

歯と骨の分子疾患科学の国際教育研究拠点
—デント・メドミクスのインテリジェンスハブ—

第9回GCOE海外研究者招聘講演会

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日時: 平成20年11月13日 13:00~15:00

場所: 歯科外来事務棟4F 歯学部 特別講堂

演題: 「Dental Education reform at the University of California
1998-2008: Successes, Setbacks, and Future Challenges」

The challenges, problems, and solutions for developing a more streamlined and integrated curriculum at the University of California San Francisco, School of Dentistry (UCSF) centered on thematic streams are presented. The central feature of the approach taken at UCSF was that the curriculum reform efforts were initiated, developed, and implemented for the 2004-2005 academic year primarily as a grassroots faculty effort with support by the administration. In addition, the issues in obtaining the consensus support of the faculty, students, and administration in order to proceed to implementation are discussed. Under the direction of a newly created position of assistant dean of curricular affairs and faculty curriculum oversight group initiated in 2002, curriculum hours were adjusted to 32 hours per week. Departments conformed to this schedule resulting in reductions in all areas of the curriculum, except clinical instruction, in order to provide time for independent study and electives. A new two-week introduction to the curriculum, and an online course support system were also instituted. The new courses were generally well reviewed by students and faculty. Formal course evaluations and focus groups provided specific indications of needed adjustments. National board scores were monitored and found to be unchanged from past experience. Curriculum change at UCSF required many changes in faculty behavior, including interdepartmental collaboration and efforts to improve teaching. Although many issues were anticipated and addressed in this multi-year reform process, careful faculty and administrative oversight continues to be required to maintain this structure. Continuing challenges include better integration of course materials, and incorporating more learner-centered teaching strategies into the curriculum.