminar B			Subject ID		
Instructors	田中 真琴, 非常勤講師等[TANAKA Makoto]					
Semester	Fall 2020	Level	1st - year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place	15th Floor, Building 3					
Course Purpose and Outline						
This course focuses on developing of the excellent clinical skills, such as leadership, consultation, coaching, collaboration, ethical decision making, research, systematic and objective evaluations of nursing interventions.						
Course Objective(s)						
Students will be able to:						
1) comprehend the CNS competencies and CNS roles.						
2) learn essential skills in critical care such as leadership, consultation, coaching, collaboration, systematic and objective evaluations on nursing practice activity						
3) learn effective ways to handle ethical problems and total pain of the critically ill patients						
Lecture plan						
回	日付	時刻	講義室	授業題目	担当教員	備考
1	9/25	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	クリティカルケア看護の 専門看護師の要件と各 学生の課題の明確化	田中 真琴	Requirements for certified nurse specialist in critical care nursing
2	10/19	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	クリティカルケア看護に おける支援技術に関す る研究の動向概論	田中 真琴	Gobal trend of research in critical care nursing
3	10/20	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	先端治療を受ける患者 への看護① ―重症心 不全患者、移植患者へ の看護支援の実際と課 題―	山中 源治	Nursing care for transplant patients and their families
4	10/20	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	先端治療を受ける患者 への看護② ―重症心 不全患者、移植患者や 家族の意思決定と倫理 的課題―	山中 源治	
5	10/26	16:20-17:50	保健衛生 学研究科 大学院講 義室 2	クリティカルケア看護に おける継続ケアのため のコーディネーション①	田中 真琴	Coordination for continuous care in critical care nursing
6	10/27	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	クリティカルケア看護に おける継続ケアのため のコーディネーション②	田中 真琴	
7	10/27	14:40-16:10	保健衛生	クリティカルケア看護に	田中 真琴	Case study

			学研究科 大学院講 義室2	おけるコンサルテーショ ン: 事例分析(1)倫理 的問題を有する患者		
8	10/30	13:00-14:30	保健衛生 学研究科 大学院講 義室2	クリティカル状況にある 人々の倫理的問題と看 護支援① — 起こりう る倫理的諸問題とその 背景—	飯塚 裕美	Ethical problems and backgrounds of the critically ill patients
9	10/30	14:40-16:10	保健衛生 学研究科 大学院講 義室2	クリティカル状況にある 人々の倫理的問題と看 護支援② — 遺伝性疾 患患者・家族への看護 支援の実際と課題—	飯塚 裕美	
10	11/24	13:00-14:30	保健衛生 学研究科 大学院講 義室2	クリティカルケア看護に おける管理とコンサル テーション①	木下 佳子	Management and consultation in critical care nursing
11	11/24	14:40-16:10	保健衛生 学研究科 大学院講 義室2	クリティカルケア看護に おける管理とコンサル テーション②	木下 佳子	
12	11/25	13:00-14:30	保健衛生 学研究科 大学院講 義室2	クリティカルケア看護に おけるコンサルテーショ ン: 事例分析(2)術後 せん妄、精神症状を呈 する患者	田中 真琴	Case study
13	11/25	14:40-16:10	保健衛生 学研究科 大学院講 義室2	クリティカルケア看護に おける指導的役割 事例分析(3)ポストクリ ティカルケア(一般病棟) への教育的役割	田中 真琴	Case study
14	2/1	13:00-14:30	保健衛生 学研究科 大学院講 義室2	複雑な問題を有するクリ ティカル状況にある患 者・家族へのケア: 事 例分析(1)臓器移植と患 者の意思、家族の意思	田中 真琴	Case study
15	2/1	14:40-16:10	保健衛生 学研究科 大学院講 義室2	複雑な問題を有するクリ ティカル状況にある患 者・家族へのケア: 事 例分析(2)治療法選択と 意思決定	田中 真琴	Case study

#### Lecture Style

To be provided letting this course connect with Seminar A and Lecture B effectively.

Lecture, group discussion, case study, and presentation by students, participation in academic meetings.

#### Grading System

Attendance and Attitude(70%) and Assignments(30%)

#### Prerequisite Reading

To be announced before classes as needed.

#### Reference Materials

井部俊子・大生定義(監修)専門看護師の論証推論研究会(編):専門看護師の思考と実践、医学書院
<b>Important Course Requirements</b> The contents written here may be changed.
<b>Email</b> TANAKA Makoto:tanaka.cc@tmd.ac.jp    19th Floor, Building 3
<b>Instructor's Contact Information</b> TANAKA Makoto:Mon-Fri AM9:00-PM18:00

Lecture No	061012					
Subject title	Critical and Invasive-Palliative Care Nursing Lecture A			Subject ID		
Instructors	田中 真琴, 川本 祐子, 川上 明希[TANAKA Makoto, KAWAMOTO YUKO, KAWAKAMI Aki]					
Semester	Spring 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place	15th Floor, Building 3					
Course Purpose and Outline						
This course offers an overview of various nursing interventions, theories, and research methodology through intensive reading of original article on nursing. The course focuses on development of essential knowledge and skills to comprehend the experience and total pain of the critically ill patients (and their families) receiving invasive treatment.						
Course Objective(s)						
Students will be able to:						
1)comprehend the experience and total pain of the critically ill patients(and their families)						
2)understand theories to explain actions and perceptions of the critically ill patients(and their families)						
3)think about the future prospects and problems of nursing for the critically ill patients(and their families)						
Lecture plan						
回	日付	時刻	講義室	授業題目	担当教員	備考
1	4/9	13:00-14:30	その他 (保・先端 侵襲緩和 ケア看護 学分野)	オリエンテーション	田中 真琴, 川上 明希, 川本 祐子	Orientation
2	4/23	13:00-14:30	保健衛生 学研究科 大学院講 義室2	例)健康障害を持つ人々 のQOLに関する看護研 究概観 ―成人・老 年・重症患者のQOL 研 究の今日的動向―	田中 真琴, 川上 明希, 川本 祐子	To be announced before individual classes.
3	4/23	14:40-16:10	保健衛生 学研究科 大学院講 義室2	例)健康障害を持つ人々 のQOLを高めるための 看護支援 ―検証・介 入研究を素材として-	田中 真琴, 川上 明希, 川本 祐子	
4	5/14	13:00-14:30	保健衛生 学研究科 大学院講 義室2	例)健康障害を持つ人々 の病体験とは ―急性 期、周手術期、重篤期に ある患者の病体験―	田中 真琴, 川上 明希, 川本 祐子	
5	5/14	14:40-16:10	保健衛生 学研究科 大学院講 義室2	例)健康障害を持つ人々 の病体験の理解と看護 支援 ―病体験、病み の軌跡と看護支援がも つ可能性―	田中 真琴, 川上 明希, 川本 祐子	
6	5/28	13:00-14:30	保健衛生 学研究科 大学院講 義室2	例)家族員に重篤な健康 障害を持つ人がいる家 族の体験 ―クリティ カル状況、がん告知、不	田中 真琴, 川上 明希, 川本 祐子	

				動状態患者の家族—		
7	5/28	14:40-16:10	保健衛生 学研究科 大学院講 義室2	例) 重篤な健康障害を有 する家族員を持つ家族 への看護支援 —重 症患者家族への看護支 援の課題—	田中 真琴, 川上 明希, 川本 祐子	
8	6/4	13:00-14:30	保健衛生 学研究科 大学院講 義室2	例) 健康障害を持つ人々 の Advocacy とその機能 —Advocacy をめぐる今 日の研究課題—	田中 真琴, 川上 明希, 川本 祐子	
9	6/4	14:40-16:10	保健衛生 学研究科 大学院講 義室2	例) 健康障害を持つ人々 の Advocacy と看護の役 割 —Advocacy と看 護の役割機能—	田中 真琴, 川上 明希, 川本 祐子	
10	6/25	13:00-14:30	保健衛生 学研究科 大学院講 義室2	例) 健康障害を持つ人々 の search for meaning と その意味 —近年の 看護研究文献の分析か ら①—	田中 真琴, 川上 明希, 川本 祐子	
11	6/25	14:40-16:10	保健衛生 学研究科 大学院講 義室2	例) 健康障害を持つ人々 の search for meaning と 看護支援 —近年の 看護研究文献の分析か ら②—	田中 真琴, 川上 明希, 川本 祐子	
12	7/2	13:00-14:30	保健衛生 学研究科 大学院講 義室2	例) 危機的な健康障害を 持つ人々の全人的苦痛 —クリティカル、重症患 者への全人的アプロ ーチ—	田中 真琴, 川上 明希, 川本 祐子	
13	7/2	14:40-16:10	保健衛生 学研究科 大学院講 義室2	例) 健康障害を持つ人々 の全人的苦痛と看護支 援 —Palliative Care と Comfort Care—	田中 真琴, 川上 明希, 川本 祐子	
14	7/9	13:00-14:30	保健衛生 学研究科 大学院講 義室2	例) 生命危機にある人々 への看護支援に資する 看護理論について	田中 真琴, 川上 明希, 川本 祐子	
15	7/9	14:40-16:10	保健衛生 学研究科 大学院講 義室2	総括	田中 真琴, 川上 明希, 川本 祐子	Wrap-up discussion

#### Lecture Style

Presentation and group discussion by students.

Each Student is required to choose original nursing articles based on their interests, read them carefully, create documents and give presentations.

#### Grading System

Presentation(70%) and Attitude(30%)

#### Prerequisite Reading

The student of presenter: As stated previously.

The other students: Please read original articles which are specified by each presenter beforehand.
<b>Reference Materials</b> To be announced before or during classes as needed.
<b>Important Course Requirements</b> The contents written here may be changed.
<b>Email</b> TANAKA Makoto:tanaka.cc@tmd.ac.jp    19th Floor, Building 3
<b>Instructor's Contact Information</b> TANAKA Makoto:Mon-Fri AM9:00-PM18:00

Lecture No	061071						
Subject title	Nursing Education Lecure			Subject ID			
Instructors	田中 真琴, 前田 留美, 小松 佳子, 非常勤講師等[TANAKA Makoto, MAEDA RUMI, KOMATSU KEIKO]						
Semester	Fall 2020	Level	1st - year	Units	2		
Course by the instructor with practical experiences							
All classes are taught in Japanese.							
Lecture place							
Graduate school lecture room 2, Floor 15, Bulding 3.							
Course Purpose and Outline							
This course is designed to help students understand the educational role of the CNS, and learn knowledge and skills for playing the role. In addition, the students understand how the educational function of the CNS impacts the quality improvement of the nursing care. And also the students learn how to improve the educational environment, and how to educate continuously.							
Course Objective(s)							
1) Understand the principle and essence of an educational function of a nurse.							
2) Understand an educational function required for a clinical nurse specialist,and the method of applying to the quality enhancement of a nursing care of an educational function.							
3) Understand the educational program for a nurse's development, and the importance of educational environment maintenance.							
4) Understand the subject of continued education of nurses and clinical nurse specialist.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	10/1	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	ガイダンス 課題の提示 人材育成の理論と実際	自律的学習・実践力習得に求めら れる能力	田中 真琴	Course orientation.  Presentation of a subject.
2-3	10/8	14:40-17:50	保健衛生 学研究科 大学院講 義室 2	成人学習理論と看護継 続教育(大人の学び方)	インストラクショナルデザイン Instructional design	前田 留美	An adult learning theory and nursing continued education. (How to study an adult)
4-5	10/15	14:40-17:50	保健衛生 学研究科 大学院講 義室 2	専門職、看護実践家の 教育-学習	日本の看護教育制度、関連法規、 教育カリキュラムの作成	田中 真琴	Theory and practice in personnel training.
6-7	10/22	14:40-17:50	保健衛生 学研究科 大学院講 義室 2	高度実践看護師の教育 的機能の実際	高度実践看護師のコンピテンシー と役割開発	鈴木 美穂	A clinical nurse specialist's educational function.
8-9	10/29	14:40-17:50	保健衛生 学研究科 大学院講 義室 2	ケアの対象者の行動変 容を促す教育の理論と 実際	専門看護師の教育指導の方略	田中 真琴	Education about the behavior modification of those who receive a care,-Theory and practice-.
10-11	11/5	14:40-17:50	保健衛生 学研究科	看護師・専門看護師の 継続教育の実際と看護	継続教育の内容、教育技法、教育 評価 理論検証とスタッフ教育	亀岡 智美	Practice of the continued



			大学院講義室 2	ケア向上のための看護理論活用			education of a nurse and a clinical nurse specialist.
12-13	12/3	14:40-17:50	保健衛生学研究科大学院講義室 2	教育的役割を果たすための能力開発	信頼関係形成、教育・相談機能、コンサルテーション能力とは	非常勤講師等、 福島 好重	Human-resources development for an educational role.
14-15	1/14	14:40-17:50	保健衛生学研究科大学院講義室 2	看護組織における教育の改善	組織における教育的課題の明確化・改善計画及び実施	小松 佳子	The improvement of the education in a nursing organization.

#### Lecture Style

A course is actively managed by the student. Prior subject study, literature research, and the arrangement with a teacher are required.

#### Course Outline

Directions are shown suitably.

#### Grading System

Evaluation of participating to lecture, presentation, discussion: 80%

Evaluation of subject reports, a group-work result: 20%

#### Prerequisite Reading

The literature which should be read is shown suitably.

#### Reference Materials

The literature which should be read is shown suitably.

#### Important Course Requirements

Directions are shown suitably.

#### Note(s) to Students

The student who wants to receive an interview needs to connect by e-mail or telephone in advance. It is not this limitation in case of emergency.

#### Email

TANAKA Makoto: tanaka.cc@tmd.ac.jp 19th Floor, Building 3

#### Instructor's Contact Information

TANAKA Makoto: Mon-Fri AM9:00-PM18:00

Lecture No	061041				
Subject title	Home Care Nursing Lecture			Subject ID	
Instructors	福井 小紀子[FUKUI Sakiko]				
Semester	YearLong 2020	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Home care nursing Laboratory No.1, Floor 19, Building 3.					
Course Purpose and Outline					
The present problem and a view are found out using Japanese literature and English literature. And research is advanced towards problem-solving by the intervention in a community.					
Course Objective(s)					
1) Based on historical backgrounds, such as change of a social situation, institutional changes, etc. relevant to home care, the present state and problem of home care of Japan are stated in the various viewpoints of medical health and welfare.					
2) A research task is defined by studying the example of the practice of the technical development of home care nursing, and nursing care systems.					
3)The ability to advance research is supported by having to participate in a research project, and the exchange with an overseas researcher.					
4) The ability as an international research promoter is supported by making the presentation of the paper to a meeting and academic journal, in and outside the country.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	9/24	14:40-16:10		オリエンテーション・精読書籍の選定・分担 Course orientation	内堀 真弓
2	9/24	16:20-17:50		オリエンテーション・精読書籍の選定・分担 Course orientation	内堀 真弓
3	10/1	14:40-16:10		英語論文書籍 プレゼンテーション準備 Literature review/Preparation of a presentation	内堀 真弓
4	10/1	16:20-17:50		英語論文書籍 プレゼンテーション準備 Literature review/Preparation of a presentation	内堀 真弓
5	10/8	14:40-16:10		英語論文書籍 プレゼンテーション準備 Literature review/Preparation of a presentation	内堀 真弓
6	10/8	16:20-17:50		英語論文書籍 プレゼンテーション準備 Literature review/Preparation of a presentation	内堀 真弓

				presentation	
7	10/15	14:40-16:10		①論文精読・および関連 研究課題に関する討議 Perusal of books/paper,Discussion of a related subject of research	内堀 真弓
8	10/15	16:20-17:50		①論文精読・および関連 研究課題に関する討議 Perusal of books/paper,Discussion of a related subject of research	内堀 真弓
9	10/22	14:40-16:10		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
10	10/22	16:20-17:50		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
11	10/29	14:40-16:10		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
12	10/29	16:20-17:50		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
13	11/5	14:40-16:10		②論文精読・および関連 研究課題に関する討議 Perusal of books/paper,Discussion of a related subject of research	内堀 真弓
14	11/5	16:20-17:50		②論文精読・および関連 研究課題に関する討議 Perusal of books/paper,Discussion of a related subject of research	内堀 真弓

15	11/12	14:40-16:10		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
16	11/12	16:20-17:50		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
17	11/19	14:40-16:10		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
18	11/19	16:20-17:50		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
19	11/26	14:40-16:10		③論文精読・および関連 研究課題に関する討議 Perusal of books/paper,Discussion of a related subject of research	内堀 真弓
20	11/26	16:20-17:50		③論文精読・および関連 研究課題に関する討議 Perusal of books/paper,Discussion of a related subject of research	内堀 真弓
21	12/3	14:40-16:10		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
22	12/3	16:20-17:50		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
23	12/10	14:40-16:10		英語論文書籍 プレゼン テーション準備 Literature review/Preparation of a presentation	内堀 真弓
24	12/10	16:20-17:50		英語論文書籍 プレゼン テーション準備	内堀 真弓

				Literature review/Preparation of a presentation	
25	1/7	14:40-16:10		④論文精読・および関連研究課題に関する討議 Perusal of books/paper, Discussion of a related subject of research	内堀 真弓
26	1/7	16:20-17:50		④論文精読・および関連研究課題に関する討議 Perusal of books/paper, Discussion of a related subject of research	内堀 真弓
27	1/14	14:40-16:10		研究計画・研究進行状況のまとめ、プレゼンテーション準備 Preparation of a presentation a research plan, a research progress	内堀 真弓
28	1/14	16:20-17:50		研究計画・研究進行状況のまとめ、プレゼンテーション準備 Preparation of a presentation a research plan, a research progress	内堀 真弓
29	1/21	14:40-16:10		研究計画(研究進行状況)の報告 The report of oneself research	内堀 真弓
30	1/21	16:20-17:50		研究計画(研究進行状況)の報告 The report of oneself research	内堀 真弓
<b>Lecture Style</b> 1) A course is promoted by seminar-style and individual guidance. 2) Study activities are advanced student-centered. An instruction teacher is a supporter of research activities. 3) The student who wants to be given training with a health care institution etc. makes a plan under a teacher's instruction.					
<b>Grading System</b> Discussion participation / Presentation 20% The last report 60% Academic activity (in and out of the university) 20%					
<b>Prerequisite Reading</b> The literature which should be read is shown suitably.					
<b>Reference Materials</b> The literature which should be read is shown suitably.					
<b>Important Course Requirements</b> The related English books to be used are shown in advance. There is a chapter that a participant should read. Please come for an arrangement in advance.					
<b>Note(s) to Students</b>					

The student who wants to receive an interview needs to connect by e-mail or telephone in advance. It is not this limitation in case of an emergency.

