



Joint Degree Doctoral Program in Medical Sciences between Tokyo
Medical and Dental University and Mahidol University

Self-assessment report

<Term for evaluation: April 2021 - March 2022>

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1. Mechanism for implementation of the JD Program

1-1. Joint implementation structure

1-1-1. Joint committees

[Evaluation indicator]

Appropriate committees for discussing important matters of educational activities and examining curricula and educational methods are organized and active.

[Plan]

Tokyo Medical and Dental University (hereafter referred to as “TMDU”) and Mahidol University (hereafter referred to as “MU”) will jointly establish committees to discuss important matters of education and research and to examine curricula and educational methods.

The committees are:

- (1) Dean Council
The Dean Council calls meetings at least once a year to deliberate important matters of education and research.
- (2) Program Administrative Committee
The Program Administrative Committee examines credit recognition for each subject. Entrance examinations, curriculum development, regular examinations and reporting assignment are also managed by this committee.
- (3) Dissertation Proposal Defense committee
The Dissertation Proposal Defense committee examines students in the Dissertation Proposal examinations at the first semester of the second year.
- (4) Dissertation Defense Committee
The Dissertation Defense Committee conducts dissertation defense.
- (5) External Assessment Committee
The External Assessment Committee conducts external assessment.

[Current situation]

Two committees, namely the Dean Council and the Program Administrative Committee, are organized and active. TMDU and MU have decided to set up the Dissertation Proposal Defense Committee, Dissertation Defense Committee, and External Assessment Committee, and the members of the respective committees will be elected when they are organized.

<Past committees meetings>

(1) Dean Council

The Dean Council meeting was conducted on March 15, 2022, for reviewing matters that were discussed and settled between April 2021 and March 2022. Both TMDU and MU exchanged views for improving the program. The next Dean Council meeting is scheduled to be held in February 2023.

(2) Program Administrative Committee

Both TMDU and MU are scheduling and conducting regular Committee meetings every month.

(Table 1)

Date	
April 22, 2021	1st meeting
May 28, 2021	2nd meeting
July 19, 2021	3rd meeting
October 1, 2021	4th meeting
October 25, 2021	5th meeting
November 12, 2021	6th meeting
December 16, 2021	7th meeting
January 20, 2022	8th meeting
February 10, 2022	9th meeting
February 17, 2022	10th meeting

1-1-2. Communication method

[Evaluation indicator]

Appropriate communication method is established.

[Plan]

The TMDU-MU Partnership Siriraj Office, established by TMDU in the Faculty of Medicine, Siriraj Hospital at MU, and the online communication system will be used for communicating with each other.

[Current situation]

Both TMDU and MU are using the online communication system for holding meetings that are convened by the two committees mentioned above, for joint interviews during the entrance examination and for organizing meetings with TMDU members and students.

Moreover, the TMDU-MU Partnership Siriraj Office in Thailand, equipped with a computer, copy machine, tables and chairs, is being used for holding meetings between TMDU faculty members and students, especially when the former visit MU.

[Evaluation of 1-1. Joint implementation structure]

		2020	2021
IV	Achievement greater than plan.		
III	Plan was achieved.	X	X
II	Plan was not achieved sufficiently.		
I	Plan was not achieved.		

➤ Evaluation of current situation

(MU)

Communication between MU and TMDU via online conferencing is proceeding satisfactorily during the COVID-19 situation. We constantly share information regarding the program and have responded swiftly to problems that emerged.

(TMDU)

The Joint Implementation Structure and Communication methods are working effectively using teleconference systems (ZOOM).

A regular committee meeting is held every month for curriculum management. Information and views are exchanged frequently via e-mail, as necessary. In addition, we conducted interviews with students to monitor the status of their research projects and credit acquisition.

We conducted a Dean meeting in the last month of the academic year to confirm progress on this program, admission process for new students, and credit acquisition status.

➤ Proposals for improvement

(MU)

No improvement is required.

(TMDU)

Currently, no improvement is under consideration in TMDU.

1-2. Policies

1-2-1. Diploma Policy

[Evaluation indicator]

Diploma Policy is set and published based on the educational objectives, and completion of the program is approved in a fair and strict manner.

[Plan]

According to the following Human Resources Development Goals of the Program, TMDU and MU will make a diploma policy and confer the degree of Doctor of Philosophy in Medical Sciences on students.

【Human Resources Development Goals】

This program is designed to foster advanced medical personnel involved in the treatment of diseases in a super aging society, especially multidisciplinary treatment such as cancer treatment:

- (1) Surgeons who can advance the field of cancer treatments;
- (2) Skilled medical research scientists who can promptly respond to the needs of society; and
- (3) Leaders who can advance the medical sciences and healthcare fields in Japan, Thailand and throughout the ASEAN region.

[Current situation]

The following Diploma Policy, based on the Human Resources Development Goals of this Program, has been jointly established by TMDU and MU by mutual consent.

【Diploma Policy】

The Program confers the degree of Doctor of Philosophy on students who attain the required credits, pass the dissertation defense and final examinations and can do all of the following.

- 1) Ability to acquire advanced specialized knowledge, technique, applied skills in the field of surgery and to independently carry out pioneering research activities.
- 2) Ability to accurately summarize, widely explain and disseminate research results in the fields of surgery and biomedical sciences related to surgery.
- 3) Ability to identify international issues related to surgical medicine and solve problems from an international perspective; and the capacity to play a leading role in the field of education and research.

Faculty members of TMDU and MU have explained the Diploma Policy to new students in their respective university guidance. The policy can also be viewed on the websites of both universities.

There is no experience of completion of this program because it is a 4-year program that commenced in 2020. Both TMDU and MU are preparing for degree conferment in March 2024.

1-2-2. Curriculum Policy

[Evaluation indicator]

- Curriculum Policy is clearly indicated and published based on the educational objectives.
- Academic curricula are organized and implemented based on Curriculum Policy.

[Plan]

TMDU and MU will draw up a Curriculum Policy and put together a curriculum for acquiring the essential knowledge, skills, experience and leadership needed for the degree and to become highly specialized medical professionals.

[Current situation]

The following Curriculum Policy has been established with the mutual consent of TMDU and MU. TMDU and MU added (6) and (7).

【Curriculum Policy】

The curriculum has been designed based on the following policies in order to create an environment in which students can acquire the knowledge, skills, experience and leadership abilities necessary to obtain a degree and become a highly specialized medical professional.

- (1) Establish “Clinical Core Subject I” to enable students to acquire advanced skills in specialized fields through specific research themes in clinical surgery. Establish jointly designed “Clinical Core Subject II” to enable students to acquire a wide range of knowledge, analytical abilities, and basic/applied skills in surgery and in biomedical sciences related to surgery, as well as developing an international perspective.
- (2) Establish “Clinical Statistics and Biomedical informatics” to enable students to acquire the basic knowledge of statistics and epidemiology necessary to conduct international-level research.
- (3) Establish “Cancer Professional Training Subjects” to enable students to acquire comprehensive knowledge and skills related to cancer and methodologies for conducting clinical research, which are required of leaders in cancer treatment.
- (4) Establish “Research core subjects” to enable students to cultivate the knowledge and research skills necessary to explore research themes in their surgical specialty, and acquire the knowledge and analytical skills necessary for basic research related to those themes.
- (5) Establish “Experiments and Thesis Writing” under the guidance of both universities to enable students to write original and practical papers based on scientific evidence through independent research on specific research topics related to surgical specialties.
- (6) Evaluate student academic performance based on formative and summative criteria, as described in the syllabus, in order to achieve educational goals.
- (7) Evaluate thesis/dissertation strictly based on diploma policy, and conduct thesis/dissertation defense and final examination appropriately.

Academic curricula are organized and implemented based on the Curriculum Policy. The table 2 shows the list of subjects reflecting each item of the policy. The Curriculum Policy is viewed on both universities' websites.

(Table 2)

Field	Subject	Credits (TMDU)	Credits (MU)	
Clinical Core Subjects	<ul style="list-style-type: none"> • Clinical Core Subject I (TMDU) • Clinical Core Subject I (MU) 	2	2	
	<ul style="list-style-type: none"> • Clinical Core Subject II 	5		
Clinical Statistics and Biomedical informatics	<ul style="list-style-type: none"> • Overview of Public Health Medicine in Disease Prevention 	2		
	<ul style="list-style-type: none"> • Epidemiology 	2		
	<ul style="list-style-type: none"> • Clinical Biostatistics and Statistical Genetics 	2		
	<ul style="list-style-type: none"> • Research methodology in Biomedicine 			2
	<ul style="list-style-type: none"> • Biostatistics in Biomedicine 			2
Cancer Professional Training Subjects	<ul style="list-style-type: none"> • Overview of Cancer: Cancer Biology, Pathology and Anatomy 	1		
	<ul style="list-style-type: none"> • Minimal Invasive Treatment for Cancer I 	1		
	<ul style="list-style-type: none"> • Minimal Invasive Treatment for Cancer II 	1		
	<ul style="list-style-type: none"> • Organ-specialized Cancer 	1		
	<ul style="list-style-type: none"> • Pediatric and rare cancers 	1		
	<ul style="list-style-type: none"> • Advanced Clinical Oncology 	1		
	<ul style="list-style-type: none"> • Cancer genomics and precision medicine 	1		
	<ul style="list-style-type: none"> • Palliative Medicine: Outline 	1		
	<ul style="list-style-type: none"> • Applied Cancer Biology and Immunology 			1
	<ul style="list-style-type: none"> • Stem cell for Surgical Patient 			1
	<ul style="list-style-type: none"> • Basic Laboratory Relevance to Surgery 			1
	<ul style="list-style-type: none"> • Cancer Imaging 			1
	<ul style="list-style-type: none"> • Robotic Surgery in Urology 			1
	<ul style="list-style-type: none"> • Basic Surgical Endoscopy 			1
	<ul style="list-style-type: none"> • Advanced Inter Disciplinary Endoscopy for Gastrointestinal Tract Cancer 			1
	<ul style="list-style-type: none"> • Perioperative Care Surgical Patient 			1

Research core subjects	Surgery	<ul style="list-style-type: none"> • Specialized Surgeries • Gastrointestinal Surgery • Hepatobiliary Pancreatic Surgery (TMDU) • Head and Neck Surgery • Urology (TMDU) • Surgery for Upper GI Cancer • Surgery for Lower GI Cancer • Hepatobiliary Pancreatic Surgery (MU) • Vascular Surgery • Multidisciplinary Approach to Disease of Head Neck and Breast • Urology 	4 4 4 4 4	4 4 4 4 4
	Biomedical sciences related to Surgery	<ul style="list-style-type: none"> • Stem Cell Regulation • Clinical Anatomy • Developmental and Regenerative Biology • Biomechanics • Clinical Oncology • Principles in Systems Pharmacology • Stem Cell Science 	4 4 4 4 4	4 4
Experiments and Thesis Writing	<ul style="list-style-type: none"> • Experiments and Thesis writing at TMDU • Experiments and Thesis writing at MU 	24	24	

1-2-3. Admission Policy

[Evaluation indicator]

Clear Admission Policy is established and entrance examination is conducted in accordance with it.

[Plan]

In accordance with the Human Resources Development Goals of the Program (Refer to the item, 1-2-1), TMDU and MU will draw up an Admission Policy and conduct entrance examinations in accordance with it.

[Current situation]

TMDU and MU have drawn up the following Admission Policy by mutual consent. Both added the «Basic Entrance Examination Policies» .

【Admission Policy】

《What We Expect of Our Students》

This program aims to foster highly skilled experts as well as global leaders who possess a wealth of knowledge in the fields of biomedical and medical sciences, especially in surgery, not only in Japan and Thailand, but also throughout Southeast Asia. Qualified applicants who meet any of the following criteria are therefore highly encouraged to apply for our program.

- 1) Eager to acquire advanced clinical ability, basic knowledge and techniques in the field of surgery, or understanding grounded in the latest research in the field of surgery.
- 2) Eager to be independent basic-clinical researchers in the fields of surgery with the capacity to take the lead in national/international clinical research projects or clinical education upon completion of this course.

《Basic Entrance Examination Policies》

Applicants are evaluated in a comprehensive manner through an oral examination and application document to assess ability to carry out scholarship and research in this program, aptitude and motivation.

The policy and details of the entrance examination are clearly explained in the Student Application Guide and on the websites of both universities. The entrance examination and curriculum are conducted rigorously, consistent with policies.

The entrance examination includes screening of documents and a joint interview (English). The 2022 entrance examination was conducted in January, in accordance with the Admission Policy, and three candidates qualified and were accepted.

[Evaluation of 1-2. Policies]

		2020	2021
IV	Achievement greater than plan.		
III	Plan was achieved.	X	X
II	Plan was not achieved sufficiently.		
I	Plan was not achieved.		

➤ Evaluation of current situation

(MU)

1. All six currently enrolled students (for 2020 and 2021) have successfully completed the first- and second-year curriculum. The course is progressing per schedule and without any problems.
2. The three new students for 2022 are starting their course subjects under the supervision of both MU and TMDU faculty.

(TMDU)

The Diploma Policy, Curriculum Policy, and Admission Policy are published in the admission guidelines and on the JDP website. The TMDU website was revamped. Students have joined this course in agreement with these policies.

➤ Proposals for improvement

(MU)

No proposal is required.

(TMDU)

No proposal is required.

1-3. Quality Assurance System

1-3-1. Self-assessment

[Evaluation indicator]

Self-assessment is implemented and the results are published and reflected in educational and research activities.

[Plan]

TMDU and MU will evaluate the educational and research activities of the Program, and write a self-assessment report each fiscal year.

[Current situation]

The Program Administrative Committee implemented the self-assessment of this program in October 2021. Both TMDU and MU wrote a self-assessment report based on the same evaluation categories, and review the current situation and proposals for improvement.

The evaluation period was from April 2020 (when the first batch of students started their course) to March 2021.

Self-assessment reports were published on the websites of both universities. Based on the reports of the academic meeting, which was held in October 2021, TMDU and MU discussed a strategy for educational improvement and research activities.

1-3-2. External assessment

[Evaluation indicator]

External assessment is implemented and the results are published and reflected in the educational and research activities.

[Plan]

TMDU and MU will undergo external evaluation by the External Assessment Committee based on the self-assessment report. External evaluators will consist of outsourcing veterans and professors from other universities in Japan and Thailand, which have doctoral programs in the medical or life science field, and experience of granting doctoral degrees.

[Current situation]

After writing a self-assessment report and self-assessment, In March of 2022, TMDU and MU undertook an external assessment. The results of the external assessment were provided as feedback to the faculty members of both universities. Based on the results and feedback, TMDU and MU considered expanding the program and improving their educational and research activities.

1-3-3. Feedback of assessment results

[Evaluation indicator]

- Opinions of university members (students and faculty members) are heard and utilized properly in concrete, sustainable improvement of educational quality.
- Opinions of external parties are utilized properly for concrete, sustainable improvement of educational quality.
- Faculty Development is properly managed, and leads to improvement of educational quality and coursework.

[Plan]

In this Program, we will ask students to complete questionnaires on the subjects. Also, supervisors will hear students' opinions via the video conferencing system. The results and opinions will be fed back to faculty members, and utilized for improvement of educational quality. They will also be reflected in curricula, the method of supervision and entrance examination.

With a view to developing faculty members' teaching skills, we plan to conduct a faculty development workshop to share relevant information such as on curriculum planning and making teaching materials.

[Current situation]

TMDU administered the questionnaire to students on the subjects they took in the first and second academic year. The results were shared and examined at a meeting convened by the Program Administrative Committee, and most students were satisfied even though most of the lectures were conducted by online due to the COVID-19 pandemic. Furthermore, we conducted a video workshop on faculty development jointly with Chulalongkorn University and University of Chile, as they also manage Joint Degree Programs with TMDU. Specifically, we shared information on the need for improving faculty members' teaching skills (especially online) as well as classes.

1-3-4. Information publication

[Evaluation indicator]

Information such as that on educational activities (including the items defined by paragraph 2, Article 172 of the Enforcement Regulations of the School Education Law, MEXT) are publicized.

[Plan]

There is a public relations section at TMDU, which plans publicity, and issues an overview of TMDU and a PR brochure. They will provide information on the industry-academia-government collaborations, educational and research activities and social contribution activities of TMDU. MU will also be proactive in providing information.

[Current situation]

Mutual cooperation between TMDU and MU has enabled to make information available on educational and research activities on the websites of both universities in English, Japanese, and Thai language. In fact, TMDU has revamped its website completely (Reference 1 and 2).