A schedule may be changed.

Lecture No	061049				
Subject title	End-of-Life Care and Oncology Nursing Lecture			Subject ID	
Instructors	山崎 智子[YAMAZAKI TOMOKO]				
Semester	YearLong 2019	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
End-of-Life care and Oncology nursing Laboratory , Floor 18, Bulding 3.					
Course Purpose and Outline					
Students learn from a domestic and foreign paper about the change and the system of a social situation relevant to oncoogy nursing and end of life care, and develop a care system and promote the research which contributes to the improvement in development of nursing practice.					
Course Objective(s)					
1) Based on historical backgrounds, such as change of a social situation, institutional changes, etc. relevant to End-of-Life care and Oncology nursing care, the present state and problem of End-of-Life care and Oncology nursing of Japan are stated in the various viewpoints of medical health and welfare.					
2) A research task is defined by studying the example of practice of the technical development of End-of-Life care and Oncology nursing and nursing care systems.					
3)The ability to advance research is supported by having participating in a research project, and the exchange with an overseas researcher.					
4) The ability as an international research promoter is supported by making the presentation of the paper to a meeting and academic journal,in and outside the country.					
Lecture Style					
1)A course is promoted by a seminar style and individual guidance.					
2) Study activities are advanced student-centered. An instruction teacher is a supporter of research activities.					
3) The student who wants to be given training with a health care institution etc. makes a plan under a teacher’s instruction.					
Grading System					
Discussion participation / Presentation 20%					
The last report 60%					
Academic activity (in and out of the university) 20%					
Prerequisite Reading					
The literature which should be read is shown suitably.					
Reference Materials					
Lectures will issue instruction in advance.					
Email					
tyamazaki.eol@tmd.ac.jp					
Instructor’s Contact Information					
please make an appointment by e-mail					
office: building #3 18th floor					

Lecture No	061083				
Subject title	Community Health Nursing Lecture			Subject ID	
Instructors					
Semester	YearLong 2019	Level	3rd – 4th year	Units	4
Course by the instructor with practical experiences					
Prerequisite Reading					



Lecture No	061083				
Subject title	Home Care Nursing Lecture			Subject ID	
Instructors					
Semester	YearLong 2018	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
Prerequisite Reading					

Lecture No	061020				
Subject title	Mental Health and Psychiatric Nursing Seminar A			Subject ID	
Instructors					
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Not offered in 2020					
When an international student registers this subject for credits, this course is taught in English.					
Lecture place					
Not offered in 2020					
15th Floor, Building 3					
Course Purpose and Outline					
Not offered in 2020					
Master methodologies of nursing assessment, supervision, consultation, individual supervision, individual consultation, and small group case study meetings.					
Course Objective(s)					
1) Comprehensive assessment of the cases' mental state, support relation, and clinical state.					
2) Share the right part of the discussion about cases.					
3) Apply experience of the case examination meeting to one's clinical setting.					
Lecture Style					
Teaching staffs will provide lectures on the theoretical background, and students will lead presentation , discussions and read about comparison between the examination of case and methodology.					
Grading System					
Attitude(50%), Reflective reports(30%) and Final report(20%)					
Prerequisite Reading					
Instructors will tell you as the occasion demands.					
Reference Materials					
To be announced during classes as needed.					
Important Course Requirements					
The contents may change depending on the needs of the students					

Lecture No	061055				
Subject title	System Management in Nursing Seminar A			Subject ID	
Instructors					
Semester	Spring 2020	Level		Units	2
Course by the instructor with practical experiences					
Prerequisite Reading					

Lecture No	061050					
Subject title	International Nursing Development Lecture A			Subject ID		
Instructors						
Semester	Spring 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in English.						
Lecture place						
International Nursing Development Research room (18th floor in the 3rd building)						
Course Purpose and Outline						
Students will learn how to analyze and extract nursing research theme that should be treated internationally using several database.						
Students will learn how to conduct systematic review and summarize literature.						
Course Objective(s)						
1. Focus on a research theme related to health sciences from the international view point.						
2. Conduct a systematic review and summarize it.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	4/16	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Overview	講義	近藤 暁子
2	4/23	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Garrard Chapter 1	学生によるプレゼンとディスカッ ション	近藤 暁子
3	4/30	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Garrard Chapter 1	学生によるプレゼンとディスカッ ション	近藤 暁子
4	5/7	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Garrard Chapter 2	学生によるプレゼンとディスカッ ション	近藤 暁子
5	5/14	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Garrard Chapter 2	学生によるプレゼンとディスカッ ション	近藤 暁子
6	5/21	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	Systematic Review 1	学生によるプレゼンとディスカッ ション	KATHARIN A DA SILV A L
7	5/21	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	Systematic Review 2	学生によるプレゼンとディスカッ ション	KATHARIN A DA SILV A L
8	5/28	13:00-14:30	保健衛生 学研究科	Garrard Chapter 3	学生によるプレゼンとディスカッ ション	近藤 暁子

			大学院講義室 2			
9	6/4	13:00-14:30	保健衛生学研究科 大学院講義室 2	Garrard Chapter 4	学生によるプレゼンとディスカッション	近藤 暁子
10	6/11	13:00-14:30	保健衛生学研究科 大学院講義室 2	Garrard Chapter 5	学生によるプレゼンとディスカッション	近藤 暁子
11	6/18	13:00-14:30	保健衛生学研究科 大学院講義室 2	Garrard Chapter 6/7	学生によるプレゼンとディスカッション	近藤 暁子
12	6/25	13:00-14:30	保健衛生学研究科 大学院講義室 2	Garrard Chapter 8/9	学生によるプレゼンとディスカッション	近藤 暁子
13	7/2	13:00-14:30	保健衛生学研究科 大学院講義室 2	Quality assurance	学生によるプレゼンとディスカッション	近藤 暁子
14	7/9	13:00-14:30	保健衛生学研究科 大学院講義室 2	Example of systematic review	学生によるプレゼンとディスカッション	近藤 暁子
15	7/16	13:00-14:30	保健衛生学研究科 大学院講義室 2	Final presentation	学生によるプレゼンとディスカッション	近藤 暁子

#### Lecture Style

Students will read textbook about systematic review, search literature related to each student's interest, summarize and give presentations about it.

#### Course Outline

See another paper

#### Grading System

Participation and discussion 40%

Presentation 40%

Final report 20%

#### Prerequisite Reading

Indicate as necessary.

#### Reference Materials

Garrard, J. (2016). Health Sciences Literature Review Made Easy: The Matrix Method 5th Edition. Burlington, MA: Jones & Bartlett Learning.

#### Important Course Requirements

Basically classes will be conducted in English.

#### Note(s) to Students

Please make an appointment if you want to see the instructor.

Lecture No	061067						
Subject title	Management in Nursing Lecture			Subject ID			
Instructors							
Semester	Spring 2020	Level	1st – year	Units	2		
Course by the instructor with practical experiences							
Partial classes are taught in English.							
Lecture place 15 floor, 3rd building							
Course Purpose and Outline To cultivate competencies to play a leading and management role effectively in an organization and a society and to provide quality nursing and medical service with necessary transformation as managers, clinicians, researchers or educators in nursing.							
Course Objective(s) 1) To learn knowledge and skills regarding leadership and management. 2) To obtain competency for playing a role effectively in their own affiliation as managers, clinicians, researchers or educators by integrating the knowledge and skills above with their tacit knowledge and skills.. 3) To cultivate ability to make clear presentation and to discuss logically.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1	4/14	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	初回ガイダンス(文献抄 読担当決定) Orientation / introduction of management in nursing		緒方 泰子	
2	4/21	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	文献抄読① Reading a foreign book ①		緒方 泰子	
3	4/21	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	文献抄読② Reading a foreign book ②		緒方 泰子	
4	4/28	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	文献抄読③ Reading a foreign book ③		緒方 泰子	
5	5/12	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	文献抄読④ Reading a foreign book ④		緒方 泰子	
6	5/12	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	看護管理者のコンピテ ンシー(講義) Nurse managers competency (lecture)		宗村 美江子, 緒方 泰子	
7	5/19	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	文献抄読⑤ Reading a foreign book ⑤		緒方 泰子	

8	5/26	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	リスクマネジメント(講 義) Risk management (lecture)		佐藤 可奈, 緒方 泰子	
9	5/26	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	医療と法と看護(講義) ～医療スタッフの業務分 担・保助看法の今日的 問題点～	Assigning tasks of medical staffs / Current issues regarding	西田 幸典, 緒方 泰子	"Act on Public Health Nurses, Midwives, and Nurses"
10	6/2	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	医療と法と看護(講義) ～医療スタッフの業務分 担・保助看法の今日的 問題点～	Assigning tasks of medical staffs / Current issues regarding	西田 幸典, 緒方 泰子	"Act on Public Health Nurses, Midwives, and Nurses"
11	6/2	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	ケースメソッド①(講義) Case method education(1)		井出 恵伊子, 緒方 泰子	
12	6/9	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	文献抄読⑥ Reading a foreign book ⑥		緒方 泰子	
13	6/9	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	文献抄読⑦ Reading a foreign book ⑦		緒方 泰子	
14	6/23	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	ケースメソッド②(プレゼ ンテーション) Case method education (2)		井出 恵伊子, 緒方 泰子	
15	6/23	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	看護業務の効率化(講 義) Improve efficiency of nursing work (lecture)		井出 恵伊子, 緒方 泰子	

#### Lecture Style

Students will learn knowledge and skills on nursing management including leadership, management, and career development through lectures by researcher and clinicians of nursing management and related discipline. They will also proactively obtain the knowledge and skills above by reading a foreign book on nursing management. Additionally, they will learn how to apply the knowledge and skills to clinical settings by case-methods learning.

#### Course Outline

See time schedule.

#### Grading System

Students will be graded by participation and contribution to the class (60%), presentation (20%), final report (20%).

Final report topic: considering knowledge and skills you learned from this course, describe your perspective how you can utilize the knowledge and skills in future.

#### Prerequisite Reading

- 1) For presentation of reading a foreign book, students must prepare resume on their assigned part; additionally, the students must add related contents or discussion using their own clinical experience. More specific explanation will be announced in the class.
- 2) Specific explanation about case-method education will be announced in the class.

#### Important Course Requirements

- 1) Students will make presentation of their accomplishment on the case-method education for each group in the final day of this course. 2)

Comments will be feed backed to students' presentation of foreign book reading by other students. 3) Schedule may be changed according to some reasons including instructors' schedule.



Lecture No	061062				
Subject title				Subject ID	
Instructors					
Semester	YearLong 2020	Level	1st – year	Units	6
Course by the instructor with practical experiences					
Not offered in 2020					
All classes are taught in Japanese.					
Lecture place					
Not offered in 2020					
Gerontological Nursing and Care System Development, Room1, and the facilities for practical training.					
Course Purpose and Outline					
Not offered in 2020					
This practicum will give candidates for CNS of gerontological nursing opportunities to gain knowledge and skills as a CNS or specialist of nursing care for the elderly in various settings, including hospitals, geriatric health services facilities, and nursing homes.					
Course Objective(s)					
At the end of the course, students will be able to:					
1) Explain the important points of advanced and professional nursing practices for the elderly as a CNS					
2) Practice effective education and consultation for staff nurses in the training settings, such as hospitals and home-visit nursing care stations					
3) Explain the differences in the nursing process between CNS candidates and staff nurses					
4) Explain and plan needed research of elderly care in the care facility in conjunction with the facility staff.					
Lecture Style					
Practical training at facilities that provide care for the elderly, including hospitals, geriatric health services facilities, nursing homes, and home-visit nursing care stations. Participants will practice nursing activities under the instruction of a CNS of gerontological nursing, or nurses with rich experience equal to a CNS, for at least four weeks.					
Course Outline					
Check with the instructor for the program timetable.					
Grading System					
Grading is comprehensively judged in the following areas: practice participation and study performance (70%), and written reports (30%).					
Prerequisite Reading					
Will be introduced during the course as necessary.					
Reference Materials					
Will be introduced during the course as necessary.					
Important Course Requirements					
TBA. Check with the teacher in charge for the program.					
Note(s) to Students					
This course is for CNS candidates of gerontological nursing only. To apply for a CNS of gerontological nursing, a student must have a Japanese nursing licence and satisfy some other conditions. For more information regarding CNS licensure, check with the Japan Nursing Association.					

Lecture No	061011				
Subject title	Community Health Promotion Nursing Lecture			Subject ID	
Instructors					
Semester	YearLong 2018	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
Prerequisite Reading					

Lecture No	061049				
Subject title	End-of-Life Care and Oncology Nursing Lecture			Subject ID	
Instructors					
Semester	YearLong 2018	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
Prerequisite Reading					

Lecture No	061069				
Subject title	Family Nursing Lecture			Subject ID	
Instructors					
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Course Purpose and Outline					
Students will obtain nursing skills to provide health care to individuals and their families across the lifespan. Family health and dynamics based on family nursing theories will be discussed in the class; the outcome obtained through the class could be applied to create practical nursing intervention methods. In the class, students will learn and discuss the theory, concept, and appraisal of family nursing interventions through case study presentations by the students themselves.					
Course Objective(s)					
By the end of the course, students should be able to:					
1) Discuss practical nursing intervention methods for families with health problems and special needs.					
2) Identify and acquire advanced knowledge of family nursing theories, trends of nursing research and nursing skills.					
3) Analyze and discuss the theory, concepts, and appraisal of family nursing interventions through case study presentations by the students themselves.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1	9/29	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	家族看護学とその背景 /Family nursing and background	岡光 基子
2	9/29	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	家族の問題の捉え方: 家族アセスメント・家族 面接について /Perceptions of problems in families : Family assessment and interview	福井 小紀子
3	10/13	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	小児の成長・発達と家 族・親子関係の複雑な 問題の査定とその看護 ／疾患や障がいをもつ 小児とその家族の看護	岡光 基子
4	10/13	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	小児の成長・発達と家 族・親子関係の複雑な 問題の査定とその看護 ／疾患や障がいをもつ 小児とその家族の看護	岡光 基子
5	11/24	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	在宅療養高齢者とその 家族の看護／医療依存 度の高い在宅療養者と その家族の看護	福井 小紀子
6	12/8	08:50-10:20	保健衛生 学研究科 大学院講	認知症高齢者とその家 族の看護／複雑な問題 を持つ高齢者・その家族	緒方 泰子

			義室 2	の看護	
7	12/8	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	認知症高齢者とその家 族の看護／複雑な問題 を持つ高齢者・その家族 の看護	緒方 泰子
8	12/22	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	重篤・クリティカル状況 にある患者・家族への 看護／先端治療を求め る患者・家族への看護 ／慢性疾患をもつ患者・ 家族への看護	田中 真琴
9	12/22	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	重篤・クリティカル状況 にある患者・家族への 看護／先端治療を求め る患者・家族への看護 ／慢性疾患をもつ患者・ 家族への看護	田中 真琴
10	1/12	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	周産期母子の家族の健 康問題の査定とその家 族看護 1	大久保 功子
11	1/12	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	周産期母子の家族の健 康問題の査定とその家 族看護 2	大久保 功子
12	1/19	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	精神疾患を持つ人の家 族の理解とケア／さま ざまな課題のある家族 の理解とケア	高野 歩
13	1/19	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	精神疾患を持つ人の家 族の理解とケア／さま ざまな課題のある家族 の理解とケア	高野 歩
14	1/26	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	まとめ（最終レポートの 提出）	岡光 基子
15	1/26	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	まとめ（最終レポートの 提出）	岡光 基子

#### Lecture Style

Lectures and student presentations based on student literature review and clinical experiences. Students will learn and discuss through case study presentations by themselves.

#### Grading System

Participation in class

Levels of student preparation for the class: readings of papers and books on each lecture topic or discussion.

Degree of the class participation or discussion

Quality of the presentation

Quality of the report
<b>Prerequisite Reading</b> Assigned reading of papers and books before class of each instructor.
<b>Reference Materials</b> To be arranged.
<b>Note(s) to Students</b> Attendance is mandatory for this course.