<https://www.tmd.ac.jp/cmn/jdp/>

<https://graduate.mahidol.ac.th/Admission/announce/announce.php?id=2046DGoo&y=2565>

<https://www2.si.mahidol.ac.th/en/surgery/>

Information publishing at MU: The JDP Program continues to be adequately described on the web page of International Affairs (Reference 3):

<https://www2.si.mahidol.ac.th/en/surgery/joint-degree-program/>

The JDP team manages the JDP website, which provides information on the various educational and research activities, as listed below in Table 3.

Moreover, newsletters have been regularly published to create public awareness on the current status of the JD program's operations (Reference 4).

Reference 1: TMDU Website (English and Japanese)

Reference 2: MU website (English and Thai)

Reference 3: Web page of International Affairs in MU

(Table 3)

<Information on educational and research activities provided on JDP website>

- University's educational objectives
- Basic organization for education and research
- Faculty member information
- Number of admissions, admission quota, number of students enrolled
- Subjects' details, teaching methods, curriculum
- Facilities, research environment
- Tuition fees, admission fees

Reference 4: Newsletter

[Evaluation of 1-3. Quality assurance system]

		2020	2021
IV	Achievement greater than plan.		
III	Plan was achieved.	X	X
II	Plan was not achieved sufficiently.		
I	Plan was not achieved.		

➤ Evaluation of current situation

(MU)

Students enrolled in the JDP program evaluated each course subject through a MU-designed evaluation form. We have received feedback and comments, then the information has been discussed in the program administrative committee to improve every aspect of the curriculum.

(TMDU)

This program has a quality assurance system comprising self-assessment and external assessment. We conducted the on-demand faculty development program together with other JDP programs supervised by TMDU. We used a questionnaire to sample students' opinions about improving the program, and MU and TMDU shared the results.

➤ Proposals for improvement

(MU)

Mahidol University (MU) has improved and the updated current status and news on the faculty website and webpage of the Department of Surgery. The updates include student activities, pictures, and videos along with other important announcements. Moreover, MU plans to distribute the JDP brochure at a national surgery conference.

(TMDU)

Both MU and TMDU used a self-assessment questionnaire to improve the quality of the assessment. We discussed the results of the questionnaires in the committee meeting to improve this program.

2. Operation of the JD Program

2-1. Progress of the JD Program operation

[Evaluation indicator]

Program operation is properly conducted as planned.

[Plan]

TMDU and MU will jointly conduct entrance examinations. After successful applicants have matriculated for the program, both universities will give the students appropriate guidance, confirm the completion of course registration and assign supervisors and research supervisors to students. At the end of each academic year, credits will be recognized for subjects after receiving approval from the Program Administrative Committee. In the 1st semester of the 2nd academic year, students will take the Dissertation Proposal Defense, and their supervisors will advise them on their research projects.

[Current situation]

Entrance examinations were conducted jointly, and three students were enrolled for the program in 2021. Faculty members of both TMDU and MU provided guidance, explaining the procedures for course registration by conducting a question and answer (Q&A) session.

Supervisors and research supervisors from TMDU and MU were assigned to students; they advised and supervised students regarding their subjects and research plans via e-mail and video conferencing systems. The students took subjects at TMDU and MU during their first and second year and completed the required subjects.

[Evaluation of 2-1. Progress of the JD Program operation]

		2020	2021
IV	Achievement greater than plan.		
III	Plan was achieved.	X	X
II	Plan was not achieved sufficiently.		
I	Plan was not achieved.		

➤ Evaluation of current situation

(MU)

1. Candidates who applied for the Joint Degree Program in the 1st semester of 2nd year were interviewed by interviewers (MU-TMDU committees) and provided evaluation scores.
2. For JDP students who enrolled last year (2021), the Qualifying Examination and Dissertation proposal examination will be conducted after students pass all coursework.

(TMDU)

The JDP committees of both MU and TMDU have been operating the program satisfactorily, including the entrance examinations, the guidance of course structure, and the supervision of their research plans.

➤ Proposals for improvement

(MU)

No proposal is required.

(TMDU)

No specific proposals need to be implemented.

2-2. Fulfillment of student capacity

[Evaluation indicator]

- Admission policy, Curriculum policy and Diploma policy are properly publicized and disseminated.
- Number of admissions versus admissions quota is appropriate.

[Plan]

- Information such as on awarded degree, requirements for completion, curriculum, academic calendar, fees, hours per credit, scholarships and student welfare and student support will be given in the admission guide and on websites.
- The admission quota for this program is three, and it is expected that 1~2 Japanese and Thai candidates will apply.

[Current situation]

Both universities publish relevant information, such as communications related to Diploma Policy, Curriculum Policy and Admission Policy on their websites. All the necessary information given below is available in the application guide and on the websites of both universities (Reference 1).

- Awarded diploma
- Completion requirements
- Educational content and teaching methods
- Academic calendar
- Tuition fees
- Student support (scholarships)

3 Thai candidates have applied, and number of admissions versus admissions quota is appropriate (Table 4).

(Table 4)

	2020	2021	2022
Admissions quota	3	3	3
Number of applicants	3	5	3
Number of successful applicant	3	3	3
Number of enrollments	3	3	3

[Evaluation of 2-2. Fulfillment of student enrollment capacity]

		2020	2021
IV	Achievement greater than plan.		
III	Plan was achieved.	X	X
II	Plan was not achieved sufficiently.		
I	Plan was not achieved.		

➤ Evaluation of current situation

(MU)

1. Currently, first generation students are pursuing their 3rd year program.
2. The third-generation students (2022) come not only from the surgery department, but also the ENT department. All of them aim to conduct research on cancer.
3. The course curriculum is in the field of research and surgery. Students can register in all the subjects they are interested in, whether MU or TMDU, if these subjects conform to the curriculum structure.

(TMDU)

The total number of candidates reaches its capacity, and three applicants are successfully enrolled every year. This means the recruitment activities of both universities are successful.

➤ Proposals for improvement

(MU)

Expansion of the field of study may be required in the future.

(TMDU)

No specific proposals need to be implemented.

2-3. Syllabuses

[Evaluation indicator]

Appropriate syllabuses are prepared and operated.

[Plan]

Syllabuses, which include important information such as assessment standards, will be publicized on websites. They will be written in English.

[Current situation]

The syllabus of TMDU is written in English and that of MU is written in Thai or English. The syllabus includes the Curriculum Policy, and it is available on the respective websites.

[Evaluation of 2-3. Syllabuses]

		2020	2021
IV	Achievement greater than plan.		
III	Plan was achieved.	X	X
II	Plan was not achieved sufficiently.		
I	Plan was not achieved.		

➤ Evaluation of current situation

(MU)

1. The syllabus of each subject in the JD Program has been revised and updated for the new semesters.
2. The syllabus will be posted on the Graduate School website, the Faculty of Medicine Siriraj Hospital website, and the Department of Surgery website.

(TMDU)

The syllabus includes important points regarding the course structure, such as assessment standards, appropriateness, and ease of comprehension. Written in English and uploaded on the website, the syllabus is easily accessible by JDP students or applicants.

➤ Proposals for improvement

(MU)

New platforms for online courses are now under development at MU because the COVID-19 situation may not resolve in the short term (near future). Information technology will be applied to enhance the study environment at MU.

(TMDU)

No specific proposals are required to be implemented.

2-4. Evaluation method and criteria

(Grading, Recognizing credits and Completion of course)

[Evaluation indicator]

Evaluation methods and criteria (grading, recognition of credits, and completion of course) for each subject are established, applied properly in a fair manner, and disclosed to students.

[Plan]

- Credit recognition will be examined and approved upon deliberation by both universities' faculty members in the Program Administrative Committee.
The performance of each student in courses at TMDU will be graded on a 6-point scale, as follows, to enable each student's level of achievement to be visualized.
A+=4.0, A=3.5, B=3.0, C=2.0, which means pass,
D=1.0, F=0, which means fail.
This is based on paragraph 19 of the TMDU Graduate School Regulations.
The performance of each student in courses at MU will be graded on a 8-point scale, as follows, to enable each student's level of achievement to be visualized.
A=4.0, B+=3.5, B=3.0, C+=2.5, C=2.0, which means pass,
D+=1.5, D=1.0, F=0, which means fail.
- Both universities will record students' performances after converting their grades using the conversion table.
- Standards for the grades of each university will be written in syllabuses, and also posted on the universities' websites.

[Current situation]

The university assigns grades for each subject, and the grades are approved by the Program Administrative Committee, which is jointly operated by TMDU and MU. For academic records at TMDU and MU, a grade conversion table (Table 5) has been designed to convert respective evaluations for subjects.

(Table 5)

TMDU		MU	
GP	Grade	Score	Grade
4.0	A+ (Superior)	4.0	A (Excellent)
		3.5	B+ (Very Good)
3.5	A (Excellent)	3.0	B (Good)
3.0	B (Good)	2.5	C+ (Fairly Good)
2.0	C (Fair)	2.0	C (Fair)
1.0	D (Failing)	1.5	D+ (Poor)
		1.0	D (Very Poor)
0.0	F (Failing)	0	F (Failing)

[Evaluation of 2-4. Evaluation method and criteria (Grading, Recognizing credits and Completion of the course)]

		2020	2021
IV	Achievement greater than plan.		
III	Plan was achieved.	X	X
II	Plan was not achieved sufficiently.		
I	Plan was not achieved.		

➤ Evaluation of current situation

(MU)

1. Each subject will be evaluated based on student punctuality and in class activities during every class.
2. The examination system (multiple-choice questions (MCQs) and oral examination) will be used in conjunction with the standard scoring system.

(TMDU)

Evaluation methods have been developed and agreed upon in accordance with the requirements of both universities.

➤ Proposals for improvement

(MU)

The present grading system follows the Graduate School grading system.
No need to propose improvement.

(TMDU)

No specific proposals need to be implemented.

3. Student Support

3-1. Student support system

3-1-1. Accommodation

[Evaluation indicator]

Appropriate housing support for students is ensured.

[Plan]

TMDU and MU will provide dormitories for the accommodation of students.

[Current situation]

TMDU is preparing to provide accommodation at TMDU Ichikawa Dormitory for prospective students, observing clinical surgery in Japan.

3-1-2. Research environment

[Evaluation indicator]

Educational environment that will provide education according to instruction goals is in place.

[Plan]

- One or two research supervisors from TMDU and MU will be assigned for each student before starting courses so that the student can receive research guidance from both universities.
- Both universities will make their facilities available - such as those at the Yushima campus of TMDU and campus of MU's Faculty of Medicine Siriraj Hospital. Thus, the necessary environment for graduate education and research for JDP will be put in place so that a multifaceted approach to student education and research is possible

[Current situation]

Students' research works have progressed efficiently as each student was assigned one or two research supervisors from the respective university. The students contact TMDU supervisors to report and confirm their research plans and TMDU supervisors comment on the progress made in their work via e-mails or online communication systems.

3-1-3. Financial support

[Evaluation indicator]

Ensure adequate financial support for students.

[Plan]

MU will provide scholarships to two or more students who register at MU each year, on the condition that after completing the program they join as faculty members in the Department of Medicine at Siriraj Hospital.

[Current situation]

Before students, who matriculated at MU, start their clinical and research activities, TMDU applied for JASSO scholarships (80,000JPY/month) for them. (However, due to COVID-19, no one was able to come to Japan.)

Both TMDU and MU continue to look for additional financial support for students, such as private scholarships.

[Evaluation of 3-1. Student support system]

		2020	2021
IV	Achievement greater than plan.		
III	Plan was achieved.	X	X
II	Plan was not achieved sufficiently.		
I	Plan was not achieved.		

➤ Evaluation of current situation

(MU)

All JDP students were awarded scholarships for four-year studies. This scholarship will cover both tuition and travel expenses to Japan for the duration of their stay in Japan.

(TMDU)

During their stay, students' accommodation needs are met. They can live on-campus in either Surugadai or Konodai. They can apply for the Japan Student Services Organization (JASSO) scholarship. Students can use the TMDU office during their stay in Japan.

➤ Proposals for improvement

(MU)

In the future, scholarships from other sources, such as scholarships from the Japanese government and other public or private organizations, may be required.

(TMDU)

We will continue to provide more support to students in response to their comments.

Connect the world through medicine and dentistry

Gain access to research, clinical studies, and colleagues from around the world!

「世界をつなぐ、医歯学でつなぐ」

研究も 臨床も (そして) 世界の仲間も

MAHIDOL UNIVERSITY

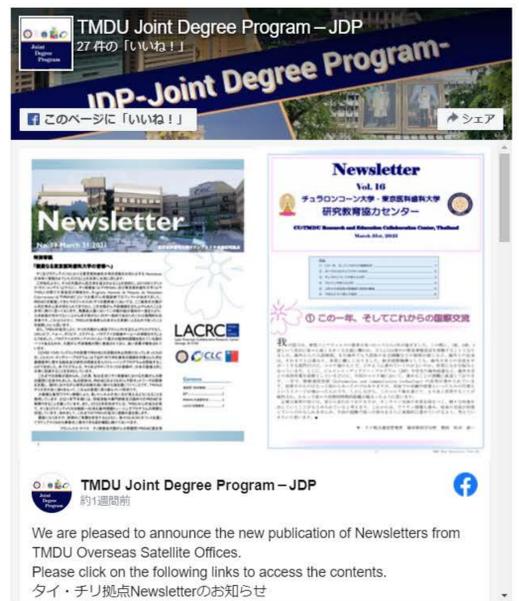
News

2021.4.1.

New JDP website!

JDPのHPがリニューアルしました！

VIEW MORE



Why JDP ?

A single academic degree jointly conferred on students who have completed a single joint educational program established by universities that jointly set up the said program.

ジョイント・ディグリー（JD）とは、連携する大学間で開設された単一の共同の教育プログラムを学生が修了した際に、当該連携する複数の大学が共同で単一の学位を授与するものです。

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Joint Degree Programs in TMDU



Tokyo Medical and Dental University and Chulalongkorn University
International Joint Degree Doctor of Philosophy Program in Orthodontics
国際連携歯学系専攻

TMDU×Chulalongkorn University
TMDU×チュラロンコン大学



University of Chile and TMDU Joint Degree Doctoral Program in Medical Sciences with mention of a medical specialty
国際連携医学系専攻

TMDU×University of Chile
TMDU×チリ大学



Joint Degree Doctoral Program in Medical Sciences between Tokyo Medical and Dental University and Mahidol University
国際連携医学系専攻

TMDU×Mahidol University
TMDU×マヒドン大学

Director's Message



Director, Institute of Global Affairs
東京医科歯科大学 統合国際機構長

Tomohiro Morio
森尾 友宏



Division Head,
JDP Advancement Division
JDP推進部門長
Acting Director, Institute of Global Affairs
統合国際副機構長

Keiichi Akita
秋田 恵一

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Voices

Messages from students, OB/OG, faculty member

学生やOB/OG、教員のメッセージを、動画やインタビュー記事で紹介
します。

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> ผู้สนใจเข้าศึกษา

หลักสูตรสาขาวิชาที่เปิดรับสมัครระดับบัณฑิตศึกษา ปีการศึกษา 2565

ข้อมูลหลักสูตร

รหัสหลักสูตร	2046D600
ชื่อหลักสูตร	ปรัชญาดุษฎีบัณฑิต สาขาวิชาวิทยาศาสตร์การแพทย์ (หลักสูตรนานาชาติ) DOCTOR OF PHILOSOPHY PROGRAM IN MEDICAL SCIENCES (INTERNATIONAL PROGRAM)
วิชาเอก	-
ระดับ	ปริญญาเอก
คณะ/สถาบัน/วิทยาลัย	คณะแพทยศาสตร์ศิริราชพยาบาล FACULTY OF MEDICINE SIRIRAJ HOSPITAL
เว็บไซต์	https://www.si.mahidol.ac.th/

จำนวนที่คาดว่าจะรับ

3 คน

คุณสมบัติของผู้มีสิทธิ์สมัคร

1. Graduated Doctor of Medicine (M.D.) or bachelor of Medicine and Bachelor of Surgery (MBBS) and Certified by Office of the Higher Education Commission.
2. Cumulative grade point average at least 3.50
3. English test score according to the requirement for English proficiency established by the Faculty of Graduate Studies of Mahidol University.
4. Other exceptions may be considered by the Program Administrative Committee and the Dean of the Faculty of Graduate Studies

เกณฑ์คะแนนภาษาอังกฤษของหลักสูตร

ประเภทคะแนนสอบ	เกณฑ์ขั้นต่ำที่รับเข้าศึกษา			เกณฑ์สำหรับการศึกษา		
	คะแนนรวม	การพูด	การเขียน	คะแนนรวม	การพูด	การเขียน
IELTS	3	-	-	6	6	6
TOEFL-IBT	32	-	-	79	19	23
MU GRAD PLUS (MU GRAD TEST + SPEAKING)	40	-	-	90	12	12
MU GRAD TEST	40	-	-	-	-	-

Condition of English Proficiency Score for Applicants of this Program

- Applicant without valid English score is initially allowed to submit application.