Lecture No	061072					
Subject title	International Nursing Research Methodology			Subject ID		
Instructors						
Semester	Fall 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in English.						
Lecture place						
Graduate students' classroom (15th floor in the 3rd building)						
Course Purpose and Outline						
Course Purpose:Students will not only learn how to write a research proposal but also obtain presentation and communication ability to be able to act internationally through English lectures about nursing research methodology that are widely used in many countries.						
Outline:Students are expected to develop their ability to propose international collaborative study and obtain the ability to conduct valuable international studies.						
Course Objective(s)						
1) Understand the following matters related to nursing research that can be applicable internationally						
(1) Be able to extract international nursing challenging theme and explain it as a nursing research question.						
(2) Analyze significance of studies, research plan and role of researchers in international collaborative studies. Be able to review related articles critically.						
(3) Understand deeply nursing theory and concept related to nursing research themes, clarify students' own research theme theoretically and explain the significance of the study in practice and social backgrounds.						
2) Be able to write a proposal in English.						
3) Be able to give academic presentations in English.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	10/5	10:30-12:00	保健衛生 学研究科 大学院講 義室2	オリエンテーション、英 語プレゼンの行い方	講義	近藤 暁子
2	10/12	10:30-12:00	保健衛生 学研究科 大学院講 義室2	Proposal の書き方	講義	近藤 暁子
3	10/19	10:30-12:00	保健衛生 学研究科 大学院講 義室2	Proposal の例、サブス トラクション	講義	近藤 暁子
4	10/28	10:30-12:00	保健衛生 学研究科 大学院講 義室2	質的研究の研究計画	講義とディスカッション	CARLSON REBECCA LYNN
5	11/2	10:30-12:00	保健衛生 学研究科 大学院講 義室2	英文論文の書き方、投 稿時のポイント 投稿し た論文の例	講義	近藤 暁子
6	11/9	10:30-12:00	保健衛生 学研究科	クリティークする英語論 文の検討	選んだ論文の概要についてプレ ゼン	近藤 暁子

			大学院講 義室 2			
7	11/16	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	国際看護研究論文のク リティーク(1)	ディスカッション	近藤 暁子
8	11/16	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	国際看護研究論文のク リティーク(2)	ディスカッション	近藤 暁子
9	11/30	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	国際看護研究論文のク リティーク(3)	ディスカッション	近藤 暁子
10	11/30	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	国際看護研究論文のク リティーク(4)	ディスカッション	近藤 暁子
11	12/7	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	研究テーマの選定、背 景、目的と意義	学生のプレゼンとディスカッション	近藤 暁子
12	12/14	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	理論的枠組み、用語の 定義、デザイン、対象、 データ収集方法	学生のプレゼンとディスカッション	近藤 暁子
13	12/21	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	分析方法、倫理的配慮、 研究の限界	学生のプレゼンとディスカッション	近藤 暁子
14	1/4	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	Another example of outstanding proposals and research products	How to design and achieve international comparison study in nursing	近藤 暁子, Ann L Eckhardt
15	1/11	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	最終プレゼンテーション	学生のプレゼンとディスカッション	近藤 暁子, Ann L Eckhardt

#### Lecture Style

Students will write proposal, give presentations and discuss their research themes in English. They will learn communication skills so that they can give a presentation about their research in international academic conference. Faculty members give some lectures and facilitate discussion. A lecturer in the United States will have lectures and discussion through Skype.

#### Course Outline

See another page

#### Grading System

Participation	20%
Presentation and discussion	40%
Research proposal	40%

#### Prerequisite Reading



Indicate as necessary.

**Reference Materials**

・エリザベス・M.トーンキスト（著），園城寺康子他（訳）論文を英語で書く，医学書院，2007

**Important Course Requirements**

Basically all classes will be conducted in English.

**Note(s) to Students**

Please make an appointment if you want to see the instructor.

14–15th week's classes will be conducted by a lecturer in the United States using Skype.

Lecture No	061023				
Subject title	Mental Health and Psychiatric Nursing Seminar B			Subject ID	
Instructors					
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Not offered in 2020					
When an international student registers this subject for credits, this course is taught in English.					
Lecture place					
Not offered in 2020					
15th Floor, Building 3					
Course Purpose and Outline					
Not offered in 2020					
This lecture introduces students the nursing contracts, advocacy and amenity improvement, and supports students to understand about psychiatric nursing care on acute, convalescence, rehabilitation and in-home setting.					
Course Objective(s)					
1) Find strategies for the most suitable amenities through understanding why the advocacy for difficulty of the people with mental illness.					
2) Master nursing methods for mental state, recovery stage, and living conditions.					
3) Master methods to management nursing and medical team remove obstacle from treat and nursing care.					
Lecture Style					
The lectures will be carried out focusing on presentations based on clinical experiences, literatures, documents, on the theme.					
Teaching staffs will provide lectures on theoretical background, and students will lead discussions and read about comparison between the examination in case and methodology.					
Grading System					
Attitude(30%), Reflective reports(30%) and Final report(40%)					
Prerequisite Reading					
Instructors tell you as the occasion demands.					
Reference Materials					
To be announced during classes as needed.					
Important Course Requirements					
The contents written here may be changed.					

Lecture No	061009																																																	
Subject title	Community Health Promotion Nursing Lecture A			Subject ID																																														
Instructors																																																		
Semester	Fall 2020	Level	1st – year	Units	2																																													
Course by the instructor with practical experiences																																																		
All classes are taught in Japanese.																																																		
<b>Course Purpose and Outline</b> Students understand the ideal way of health care activities and health management in the community and occupational health. Through the above, students learn the roles, duties and strategies of activities of public health nurse and medical staff for health education. This subject focuses on understanding the determinants of health and the influences of the lifestyle on health from an interdisciplinary perspective, aimed at extending our healthy life expectancy In addition, by reviewing the domestic and international research articles, students learn about a health educational technique from the planning to the evaluation through lecture and discussion.																																																		
<b>Course Objective(s)</b> 1)To understand the concept of health education. 2)To understand the purpose, roles and activities of occupational health. 3)To understand the actual industrial structure and occupational health. 4)To understand the occupational health nurses’ activities. 5)To understand the health education techniques.																																																		
<b>Lecture plan</b> <table><tr><td>回</td><td>日付</td><td>時刻</td><td>講義室</td><td>担当教員</td></tr><tr><td>1</td><td>9/28</td><td>13:00-14:30</td><td></td><td>森田 久美子</td></tr><tr><td>2-3</td><td>10/12</td><td>13:00-16:10</td><td></td><td>森田 久美子</td></tr><tr><td>4-5</td><td>10/26</td><td>13:00-16:10</td><td></td><td>森田 久美子</td></tr><tr><td>6-7</td><td>11/9</td><td>13:00-16:10</td><td></td><td>森田 久美子</td></tr><tr><td>8-9</td><td>11/16</td><td>13:00-16:10</td><td></td><td>森田 久美子</td></tr><tr><td>10-11</td><td>11/30</td><td>13:00-16:10</td><td></td><td>森田 久美子</td></tr><tr><td>12-13</td><td>12/14</td><td>13:00-16:10</td><td></td><td>小林 美奈子</td></tr><tr><td>14-15</td><td>12/21</td><td>13:00-16:10</td><td></td><td>青木 利江子</td></tr></table>						回	日付	時刻	講義室	担当教員	1	9/28	13:00-14:30		森田 久美子	2-3	10/12	13:00-16:10		森田 久美子	4-5	10/26	13:00-16:10		森田 久美子	6-7	11/9	13:00-16:10		森田 久美子	8-9	11/16	13:00-16:10		森田 久美子	10-11	11/30	13:00-16:10		森田 久美子	12-13	12/14	13:00-16:10		小林 美奈子	14-15	12/21	13:00-16:10		青木 利江子
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<b>Lecture Style</b> First, we explain the basic issues of occupational health, and pursue the physiological mechanisms of health and disease through literature review. Then, focusing on research topics and interests of each student, students have a debate presented by themselves, and teachers assist them.																																																		
<b>Grading System</b> Students will be graded on the quality and originality of their final report and Attendance.																																																		
<b>Prerequisite Reading</b> Instructors tell you as the occasion demands.																																																		
<b>Reference Materials</b> Instructors tell you as the occasion demands.																																																		
<b>Important Course Requirements</b> Nothing special																																																		

Lecture No	061025				
Subject title	Mental Health and Psychiatric Nursing Lecture			Subject ID	
Instructors					
Semester	YearLong 2018	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
Prerequisite Reading					

Lecture No	061017					
Subject title	Critical and Invasive-Palliative Care Nursing Lecture			Subject ID		
Instructors						
Semester	Spring 2020	Level	2nd – year	Units	4	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place 19th Floor, Building 3						
Course Purpose and Outline Students will be able to: 1)comprehend the experience and total pain of patients(and their families) with health problems 2)learn essential research designs and analytical methods 3)acquire the competencies required as an independent researcher						
Lecture plan						
回	日付	時刻	講義室	授業題目	担当教員	備考
1-6	4/28	08:50-19:30	その他 (保・先端 侵襲緩和 ケア看護 学分野)	1) 健康障害を有する 人々とその家族への看護 ケアに関する研究の 国際的動向とわが国と の比較、わが国の特徴 と課題	田中 真琴, 川上 明希, 川本 祐子	Literature review
7-12	5/26	08:50-19:30	その他 (保・先端 侵襲緩和 ケア看護 学分野)	2) ケア対象者別の看護 支援方法開発に向けた 実践例、研究例の検討 と、今後の研究課題の 明確化	田中 真琴, 川上 明希, 川本 祐子	Clarifying research question
13-18	6/30	08:50-19:30	その他 (保・先端 侵襲緩和 ケア看護 学分野)	3) 研究デザイン、分析 方法の検討、倫理審査 委員会申請の準備	田中 真琴, 川上 明希, 川本 祐子	Making a study proposal and preparation for submission to IRB
19-24	7/28	08:50-19:30	その他 (保・先端 侵襲緩和 ケア看護 学分野)	4) データ収集・分析、結 果の解釈、考察の検討	田中 真琴, 川上 明希, 川本 祐子	Data collection, data analysis, and make draft of discussions
25-30	7/29	08:50-19:30	その他 (保・先端 侵襲緩和 ケア看護 学分野)	5) 国内外の学会および 学術誌への論文等の作 成・発表と、国際的学際 的研究の進め方	田中 真琴, 川上 明希, 川本 祐子	Effective writing, presentation, and discussion
Lecture Style Presentation and group discussion by students.						
Grading System Attendance and Attitude(60%) and conducting a research project(40%)						
Prerequisite Reading						

To be announced before classes as needed.
<b>Reference Materials</b> To be announced before classes as needed.
<b>Important Course Requirements</b> The contents written here may be changed.

Lecture No	061038					
Subject title	Reproductive Health Nursing Lecture			Subject ID		
Instructors						
Semester	YearLong 2020	Level	2nd – year	Units	4	
Course by the instructor with practical experiences						
Partial classes are taught in English.						
Course Purpose and Outline						
Students are required to obtain the ability to independently conduct nursing research, from an interdisciplinary perspective, which includes nursing theory and philosophy.						
In order to contribute to the development of nursing knowledge and practice, students are required to conduct the original development of care program and evaluation, or to excavate new knowledge. Students make social contribution by presenting the study.						
Course Objective(s)						
:Upon successful completion of the course, students will have demonstrated the ability to:						
1) Clarify the research question(issues) by understanding international trends in nursing/ midwifery for 'health women' and their families.						
2) Select an appropriate approach for one's own research agenda, based on the understanding of a wide range and rigorous research methods.						
3) Write an academic paper and submit to journals in this area based on an understanding of academic manner.						
4) Gain a research grant.						
5) Present one's own research at a society conference (nursing/midwifery etc.)						
6) Contribute actively to education through to the support other students.						
Lecture plan						
回	日付	時刻	講義室	授業題目	担当教員	備考
1-2	4/10	13:00-16:10		Literture review	大久保 功子	ゼミ形式で勧め ていくので、学生 の主体的な学生 を期待する
3-4	4/17	13:00-16:10		Literture review identifying research question Choosing methods	大久保 功子	5 月をめどに研究 計画を立て倫理 審査委員会に承 認されることを目 標にしてほしい
5-6	4/24	13:00-16:10		identifying research question Choosing methods Planning writing proposal	大久保 功子	
7-8	5/8	13:00-16:10		After aproval by IRB conducting research from data (material)collection	大久保 功子	
9-10	5/15	13:00-16:10		Conducting research	大久保 功子	
11-12	5/22	13:00-16:10		Conducting research	大久保 功子	
13-14	5/29	13:00-16:10		Conducting research	大久保 功子	
15-16	6/5	13:00-16:10		Conducting research	大久保 功子	
17-18	6/12	13:00-16:10		Conducting research	大久保 功子	
19-20	6/19	13:00-16:10		Conducting research	大久保 功子	
21-22	7/3	13:00-16:10		Conducting research	大久保 功子	
23-24	7/10	13:00-16:10		Conducting research	大久保 功子	
25-26	7/17	13:00-16:10		Conducting research	大久保 功子	

27-28	7/24	13:00-16:10		Conducting research	大久保 功子	
29-30	7/31	13:00-16:10		Conducting research	大久保 功子	
31-32	9/25	13:00-16:10		Conducting research with analysis data	大久保 功子	
33-34	10/2	13:00-16:10		Conducting research with analysis data	大久保 功子	
35-36	10/9	13:00-16:10		Conducting research with analysis data	大久保 功子	
37-38	10/16	13:00-16:10		Conducting research with analysis data	大久保 功子	
39-40	10/23	13:00-16:10		Writing paper	大久保 功子	
41-42	10/30	13:00-16:10		Academic manner	大久保 功子	
43-44	11/6	13:00-16:10		Presentation or participate academic society	大久保 功子	
45-46	11/13	13:00-16:10		Writing paper	大久保 功子	
47-48	11/20	13:00-16:10		Writing paper	大久保 功子	
49-50	11/27	13:00-16:10		Writing paper	大久保 功子	
51-52	12/4	13:00-16:10		Writing paper	大久保 功子	
53-54	1/8	13:00-16:10		Submit paper	大久保 功子	
55-56	1/15	13:00-16:10		Until accept, revision	大久保 功子	
57-58	1/22	13:00-16:10		Until accept, revision	大久保 功子	
59-60	1/29	13:00-16:10		After accepted, preparation Exam	大久保 功子	

**Lecture Style**

1) This course employ the seminar style by students.

2) The education program can flexibly change depending on the needs of the students.

**Grading System**

Accepted disertation paper 60%, Presentation at conference 20%, Attendance rate and the degree of contribution 20%

**Prerequisite Reading**

See Japanese Syllabus

**Reference Materials**

See Japanese Syllabus

**Important Course Requirements**

Students are required to study in advance about historical and philosophical backgrounds, and specific approaches regarding the issues or research questions they are going to explore. Students must also present their progress effectively to the class. Sophisticated expertise is required. Students are expected to discuss with the faculty ways to provide expertise to the class, such as inviting lecturers or planning and managing a journal club, in order to contribute to the future development of reproductive health nursing.

**Note(s) to Students**

Student wishing to study abroad, may request consultation on an individual basis.



Lecture No	061042					
Subject title	Nursing Pathophysiology			Subject ID		
Instructors						
Semester	Spring 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
Not offered in 2020						
All classes are taught in Japanese.						
Lecture place						
Not offered in 2020						
Lecture room will be informed by contact person.						
Course Purpose and Outline						
Course Purpose:Understand diagnosis and medical treatment of the patient of various states. And deepen the professional expertise relevant to a cancer patient’s nursing.						
Outline:This Lecture course offers the knowledge of current medical treatment and pathophysiology of cancer. Students discuss with lecturers and deepen their thoughts.						
Course Objective(s)						
1) Understand cancer pathophysiology comprehensively and overview the current situation of cancer treatment in Japan.						
2) Obtain sufficient knowledge for cancer diagnosis and understand the basic cancer pathophysiology.						
3) Obtain sufficient knowledge for cancer treatment and understand the pathophysiology of cancer patients who need special nursing.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	4/9	14:40-16:10	保健衛生学研究科大学院講義室1	がん病態生理概論	がんの病態学についての基礎	三宅 智
2	4/16	14:40-16:10	保健衛生学研究科大学院講義室1	がん病態生理概論	がんの病態学についての基礎	三宅 智
3	4/23	14:40-16:10	保健衛生学研究科大学院講義室1	がんの病理・がん哲学	がんの発生と進展について	樋野 興夫
4	4/30	14:40-16:10	保健衛生学研究科大学院講義室1	がんの病理・がん哲学	がんの発生と進展について	樋野 興夫
5	5/7	14:40-16:10	保健衛生学研究科大学院講義室1	がん治療に伴う 病態生理	手術療法・化学療法	植竹 宏之
6	5/14	14:40-16:10	保健衛生学研究科大学院講	がん治療に伴う 病態生理	手術療法・化学療法	植竹 宏之

			義室 1			
7	5/21	14:40-16:10	保健衛生 学研究科 大学院講 義室 1	がん治療に伴う 病態 生理	化学療法・幹細胞移植	
8	5/28	14:40-16:10	保健衛生 学研究科 大学院講 義室 1	がん治療に伴う 病態 生理	化学療法・幹細胞移植	
9	6/4	14:40-16:10	保健衛生 学研究科 大学院講 義室 1	がん治療に伴う 病態 生理	免疫療法	
10	6/11	14:40-16:10	保健衛生 学研究科 大学院講 義室 1	がん治療に伴う 病態 生理	免疫療法	
11	6/18	14:40-16:10	保健衛生 学研究科 大学院講 義室 1	がん治療に伴う 病態 生理	放射線療法	戸田 一真
12	6/25	14:40-16:10	保健衛生 学研究科 大学院講 義室 1	がん治療に伴う 病態 生理	放射線療法	戸田 一真
13	7/2	14:40-16:10	保健衛生 学研究科 大学院講 義室 1	がん治療に伴う 病態 生理	緩和ケア(症状コントロール)	山田 陽介
14	7/2	14:40-16:10	保健衛生 学研究科 大学院講 義室 1	がん治療に伴う 病態 生理	緩和ケア(症状コントロール)	山田 陽介
15	7/9	14:40-16:10	保健衛生 学研究科 大学院講 義室 1	がん治療に伴う 病態 生理	がんの遺伝学と先端的治療	武田 祐子
16	7/9	14:40-16:10	保健衛生 学研究科 大学院講 義室 1	がん治療に伴う 病態 生理	がんの遺伝学と先端的治療	武田 祐子

#### Lecture Style

The specialist in various cancer be invited and the course focuses on student participation and discussion.

#### Grading System

Participation (40%) , discussion (30%), and reports( 30%)

#### Prerequisite Reading

Lecturers will issue instruction if necessary.

#### Reference Materials

Lecturers will issue instruction in advance.



Lecture No	061059				
Subject title				Subject ID	
Instructors					
Semester	YearLong 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Gerontological Nursing and Care System Development, Room 1					
Course Purpose and Outline					
In this course, students will learn about research topics and practices regarding elderly care, and will explore an area of research interest concerning the issues of the care system as well as health problems of the elderly and their families. The focus will be on a team-based approach to effective health care. Students will also have the opportunity to learn about international trends in an area of interest regarding care systems and nursing care for the elderly. Candidates of Clinical Nurse Specialist (CNS) in gerontological nursing will also learn about important concepts in the theories, practices, and research methods for effective nursing for the elderly and their families.					
Course Objective(s)					
At the end of the course, students will be able to:					
1) Explain the issues of elderly care and international as well as domestic research trends					
2) Explain research methods that will lead to the improvement of the health care system or health care itself for the elderly					
3) Explain key points for promoting effective practices in tandem with other healthcare team members					
4) Explain and apply methods of research into nursing practices to solve issues regarding health problems of the elderly.					
Lecture Style					
Seminar format.					
Course Outline					
Check with the instructor for the program timetable.					
Grading System					
Grading is comprehensively judged in the following areas: attendance and class participation (70%), and presentations and written reports (30%).					
Prerequisite Reading					
Will be introduced during the course as necessary.					
Reference Materials					
Will be introduced during the course as necessary.					
Important Course Requirements					
Nothing specific.					
Note(s) to Students					
The contents and the schedule are subject to change. The course is a required subject for candidates of Certified Nurse Specialist (CNS) in gerontological nursing.					

Lecture No	061022				
Subject title	Mental Health and Psychiatric Nursing Lecture B-2			Subject ID	
Instructors					
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Not offered in 2020					
When an international student registers this subject for credits, this course is taught in English.					
Lecture place					
Not offered in 2020					
15th Floor, Building 3					
Course Purpose and Outline					
Not offered in 2020					
Master the group and individual psychotherapy, cognitive behavioral therapy and psychological education, those were developed for recovery and independence of the people with mental illness, recently in the field of forensic psychiatry. Then, master how to utilize them in clinical practices in forensic psychiatric nursing.					
Understand the topics and issues behind emergency psychiatric care, acute care, discharge support for psychiatric patients, community living shift and continuing support, while mastering the methodology behind to support the recovery of psychiatric patients.					
Course Objective(s)					
1) Examine forensic medicine, forensic psychiatry, forensic nursing, the present situation, subjects, and of theoretical and historical background. Master methodologies care, psychological education, cognitive behavioral therapy, art therapy for people with self and others mutilation.					
2)Learn basic frames and assessment for forensic psychiatry and nursing. Deepen one's understand the whole problems of psychiatry and nursing.					
3) Deepen one's understanding about psychiatric pathology of violence and attack. Master methodology to prevent people from self and others mutilation.					
4) To deepen one's understanding aboutemergency psychiatric care, acute care, discharge support, shift to community living, and continuous support, and learn the methodologies about psychiatric patient recovery promotion.					
Lecture Style					
Teaching staffs will provide lectures on theoretical background, and students will lead discussions and read about comparison between the examination in case and methodology.					
Grading System					
Attitude/Presentation/Discussion(40%), Reflective reports(30%) and Final report(30%)					
Prerequisite Reading					
Instructors tell you as the occasion demands.					
Reference Materials					
To be announced during classes as needed.					
Important Course Requirements					
The contents of the class may be subject to change.					

Lecture No	061047				
Subject title	End-of-Life Care and Oncology Nursing Seminar B			Subject ID	
Instructors					
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Setting: Hospital , Home care clinic and Home care nursing station					
Course Purpose and Outline					
Students learn the assessment method to provide effective care for the patients suffering from pain and their family based on what is learned in End-of-Life Care and Oncology Nursing LectureA/B, Seminere A.					
Students develop the ability of assessment by gaining the assessment view of the pain of the patients who take palliative care in outpatient service, a hospice or at home in the end of life, and their families					
Course Objective(s)					
1)Obtain fundamental ability to assess the problems on treatment and care for patients through the case studies of the patients who take palliative care in outpatient service, hospice or at home at the end of life, and their families.					
2) Find out and explain the care direction through the nursing practice for patients who take a palliative care in outpatient service, hospice or at home in the end of life, and their families.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-5	10/14	08:50-17:50	外部病院等	緩和ケア・在宅 在宅療養中の時期にある事例の情報収集及び看護実践	山崎 智子
6-10	10/28	08:50-17:50	外部病院等	緩和ケア・在宅 在宅療養中の時期にある事例の情報収集及び看護実践	山崎 智子
11-15	11/4	08:50-17:50	外部病院等	緩和ケア・在宅 在宅療養中の時期にある事例の情報収集及び看護実践	山崎 智子
16-20	11/18	08:50-17:50	外部病院等	緩和ケア・施設ホスピス施設ホスピスで療養中の事例の情報収集及び看護実践	山崎 智子
21-25	11/25	08:50-17:50	外部病院等	緩和ケア・施設ホスピス施設ホスピスで療養中の事例の情報収集及び看護実践	山崎 智子
26-30	12/2	08:50-17:50	外部病院等	緩和ケア・外来 外来継続治療中の事例の情報収集及び看護実践	山崎 智子
Lecture Style					
Students learn the fundamental assessment method for the health problems of the patients who take palliative care in outpatient service, hospice or at home at the end of life such as pain from medical care and cancerous pain, and their families. Students gain the assessment view					

through the practice of health assessment of patients and statistic analysis of the data. Students evaluate the health problem of the patients comprehensively from an assessment perspective and find out the direction of nursing.

The concrete method used in the class is as follows.

1) Bedside teaching

- \* Practice to collect information at the bedside and receive the instruction of assessment from the nurse of cooperated facilities.

- \* Nursing practice for the relevant patients in accordance with the nursing plan of the relevant facilities.

2) Presentation

- \* Show the case detail and assessment result

- \* Clarify the issues and give direction for nursing

**Grading System**

Students are expected to actively present in the hospital and classroom.

Presentation and Discussion :70%      Final report:30%

**Prerequisite Reading**

Lectures will issue instruction if necessary.

**Reference Materials**

Lectures will issue instruction in advance.

<b>Lecture No</b>	061060				
<b>Subject title</b>				<b>Subject ID</b>	
<b>Instructors</b>					
<b>Semester</b>	Fall 2020	<b>Level</b>	1st - year	<b>Units</b>	2
<b>Course by the instructor with practical experiences</b>					
All classes are taught in Japanese.					
<b>Lecture place</b> Gerontological Nursing and Care System Development, Room 1					
<b>Course Purpose and Outline</b> This course offers knowledge and information regarding practical skills for accomplishing the roles of a CNS of gerontological nursing. The course presents the opportunity to learn theories, methods, and skills of gerontological nursing for students to provide appropriate nursing care to the elderly, depending on the characteristics of the recuperation location, such as a hospital, long-term care facility, or the patient's home.					
<b>Course Objective(s)</b> At the end of the course, students will be able to: 1) Explain effective approaches to nursing care for the family as well as the elderly patient 2) Explain theories and practices regarding care management, supervision, and consultation as a member of a health care team that supports the elderly 3) Explain the points of a team approach to effective care management of gerontological nursing, including terminal care 4) Explain and apply appropriate social supports based on a total assessment of the health problems of the elderly living in the community and the issues of the broader health care system.					
<b>Lecture plan</b>					
回	日付	時刻	講義室	担当教員	
1-2	10/9	08:50-12:00		緒方 泰子	
3-4	10/16	08:50-12:00		緒方 泰子	
5-6	10/23	08:50-12:00		緒方 泰子	
7-8	10/30	08:50-12:00		緒方 泰子	
9-10	11/6	08:50-12:00		緒方 泰子	
11-12	11/13	08:50-12:00		緒方 泰子	
13-14	11/20	08:50-12:00		緒方 泰子	
15-16	11/27	08:50-12:00		緒方 泰子	
<b>Lecture Style</b> Lecture and seminar format.					
<b>Course Outline</b> Check with the instructor for the program timetable.  This course will include the following key contents, among others: interpersonal relationships in nursing, care for the elderly, nursing care of families, supervision, consultation, social support, terminal-care, long-term care insurance, risk management, quality evaluation, care management, team-based healthcare, dementia, and post-discharge patient care.					
<b>Grading System</b> Grading is comprehensively judged in the following areas: attendance and class participation (70%), and presentations and written reports (30%).					
<b>Prerequisite Reading</b> Will be introduced during the course as necessary.					
<b>Reference Materials</b> Will be introduced during the course as necessary.					
<b>Important Course Requirements</b> Nothing specific.					



**Note(s) to Students**

The contents and the schedule are subject to change.

The course is a required subject for candidates for Certified Nurse Specialist (CNS) of gerontological nursing. PhD candidates in the Department of Health Care Sciences may also participate in this course.

Lecture No	061082				
Subject title		Subject ID			
Instructors					
Semester	YearLong 2018	Level	1st - year	Units	4
Course by the instructor with practical experiences					
Prerequisite Reading					

<b>Lecture No</b>	061028				
<b>Subject title</b>	Child and Family Nursing Lecture A-2			<b>Subject ID</b>	
<b>Instructors</b>					
<b>Semester</b>	YearLong 2020	<b>Level</b>	1st - year	<b>Units</b>	2
<b>Course by the instructor with practical experiences</b>					
Not offered in 2020					
<b>Lecture place</b>					
Not offered in 2020					
<b>Course Purpose and Outline</b>					
Not offered in 2020					
<b>Prerequisite Reading</b>					

<b>Lecture No</b>	061029				
<b>Subject title</b>	Child and Family Nursing Seminar A-2			<b>Subject ID</b>	
<b>Instructors</b>					
<b>Semester</b>	YearLong 2020	<b>Level</b>	1st - year	<b>Units</b>	2
<b>Course by the instructor with practical experiences</b>					
Not offered in 2020					
<b>Lecture place</b>					
Not offered in 2020					
<b>Course Purpose and Outline</b>					
Not offered in 2020					
<b>Prerequisite Reading</b>					

Lecture No	061043					
Subject title	End-of-Life Care and Oncology Nursing Lecutre A-1			Subject ID		
Instructors						
Semester	Spring 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place						
The Lecture room will be informed by the contact person.						
Course Purpose and Outline						
Course Purpose: Students learn the fundamental theory for cancer nursing and applying the theory on nursing practice.						
Outline: This Lecture is designed to understand the fundamental theory to provide professional nursing service for cancer patients from the phase of diagnosis and having treatment to the end of life, learn how to utilize these theories in the actual nursing situation.						
Course Objective(s)						
1) Understand the fundamental theory of care for the phases of diagnosis and treatment.						
2) Understand the fundamental theory of care for the acute phase and convalescence.						
3) Understand the fundamental theory of care for the chronic phase, home care, and terminal phase.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	4/13	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	診断・治療期の援助の 基礎となる理論 Phase of Diagnosis and initial therapy	意思決定理論 Decision making	山崎 智子
2	4/20	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	診断・治療期の援助の 基礎となる理論 Phase of Diagnosis and initial therapy	危機理論・危機モデル Crisis theory	山崎 智子
3	4/20	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	診断・治療期の援助の 基礎となる理論	危機理論・危機モデル Crisis theory	内堀 真弓
4	4/27	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	診断・治療期の援助の 基礎となる理論 Phase of Diagnosis and initial therapy	不確かさの理論 Uncertainty	内堀 真弓
5	4/27	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	急性期・回復期の援助 の基礎となる理論	不確かさの理論 Uncertainty	山崎 智子
6	5/11	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	急性期・回復期の援助 の基礎となる理論 Phase of post operation and Rehabilitation	セルフケア・ケアリング理論 Self-care Caring	山崎 智子
7	5/11	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	急性期・回復期の援助 の基礎となる理論	セルフケア・ケアリング理論 Self-care Caring	内堀 真弓

8	5/18	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	急性期・回復期の援助 の基礎となる理論 Phase of post operation and Rehabilitation	Loss&Grief	内堀 真弓
9	5/18	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	慢性期・在宅療養および 終末期の援助の基礎と なる理論	Loss&Grief	山崎 智子
10	5/25	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	慢性期・在宅療養および 終末期の援助の基礎と なる理論	Loss&Grief	山崎 智子
11	5/25	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	慢性期・在宅療養および 終末期の援助の基礎と なる理論	ホスピスケアの理論 Hospice care	山崎 智子
12	6/1	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	慢性期・在宅療養および 終末期の援助の基礎と なる理論 Phase of Chronic and Terminal stage	ホスピスケアの理論 Hospice care	山崎 智子
13	6/1	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	実践事例分析及び発表		山崎 智子, 内堀 真弓
14	6/8	08:50-10:20	保健衛生 学研究科 大学院講 義室 2	実践事例分析及び発表		山崎 智子, 内堀 真弓
15	6/8	10:30-12:00	保健衛生 学研究科 大学院講 義室 2	実践事例分析及び発表		山崎 智子, 内堀 真弓

#### Lecture Style

Students obtain the basic theory of nursing care in the lectures. Students are sometimes required to show the relevant case, analyze and discuss it.

Besides students are required to make a report of their nursing practice and analyze the case with the relevant theory and then give a presentation of its process and result.

#### Grading System

Students are expected to actively present in the classroom.

Presentation and discussion : 70%

Final report: 30%

#### Prerequisite Reading

Lectures will issue instruction if necessary.

#### Reference Materials

Lecturers will issue instruction in advance.

Lecture No	061044					
Subject title	End-of-Life Care and Oncology Nursing Lecutre A-2			Subject ID		
Instructors						
Semester	Spring 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place						
The Lecture room will be informed by the contact person.						
Course Purpose and Outline						
Students learn the fundamental nursing skill of palliative care for cancer patients on each phase from getting cancer, receiving invasive treatment at the hospital, continuing to receive treatment in outpatient coexisting with cancer, home care with some social supports to terminal care.						
Course Objective(s)						
1) Understand the clinical characteristics of the patients who need home care and palliative care, and the current situation of cancer treatment and nursing.						
2) Grasp problems on diagnosis and treatment, and understand the nursing method to solve them.						
3) Understand the total pain and the way of nursing care to relieve them.						
4) Understand the End-of-Life care of cancer in-home care.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	4/10	10:30-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	がん看護・緩和ケア概 論 Introduction	がん治療およびがん看護の現状 と今後の課題 cancer treatment ,nursing and palliative care	山崎 智子
2	4/17	08:50-10:20	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	診断・治療に伴う援助 Care for the patient and family members on Diagnosis and Treatment	インフォームドコンセントと意思決 定診断時の援助 Informed consent ,Decision making on diagnosis	山崎 智子, 内堀 真弓
3	4/17	10:30-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	診断・治療に伴う援助 Care for the patient and family members on Diagnosis and Treatment	治療による苦痛と援助(手術療法) Surgical treatment and suffering	山崎 智子, 内堀 真弓
4	4/24	08:50-10:20	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	診断・治療に伴う援助 Care for the patient and family members on Diagnosis and Treatment	治療による苦痛と援助(化学療法・ 骨髄移植) chemotherapy and suffring	山崎 智子
5	4/24	10:30-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	診断・治療に伴う援助 Care for the patient and family members on	治療による苦痛と援助(放射線療 法・免疫療法) Radiotherapy, Immunotherapy, and suffering	山崎 智子

			ブライ フケア看護 学分野)	Diagnosis and Treatment			
6	5/8	08:50-10:20	その他 (保・がん エンドオ ブライ フケア看護 学分野)	診断・治療に伴う援助 Care for the patient and family members on Diagnosis and Treatment	回復期の苦痛と援助 (セクシュ アリティ・形態機能障害) (1) sexuality and disability	山崎 智子	
7	5/8	10:30-12:00	その他 (保・がん エンドオ ブライ フケア看護 学分野)	診断・治療に伴う援助 Care for the patient and family members on Diagnosis and Treatment	回復期の苦痛と援助(2) Rehabilitation and suffering	山崎 智子	
8	5/15	08:50-10:20	その他 (保・がん エンドオ ブライ フケア看護 学分野)	がん罹患に伴う苦痛へ の援助 Care for the total pain of the patient	がん罹患とそれにつわるコーピ ング (1) cancer experience and coping(1)	山崎 智子, 内堀 真弓	
9	5/15	10:30-12:00	その他 (保・がん エンドオ ブライ フケア看護 学分野)	がん罹患に伴う苦痛へ の援助 Care for the total pain of the patient	がん罹患とそれにつわるコーピ ング (2) cancer experience and coping(2)	山崎 智子, 内堀 真弓	
10	5/29	08:50-10:20	その他 (保・がん エンドオ ブライ フケア看護 学分野)	がん罹患に伴う苦痛へ の援助 Care for the total pain of the patient	代替療法・相補療法の発展と今後 の役割(1) Evolution of an alternative therapy (1)	山崎 智子	
11	5/29	10:30-12:00	その他 (保・がん エンドオ ブライ フケア看護 学分野)	がん罹患に伴う苦痛へ の援助 Care for the total pain of the patient	代替療法・相補療法の発展と今後 の役割(2) Evolution of an alternative therapy (2)	山崎 智子	
12	6/12	08:50-10:20	その他 (保・がん エンドオ ブライ フケア看護 学分野)	エンドオブライフケア Care for the patient and their family at the end of life	緩和ケア病棟・ホスピスの実際と 現状 Palliative care and Hospice care	山崎 智子	
13	6/12	10:30-12:00	その他 (保・がん エンドオ ブライ フケア看護 学分野)	エンドオブライフケア Care for the patient and their family at the end of life	在宅ホスピスにおけるチームアプ ローチ Home-care team approach	山崎 智子	



			学分野)				
14	6/26	08:50-10:20	その他 (保・がん エンドオ ブライ フケア 看護 学分野)	エンドオブライフケア Care for the patient and their family at the end of life	家族・遺族への援助(1) Support for family and bereaved family	山崎 智子, 内堀 真弓	
15	6/26	10:30-12:00	その他 (保・がん エンドオ ブライ フケア 看護 学分野)	エンドオブライフケア Care for the patient and their family at the end of life	家族・遺族への援助(2) Support for family and bereaved family	山崎 智子	

#### Lecture Style

Students search the papers and case reports about the given topics, then give a presentation and discuss them in accordance with the contents of lectures. Basically students can summarize the previous presentation materials to make a final report but need to describe their speculation from the contents in the lectures and discussion and provide suggestions to develop effective nursing care.