- รายละเอียด ขั้นตอนการยื่นผลคะแนนภาษาอังกฤษ

วิธีการคัดเลือก

- สอบสัมภาษณ์

กำหนดการสอบคัดเลือก

**** โปรดพิจารณาช่วงเวลาในการชำระเงินค่าสมัครของท่าน ให้สอดคล้องกับรอบการสมัคร ที่ท่านประสงค์จะเข้ารับการคัดเลือก**

หลักฐานการสมัคร โปรดอ่าน

- รูปถ่าย
- สำเนาปริญญาบัตร / หนังสือรับรองการเป็นนักศึกษา
- สำเนา Transcript / Grade Report ฉบับภาษาอังกฤษ
- สำเนาบัตรประชาชน
- สำเนาทะเบียนบ้าน
- หลักฐานแสดงการดำเนินการขอเอกสาร หรือหลักฐานแสดงการดำเนินการจัดส่ง บันทึกผลการศึกษาลดหลักสูตร (Transcript) ฉบับภาษาอังกฤษ และกรณีสำเร็จการศึกษาจากต่างประเทศ เติมต้นเอกสารหนังสือรับรองการเทียบคุณวุฒิจากการศึกษา
- หนังสือรับรองประสบการณ์การทำงาน (ถ้ามี)
- สำเนาใบประกอบวิชาชีพ (ถ้ามี)
- Statement of Purpose (ถ้ามี)
- ผลการสอบภาษาอังกฤษ (ถ้ามี)

วิธีการรับสมัคร

- สมัครผ่านระบบ Online Admission ที่ <https://graduate.mahidol.ac.th>

ดูรายละเอียดเพิ่มเติมที่ [ขั้นตอนการสมัครเข้าศึกษา](#)

โครงสร้างหลักสูตร

ดูรายละเอียดโครงสร้างหลักสูตร

อาชีพที่สามารถประกอบได้หลังสำเร็จการศึกษา

1. Specialist doctor in medical science
2. Medical Sciences Researcher

รายละเอียดอื่นๆ

กำหนดการของหลักสูตรอาจมีการเปลี่ยนแปลง และจะแจ้งให้ทราบต่อไป

ทุนการศึกษาของหลักสูตร

มี

ค่าธรรมเนียมการศึกษา

ประกาศอัตราค่าธรรมเนียมการศึกษา

ประกาศ สำหรับนักศึกษาที่เข้าศึกษา ปีการศึกษา 2565

หมายเหตุ: ทั้งนี้อัตราค่าธรรมเนียมการศึกษาข้างต้นอาจมีการเปลี่ยนแปลง

ประมาณค่าใช้จ่ายตลอดหลักสูตร

หมายเหตุ: การประมาณการเป็นการคำนวณโดยอ้างอิงตามโครงสร้างหลักสูตร และประกาศอัตราค่าธรรมเนียมการศึกษา ทั้งนี้ ค่าใช้จ่ายที่จัดเก็บจริง อาจมีการเปลี่ยนแปลงเป็นรายกรณี ตามการพิจารณาของคณะกรรมการบริหารหลักสูตร โดยยึดเงื่อนไขการจัดเก็บตามประกาศอัตราค่าธรรมเนียมฯ เป็นสำคัญ

Fees	First Year		Second Year		Third Year		Fourth Year	
	Semester-1	Semester-2	Semester-1	Semester-2	Semester-1	Semester-2	Semester-1	Semester-2
แบบ 2.2 (ศึกษารายวิชา และ ทำวิทยานิพนธ์ สำหรับผู้จบปริญญาตรีแล้วเข้าศึกษาต่อปริญญาเอก) สำหรับนักศึกษาที่เลือกไปศึกษาที่ Tokyo Medical and Dental University (1 ภาคการศึกษา)								
[010] EDUCATION SERVICES FEE	5,700	4,300	5,700	-	5,700	4,300	5,700	4,300
[020] STUDENT ACTIVITIES FEE	250	250	250	-	250	250	250	250
[041] GRADUATE TUITION FEE	81,000	81,000	54,000	-	-	-	-	-
[122] THESIS REGISTRATION FEE	-	-	72,000	-	-	-	-	-
[240] GRADUATE STUDIES FEE	750	750	750	-	750	750	750	750
[300] INTERNET FEE	500	500	500	-	500	500	500	500
[322] RESEARCH SUPPLIES FEE/THEMATIC PAPER SUPPLIES FEE	-	-	300,000	-	-	-	-	-
[370] PROGRAM FEE	95,000	-	-	90,000	-	-	-	-
[380] QUALIFYING EXAMINATION FEE	-	-	4,200	-	-	-	-	-
รวม	183,200	86,800	437,400	90,000	7,200	5,800	7,200	5,800

แบบ 2.2 (ศึกษารายวิชา และ ทำวิทยานิพนธ์ สำหรับผู้จบปริญญาตรีแล้วเข้าศึกษาต่อปริญญาเอก) สำหรับนักศึกษาที่เลือกไปศึกษาที่ Tokyo Medical and Dental University (4 ภาคการศึกษา)								
[010] EDUCATION SERVICES FEE	5,700	4,300	5,700	-	-	-	-	4,300
[020] STUDENT ACTIVITIES FEE	250	250	250	-	-	-	-	250
[041] GRADUATE TUITION FEE	81,000	81,000	54,000	-	-	-	-	-
[122] THESIS REGISTRATION FEE	-	-	72,000	-	-	-	-	-
[240] GRADUATE STUDIES FEE	750	750	750	-	-	-	-	750
[300] INTERNET FEE	500	500	500	-	-	-	-	500
[322] RESEARCH SUPPLIES FEE/THEMATIC PAPER SUPPLIES FEE	-	-	300,000	-	-	-	-	-
[370] PROGRAM FEE	95,000	-	-	90,000	90,000	90,000	90,000	-
[380] QUALIFYING EXAMINATION FEE	-	-	4,200	-	-	-	-	-
รวม	183,200	86,800	437,400	90,000	90,000	90,000	90,000	5,800

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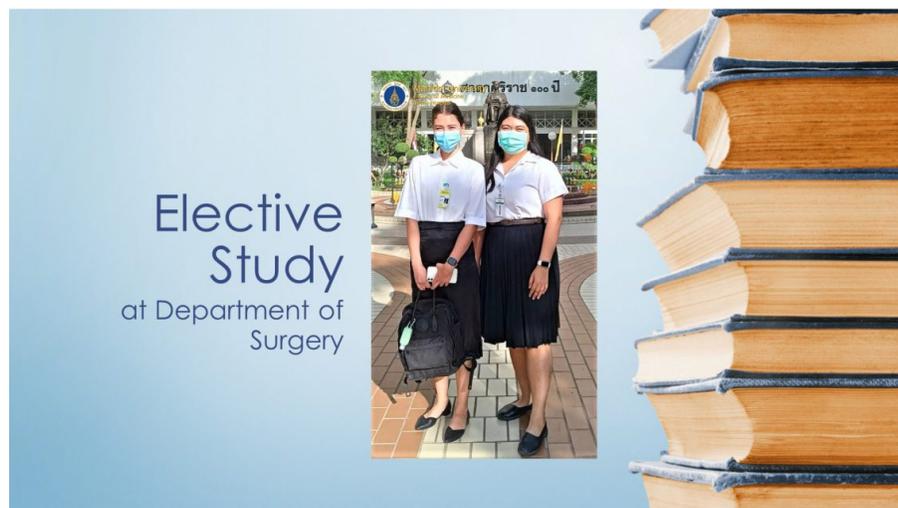
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Surgery



Surgery News



Elective Study at Department of Surgery

June 7, 2022 | Thilpong Sitaparat

Welcome, Miss Viktorie Mollova, a 4th-year medical student from Charles University, Prague, Czech Republic to undertake an elective study at Read more..