#### Grading System

Students are expected to actively present in the classroom.

Presentation and discussion : 70%

Final report: 30%

#### Prerequisite Reading

Lectures will issue instruction if necessary.

#### Reference Materials

Lectures will issue instruction in advance.

Lecture No	061058				
Subject title				Subject ID	
Instructors					
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Not offered in 2020					
Partial classes are taught in English.					
Lecture place					
Not offered in 2020					
Gerontological Nursing and Care System Development, Room 1					
Course Purpose and Outline					
Not offered in 2020					
Students will learn theory and knowledge regarding research methods applied to gerontological nursing and care system development. Students will gain new perspectives for understanding health problems of the elderly and their families in their physical, mental, and social aspects. Student will study the key points for solving health problems of the elderly in an aging society.					
Course Objective(s)					
At the end of the course, students will be able to:					
1) Identify important research topics and the key points for solving health problems of elderly persons and their families					
2) Explain the role and the methodologies for supporting the elderly as a nurse in team-based elderly health care in an aging society					
3) Explain policies and the society's system of care and welfare for the elderly.					
Lecture Style					
Seminar format.					
Course Outline					
Check with the instructor for the program timetable.					
This course will include the following key contents, among others: research methods, issues and prospects of care for the elderly and their families, long-term care system, medical care system, trends in the system of health and welfare for the elderly, trends in gerontological nursing.					
Grading System					
Grading is comprehensively judged in the following areas: attendance and class participation (70%), and presentations and written reports (30%)					
Prerequisite Reading					
Will be introduced during the course as necessary.					
Reference Materials					
Will be introduced during the course as necessary.					
Important Course Requirements					
Nothing specific.					
Note(s) to Students					
The contents and the schedule are subject to change.					
The course is a required subject for candidates of Certified Nurse Specialist (CNS) of gerontological nursing. PhD candidates in the Department of Health Care Sciences may also participate in this course.					

Lecture No	061031				
Subject title	Child and Family Nursing Seminar B			Subject ID	
Instructors					
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Course Purpose and Outline					
Students will understand and develop expertise in conducting early nursing interventions for neonates, infants, and handicapped children who have special needs on the basis of their state of mental health. The focus will be on understanding caregiver–infant interactions or relationships and developing skills for early nursing intervention.					
Course Objective(s)					
By the end of the course, students should be able to:					
1) Identify early nursing intervention and child development in infancy.					
2) Describe history of infant mental health and nursing activity.					
3) Acquire methods and skills for early nursing intervention in infancy.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-2	9/25	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	乳幼児の行動観察法 /Behavioral observation for infants	岡光 基子
3-4	10/2	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	乳幼児の行動観察事例 の作成/Case study of behavioral observation for infants	岡光 基子
5-6	10/9	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	乳幼児の行動観察事例 の分析/Case study of behavioral observation for infants	岡光 基子
7-8	10/16	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	乳幼児の行動観察事例 の分析/Case study of behavioral observation for infants	岡光 基子
9-10	10/23	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	乳幼児精神保健・看護に おける心理療法の理論 /Theory of psychological therapy in infant mental health and nursing	岡光 基子
11-12	10/30	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	傾聴/Active listening	岡光 基子
13-14	11/6	13:00-16:10	保健衛生 学研究科 大学院講 義室 2	相談技術の実際 /Practice of counseling skills	岡光 基子

15-16	11/13	13:00-16:10	保健衛生 学研究科 大学院講 義室2	自己理解とパートナー シップの形成 /Self-understanding and formation of partnership	岡光 基子
17-18	11/20	13:00-16:10	保健衛生 学研究科 大学院講 義室2	乳幼児精神保健・看護に おける事例の作成 /Case study in infant mental health and nursing	岡光 基子
19-20	11/27	13:00-16:10	保健衛生 学研究科 大学院講 義室2	乳幼児の精神保健・看 護における事例の分析 /Case study in infant mental health and nursing	岡光 基子
21-22	12/4	13:00-16:10	保健衛生 学研究科 大学院講 義室2	プレゼンテーション /Presentation	岡光 基子
23	12/11	13:00-14:30	保健衛生 学研究科 大学院講 義室2	乳幼児精神保健・看護に おける他職種との連携 /Collaboration with specialists in infant mental health and nursing	岡光 基子
24	12/11	14:40-16:10	保健衛生 学研究科 大学院講 義室2	乳幼児精神保健・看護に おけるコーディネーショ ン/Cordination in infant mental health and nursing	岡光 基子
25	1/8	13:00-14:30	保健衛生 学研究科 大学院講 義室2	乳幼児精神保健・看護に おけるコンサルテーショ ン/Consultation in infant mental health and nursing	岡光 基子
26	1/8	14:40-16:10	保健衛生 学研究科 大学院講 義室2	乳幼児精神保健・看護に おける倫理的調整 /Ethical cordination in infant mental health and nursing	岡光 基子
27	1/15	13:00-14:30	保健衛生 学研究科 大学院講 義室2	乳幼児精神保健・看護に おける教育活動 /Educational activity in infant mental health and nursing	岡光 基子
28	1/15	14:40-16:10	保健衛生 学研究科 大学院講 義室2	乳幼児精神保健・看護に おける政策、制度への 参画/Policy and systems in infant mental health	岡光 基子
29	1/22	13:00-14:30	保健衛生 学研究科 大学院講 義室2	事例検討と分析/Case study	岡光 基子
30	1/22	14:40-16:10	保健衛生 学研究科	まとめとプレゼンテーシ ョン/Summary and	岡光 基子

		大学院講 義室 2	presentation		
<b>Lecture Style</b> Lectures and student presentations based on student literature review and clinical experiences.					
<b>Grading System</b> Participation in class Levels of student preparation for the class: readings of papers and books on each lecture topic or discussion. Degree of the class participation or discussion Quality of the presentation Quality of the report					
<b>Prerequisite Reading</b> Assigned reading of papers and books before class.					
<b>Reference Materials</b> To be arranged.					
<b>Important Course Requirements</b> To be arranged.					

Lecture No	061011				
Subject title	Community Health Promotion Nursing Lecture			Subject ID	
Instructors					
Semester	Fall 2020	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
<b>Course Purpose and Outline</b> Students conduct independent study and obtain independent skills for writing articles for publication in domestic and international journals. Students conduct independent study in medical management, health promotion , and lifestyle control to enhance the effects of healthy life style by advanced health educational techniques on medical economics, and to promote physical and mental health among adults and the elderly. Students obtain independent skills for writing articles for publication in domestic and international journals.					
<b>Course Objective(s)</b> 1)While international comparisons of occupational health systems, health insurance concepts and coping with occupational diseases, to identify their nature and characteristics. 2) To acquire the abilities to analyze the quality of medical management, issues of welfare, health promotional exercise and health management system in the workplace. 3) To obtain qualifications as an administrator to promote improving the quality of medical care, lifestyle-related disease control and health promotion. 4) To acquire the interdisciplinary way of thinking and the ability to analyze health and medicine comprehensively. 5) To acquire skills for research and presentation as an independent research educator both in domestic and international academic conferences.					
<b>Lecture Style</b> 1) Students choose topics relating to health problems, and review the literatures. Based on the training in the field of occupational health or community, they have tutorial on the abilities to develop their topics in building the qualities as a healthcare guide and presentation skills. 2) Students describe their research. This is repeated regularly, and the research is modified by their tutor while preserving originality to train leaders. 3) Students acquire the abilities to solve health problems independently and to manage the clients, and develop the applied skills for practice through training for debate and presentation at academic conferences.					
<b>Grading System</b> Students will be graded on the quality and originality of their final report and Attendance.					
<b>Prerequisite Reading</b> Read the national and international literature associated with your research themes before the class.					
<b>Reference Materials</b> Instructors tell you as the occasion demands.					
<b>Important Course Requirements</b> Nothing special					

Lecture No	061036					
Subject title	Reproductive Health Nursing Lecture B			Subject ID		
Instructors						
Semester	Fall 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
Partial classes are taught in English.						
Lecture place						
*Plan may be changed						
Course Purpose and Outline						
In order to develop new nursing/midwifery intervention for human health and well-being, this course introduces features of the professional role as midwife/nurse specialist in the perinatal period.						
Course Objective(s)						
:Upon successful completion of the course, students will have demonstrated the ability to:						
1)Understand the professional role of midwife/nurse specialist in various countries.						
2)Discuss the history of birth and childrearing and midwifery.						
3)Discuss education and its philosophy in this area.						
4)Explain quality assurance for this area.						
Lecture plan						
回	日付	時刻	講義室	授業題目	担当教員	備考
1	9/25	16:20-17:50		助産師教育の国際比較	大久保 功子	
2	10/2	16:20-17:50		国際協力	大久保 功子	野口真貴子非常勤講師担当
3-4	10/2	16:20-19:30		国際協力	大久保 功子	野口真貴子非常勤講師担当
5	10/16	16:20-17:50		母乳栄養と政治	大久保 功子	井村真澄非常勤講師担当
6	10/16	18:00-19:30		母乳栄養と政治	大久保 功子	井村真澄非常勤講師担当
7	10/30	16:20-17:50		性暴力への取り組み	三隅 順子	
8	11/6	16:20-17:50		性暴力への取り組み	三隅 順子	
9	11/13	16:20-17:50		新生児看護研究のトレンド	三隅 順子	ゲストスピーカーを予定
10	11/20	16:20-17:50		新生児看護研究のトレンド	大久保 功子	ゲストスピーカーを予定
11	11/27	16:20-17:50		臨床での発見	大久保 功子	ゲストスピーカーを予定
12	12/4	16:20-17:50		遺伝相談	大久保 功子	
13	12/11	16:20-17:50		周産期メンタルヘルス	大久保 功子	
14	1/8	16:20-17:50		子育てをとりまく社会制度	大久保 功子	
15	1/15	16:20-17:50		生涯学習	大久保 功子	
Lecture Style						
This course employs the seminar style by students. After the presentation of assigned topics, all participants discuss them.						
Grading System						
Completeness of the assignments 30%, presentation 30%, Attendance rate and the degree of contribution 40%						
Prerequisite Reading						

See Japanese Syllabus
<b>Reference Materials</b> See Japanese Syllabus
<b>Important Course Requirements</b> All students must participate with a full understanding of various research methods. In addition to textbooks and reference literature, they must be actively read a number of related books before class. Presenter summarizes the gist in two pages of A3-size paper, and the summary must be checked by the instructor before the presentation.
<b>Note(s) to Students</b> Attendance is mandatory for this course.



Lecture No	061061				
Subject title				Subject ID	
Instructors					
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
Gerontological Nursing and Care System Development, Room 1					
Course Purpose and Outline					
This course will give students practical knowledge and skills regarding good leadership performance as a nurse specialist in a team providing health care for the elderly. It will also offer the opportunity to learn research skills and knowledge toward solutions concerning health and welfare issues for the elderly within a graying society, from the international as well as inter-professional point of view.					
Course Objective(s)					
At the end of the course, students will be able to:					
1) Explain options for solving health problems of the elderly and their families, based on the assessment of their physical, mental and social competence					
2) Explain the important points of care management, desirable leadership, nursing administration, counseling, and consultation regarding gerontological nursing					
3) Explain the important points for deveoping and improving the care system for the elderly, based on an understanding of the issues of elderly care from a scientific point of view.					
Lecture Style					
Seminar format.					
Course Outline					
Check with the instructor for the program timetable.					
Grading System					
Grading is comprehensively judged in the following areas: attendance and class participation (70%), and presentations and written reports (30%).					
Prerequisite Reading					
Will be introduced during the course as necessary.					
Reference Materials					
Will be introduced during the course as necessary.					
Important Course Requirements					
The contents and the schedule are subject to change.					
Note(s) to Students					
The course is a required subject for candidates for Certified Nurse Specialist (CNS) of gerontological nursing.					

Lecture No	061034					
Subject title	Reproductive Health Nursing Lecture A			Subject ID		
Instructors						
Semester	Spring 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
Partial classes are taught in English.						
Lecture place						
Reproductive health nursing class room no.1						
Course Purpose and Outline						
Course Purpose:This course introduces isseues of reproductive health/rights and human sexuality, from personal, local and global point of view.						
Course Objective(s)						
:Upon successful completion of the course, students will have demonstrated the abilty to:						
1)Understand issues and topics in reproductive health/rights nursing and midwifery.						
2)Understand issues and topics in human sexuality.						
3)Discuss ethical issues in this area.						
4)Explain trends in reproductive health/rights nursing, midwifery, medical care system and political setting, domestically and worldwide.						
Lecture plan						
回	日付	時刻	講義室	授業題目	担当教員	備考
1	4/9	10:30-12:00		性(性分化含む)・ジェンダー・性自認・指向性	大久保 功子	日々のトピックにこだわらず、学生が自らトピックを設定し、深く学ぶことを期待する
2	4/16	10:30-12:00		発生と環境(胎児発達と健康教育)胎児手術含む	三隅 順子	
3	4/23	10:30-12:00		リプロダクティブヘルス・ライツ(母子保健含む) マクロレベル	大久保 功子	
4	4/30	10:30-12:00		リプロダクティブヘルス・ライツ(母子保健含む) ミクロレベル	三隅 順子	
5	5/7	10:30-12:00		性感染症(生殖機能への影響と母子感染に焦点を当てる)	大久保 功子	
6	5/14	10:30-12:00		思春期の成長発達(第二次性徴を含む)	三隅 順子	
7	5/21	10:30-12:00		不妊とその理解	大久保 功子	
8	5/28	10:30-12:00		性暴力と看護	三隅 順子	
9	6/4	10:30-12:00		流産・死産とその看護	大久保 功子	
10	6/11	10:30-12:00		産後クライシスは防げるか;夫婦相互作用理論の応用	塩野 悦子	
11	6/18	10:30-12:00		子育てをとりまく政策・社会制度	大久保 功子	
12	7/2	10:30-12:00		生殖をめぐる政策・社会制度	大久保 功子	

13	7/9	10:30-12:00		虐待と看護	三隅 順子	
14	7/16	10:30-12:00		遺伝性疾患と看護	大久保 功子	
15	7/30	10:30-12:00		研究の方向性の明確化	大久保 功子	

**Lecture Style**

This course employ the seminar style by students. After the presentation of assigned topics, all participants discuss them.

**Course Outline**

\*Plan may be changed

**Grading System**

Integrated Evaluation(Summative evaluatioin and Formative evaluation)

**Grading Rule**

Completeness of the regime 20, presentation 20%, Attendance rate and the degree of contribution20% ,Completeness of the Substruction 20%

Completeness of the Litratione review 20%

**Prerequisite Reading**

See Japanese Syllabus

**Reference Materials**

See Japanese Syllabus

**Important Course Requirements**

Each students must participate after preparation. In addition textbook and reference literature, student must be actively reading a number of related books. Presenter summarizes the gist in two pages of A3-size paper, and the summary must be checked by the instructor before the presentation.