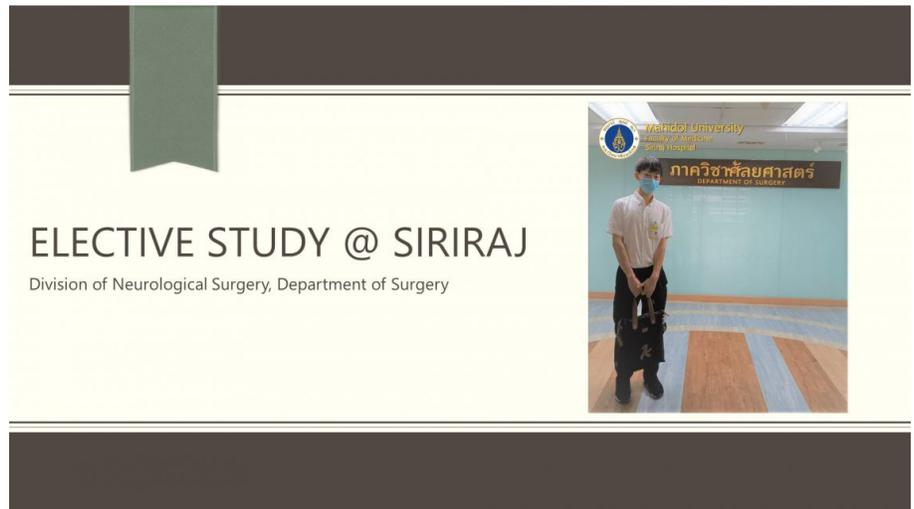
Mahidol University
Faculty of Medicine
Siriraj Hospital

EVTM
EDUCATION
IN
THAILAND

TONGPORN WANNATOOP, MD, FRCS, FICS
DIVISION OF TRAUMA SURGERY, DEPARTMENT OF SURGERY
FACULTY OF MEDICINE SIRIRAJ HOSPITAL, MAHIDOL UNIVERSITY, THAILAND
PRESENTATION AT THE 7TH EVT M SYMPOSIUM, 5TH DECEMBER 2021

reboasiriraj@gmail.com

Lecturer Dr. Tongporn Wannatoop, a Clinical Instructor of the Division of Trauma Surgery, Department of Surgery, Faculty of Medicine Siriraj Read more..



Elective Study at Siriraj

April 18, 2022 Thitipong Silaparut

Welcome, Mr. Kota Sekiya, a 5th-year medical student from Okayama University, Japan to undertake an elective study at the Division Read more..



Short Training Program at Department of Surgery

April 1, 2022 Thitipong Silaparut

Welcome, Dr. Chia Luck Khng from Khoo Teck Puat Hospital, Singapore, to attend the "Short Training Program in Oncoplastic Breast Read more..



Short Training Program at Department of Surgery

🕒 March 15, 2022 👤 Thilipong Silapanat

Welcome, Dr. Lee Chun Lin (left) from Penang General Hospital, Malaysia, to undertaking "Short Training Program in Functional Neurology Surgery Read more..

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Joint Degree Doctoral Program

First Ph.D. Course in Clinical Medicine in Thailand!

Student Recruitment Guideline & Curriculum

หลักสูตรปรัชญาดุษฎีบัณฑิต สาขาวิทยาศาสตร์การแพทย์ (หลักสูตรนานาชาติ)

Doctor of Philosophy in Medical Sciences (International Program)

Joint Degree Doctoral Program in Medical Sciences between Tokyo Medical and Dental University and Mahidol University



Field of study: Medical Science, Surgery

Recruitment: Both Thai and international graduated medical doctors

Terms of study: 4 years **Venue for Instruction:** Thailand and Japan

Class language: English

Completion requirements: 72 credits or more, Dissertation

Establishment: the Year 2019

Application Apply: October 1, 2020 – December 11, 2020 (Semester 1 / 2021)

Student Recruitment Guideline, please click >>[Here](#)<<

For further information, please visit >> <http://graduate.mahidol.ac.th/inter/prospective-students/?p=curriculum&id=2046D01G>

or contact Department of Surgery's International Relation Office, 13th Floor, Syamindra Building, Faculty of Medicine Siriraj Hospital, Mahidol University, Bangkok, Thailand 10700

e-mail : Ussanee.cha@mahidol.ac.th **Tel:** (+66) 419-8013 ext. 105

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Faculty of Medicine Siriraj Hospital Mahidol University

Newsletter

Vol. 17



チュラロンコン大学 - 東京医科歯科大学
研究教育協力センター

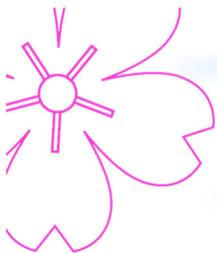


CU-TMDU Research and Education Collaboration Center, Thailand

September 30th, 2021

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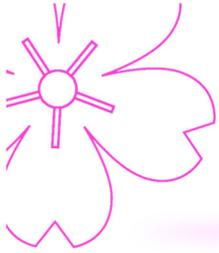


① 改善の期待

新型コロナウィルス感染症の拡大は、終息の兆しがなかなか見えない日々が続いております。前回のニュースレターの時には、第3波の訪れでありましたが、その後に4波、5波と、寄せては返す波のように現れ、その大きさは次第に大きくなっていました。東京では7月から9月にオリンピック、パラリンピックが開催されましたが、我々の日常生活の状況はまだ改善には至っていない状況です。しかし、日本ではワクチンの接種率が上昇しておりますことから、今後の状況の改善が期待されます。統合国際機構として、ジョイント・ディグリー・プログラム（JDP）の学生の本学での学習機会をどのように確保していくかを最優先に、関係省庁からの連絡に基づき検討しています。来年度からの学生の派遣や受け入れについては、感染状況の見通しが十分ではないため、なかなか決定には至っていません。

このような中でも、JDPの学生の確保や、将来にわたっての国際交流の継続は非常に重要な課題であります。統合国際機構では、JDPについてのHPの作成をおこなってまいりました。また、大学の紹介ビデオも作成しました。さらに、本学に留学している学生に国際交流広報アソシエイトになっていただき、母国の学生に本学を紹介していただくことにしました。現在の国際交流が限られた状況こそ、今後も交流の準備を進めていくことが重要だと考えています。■

* タイ拠点運営管理者 臨床解剖学分野 教授 秋田 恵一



② タイにおけるCOVIDの状況

コロナウイルス感染症の流行第3波を迎えているタイで、今年の4月からコロナウイルスの感染者は連続的に増えている状況になっています。

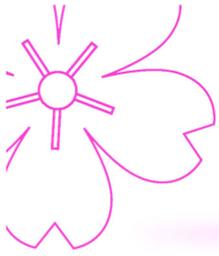
タイ政府は新型コロナウイルスの感染拡大を防止するため、非常事態宣言を発令し、バンコクとその近郊都市などは夜間外出禁止や移動制限で、ロックダウンの状態に置かれています。さらに、新型コロナウイルス感染による重症化および死亡する患者を減らすため、ワクチン接種の迅速化や効率的なワクチンの調達などに取り組んでいます。2021年9月上旬現在では、1日当たりの新規感染者数は平均で1万3000人前後となり、連日2万人を超えていた8月中旬に比べて少し減少傾向にあります。

タイの入国規制については去年と変わらず、全ての渡航者はタイ入国後の14日間隔離と入国前に入国許可書（COE）の取得が必須です。一方、今年の7月1日よりタイ政府は隔離措置免除の観光復興プログラム「プーケット・サンドボックス」を実施しています。ワクチン接種完了済みなどの一定条件を満たす外国人観光客は、プーケット国際空港からタイへ入国する場合に限り、隔離なしでプーケット島に滞在することができるようになりました。14日間以上プーケット島滞在后、所定のPCR検査で陰性であれば、タイ国内の他の地域への移動することが可能となります。■

✧ チュラロンコーン大学 客員講師 Issareeya Ekprachayakoon



新型コロナワクチン接種のスピードを加速させるために、医療資格を持つ訓練されたタイ歯科医師たちは「注射ボランティア」としてタイ国民にワクチンの注射を担っています。



③ 2021年4月第2期生の入学

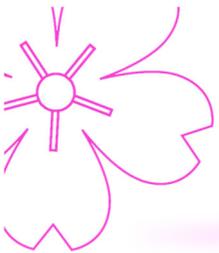


入学ガイダンスの様子

東 京医科歯科大学・マヒドン大学国際連携医学系専攻（以下マヒドン大学JDP）の2021年4月入学者選抜試験には5名が出願しました。同年1月20日に、マヒドン大学及び東京医科歯科大学による合同面接試験が行われ、当専攻の第2期生として3名が合格しました。第1期生3名全員がマヒドン大学出身だったのに対し、今回合格した第2期生は3名のうち2名がマヒドン大学以外の出身者であり、当専攻への関心がタイ国内の外科分野で徐々に広がっていることがわかります。

5月28日には入学ガイダンスが行われ、本学からプログラム責任者である秋田教授と田邊教授が参加いたしました。第2期生3名は教員から学位取得に向けたアドバイスを受け、自身の研究課題を見据えながら当専攻のスタートを切ることとなりました。■

✧ タイ拠点運営管理者 臨床解剖学分野 教授 秋田 恵一

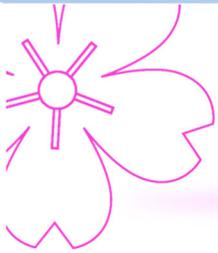


④ 第1期生コースワーク修了・論文企画審査

マ ヒドン大学JDP 2020年4月入学第1期生3名は、入学直後に新型コロナウイルス感染拡大の影響を受けましたが、当初の予定を組み替え、さらにオンラインツールを利用して科目の履修を進めた結果、カリキュラム通り2021年6月に全てのコースワークを修了しました。

第1期生3名はその後、9月にマヒドン大学での進級試験に合格し、10月に当専攻初となる論文企画審査を受審します。論文企画審査は、博士論文の作成を行うにあたり、思考過程を表現する能力、分析力、問題解決能力を備えており、自力で研究を構築する準備が整っていることを確認することにあります。第1期生3名は、自身の研究課題及び研究計画のプレゼンテーションを行い、マヒドン大学及び東京医科歯科大学の指導教員により構成された評価委員から今後の研究活動に生かすためのアドバイスを受ける貴重な機会となります。■

✧ タイ拠点運営管理者 臨床解剖学分野 教授 秋田 恵一



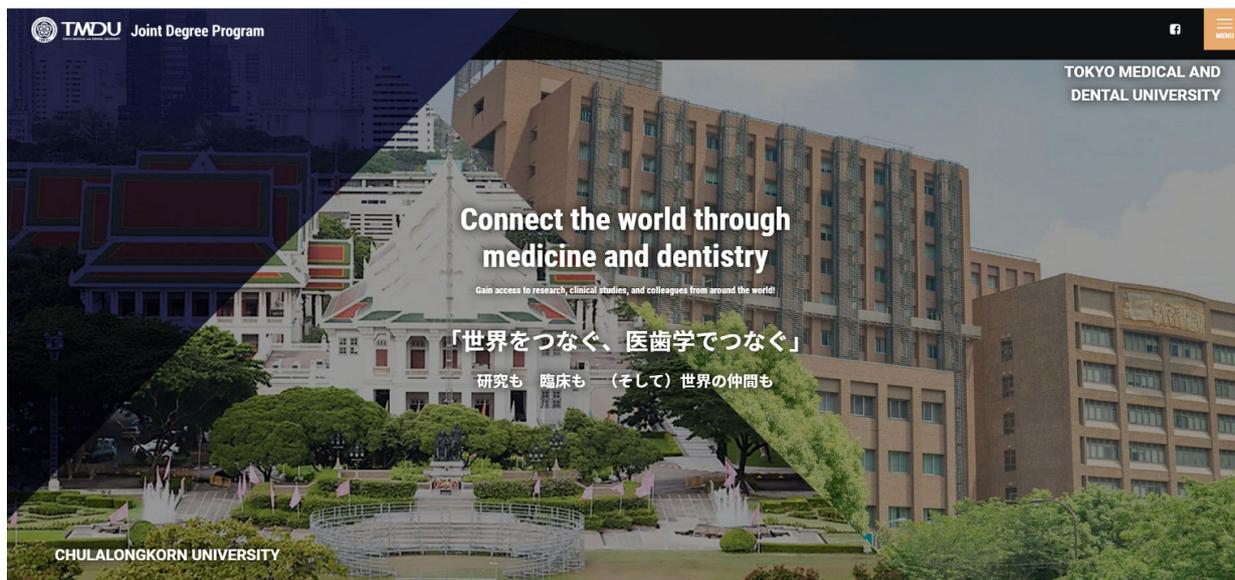
⑤ JDPのHPリニューアル

東京医科歯科大学が国際連携大学（チュラロンコン大学、マヒドン大学、チリ大学（チリ））とそれぞれ共同で単一の学位を授与するジョイント・ディグリー・プログラム（JDP）のホームページがこの度リニューアルしました。

各プログラムの概要、カリキュラムや魅力、学生及び教員のメッセージ動画やインタビュー記事などが掲載されていますので、本学のグローバル教育に興味のある方は是非ご覧ください。■

URL : <https://www.tmd.ac.jp/cmn/jdp/>

* 統合国際機構 国際交流課 JD・MPH係



JDPのHPのHOME画面の様子

【発行日】 2021年(令3年) 9月30日

【制作】 国立大学法人 東京医科歯科大学

統合国際機構国際交流課総務係 (E-mail: kokusai.adm@tmd.ac.jp)

https://www.tmd.ac.jp/international/globalization/tmdu_international_collaboration_centers/thai/

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Henri-Dunant Rd. Patumwan, Bangkok, Thailand

Newsletter

Vol. 18



チュラロンコン大学 - 東京医科歯科大学
研究教育協力センター

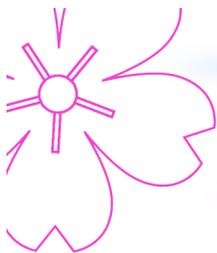


CU-TMDU Research and Education Collaboration Center, Thailand

April 28th, 2022

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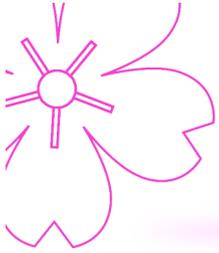


① 今後の期待

2020年1月頃より始まった新型コロナウイルス感染症は、国内においては波の強弱があり、この原稿を書いている現在は第6波がやっとピークを越えたという段階です。この2年間、新型コロナウイルス感染症の状況ばかりが気になりました。国際的な人の交流が減少しました。2021年に延期された東京オリンピックの頃には改善されるかと期待されましたが、そうもいきませんでした。人的交流はずっと制限されたままでした。チュラロンコン大学とのジョイントディグリープログラム（JDP）の学生の来日の予定も大幅に遅れ、滞在期間も短くなっている状況です。また、マヒドン大学のJDPの学生の受け入れ日程についても明確に決めることができません。これらは、日本政府の外国人留学生の受け入れ状況によるものではありませんが、JDPの充実のためにはどのようにしてカリキュラムの順調な運営を行っていくかという観点から、十分に考えていく必要があります。

このように、様々な問題も生じてはおりますが、JDPそのものは、オンライン教育やテレ会議などによって順調に運営されています。また、学部学生の交流がなかなかできない状況ではありますが、オンライン学生交流会なども行われるなど、少しでも学生の交流機会を増やすべく努力を行っております。コロナ禍と言われる状況ではありますが、これまであまり考えられてこなかったような新しい発想での関係が様々に作られています。多くの知恵を絞り、前例の身にとらわれずに、国際的教育活動の将来のあるべき姿を創造していきたいと考えています。■

*タイ拠点運営管理者 臨床解剖学分野 秋田 恵一教授



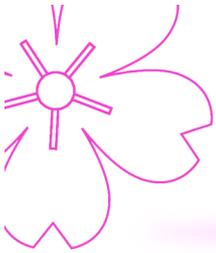
② タイ、入国隔離免除を停止 オミクロン株の拡大警戒

2021年4月から始まったタイの感染拡大第3波は、8月中旬のピークにわたって感染者の減少傾向が続いていましたが、2022年1月から感染者が増加傾向に転じ、現時点で、1日あたりの新規感染者は1.5万人を超え、増加し続けている現状にあります。