Lecture No	061037						
Subject title	Reproductive Health Nursing Seminar B			Subject ID			
Instructors							
Semester	YearLong 2020	Level	1st – year	Units	2		
Course by the instructor with practical experiences							
Partial classes are taught in English.							
Lecture place							
*Plan may be changed							
Course Purpose and Outline							
Become able to develop new midwifery/nursing practices as a specialist for the health and well-being of women’ and their families through understanding related theories.							
Course Objective(s)							
:Upon successful completion of the course, students will have demonstrated the ability to:							
1)Alayze related concepts and theories.							
2)Evaluate research to promote health and welfare for women and their families.							
3)Integrate related theory and practice in this area.							
4)Master evidence based special skills for baby and mother or family.							
Lecture plan							
回	日付	時刻	講義室	授業題目	授業内容	担当教員	備考
1-2	4/17	08:50-12:00		優れた実践の背後にある理論を探究する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	あらゆる資源を活用する。研修会や研究会への自主的な参加を勧めたい。
3-4	5/15	08:50-12:00		優れた実践の背後にある理論を探究する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
5-6	5/29	08:50-12:00		優れた実践の背後にある理論を探究する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
7-8	6/12	08:50-12:00		優れた実践の背後にある理論を探究する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
9-10	6/26	08:50-12:00		優れた実践の背後にある理論を探究する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
11-12	7/10	08:50-12:00		優れた実践の背後にある理論を探究する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
13-14	10/2	08:50-12:00		優れた実践の背後にある技術を修得する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
15-16	10/16	08:50-12:00		優れた実践の背後にある技術を修得する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
17-18	10/30	08:50-12:00		優れた実践の背後にある技術を修得する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
19-20	11/13	08:50-12:00		優れた実践の背後にある技術を修得する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
21-22	11/27	08:50-12:00		優れた実践の背後にある技術を修得する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
23-24	12/11	08:50-12:00		優れた実践の背後にある技術を修得する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	

25-26	12/25	08:50-12:00		優れた実践の背後にある技術を修得する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
27-28	1/15	08:50-12:00		優れた実践の背後にある技術を修得する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	
29-30	1/29	08:50-12:00		優れた実践の背後にある技術を修得する	学生の関心に焦点を充て、内容をモディファイする	大久保 功子	

**Lecture Style**

This course employs the seminar style by students. After the presentation of assigned topics, all participants discuss them.

**Grading Rule**

Completeness of the assignments 20, presentation 20%, Attendance rate and the degree of contribution 60%

**Prerequisite Reading**

See Japanese Syllabus

**TextBook**

理論とパーソナリティー／G・A・ケリー [著]；辻平治郎訳 Kelly, George Alexander, 辻 平治郎；北大路書房, 2016

ストレングスモデル：リカバリー志向の精神保健福祉サービス／チャールズ・A・ラップ, リチャード・J・ゴスチャ著；伊勢田堯 [ほか] 訳 Rapp, Charles A., Goscha, Richard J, 伊勢田, 堯, 田中, 英樹, 上野, 容子, 浦野, 由佳, 呉, 恩恵 (精神保健福祉学), 神山, 裕美, 栄, セツコ, 坂本, 明子, 助川, 征雄, 平, 直子, 半澤, 節子, 久永, 文恵, 藤井, 達也, 森田, 久美子；金剛出版, 2014

愛を科学で測った男：異端の心理学者ハリー・ハーロウとサル実験の真実／デボラ・ブラム著；藤澤隆史, 藤澤玲子訳 Blum, Deborah, 藤澤, 隆史, 藤澤, 玲子；白揚社, 2014

**Reference Materials**

See Japanese Syllabus

**Relationship With Other Subjects**

Emphasis practice as nurse or nurse midwife.

**Important Course Requirements**

All students must participate with a full understanding of various research methods. In addition to textbooks and reference literature, they must be actively read a number of related books before class. Presenter summarizes the gist in two pages of A3-size paper, and the summary must be checked by the instructor before the presentation.

**Note(s) to Students**

Attendance is mandatory for this course.

Lecture No	061024				
Subject title	Mental Health and Psychiatric Nursing Practicum			Subject ID	
Instructors					
Semester	YearLong 2020	Level	1st – year	Units	6
Course by the instructor with practical experiences					
Not offered in 2020					
When an international student registers this subject for credits, this course is taught in English.					
Lecture place					
Not offered in 2020					
Facilities where students are able to receive guidance from a psychiatric nursing specialist nurse or a nurse that corresponds to that role. Facilities that professional nurses will be able to play a role in the futher as well, and allows students to practice the goals listed in the class objectives.					
(1)Tokyo medical and dental university hospital					
(2)Inokashira Hospital					
(3)Narimasu Public Welfare Hospital					
(4)Yowa Hospital					
(5)Tokyo Musashino Hospital					
(6)Komagino Hospital					
(7)Saito Clinic					
Course Purpose and Outline					
Not offered in 2020					
This course is set with the primary purpose of obtaining the qualification for taking the psychiatric nurse examination. In this course, having the experience of assisting patients with various pathological conditions such as acute phase, recovery, sexual phase as a core, to analyze and study from various angles, in order to be able to provide high quality of care to all patients living with mental disabilities.					
Course Objective(s)					
1) To be able to appropriately evaluate how the psychopathology and the mental anguish of patients with mental disabilities in both acute and chronic phase create difficulties on everyday life through establishment of a relationship. Then, to tackle the problems mentioned incorporating the techniques of group- and individual-psychotherapy through the establishment of nursing assistance relationship.					
2) To be able to recognize the social circumstances that patients with mental disabilities are placed, and through information disclosure to patients and supporting self-choice of the patients, continue to root the human rights of the patients in the medical field.					
3) Learn and practice psychotherapy theories and counseling on how to care for people living with mental disabilities, and apply those experiences to the care of all people with mental disabilities.					
4) To encourage cooperation between the nurses and those who are working in related fields who are involved in mental health and welfare, while be able to recognize the discrepancy and psychological conflict between teams and within departments.					
5)To create the foundation for providing consultations and supervisions for nurses who are involved in field of mental illness, or those who are involved in care of patients with mental illness problem. To be able to understand the characteristics of each staff and the population dynamics among staffs, then be able to implement the case studies as a premise.					
6) Be able to carry out field work as a patient observer while having a psychiatric nurse point of view in the clinical practice, be involved in action- and innovation research, and be able to provide advices to nurses working in the clinical research field.					
Lecture Style					
The guidance proceeds in according to each student’ s interest and plan. Evaluate a student’ s achievement by a paper.					
(1) As a role, practice divided into 3 phases, 3 facilities. Students take charge of one patient each phase.					
(2) Receive supervision from professor and a guide them feedback from staff.					

- (3) After training, report in the lecture of mental health and psychiatric nursing and make a reporting.
- (4) Experience and examination in education, consultation, management, ethical consideration for staff.
- (5) Examination research question in practice training, and raise a question for staff.

**Grading System**

Attitude(40%), goal achievement (40%) and report(20%)

**Prerequisite Reading**

Instructors tell you as the occasion demands.

**Reference Materials**

To be announced during classes as needed.

**Important Course Requirements**

The contents written here may be changed.

Lecture No	061025				
Subject title	Mental Health and Psychiatric Nursing Lecture			Subject ID	
Instructors					
Semester	Spring 2020	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
When an international student registers this subject for credits, this course is taught in English. Detailed class dates and contents will be provided as soon as they are determined.					
Lecture place					
Place designated by the instructor					
Course Purpose and Outline					
This lecture is designed to master the nursing intervention, assessment, find and resolve problems, then student’s struggle with their research theme, and learn to make a contribute to improve the quality of psychiatric nursing care.					
Course Objective(s)					
1) To gain a better understanding of the theoretical background of the foundation of mental health nursing, while becoming able to analyze and evaluate the observations conducted for events occurring in the interpersonal relationship between the caregiver and the patient.					
2) To establish a supportive human relationship between people such as patients with mental illness, people with mental health problems and their families, while learning the support techniques in order to provide necessary support.					
3) Analyze and assess the clinical condition for early and crisis intervention.					
4) Cooperation of the multidiciplinary, organizations and to establish the foundation for multidisciplinary leadership					
5) To be able to provide constructive proposals in order to contribute to the are of psychiatric healthcare and welfare improvement					
6) Do supervision and consultation for students of nursing school and nurse in clinical site.					
7) Explore student’s research theme and methodologies along above-mentioned1)~6)					
Lecture Style					
Teaching staffs will show the way to master and the theoretical background, and students, will discuss voluntary and read about the report of usual experience and clinical experience. Teaching staffs will support with supervision.					
Grading System					
The students will be evaluated by: participation, recording, reports, and discussion in the seminar and field work (30%), literature and document reviews, presentations, and discussions focusing on the research topic and interested field (40%), presentations at research meetings and conferences, paper writing progress, and reports (30%)					
Prerequisite Reading					
Instructors tell you as the occasion demands.					
Reference Materials					
To be announced during classes as needed.					
Important Course Requirements					
Because the lecture is to be conducted in a small number of students, students are expected to actively participate during class and deepening their understanderstanding to utilize in their research and practice. The contents of the class may be subjected to change.					



Lecture No	061045					
Subject title	End-of-Life Care and Oncology Nursing Seminar A			Subject ID		
Instructors						
Semester	Fall 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place						
The Lecture room will be informed by the contact person.						
Course Purpose and Outline						
1) Understand the current issues, assessment method and care of cancer nursing through some cases of nursing practice.						
2) Gain the ability to evaluate and assess the nursing practice through considering based on the approach and opinion of experts and practitioners as well as the relevant papers including research output.						
Course Objective(s)						
1) Identify the issues of cancer nursing in the case study and your nursing practice.						
2) Learn effective care methods through the analysis of case studies.						
3) Find out the research theme of cancer nursing.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1-2	10/6	13:00-16:10		がん患者の QOL について:概説 Orientation QOL of Cancer Patient		山崎 智子
3-4	10/13	13:00-16:10		がん罹患および療養に伴う意思決定 Decision making on medical treatment and lifestyle	病名・病状の説明の受け入れ Explanation of diagnosis and illness	山崎 智子
5-6	10/20	13:00-16:10		がん罹患および療養に伴う意思決定 Decision making on medical treatment and lifestyle	治療法の選択 Choice of medical treatment	山崎 智子
7-8	10/27	13:00-16:10		がん罹患および療養に伴う意思決定 Decision making on medical treatment and lifestyle	療養の場の選択 Choice of a place which lives	山崎 智子
9-10	11/10	13:00-16:10		がん罹患および療養に伴う意思決定 Decision making on medical treatment and lifestyle	終末期における選択 Choice of various thing at the end of life	山崎 智子
11-12	11/17	13:00-16:10		治療初期における患者の家族の捉え方 Phase on having initial treatment	外科的治療を受ける患者と家族 Understand patients who receive surgical treatment	山崎 智子
13-14	11/24	13:00-16:10		治療初期における患者	患者・家族への対処プログラム	山崎 智子

				者の家族の捉え方 Phase on having initial treatment	Coping program for patients and their family	
15-16	12/1	13:00-16:10		治療継続および社会復帰の時期の患者と家族の捉え方 Phase on recover and rehabilitation	化学療法を受ける患者と家族 Understand patients who receive chemo therapy	浅海 くるみ
17-18	12/8	13:00-16:10		治療継続および社会復帰の時期の患者と家族の捉え方 Phase on recover and rehabilitation	放射線療法を受ける患者と家族 Understand patients who receive Radiotherapy	當金 舞
19-20	12/15	13:00-16:10		がん患者の形態機能における変化と受容 QOLを高める援助 Change and Acceptance	乳がん Breast cancer	阿部 恭子
21-22	12/22	13:00-16:10		がん患者の形態機能における変化と受容 QOLを高める援助 Change and Acceptance	頭頸部がん head and neck cancer	花出 正美
23-24	1/12	13:00-16:10		がん患者の形態機能における変化と受容 QOLを高める援助 Change and Acceptance	消化器がん digestive organ cancer	浅野 美知恵
25-26	1/19	13:00-16:10		セルフヘルプグループ・がんサバイバーへの支援 Self help group for cancer survivor		山崎 智子
27-28	1/26	13:00-16:10		緩和ケアにおける マネジメントと援助 Management in Palliative care	がんの進行に伴う症状緩和 Symptom management	山崎 智子
29-30	2/2	13:00-16:10		緩和ケアにおける マネジメントと援助 Management in Palliative care	家族関係・療養環境調整 management of environment	山崎 智子

#### Lecture Style

This class provides case studies related to the research task and is conducted in a seminar-style mainly organized with presentation and discussion. Students review the literatures and prepare for the discussion of the interesting theme in cooperation with others. In the literature review, students are required to review even the papers issued overseas. The instructors provide appropriate advice and relevant other cases in the presentation to promote the understanding of students.

#### Grading System

Students are expected to actively present in classroom.

Presentation and discussion : 70%

Final report: 30%

#### Prerequisite Reading

Lectures will issue instruction if necessary.

#### Reference Materials

Lecturers inform you beforehand.

Lecture No	061035				
Subject title	Reproductive Health Nursing Seminar A			Subject ID	
Instructors					
Semester	YearLong 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Lecture place					
*Plan may be changed					
Course Purpose and Outline					
Develop the ability to conduct nursing research for women's health and their family through the critique of related articles.					
Course Objective(s)					
:Upon successful completion of the course, students will have demonstrated the ability to:					
1) Understand various research methods for women's health and their families.					
2) Explain the role of researchers to promote women's health and their families.					
3) Discuss ethical and philosophical views of research in this area.					
4) Write a proposal for doctoral dissertation.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-2	4/10	08:50-12:00		オリエンテーション	大久保 功子
3-4	4/24	08:50-12:00		記述的研究デザイン	大久保 功子
5-6	5/8	08:50-12:00		記述的研究デザイン (Cohort)	三隅 順子
7-8	5/22	08:50-12:00		実験研究デザイン	三隅 順子
9-10	6/5	08:50-12:00		エスノグラフィー	大久保 功子
11-12	6/19	08:50-12:00		現象学	大久保 功子
13-14	7/3	08:50-12:00		グラウンデッドセオリー	三隅 順子
15-16	7/17	08:50-12:00		参加観察	三隅 順子
17-18	9/25	08:50-12:00		インタビュー	大久保 功子
19-20	10/9	08:50-12:00		システムティックレビュー	大久保 功子
21-22	10/23	08:50-12:00		メタアナリシス	三隅 順子
23-24	11/6	08:50-12:00		メタシンセシス	三隅 順子
25-26	11/20	08:50-12:00		ナラティブ研究法	大久保 功子
27-28	12/4	08:50-12:00		アクションリサーチ	大久保 功子
29-30	1/8	08:50-12:00		ミックスメソッド	三隅 順子
Lecture Style					
This course employs the seminar style by students. After the presentation of assigned topics, all participants discuss them.					
Grading System					
Completeness of the assignment 30%, presentation 30%, completeness of doctoral dissertation plan 40%					
Prerequisite Reading					
1 Polit,D.F.&Beck,T.C.(2016).Nursing Research-Generating and Assessing Evidence for Nursing Practice 10th, Wolters Kluwer Lippincott Williams&Wilkins.					
2 Munhall,P.L. (2012).Nursing Research-A Qualitative Perspective,Johnes& Bartlett learning.					
3 Grove,S.K. Burns,N.(2012) The Practice of Nursing Research: Appraisal, Synthesis,and Generation of Evidence, 7e,Saunders Elsevier.					
Reference Materials					
See Japanese Syllabus					

**Important Course Requirements**

All students must participate with a full understanding of various research methods. In addition to textbooks and reference literature, they must be actively read a number of related books before class. Presenter summarizes the gist in two pages of A3-size paper, and the summary must be checked by the instructor before the presentation.

**Note(s) to Students**

Attendance is mandatory for this course.

Lecture No	061019				
Subject title	Mental Health and Psychiatric Nursing Lecture A-2			Subject ID	
Instructors					
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Not offered in 2020					
When an international student registers this subject for credits, this course is taught in English.					
Lecture place					
Not offered in 2020					
15th Floor, Building 3					
Course Purpose and Outline					
Not offered in 2020					
Study nursing care of people having mental health problems, deepening the understanding of the research methodology and requiring techniques of reflections, interview and group work, acquire abilities to meet the needs in clinical sites.					
Course Objective(s)					
1) Deepen one’s examination of introspection to apply for nursing					
2) Deepen one’s examination of counseling and to apply for nursing					
3) Deepen one’s examination of a group dynamics theory and to apply for nursing					
4) Deepen one’s understanding about theoretical background in methodology for field work and qualitative research					
Lecture Style					
Teaching staffs will show the way to master and the theoretical background, and students will discuss voluntary and read about comparison between the examination in case and methodology.					
Grading System					
Attitude(30%), Reflective reports(30%) and Final report(40%)					
Prerequisite Reading					
Instructors tell you as the occasion demands.					
Reference Materials					
To be announced during classes as needed.					
Important Course Requirements					
The contents of the class may be subject to change.					

Lecture No	061046					
Subject title	End-of-Life Care and Oncology Nursing Lecture B			Subject ID		
Instructors						
Semester	Fall 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
All classes are taught in Japanese.						
Lecture place						
Lecture room will be informed by contact person.						
Course Purpose and Outline						
This course focus on palliative care and end of life care. We clarify their current issues based on the history of hospice and palliative care and then examine the appropriate approach of palliative care from the initial treatment phase to the end of life.						
Students learn about various kinds of the problem happening at the early stage, palliative care and self-management for each symptom as well as the coordination in the care environment and end of life and support for their families.						
Furthermore, students are required to understand comprehensively the current situation of the above problems in Japan with comparing to other countries, analyze the task of nursing practice, know the necessity of special practice and finally give concrete proposals on nursing practice.						
Course Objective(s)						
1)Explain the tasks of nursing practice on patients who need home care and palliative care.						
2)Explain the coordination of care environment at the end of life, the current situation of family nursing and the task of nursing practice for the patients who need home care and palliative care.						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	10/5	13:00-14:30		緩和ケアの概念・緩和ケアの現状 全人的ケア The concept of palliative care and total human care		三宅 智
2	10/12	13:00-14:30		緩和ケアの概念・緩和ケアの現状 全人的ケア The concept of palliative care and total human care		三宅 智
3-4	10/19	13:00-16:10		在宅における療養環境のコーディネートおよび家族看護 Coordination at the end of life	在宅終末期医療の実際とチームアプローチ Coordination	石巻 静代
5	10/26	13:00-14:30		在宅における療養環境のコーディネートおよび家族看護 Coordination at the end of life	終末期がん患者と家族への援助 Family care at home	石巻 静代
6	10/26	13:00-14:30		在宅における療養環境のコーディネートおよび家族看護 Coordination at the end of life	終末期がん患者と家族への援助 Family care at home	蛭田 みどり
7-8	11/9	13:00-16:10		在宅における療養環境のコーディネートおよび	終末期がん患者の在宅療養支援 Terminal care at home	蛭田 みどり

				家族看護 Coordination at the end of life			
9-10	11/23	13:00-16:10		痛みのマネージメント・ その他の症状マネー ジメント Symptom managment		瀬戸 弘美	
11-12	12/14	13:00-16:10		サイコオンコロジーの視 点でのアプローチ 生 命倫理・DNR/セデー ション/尊厳死		山崎 智子	
13-14	1/11	13:00-16:10		総合病院における CNS の役割 Oncology CNS's role in a general hospital		山崎 智子, 宮田 優子	
15	1/25	13:00-14:30		チームアプローチ 緩和 ケアチーム 退院支援 Team approach and Palliative care team		山崎 智子, 本松 裕子	

#### Lecture Style

Take the lectures along exact theme, then obtain the nursing theoretical foundation.

#### Course Outline

In order to know the current situation and issues in accordance with the above-mentioned course purpose, we will arrange a presentation and discussion based on the relevant literature. At that time we can get the professional comments from educational specialists of the relevant academic region and practitioners which may enable us to integrate current situations and issues, and move on to the discussion of countermeasures in the future.

#### Grading System

Students are expected to actively present in class room.

Presentation and discussion : 70%

Final report: 30%

#### Prerequisite Reading

Lectures will issue instruction if necessary.

#### Reference Materials

Lecturers will issue instruction in advance.

Lecture No	061049				
Subject title	End-of-Life Care and Oncology Nursing Lecture			Subject ID	
Instructors					
Semester	Fall 2020	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
Lecture place					
End-of-Life care and Oncology nursing Laboratory, Floor 18, Building #3.					
Course Purpose and Outline					
Students learn from a domestic and foreign paper about the change and the system of a social situation relevant to oncology nursing and end of life care, and develop a care system and promote the research which contributes to the improvement in the development of nursing practice.					
Course Objective(s)					
1) Based on historical backgrounds, such as change of a social situation, institutional changes, etc. relevant to End-of-Life care and Oncology nursing care, the present state and problem of End-of-Life care and Oncology nursing of Japan are stated in the various viewpoints of medical health and welfare.					
2) A research task is defined by studying the example of the practice of the technical development of End-of-Life care and Oncology nursing and nursing care systems.					
3)The ability to advance research is supported by having to participate in a research project, and the exchange with an overseas researcher.					
4) The ability as an international research promoter is supported by making the presentation of the paper to a meeting and academic journal, in and outside the country.					
Lecture plan					
回	日付	時刻	講義室	授業題目	担当教員
1-2	10/1	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	1)がんエンドオブライフ ケアを取り巻く人々の考 え方、医療制度、システ ムの国内外の動向及び 研究の動向	山崎 智子
3-4	10/8	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	1)がんエンドオブライフ ケアを取り巻く人々の考 え方、医療制度、システ ムの国内外の動向及び 研究の動向	山崎 智子
5-6	10/15	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	1)がんエンドオブライフ ケアを取り巻く人々の考 え方、医療制度、システ ムの国内外の動向及び 研究の動向	山崎 智子
7-8	10/22	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	2)がんエンドオブライフ ケアの看護実践に関連 した研究事例、実践事 例、研究論文等の検討	山崎 智子



9-10	10/29	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	2)がんエンドオブライフ ケアの看護実践に関連 した研究事例、実践事 例、研究論文等の検討	山崎 智子
11-12	11/5	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	2)がんエンドオブライフ ケアの看護実践に関連 した研究事例、実践事 例、研究論文等の検討	山崎 智子
13-14	11/12	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	3)文献検討や演習、課 題学習を通して研究課 題の明確化	山崎 智子
15-16	11/19	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	3)文献検討や演習、課 題学習を通して研究課 題の明確化	山崎 智子
17-18	11/26	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	3)文献検討や演習、課 題学習を通して研究課 題の明確化	山崎 智子
19-20	12/3	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	4)研究の具体的方法論 に関する学習と検討	山崎 智子
21-22	12/10	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	4)研究の具体的方法論 に関する学習と検討	山崎 智子
23-24	12/17	08:50-12:00	その他 (保・がん エンドオ ブライフ ケア看護 学分野)	4)研究の具体的方法論 に関する学習と検討	山崎 智子
25-26	12/24	08:50-12:00	その他 (保・がん	5)プロジェクト研究や研 究グループでの交流、	山崎 智子

			エンドオブライフケア看護学分野)	特別研究への準備	
27-28	1/7	08:50-12:00	その他 (保がん エンドオブライフケア看護学分野)	5)プロジェクト研究や研究グループでの交流、 特別研究への準備	山崎 智子
29-30	1/14	08:50-12:00	その他 (保がん エンドオブライフケア看護学分野)	5)プロジェクト研究や研究グループでの交流、 特別研究への準備	山崎 智子

**Lecture Style**

1) A course is promoted by seminar-style and individual guidance.

2) Study activities are advanced student-centered. An instruction teacher is a supporter of research activities.

3) The student who wants to be given training with a health care institution etc. makes a plan under a teacher's instruction.

**Grading System**

Discussion participation / Presentation 20%

The last report 60%

Academic activity (in and out of the university) 20%

**Prerequisite Reading**

The literature which should be read is shown suitably.

**Reference Materials**

Lectures will issue instruction in advance.

Lecture No	061052				
Subject title	International Nursing Development Lecture			Subject ID	
Instructors					
Semester	Fall 2020	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Lecture place					
International Nursing Development Professor's room (18th floor in the 3rd building)					
Course Purpose and Outline					
Students will learn the methodology for international nursing research and how to plan, organize, conduct it and feedback for international practice.					
Students will learn how to organize a research team, plan and conduct the research through actual research activities, including field work.					
Course Objective(s)					
1) Students will identify nursing research theme related to health and welfare activities in Japan and other countries from the international view point.					
2) Discuss method to solve nursing problems considering demographic, social economic aspects, cultural and social background, and medical and social policy.					
3) Understand ethical issues to be considered when students conduct research.					
4) Learn methods to conduct nursing research.					
5) Learn how to collaborate relevant organizations and coordinate the team in order to conduct the nursing research.					
Lecture Style					
1) Students will select a research theme related to international nursing development, and have seminar where students give a presentation about how to conduct the research and tutoring. Students will independently run the learning process.					
2) Educational plan will be adjusted according to students' need based on educational policy and educational goal.					
3) If students want to study abroad, faculty member will help the students to plan research program after negotiating with foreign universities.					
4) Students will use e-learning system and have opportunities to get information from foreign countries.					
Course Outline					
Decide with each student					
Grading System					
Participation 10%					
Presentation and discussion 40%					
Assignments 50%					
Prerequisite Reading					
Indicate as necessary.					
Reference Materials					
Introduce as necessary.					
Important Course Requirements					
Basically classes will be conducted in English.					
Note(s) to Students					
Please make an appointment if you want to see the instructor					

Lecture No	061027				
Subject title	Child and Family Nursing Seminar A-1			Subject ID	
Instructors					
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Partial classes are taught in English.					
<b>Course Purpose and Outline</b>					
Students will learn about assessment scales that identify various physical and mental health parameters in children with physical/mental disorders and chronic diseases, and in low-birth-weight/pre-term infants and the families of these children. The course is expected to provide practical training in the application of mother–infant interaction scales. Students will achieve an advanced understanding of children and families with special needs, and will acquire practical nursing skills for clinical nursing intervention.					
<b>Course Objective(s)</b>					
By the end of the course, students should be able to:					
1) Describe and acquire assessment scales of child development and health examination, method of evaluation of nursing intervention for family.					
2) Discuss and acquire child health promotion, child self-care, and nursing skills for children with disabilities and chronic diseases.					
3) Identify health issues focused on parent–infant relationship in infancy and childhood, and acquire methods of nursing intervention to solve nursing problems in children and their families.					
<b>Lecture plan</b>					
回	日付	時刻	講義室	授業題目	担当教員
1	4/10	08:50–10:20		小児健康アセスメントと評価方法/Child health assessment and evaluation methods	岡光 基子
2	4/10	10:30–12:00		事例作成と分析/Case study	岡光 基子
3	4/17	08:50–10:20		周産期メンタルヘルスと子どもと家族のための乳幼児臨床/Perinatal mental health and clinical practice for infants and families	山下 洋
4	4/17	10:30–12:00		事例作成と分析/Case study	岡光 基子, 矢郷 哲志
5	4/24	08:50–10:20		発達のアセスメント法と理論/Developmental assessment and theory	岡光 基子, 矢郷 哲志
6	4/24	10:30–12:00		発達アセスメント演習 /Developmental assessment	岡光 基子, 矢郷 哲志
7	5/8	08:50–10:20		事例作成と分析/Case study	岡光 基子, 矢郷 哲志
8	5/8	10:30–12:00		事例作成と分析/Case study	岡光 基子, 矢郷 哲志
9	5/15	08:50–10:20		乳幼児をもつ親に対する育児支援プログラムの実際/Parenting	矢郷 哲志

				intervention program for families with young children	
10	5/15	10:30-12:00		親子のアセスメントにおける AI 活用の可能性と課題/Possibility and issues of AI utilization in parent-child assessment	村田 知佐恵
11	5/22	08:50-10:20		愛着関係のアセスメント法と理論/Attachment theory and assessment	岡光 基子, 矢郷 哲志
12	5/22	10:30-12:00		愛着関係のアセスメント法と理論/Attachment theory and assessment	岡光 基子, 矢郷 哲志
13	5/29	08:50-10:20		事例作成と分析/Case study	岡光 基子, 矢郷 哲志
14	5/29	10:30-12:00		事例作成と分析/Case study	岡光 基子, 矢郷 哲志
15	6/5	08:50-10:20		小児と家族のアセスメントと看護支援の方法 /child-family assessment, methods of nursing intervention	岡光 基子, 矢郷 哲志
16	6/5	10:30-12:00		小児と家族のアセスメントと看護支援の方法 /child-family assessment, methods of nursing intervention	岡光 基子, 矢郷 哲志
17	6/12	08:50-10:20		事例作成と分析/Case study	岡光 基子, 矢郷 哲志
18	6/12	10:30-12:00		事例作成と分析/Case study	岡光 基子, 矢郷 哲志
19	6/19	08:50-10:20		疾患をもつ子どもの家族支援システムの構築 /Development of family support system for children with diseases	浅野 みどり
20	6/19	10:30-12:00		事例作成と分析/Case study	岡光 基子, 矢郷 哲志
21	6/26	08:50-10:20		親子相互作用のアセスメント演習/Practice of assessment for parent-infant interaction	岡光 基子
22	6/26	10:30-12:00		親子相互作用のアセスメント演習/Practice of assessment for parent-infant interaction	岡光 基子
23	7/3	08:50-10:20		親子相互作用のアセスメント演習/Practice of	岡光 基子

				assessment for parent-infant interaction	
24	7/3	10:30-12:00		親子相互作用のアセス メント演習/Practice of assessment for parent-infant interaction	岡光 基子
25	7/10	08:50-10:20		親子相互作用のアセス メント演習/Practice of assessment for parent-infant interaction	岡光 基子
26	7/10	10:30-12:00		親子相互作用のアセス メント演習/Practice of assessment for parent-infant interaction	岡光 基子
27	7/17	08:50-10:20		事例作成と分析/Case study	岡光 基子
28	7/17	10:30-12:00		事例作成と分析/Case study	岡光 基子
29	7/24	08:50-10:20		まとめ、プレゼンテーシ ョン/Summary, Presentation	岡光 基子, 矢郷 哲志
30	7/24	10:30-12:00		まとめ、プレゼンテーシ ョン/Summary, Presentation	岡光 基子, 矢郷 哲志
<b>Lecture Style</b>					
Lectures and student presentations based on student literature review and clinical experiences.					
<b>Grading System</b>					
Participation in class					
Levels of student preparation for the class: readings of papers and books on each lecture topic or discussion.					
Degree of the class participation or discussion					
Quality of the presentation					
Quality of the report					
<b>Prerequisite Reading</b>					
Assigned reading of papers and books before class.					
<b>Reference Materials</b>					
To be arranged.					
<b>Important Course Requirements</b>					
To be arranged.					

Lecture No	061016				
Subject title	Critical and Invasive-Palliative Care Nursing Practicum			Subject ID	
Instructors					
Semester	YearLong 2020	Level	1st – year	Units	6
Course by the instructor with practical experiences					
Not offered in 2020					
All classes are taught in Japanese.					
Lecture place					
Not offered in 2020					
Each practicum hospital					
Course Purpose and Outline					
Not offered in 2020					
Please read the practicum guidebook provided later.					
Course Objective(s)					
Please read the practicum guidebook provided later.					
Lecture Style					
Please read the practicum guidebook provided later.					
Course Outline					
Please read the practicum guidebook provided later.					
Grading System					
Please read the practicum guidebook provided later.					
Prerequisite Reading					
Please read the practicum guidebook provided later.					
Reference Materials					
Please read the practicum guidebook provided later.					
Important Course Requirements					
Please read the practicum guidebook provided later.					

Lecture No	061051				
Subject title	International Nursing Development Seminar A			Subject ID	
Instructors					
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
All classes are taught in English.					
Lecture place					
International Nursing Development Research room (18th floor in the 3rd building)					
Course Purpose and Outline					
After literature review in international nursing development area, students will give presentaions and discuss the topic in their interest. Students will focus on their own research theme and/or cluture, give presentations and discuss in English.					
Course Objective(s)					
To be able to give presentaions about research topic and cultures, and discuss it in English.					
Lecture Style					
Students will plan meeting like lancheon semina, give a presentation about research interest and/or culture and discuss it with other students.					
Course Outline					
See another page					
Grading System					
Participation and discussion    40%					
Presentation    40%					
Final report    20%					
Prerequisite Reading					
Indicate as necessary.					
Reference Materials					
Polit & Beck (2008). Nursing Research: Principles and Methods 8th edition, Lippincott Williams & Wilkins.					
Important Course Requirements					
Presentation and discussion will be conducted in English.					
Note(s) to Students					
Please make an appointment if you want to see the instructor.					



Lecture No	061013				
Subject title	Critical and Invasive-Palliative Care Nursing Seminar A			Subject ID	
Instructors					
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Not offered in 2020					
All classes are taught in Japanese.					
Lecture place					
Not offered in 2020					
15th Floor, Building 3					
Course Purpose and Outline					
Not offered in 2020					
This course helps students to comprehend the crisis of people receiving invasive treatment, crisis theories and crisis models. The course focuses on development of essential knowledge and skills to provide nursing interventions to people in thier crisis.					
Course Objective(s)					
Students will be able to:					
1) comprehend the crisis of people receiving invasive treatment					
2) understand the overview and historic changes of the crisis theories					
3) learn the representative crisis models and think about the application to nursing					
4) consider the way and significance of nursing interventions to people in the crisis.					
Lecture Style					
Lecture, intensive reading of important literature, group discussion, case study, and presentation by students.					
Grading System					
Attendance and Attitude(70%) and Assigments(30%)					
Prerequisite Reading					
To be announced before classes as needed.					
Reference Materials					
Donna C. Aguilera(1998) Crisis Intervention: Theory and Methodology, 8e, Mosby.					
Important Course Requirements					
The contents written here may be changed.					