タイ外務省は2021年11月から隔離免除でタイに入国できる国・地域（日本を含む）リストを発表しました。ワクチン接種完了などを条件に「テスト・アンド・ゴー」の入国システムの運用を開始しましたが、2021年12月から新型コロナウイルスの変異株「オミクロン株」の感染拡大を受け、隔離免除の入国システムを一時停止しました。現時点（2022年2月）、新規感染者数まだ増加傾向にあります。一方で、重症者数や死亡者数が予想を下回ることから、タイ政府は経済の活性化に向け、旅行者の受け入れ拡大を目指し、隔離免除の入国システムを再開しました。再開後の変更点については、隔離免除の対象をすべての国と地域に拡大するほか、到着後に1度だけだったPCR検査の回数を増やし、一定期間に2度受けることを必要とされています。上記は、3月1日から緩和する計画であると報じました。■

✽チュラロンコーン大学 客員講師 Issareeya Ekprachayakoon





③ 「JDP4大学合同の教職員FD研修の開催」

本学のJDP専攻では、毎年様々な分野の教員が講師となって、JDP専攻を開講している大学の全教員に知識や知見、経験を共有し、それぞれの大学の教育や研究にフィードバックを行うという目的で、毎年3月にFaculty Development Seminarを開催しています。

今年度はコロナ禍を鑑み、昨年度と同様に本学とJDPの連携大学であるチュラロンコン大学、マヒドン大学、チリ大学と共に4大学合同で作成した研修用動画をオンデマンドにて各大学で配信する形で実施しました。オンライン指導の問題点とその解決策を共有するため、「オンライン環境と評価」を共通テーマとし、各大学から選出された教員が行った講演を1本の動画に集約し、2022年3月22日から3月31日の期間に渡り、各大学で配信しました。

教員の能力向上と併せて、コロナ禍における各大学の教育現場の実態や対策を共有し、今後のコロナ対策の参考となる良い機会となりました。 ■

✧ 統合国際機構 国際交流課 JD・MPH係

Chulalongkorn University, Mahidol University, University of Chile,
Clínica Las Condes and TMDU
Joint Degree Doctoral Program in Medical Sciences



Faculty Development Seminar

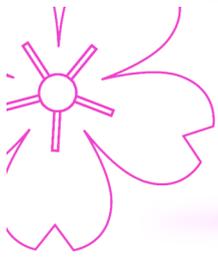
2021

For all employees and students
March, 2022

Chulalongkorn University, Mahidol University, University of Chile, Clínica Las Condes
and TMDU present

	<p>Online Education: Learning, Assessment, and Student Misconduct</p> <p>Dr. Supachai Chuenjitwongsa -Faculty of Dentistry, Chulalongkorn University -D.D.S., Ph.D., Assistant Professor</p>
	<p>How COVID-19 affect the JDP program</p> <div style="display: flex;"> <div style="flex: 1;"> <p>Dr. Vitoon Chinswangwatanakul -Minimally Invasive Surgery unit, Department of Surgery from Mahidol University -M.D., Ph.D., MU representative in Program Administrative Committee, Chief of Division of General Surgery, Associate Professor</p> </div> <div style="flex: 1;"> <p>Dr. Asada Metasate -Minimally Invasive Surgery unit, Department of Surgery from Mahidol University -M.D., Ph.D., Associate Professor</p> </div> </div>
	<p>Impact of COVID-19 & Education: Chile Experience</p> <p>Dr. Juan Pablo Torres Torretti -Department of Pediatrics, Clínica Las Condes/Hospital Luis Calvo Mackenna Faculty of Medicine, University of Chile -M.D., Ph.D., Director of Innovation, Associate Professor</p>
	<p>Challenges due to COVID-19</p> <p>Dr. MORIO Ikuko -Dental Education Development, Graduate School of Medical and Dental Sciences, and Institute of Global Affairs Tokyo Medical and Dental University (TMDU) -D.D.S., Ph.D., Professor</p>

Inquiry: JD&MPH unit: jd@ml.tmd.ac.jp



④ 「マヒドンJDP 第二期生との面談」

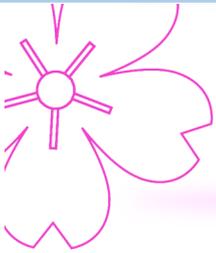


2021年11月24日、マヒドン大学JDP 2021年4月入学第2期生3名と、学生の研究テーマを考慮し選定された本学及びマヒドン大学の研究担当教員との間で、今後の研究計画について話し合い、指導を行うための面談が行われました。

第2期生3名は自身の研究課題及び研究計画のプレゼンテーションを行い、両大学の研究担当教員から今後の研究計画について意見交換、及び具体的なアドバイスを受ける貴重な機会となりました。

今後も両大学の研究担当教員が連携しながら指導を行い、研究遂行に必要な知識・技術の習得を進めていきたいと考えております。 ■

✧ 統合国際機構 国際交流課 JD・MPH係

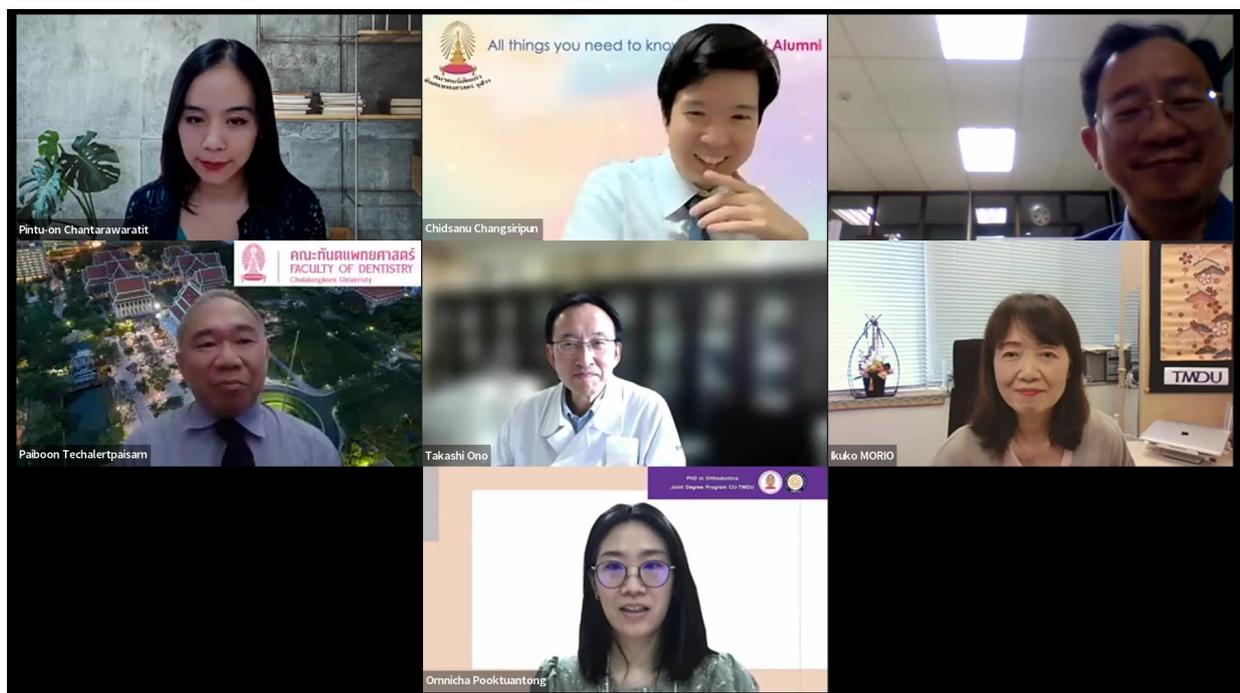


⑤ 「チュラJDP学位論文審査・試験」

本専攻では、学位論文審査までに2つの試験（進級試験、論文企画試験）を課しています。2021年7月に2016年入学（第1期生）3名のうち2名が修了しており、残る1名も2022年3月28日に学位論文審査を行い、無事合格した暁には第1期生全員が修了したことになります。

また、学位論文審査と同日に2021年入学生（第6期生）の進級試験、2021年11月29日に2019年入学生（第4期生）の論文企画試験が行われ、いずれも全員が合格しています。第1期生に続き、着々と本専攻修了への道を歩んでいます。■

✧ 統合国際機構 国際交流課 JD・MPH係



【発行日】 2022年(令和4年) 4月28日

【制作】 国立大学法人 東京医科歯科大学

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https://www.tmd.ac.jp/international/globalization/tmdu_international_collaboration_centers/thai/

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