Lecture No	061033				
Subject title	Child and Family Nursing Lecture			Subject ID	
Instructors					
Semester	Spring 2020	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
Partial classes are taught in English.					
<b>Course Purpose and Outline</b>					
Students will deepen their understanding of child development and family/environment, and also acquire knowledge as well as latest information inside and outside the countries about assessment methods, nursing intervention methods, development of nursing skills, measurement of effect of nursing intervention, nursing management, and nursing/health care systems related to child and family nursing. Moreover, this course will foster students' skills for developing care systems that allow nurses to intervene effectively with children and their family based on the knowledge as mentioned above. Students will acquire competencies for deriving nursing model and theory from their clinical practices and research findings as well as for conducting interdisciplinary and international research. By publishing their research findings in international/domestic academic conferences and journals, they will obtain skills as leaders who are clinically oriented and able to pursue the research independently.					
<b>Course Objective(s)</b>					
By the end of the course, students should be able to:					
1) Understand the trends of health care/public heath systems and nursing related to child and family in foreign countries, compare that with the situation in Japan, and identify the characteristics and problems in Japan.					
2) Review nursing methods for assessing problems with child and family, and acquire skills for developing and improving instruments/tools for assessing for child and family with complex problems.					
3) Investigate problems in child and their family by using instruments and tools, and examine methods for developing practical nursing intervention .					
4) Carry out the process from 1) to 3), conduct own research, and acquire competencies for deriving nursing model and theory from their research findings.					
5) Participate interdisciplinary and international research project related to child and family nursing, and acquire the process for planning and conducting research.					
6) Publish their research findings related to child and family nursing in international/domestic academic conferences and journals, and acquire skills for conducting research independently.					
<b>Lecture plan</b>					
回	日付	時刻	講義室	授業題目	担当教員
1-2	4/14	13:00-16:10		小児のヘルスケアシステムと研究の動向 /Trends of systems and research on child health care	岡光 基子
3-4	4/21	13:00-16:10		同上/Same as above	岡光 基子
5-6	4/28	13:00-16:10		小児・家族の健康問題のアセスメント尺度 /Instruments for assessing health issues in children and families	岡光 基子
7-8	5/12	13:00-16:10		小児・家族の健康問題のアセスメント尺度の開発 /Instruments for assessing health issues in	岡光 基子

				children and families	
9-10	5/19	13:00-16:10		同上/Same as above	岡光 基子
11-12	5/26	13:00-16:10		小児・家族看護研究のクリティークと研究計画 /Critique on research about child and family nursing and research design	岡光 基子
13-14	6/2	08:50-12:00		同上/Same as above	岡光 基子
15-16	6/9	13:00-16:10		小児・家族看護研究と看護モデル・理論 /Research on child and family nursing, nursing model and theory	岡光 基子
17-18	6/16	13:00-16:10		同上/Same as above	岡光 基子
19-20	6/23	13:00-16:10		学際的・国際的研究と研究方法 interdisciplinary and international research, research methods	岡光 基子
21-22	6/30	13:00-16:10		国内外の学会への発表方法/Presentation for academic conference inside and outside the country	岡光 基子
23-24	7/7	13:00-16:10		同上/Same as above	岡光 基子
25-26	7/14	13:00-16:10		国内外の学術誌への論文の作成方法/Methods in writing paper for academic journal inside and outside the country	岡光 基子
27-28	7/21	13:00-16:10		同上/Same as above	岡光 基子
29-30	7/28	13:00-16:10		同上/Same as above	岡光 基子
<b>Lecture Style</b> Lecture and student presentation based on their literature review, clinical experience, and research findings. Students are required to choose theme of their presentation depending on their research question and their concern related to child and family nursing practice.					
<b>Grading System</b> Graded based on students' learning and research process, quality of papers and presentations, and outcome of publication of their research (academic conference and journal). Allotment of marks is following: Participation in class: 30% Status of publication of research(academic conference and journal), etc.: 70%					
<b>Prerequisite Reading</b> Students are expected to proceed their learning independently and discussions with instructors.					
<b>Reference Materials</b> Selected after considering an interest and research question of each student.					
<b>Important Course Requirements</b> None					

Lecture No	061077				
Subject title	Medical Informatics			Subject ID	
Instructors					
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
All classes are given in Japanese.					
<b>Course Purpose and Outline</b>					
Course Purpose:During medical treatment and care in hospitals, it is often necessary to share a common idea among medical staff of various specialization. To make a team of these staff work effectively, each member needs to describe his/her own opinion as well as to accept other's opinion. This course features various problems, which students may face in future. The purpose of this course is that students from both tracks learn and discuss such problems together, so that they can recognize the similarity and difference in their viewpoints and opinions among them.					
Outline:With a keyword of “Medical Informatics”, lecturers are invited from other universities and hospitals. They are going to give course lectures in wide themes including team approached medicine, life science, hospital management, and new approach in nursing care. Then, all attendees discuss specific themes mentioned in these course lectures.					
<b>Course Objective(s)</b>					
1. Students from both tracks discuss various topics related with medical and nursing activities.					
2. All students presents their own opinion and listen to others' opinions.					
3. Students recognize the similarity and difference in their viewpoints and opinions.					
<b>Lecture plan</b>					
回	日付	時刻	講義室	授業題目	担当教員
1-2	6/4	16:20-19:30	保健衛生学研究科 大学院講義室 2	生命倫理と研究倫理	甲畑 宏子
3-4	6/11	16:20-19:30	保健衛生学研究科 大学院講義室 2	チーム医療	鶴田 潤
5-6	6/12	16:20-19:30	保健衛生学研究科 大学院講義室 2	健康と病の語り	武藤 香織
7-8	6/18	16:20-19:30	保健衛生学研究科 大学院講義室 2	ヒトゲノム情報の利用	村松 正明
9-10	6/19	16:20-19:30	保健衛生学研究科 大学院講義室 2	災害時医療	佐々木 吉子
11-12	6/25	16:20-19:30	保健衛生学研究科 大学院講義室 2	病院情報システム	赤澤 宏平
13-14	7/2	16:20-19:30	保健衛生	医療経営	井出 恵伊子

			学研究科 大学院講 義室 2		
15-16	7/9	16:20-19:30	保健衛生 学研究科 大学院講 義室 2	臨床検査部と他職種と の関わり	佐藤 智明

**Lecture Style**

Hand-outs will be submitted at each class. After course lectures, all attendees discuss specific topics given by the lecturers, including group discussion.

**Course Outline**

Next Page

Lecturers and contents are announced as soon as possible. Course handouts are distributed at the lecture.

**Grading System**

① Participation in the course and discussion (50%).

② After the course, students select two topics featured in this course and submit short reports (50%).

**Prerequisite Reading**

List your inquiries as for a topic of the course lecture.

**Important Course Requirements**

Students are expected to participate actively in discussion. All students are required to ask questions and/or to present opinion in each lecture.

<b>Lecture No</b>	061032				
<b>Subject title</b>	Child and Family Nursing Practicum			<b>Subject ID</b>	
<b>Instructors</b>					
<b>Semester</b>	YearLong 2020	<b>Level</b>	1st – year	<b>Units</b>	6
<b>Course by the instructor with practical experiences</b>					
Not offered in 2020					
<b>Lecture place</b>					
Not offered in 2020					
<b>Course Purpose and Outline</b>					
Not offered in 2020					
<b>Prerequisite Reading</b>					

Lecture No	061501				
Subject title	Pathogenesis and Pathophysiology			Subject ID	
Instructors					
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Prerequisite Reading					

Lecture No	061018					
Subject title	Mental Health and Psychiatric Nursing Lecture A-1			Subject ID		
Instructors						
Semester	Spring 2020	Level	1st – year	Units	2	
Course by the instructor with practical experiences						
When an international student registers this subject for credits, this course is taught in English.						
Lecture place						
Graduate school lecture room 2, 15th Floor, Building 3						
Course Purpose and Outline						
Students can learn the way of comprehensive assessment (psychiatric diagnosis, psychological measurement, living skill assessment) on the purpose of getting the ability of mental support for people of various generations and health conditions.						
Course Objective(s)						
1) Understand mental illness in biological basis and basic concept in psychopathology and psychotherapy, then can be able to apply them to mental health nursing practice.						
2) Through analyzing the data of communication with patients and psychological measurements can understand personality's level, developmental subjects and mental state referring to their history of growth, family background, and living condition.						
3) Understand methodology and theoretical background to care for people with mental illness or with problems in mental health.						
4) To be able to consider the current issues and support of mental health nursing based on international health point of view						
Lecture plan						
回	日付	時刻	講義室	授業題目	授業内容	担当教員
1	4/14	14:40-16:10	保健衛生 学研究科 大学院講 義室2	オリエンテーション	授業に関する説明	高野 歩 栗 林 一人
2	4/21	14:40-16:10	保健衛生 学研究科 大学院講 義室2	精神疾患の診断分類と 症状評価	精神疾患の診断分類と症状評価 の方法	治徳 大介
3	4/28	14:40-16:10	保健衛生 学研究科 大学院講 義室2	リエゾン精神医学とリエ ゾン精神看護	リエゾンチームの役割と活動の実 際	松岡 裕美
4	5/12	14:40-16:10	保健衛生 学研究科 大学院講 義室2	精神疾患の生物学的基 礎	脳科学から見た精神疾患の診断と 治療	高橋 英彦
5	5/19	14:40-16:10	保健衛生 学研究科 大学院講 義室2	災害時におけるメンタル ヘルス	災害時におけるメンタルヘルス問 題のアセスメントと介入	高野 歩 栗 林 一人
6	5/26	13:00-14:30	保健衛生 学研究科 大学院講 義室2	人格水準と精神状態の 評価	心理測定法による精神状態・人格 水準の評価方法	伊藤 満
7	5/26	14:40-16:10	保健衛生 学研究科	行動変容を促すための 心理学的なアプローチ	物質依存・行動嗜癮に対する認知 行動療法の理論と方法	伊藤 満



			大学院講 義室 2			
8	6/2	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	人格の発達と発達課題 の評価	乳幼児の発達と母子相互作用、幼 児期・学童期における人格の発達	岡光 基子
9	6/9	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	周産期におけるメンタル ヘルス	セルフヘルプグループの活動とピ アカウンセリング	宮崎 弘美
10	6/16	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	動機づけ面接の理論と 実践(1)	動機づけ面接の理論と対象	関口 慎治
11	6/16	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	動機づけ面接の理論と 実践(2)	動機づけ面接の演習	関口 慎治
12	6/30	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	地域精神保健活動の実 際	地域精神保健活動に関する制度、 活動	大橋 明子
13	7/7	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	精神保健看護に関する 理論と実践(1)	精神保健看護に関する理論と実践 に関する研究発表とディスカッショ ン	高野 歩, 栗 林 一人
14	7/14	13:00-14:30	保健衛生 学研究科 大学院講 義室 2	精神保健看護に関する 理論と実践(2)	精神保健看護に関する理論と実践 に関する研究発表とディスカッショ ン	高野 歩, 栗 林 一人
15	7/14	14:40-16:10	保健衛生 学研究科 大学院講 義室 2	精神保健看護に関する 理論と実践(3)	精神保健看護に関する理論と実践 に関する研究発表とディスカッショ ン	高野 歩, 栗 林 一人

#### Lecture Style

To master how to assess mental state and developmental subjects, of patients, students join lectures by professionals and leading literature and discussion.

#### Grading System

Attendance and Participation to discussion (30%), Reports and Presentation (40%) and Final report (30%)

#### Prerequisite Reading

Instructors tell you as the occasion demands.

#### Reference Materials

Materials are to be announced during classes as needed.

#### Important Course Requirements

Because this is a small class, students are expected to be actively involved in the class and deepen one's study to utilize in researches and practices. The contents written here may be changed.

Lecture No	061021				
Subject title	Mental Health and Psychiatric Nursing Lecture B-1			Subject ID	
Instructors					
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Not offered in 2020					
When an international student registers this subject for credits, this course is taught in English.					
Lecture place					
Not offered in 2020					
15th Floor, Building 3					
Course Purpose and Outline					
Not offered in 2020					
This lecture is designed to understand the status of society, the related regulations and the changes of social systems, then to learn, from the view of nursing profession, the measures of reforms to solve the various problems involved health and welfare, keeping liaison with self-help group and using social resources.					
Course Objective(s)					
1) Deepen one’s understanding of the mental health system and the system has developed.					
2) Master social systems and how to utilize the social resource for continuous mental health nursing.					
3) Master the way to care for mentally handicapped person and self-help groups.					
4) Master the way to connect questions in clinical setting to policy making and legislation.					
Lecture Style					
The course will be carried out mainly by themed presentations by students and lectures.					
Teaching staffs will provide the theoretical background, and students will lead discussions and read about comparison between the examination in case and methodology.					
Grading System					
Attitude(30%),Presentation/Discussion(60%) and report(10%)					
Prerequisite Reading					
Instructors will tell you as the occasion demands.					
Reference Materials					
To be announced during classes as needed.					
Important Course Requirements					
The contents written here may be changed.					

Lecture No	061053				
Subject title	System Management in Nursing Lecture A			Subject ID	
Instructors					
Semester	Spring 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
Not offered in 2020					
Partial classes are taught in English					
Lecture place					
Not offered in 2020					
15 floor, 3rd building					
Course Purpose and Outline					
Not offered in 2020					
To learn knowledge required to conduct quality research, practice, education regarding system management in nursing through reading a related foreign book and attending related lectures.					
Course Objective(s)					
1) To obtain the required knowledge from a related book and share it among students.					
2) To understand graduate level education of discipline of system management in nursing and how to apply the discipline of system management in nursing to clinical settings.					
Lecture Style					
1) Students will read a related English book and will to make presentation of assigned chapter of the book. Student may be add some additional documents for better understanding of participants.					
2) Students will attend lectures of graduate level education of discipline of system management in nursing and how to apply the discipline of system management in nursing to clinical settings.					
Course Outline					
1:Orientation					
2:Theory and Practice in Nursing Management ① (Professionalism)					
3:Theory and Practice in Nursing Management ② (Ethics)					
4:Theory and Practice in Nursing Management ③ (Care Delivery)					
5:Theory and Practice in Nursing Management ④ (Organizational Culture)					
6:Theory and Practice in Nursing Management ⑤ (Leadership)					
7:Theory and Practice in Nursing Management ⑥ (Patient Safety)					
8:Theory and Practice in Nursing Management ⑦ (Information Management)					
9:Theory and Practice in Nursing Management ⑧ (Qulaity Management)					
10:Theory and Practice in Nursing Management ⑨ (Human Resource)					
11:Theory and Practice in Nursing Management ⑩ (Continuous Learning)					
12:Healthcare Trends					
13:Issues of Healthcare Policies for Elderly People					
14:Case Management for Elderly People					
15:Reflection					
Grading System					
Students will be graded by comprehensive evaluation of presentation, contribution to discussion and response sheet of the lectures.					
Prerequisite Reading					

**Important Course Requirements**

- 1) Schedule may be changed by instructors and participants schedule and this course might be partly conducted by participants self schooling.
- 2) Schedule will be determined according to instructors and participants schedule and a number of participants.
- 3) Past participants can audit or participate this course in principle.

Lecture No	061048				
Subject title	End-of-Life Care and Oncology Nursing Practicum			Subject ID	
Instructors					
Semester	YearLong 2020	Level	1st – year	Units	6
Course by the instructor with practical experiences					
Not offered in 2020					
All classes are taught in Japanese.					
Course Purpose and Outline					
Not offered in 2020					
In order to become a specialist in oncology nursing, a practicum is required such as hospitals and home care clinics and home care nursing stations. Students need to conduct staff education, care coordination, consultation, and research.					
Students need to assess cancer patients and their family members, develop care plans and intervene with them.					
Students also set their research topics and conduct it with staff.					
Course Objective(s)					
Students need to develop skills to conduct advanced nursing practice through this practice.					
Lecture Style					
More than 6weeks–practicum is required under the supervision of nursing specialist.					
1)Students need to have a consultation for care–study by clinical educators and undertaking practicum under supervision by teachers.					
2)Students need to join a team at the ward and demonstrate coordination, education, nursing management, supervision, and consultation.					
3)Students need to understand health and policies and practice and also have experience to attend continuous care, discharge planning and care management.					
4)Students need to participate to conduct strategies to resolve problems with other staff.					
1)Tokyo Women's Medical University Hospital					
2)Tokyo Metropolitan Cancer and Infectious Diseases Center Komagome Hospital					
3)Pallian Home Care Nursing					
Grading System					
Assess the performance of the student in a comprehensive manner based on the practice in the facilities, involvement in the discussion, quality of presentation, supportive opinion and etc.					
Prerequisite Reading					

Lecture No	061063				
Subject title				Subject ID	
Instructors					
Semester	Spring 2020	Level	2nd – year	Units	4
Course by the instructor with practical experiences					
Partial classes are taught in English.					
Lecture place					
Gerontological Nursing and Care System Development, Room 1					
Course Purpose and Outline					
This course will provide students an opportunity to gain understanding of research methods and explore an area of interest related to the care system and gerontological nursing in a graying society. Student will develop skills and enhance their abilities to become future researchers who act with ethical considerations independently and internationally.					
Course Objective(s)					
At the end of the course, students will be able to:					
1) Explain roles and responsibilities as nursing researchers in an aging society					
2) Explain important issues and characteristics of the care system for the elderly in Japan, based on an understanding of domestic as well as international research trends					
3) Explain principal research methods and apply them to studies regarding elderly care in an aging society					
4) Explain the principal methods of presentation and publication in English of research done by students or by a research team in which students worked as members, and apply the methods to make presentations or publish their research results					
5) Explain the main ethical issues of research regarding elderly care, and follow ethical considerations while conducting research.					
Lecture Style					
Seminar format and tutorials.					
Course Outline					
Check with the instructor for the program timetable.					
This course will include the following key contents, among others: domestic and international trends regarding elderly care in an aging society, care management, inter-professional care, cost management, care quality assurance, quality evaluation, care system development in an aging society, risk management, systematic review, research methods, writing methods, presentation methods, and how to participate in international or domestic academic meetings.					
Grading System					
Grading is comprehensively judged in the following areas: written report and study process (70%), and presentation at an academic meeting and a research paper published in an academic journal (30%).					
Prerequisite Reading					
Will be introduced during the course as necessary.					
Reference Materials					
Will be introduced during the course as necessary.					
Important Course Requirements					
Nothing specific.					
Note(s) to Students					
The contents and the schedule are subject to change.					

Lecture No	061010				
Subject title	Community Health Promotion Nursing Seminar A			Subject ID	
Instructors					
Semester	Fall 2020	Level	1st – year	Units	2
Course by the instructor with practical experiences					
All classes are taught in Japanese.					
<b>Course Purpose and Outline</b> Through the practice of assessment, health consultation and health check in the community or field of occupational health, students acquire the effective health activities and health education.					
<b>Course Objective(s)</b> 1) To understand health education more specifically through field training. 2) To understand the industrial structure and the occupational health practice through field training. 3) To understand the work of occupational health nurses through field training. 4) To acquire the abilities to conduct tailored health education for various subjects in various areas.					
<b>Grading System</b> Students will be graded on the quality and originality of their report and presentation.					
<b>Prerequisite Reading</b> Read the national and international literature associated with your research themes before the class.					
<b>Relationship With Other Subjects</b> To take the Community Health Promotion Nursing Lecture A.					